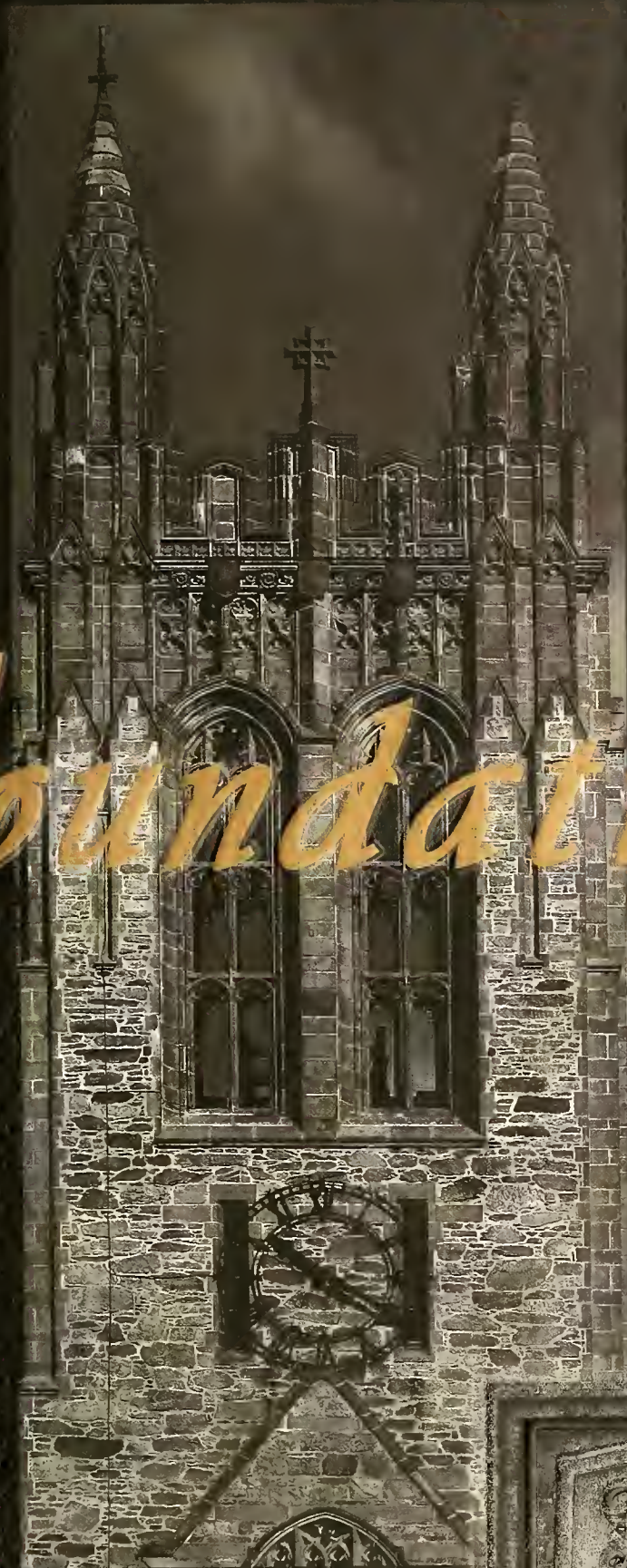



Sub Turri 2005



Sub Curri

<i>opening</i>	<i>1</i>
<i>current events</i>	<i>26</i>
<i>academics</i>	<i>34</i>
<i>organizations</i>	<i>76</i>
<i>student life</i>	<i>130</i>
<i>sports</i>	<i>178</i>
<i>seniors</i>	<i>250</i>
<i>benefactors</i>	<i>466</i>
<i>closing</i>	<i>482</i>



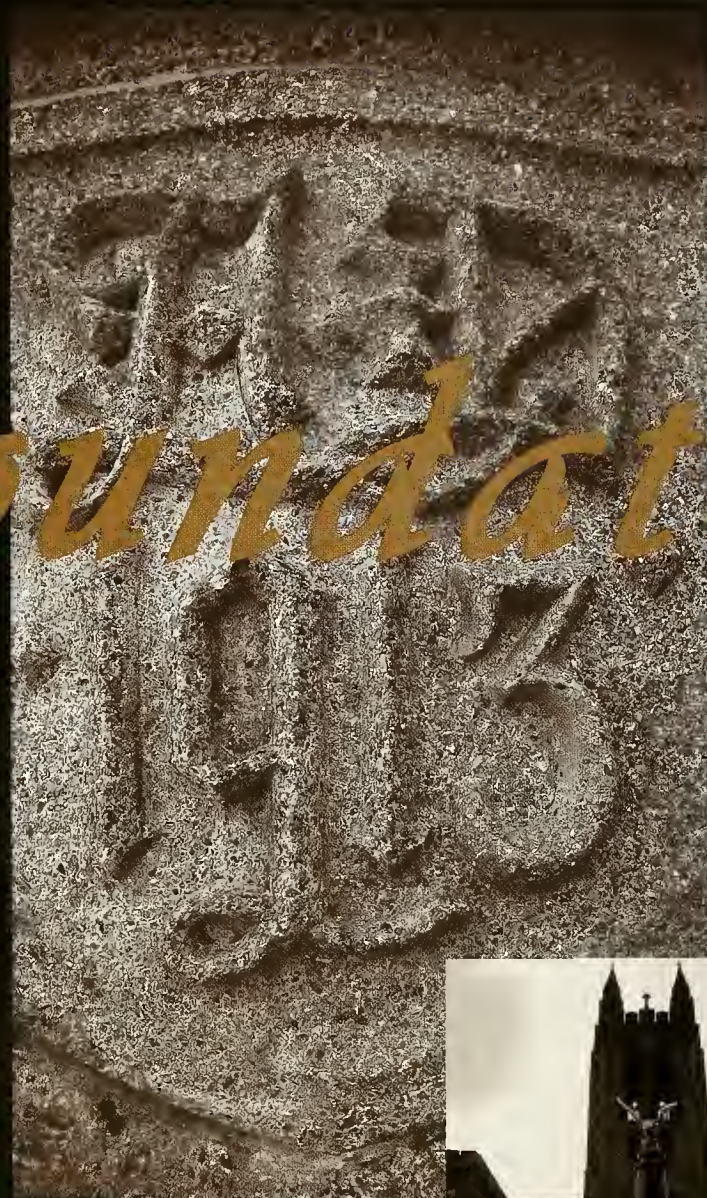


Digitized by the Internet Archive
in 2011 with funding from
Boston Library Consortium Member Libraries

<http://www.archive.org/details/subturriundertow2005bost>

Sub Turri 2005

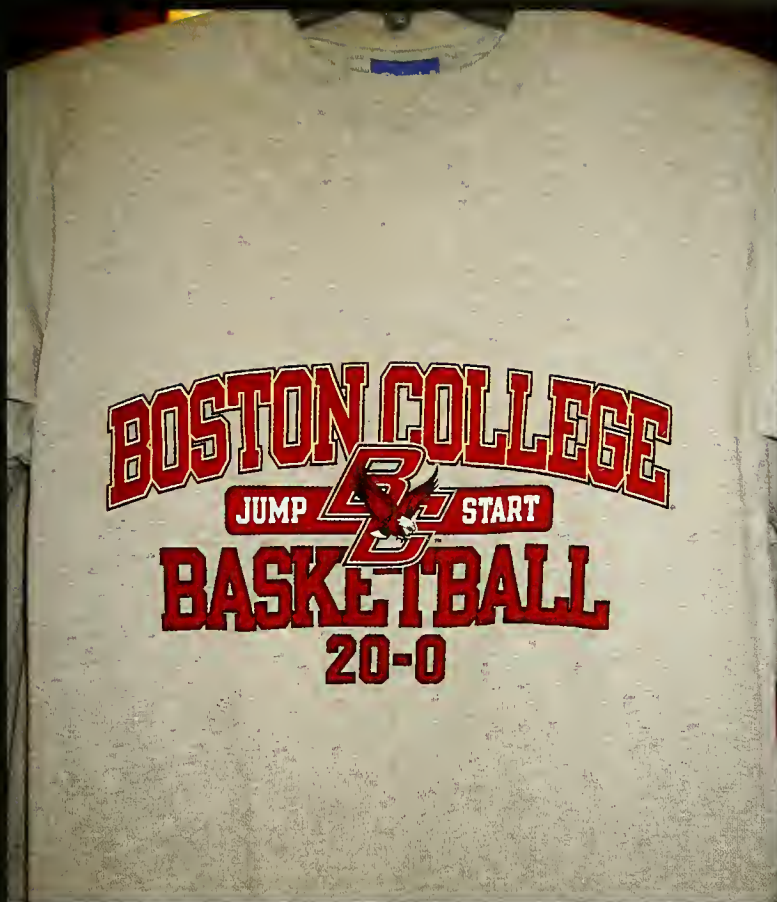
Foundations

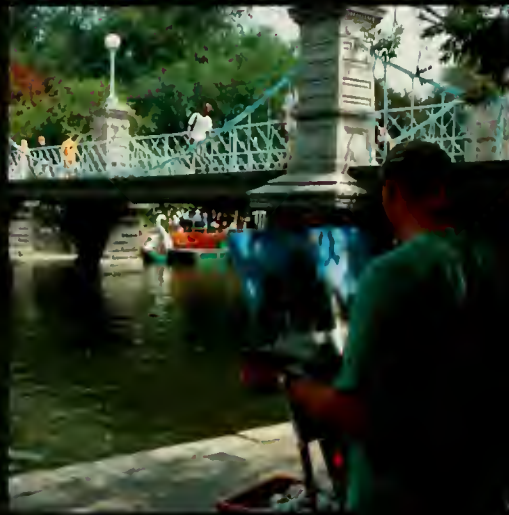


Boston College
McElroy Commons 103
Chestnut Hill, Massachusetts 02467
(617)552-3493
subturri@bc.edu
Volume XCIII
© Myra Chai and Marisa Fusco

Do you wish to be great?







Do you desire to construct a vast and



lofty fabric?







Think first about the foundations of humility.

The higher your structure is to be,









The deeper must be its foundation.





BOSTON COLLEGE

OFFICE OF THE PRESIDENT

Dear Members of the Class of 2005:

Four years ago your class enrolled at Boston College. You have witnessed the terrorist attacks of September 11, the sexual abuse crisis in the Catholic Church, corporate corruption, and war in Iraq. During the past four years, I hope your Boston College education has prepared you not simply to develop your talents, but also to help solve the challenges of today's complex, global society.

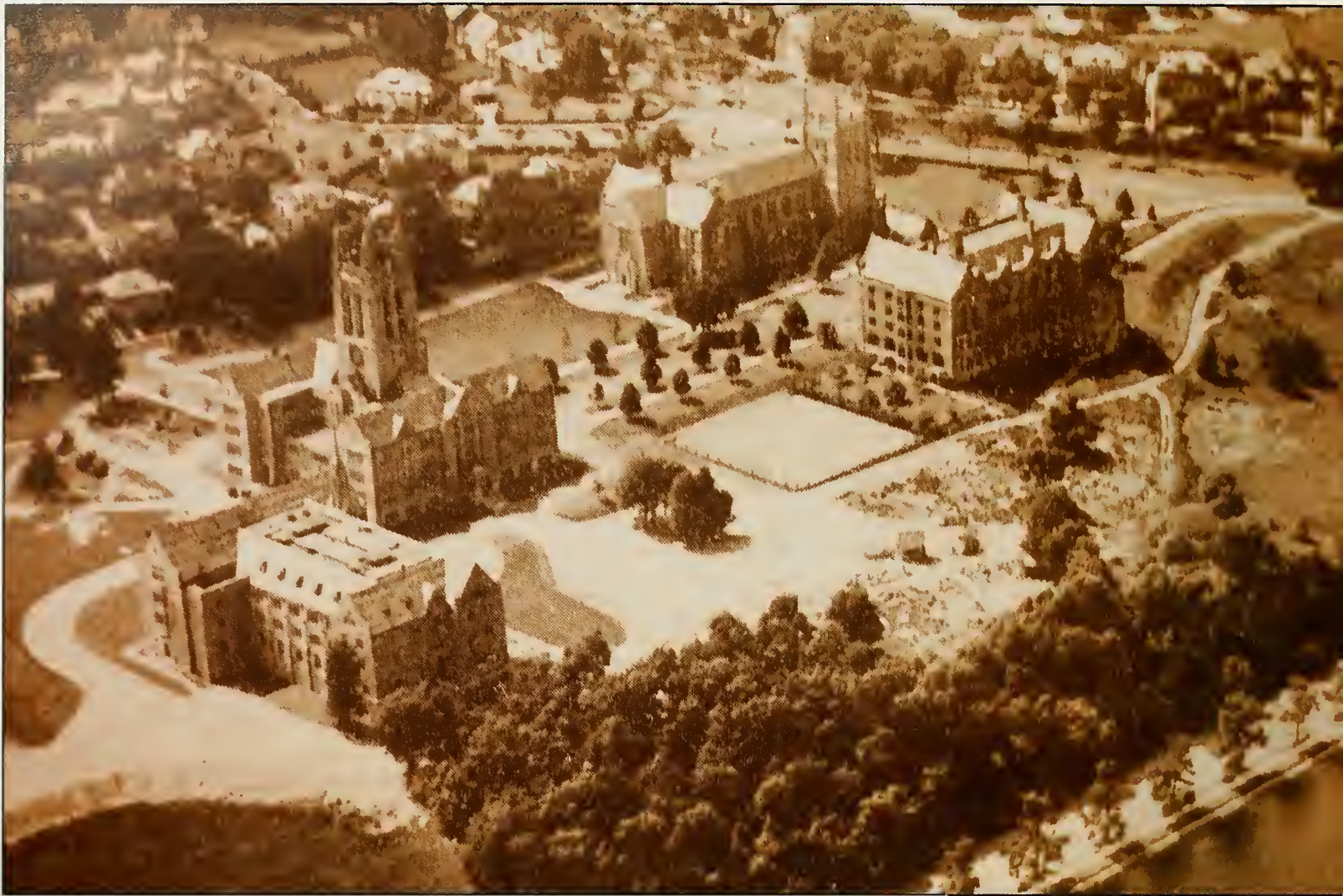
On behalf of the Boston College community, I thank you for the energy, commitment, and idealism that you brought to our campus. Your dreams and aspirations have affected Boston College in so many ways, and your courses, friendships, and activities have enabled you not only to identify and nurture your gifts, but also to grow intellectually, spiritually, and socially. Since our founding in 1863, Boston College has helped its students develop broader perspectives, deepen their awareness of critical issues in wider society, and prepare for life after college.

I encourage you members of the Class of 2005 to use your abilities for the greater glory of God and in service of others, especially the poor and disadvantaged. Our world needs people like you who have vision, hope, and creativity. My prayer is that you will continue to draw strength and inspiration from what you have learned at "the Heights" and from one another. May your lives be marked by faith, integrity, and compassion, and may God always be with you in the years ahead.

Sincerely,

William P. Leahy, S.J.

William P. Leahy, S.J.
President



The Foundations of BOSTON COLLEGE

For any student who has stepped onto the Boston College campus it is hard to imagine that more than ninety-two years ago this campus never existed. Originally located on Harrison Avenue in the South End of Boston, the limited space no longer accommodated the needs of the previous fifty years of the university so a new location in Chestnut Hill was selected and acquired in 1907. This move was the work of Rev. Thomas Ignatius Gasson, S.J., the thirteenth president of Boston College, and the namesake of the campus' first and most prominent building. Boston College was founded by the Society of Jesus in 1863 and began with little more than three teachers and twenty-two students. In 1941, however, the school underwent further expansion as the upper campus was added and later the lower campus in 1949. Then again in 1974 BC acquired Newton College of the Sacred Heart, which later became the site of the Boston College Law School and dormitories for freshmen.

The first president and founder of Boston College, Father John McElroy, S.J., had as his mission the dream to spread the notion of service for others that exists to this day. With hundreds of groups that tailor to each students needs it is important to remember the founda-

tions of the school, the work and dedication of those who came before. Within these next few pages, a brief history of the school hopes to reflect a side of the university that is not emphasized as much as it should be, but is essential to what the school has become today. Looking at the Dustbowl today, would anyone believe that the football team used to practice there and that what is today a serene and spacious lawn with trees dotting the ground used to be an open expanse that sports teams used for practice and games? Would anyone walking through the mods believe that at one point, before the construction of Alumni stadium, students and faculty could see the bleachers, track and football field from the ground level? Or that before the computer age students had to wake up at early hours of the morning and wait in line for hours just to register for courses? A lot has changed at Boston College and yet many things have stayed the same. The energy at a football game and being tossed in the air after a touchdown, the long and indecisive preparation before a party, the long hours before a press deadline, the sleeping bodies in the library. The school has become bigger in many ways but it retains at its core its sense of community, its dedication for others, and a desire ever to excel. Myra Chai



A History of ACADEMICS



1913: Founder of the Chestnut Hill campus, Thomas Ignatius Gasson, SJ.



1963: Students line up in the early hours of the morning to register for courses.



1964: Smiling for the camera before the professor arrives.



1979: Some things never change.



1913: The first graduating class of the Chesnut Hill campus.

“With the completion of the first building at University Heights the expansion is bound to be rapid and extensive. On that artistic eminence is reared a new citadel of learning, a monument to the cause of Catholic education. Here the sons of Catholic parents will learn the lessons that will make them better men and better citizens, proud of their faith and proud of their country.”

From the Opening of the first edition of Sub Turri, 1913

A History of STUDENT LIFE



1979: Celebrating another BC touchdown.



1985: Dressing the part with the girls before a party.



1963: A food competition with no hands.



1985: Tailgating in true BC fashion.



1939: A glamorous night on the Heights.

“In remembering the proms, the Under-the-Tower Dances, the “Pops”, those heated discussions in the Fulton, those jolly conferences in the cafeteria and the nights spent over fraternal cups, we cannot but feel a glow of pleasant recollections. [...] To B.C., we owe those happy memories of companionship, of clean joviality and true religious inspiration.”

From the Class History of Sub Turri, 1944

A History of ORGANIZATIONS



1985: WZBC reports on a game.



1914: The Fulton Debate Society.



1976: Clubs set out tables to publicize to students.



1939: The Sub Turri staff hard at work



1976: A group of The Heights writers have some fun.

“When Boston College first came into existence the necessity of extracurricular activity was immediately evident. The welfare of the students’ spiritual being was the first consideration, and brought about the birth of the Sodality. [...] As the college grows so grows the list of Academics and Clubs. When the College establishes a new course we generally find a new academy.”

From the Organizations Introduction of Sub Turri, 1939

A History of SPORTS



1984: Doug Flutie sealed his place in history with his Hail Mary.



1970: The BC baseball team practicing in front of Gasson.



1976: Football practice in what is now the Dustbowl.



1985: The women's ice hockey team.



1976: Before the construction of Alumni Stadium, the track and football field could be seen directly from the Plex.

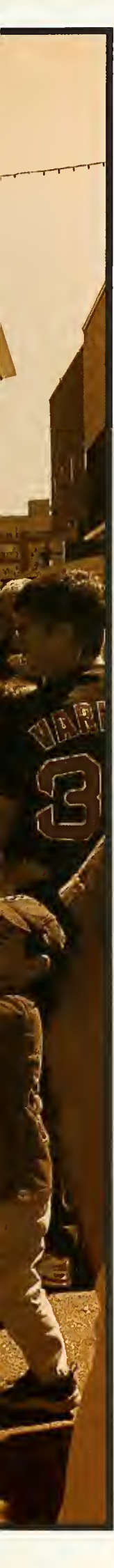
“After completing 2 of 3 to the Miami 48, Flutie had only :06 remaining on the clock. Enter once more the magic. It was a pass which was seen by most of the nation, and it skyrocketed Flutie into fame and made believers of all. [...] There was no way to describe it in words. Flutie had done the impossible... once again.”

From the Football spread of Sub Turri, 1985



CURRENT EVENTS

Edited By
Myra Chai



Summarizing the year in a concise and accurate manner would be a daunting task. How to capture the grief of loss and destruction, the suspense of election and awards results, the joy of new beginnings and hope for the future in a pithy statement? Both the summer and year ended in tragedy as natural disasters attacked countries around the world. It lost stars and leaders of both old and new, yet there was acknowledgement that their work had not been lost, they had worked for what they always believed in. The 2004 Election lived up to the hype created by the press and Hollywood and the country held its breath as the results came down to Ohio. Throughout it all though, people united in a way this world has not seen in many years. They united for three weeks during the Athens Olympics. They united in grief and sympathy for uncountable losses and they signed peace treaties. They returned to their television sets and movie cinemas to watch housewives defy their stereotypical boundaries, to watch a cast of “dynamite” nerds defy the odds, to watch a “cursed” baseball club defy history. In short, they witnessed unprecedented sadness yet found a way to come together to provide a foundation for one another not only as citizens of a country but of the world. *Myra Chai*



August 13 - The 28th Olympics games in Athens, Greece opened in front of a stadium of more than 70,000 spectators. The ceremony mixed the centuries-old Greek tradition with modern technology that erased any fears that the Games would not dazzle. For months the media criticized and ridiculed the lack of preparation and progress of the Athens team. Despite moments of controversy, the Games were quite successful. *Photo by Associated Press*



November 12 - Amid chaotic and highly emotional mourners, Palestinian leader Yasser Arafat was buried at the Ramallah compound where Israel confined him for years. The 75-year-old Arafat died in a Paris hospital after suffering a brain hemorrhage and coma. Thousands of wailing and cheering Palestinians entered the compound walls and swarmed a helicopter that was bearing his casket. *Photo by Associated Press*



January 9 - After 21 years of bitter and violent civil war between Sudan's government and the southern rebel Sudan People's Liberation Movement/Army (SPLM/A) a peace accord was signed in Nairobi. Amid thanksgiving hymns and the dancing of bare-chested warriors the two groups reached an agreement whereby the southern part of Sudan would be exempted from Islamic Sharia law. *Photo by Associated Press*



January 25 - BC held a candlelight vigil in O'Neill Plaza to remember the victims of the deadly Southeast Asia earthquake and tsunami. The highly attended event was powerful in its message and encouraged two forms of support for those affected: monetary aid as well as prayer and silent remembrance. A Jesuit priest from Indonesia spoke about the depth of the disaster while an a capella group provided music. *Photo by Myra Chai*

THE WORLD

Amidst the world tragedy of 2005 a sense of hope for the future emerged from the rubble. In the years since the beginning of the Iraq war, insurgents used car, suicide and roadside bombings to break U.S. and coalition efforts to reconstruct the country and institute the nation's first government since the fall of Saddam Hussein's regime. Kidnappings and foreign hostage beheadings in Iraq, the March train stations explosions in Madrid blamed on al Qaeda, and the Russian elementary school siege by Chechen rebels of the previous year rattled the sense of security many had prized so dearly in the past. The casualties, among them journalists, soldiers, and innocent civilians, grew by the day. The crisis in Sudan continued to rage as millions in the Darfur region were displaced and suffered under the civil war. The Athens Olympics, returning to their birth place two hundred and eight years later, provided a brief respite from the daily combat and reminded the world once more of the importance of unity and why the games had both been created and had lasted all these years. For three weeks athletes put aside their differences and dazzled spectators with their stamina, skill and grace. The world witnessed and cheered the underdog Afghani men's basketball team who made a miraculous run and showed signs of great things to come. This respite was not to last, however, as on November 11th, 2004, after battling months of health problems, Yasser Arafat died in a Paris hospital. For decades he had been the symbol of the Palestinian cause, a conflicted leader who once promoted peace with Israel yet other times called for an independent Palestinian state. The tragedy of 2004 brought hope for peace in the new year, but the world watched and stood humbled by nature as a 9.0 earthquake in the Indian Ocean gave rise to devastating tsunamis that killed at least 150,000 people from Thailand to Somalia and left still hundreds of thousands more without homes, food, fresh water or power. And yet in the days, weeks, and months following the tragedy, while the horror and reality were still settling in, overwhelming support poured in from around the world. The United Nations urged donor countries to contribute money and, more importantly, materials. Through televised benefit concerts and fundraisers ranging from the big to the small the world united through love. Less than a week later, on January 9th, 2005, after nearly three years of negotiations, Sudan's government and main rebel group signed the Sudanese Peace Protocol to end the more than 21 years of civil war. The country began to open up, money slowly poured in and the accord marked the beginning of the first true shift of power towards a more equitable scenario. Pope John Paul's health declined in February, prompting talks of the next possible successor. And finally, while many mourned his passing, others saw Arafat's death as an opportunity for Palestinians and Israelis to finally start anew their attempts towards a lasting peace. So the New Year brought hope, hope for prosperity, hope for peace, hope for the world. *Myra Chai*



October - The US lost almost half of its expected 100 million doses of the flu vaccine, which prompted the Centers for Disease Control and Prevention to recommend that doses of the vaccine be restricted to high-risk groups only. Due to a mild flu season, the demand for the country's "limited doses" of the vaccine was less than anticipated and the demand for them generated long pharmacy lines and waits everywhere. Photo by SAVI



November - The 2004 Bush/Kerry Presidential Election certainly did its part in dividing those along opposing party lines. In the months leading up to the election, Democratic and Republican citizens did their part to spread the word. In the wee hours of November 2nd, anxious supporters waited for news on Ohio's polling results as the future of the next president remained in the air before the final count was released. Photo by Associated Press



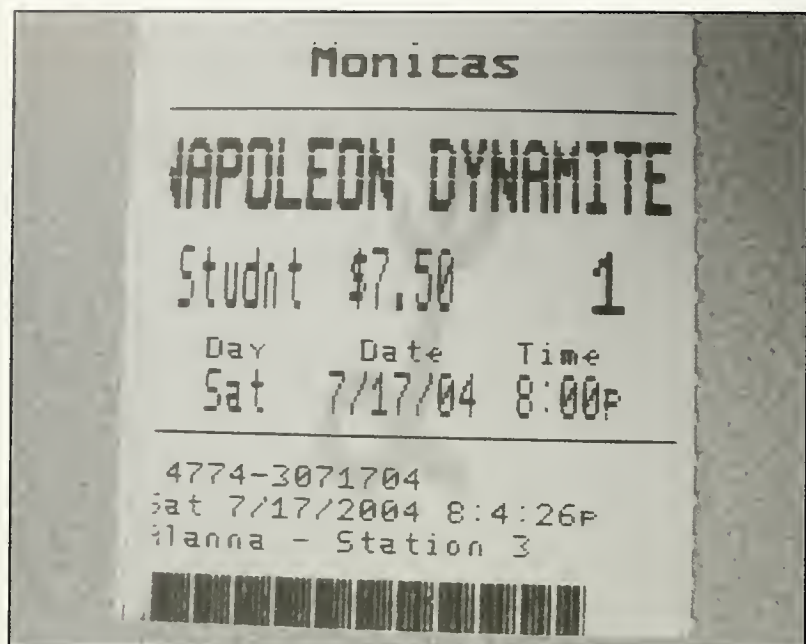
January - Obesity came to the forefront of news in the media as the government acknowledged that the issue had to be addressed and remedied. It has been connected to several health issues and has led to the first upheaval of the food pyramid since its creation 12 years ago. The government released new health guidelines on January 12 that emphasized both exercise and more fruits and vegetables. Photo by Myra Chai



January-February - Snowstorms dumped more than 51 inches of snow across the East Coast within the first few weeks of the new year. The previous half year had brought unusual and dangerous weather occurrences, ranging from the destructive summer Florida hurricanes to the winter snow showers in typically warmer regions of the country, such as Texas and even regions of the Hawaii islands. Photo by Bob McGrath

THE NATION

On June 5th, 2004, the Americans bid farewell to former President Ronald Reagan, who died nearly 10 years after announcing that he was suffering from Alzheimer's disease. For a week the nation mourned the loss of the conservative revolutionary who helped to bring about the end of the Cold War, and yet also reflected on the war it found itself in at the moment. By late summer, several major storms had hit Florida, the East Coast and the Caribbean, inflicting irreparable damage in many cases. Crops and houses were destroyed and Americans worked fast to rebuild their lives. The election of 2004, only a couple of months later, will most likely be remembered more for the zeal and passion of the voters than for its eventual result. For months and years the Democrats attempted to secure a viable candidate and innumerable Americans fought hard to deny re-election to the man they believed had for the last four years ruined the economic, social, and political state of the nation. In what ended in the largest voter turnout since 1968, President George W. Bush beat Democratic hopeful, John Kerry, to secure a second consecutive term in office. The election, which came down to Ohio, further tipped the balance of power as the government prepared for a new foundation built on the influence of Republicans. Months after Massachusetts' first legal same-sex marriages, voters in 11 states backed referendums making it illegal. Shortly afterwards, amidst the shocking Cabinet turnover in which Secretary of State Colin Powell and three other members resigned and left room for Bush to create a new power base to advise him, a flu vaccine shortage plagued the nation. The underestimated demand of the vaccine left thousands without it and created a minor scare throughout the country as Americans raced to pharmacies and their doctors to guard their health. The national and international health organizations began to release statistics citing Americans as the fattest people on Earth and called for changes in the food pyramid accepted for the 12 years since it had been implemented. The US government and that of specific states, such as California, started off the new year by taking an active role in promoting good health by eliminating snack machines, soda machines, and encouraging daily physical activity. On January 12th, NASA launched its new Deep Impact spacecraft into the air in the hopes of touching the nucleus of a comet and finding out more of what the comet was made of. This marked the first time a spacecraft was built intended to touch a comet and provided the building blocks for further understanding of the solar system. Even the early year East Coast blizzard brought promises of renewal as the snow seemed to cover all the stains of the previous months. And so while the US struggled with setbacks throughout 2004, the beginning months of the new year laid the groundwork for success in 2005. *Myra Chai*



Summer 2004 - If there's one thing America learned this summer it's that "girls only want boyfriends who have great skills. You know, like numchuk skills, bow hunting skills, computer hacking skills." Napoleon Dynamite fever swept the nation and the box office with catchy lines and an unbelievable realization - nerdy humor that was actually cool and funny. Which begs the question: Will you vote for Pedro? *Photo by Michael Kim*



October 8 - Domestic diva Martha Stewart made a name for herself years ago by teaching Americans the best way to decorate the house, the best way to prepare a meal, and the best way to live, Marta-style. But she made a name for herself as well when she was convicted of insider trading in the sale of ImClone Systems stock. She served a 5-month sentence at the Alderson Federal Prison Camp in West Virginia. *Photo by Associated Press*



October 26 - The Red Sox, after an 86 year-old curse officially became 2004 World Series Champions. Shocked Bostonians and college students poured out onto the streets near Fenway to celebrate the 3-0 deficit to the Yankees and later again when the Sox swept the St. Louis Cardinals. Millions more joined the streets when the team came home for their parade. The parade route was expanded to accommodate for the projected high traffic and the duck boats even made an appearance in the Charles. *Photo by Myra Chai*



February 13 - Although viewership was lower than it had been in many years the Grammys nonetheless provided some entertainment during the awards season. The late Ray Charles stole the show with six Grammys, including Album of the Year for "Genius Loves Company," while Green Day and Kanye West won Best Album for their respective categories, Rock and Rap & Hip-Hip. Green Day's "American Idiot" convinced critics that it was not just another 90's one-hit wonder. *Photo by Associated Press*

ENTERTAINMENT

In the world of sports and entertainment, as in life, all things must come to an end. And still other times things end before they even begin. Britney Spears married her friend in Las Vegas then annulled it before the next day had begun. And yet only months later there she was again exchanging vows. Before the whole Bennifer scandal had time to subside, Jennifer Lopez had already married Marc Anthony. The passings of Marlon Brando, Ray Charles, Christopher Reeve, and, Johnny Carson, among many others, evoked a feeling that though their legacy would endure, the older foundations of Hollywood were beginning to fade. And so as the entertainment world lost many of its most cherished artists who graced the world with their music, acting, artistic talents and activism, it also welcomed a new group of celebrity babies as actresses like Debra Messing, Courtney Cox, Gwyneth Paltrow, and Julia Roberts all became mothers. On TV as well, 2004-2005 generated an upheaval in the station power pyramid. May 2004 saw the finales of staple shows "Friends" and "Frasier" on NBC and "Sex and the City" on HBO. While HBO managed to rebound with "Curb Your Enthusiasm" and the new "Entourage," NBC struggled against the sudden success of ABC's "Desperate Housewives" and "Lost." Summer movies, once dominated by big-budget blockbusters, suddenly saw the rise of smaller, low-budget films like "Super Size Me," "Garden State," "Fahrenheit 911" and the surprise hit, "Napoleon Dynamite." The Los Angeles Lakers, hated by many as much as the New York Yankees, saw the dramatic trade of Shaquille O'Neal to the Miami Heat that give hope to the rest of the league at a chance at the Championship title. The fall brought a more obvious transfer of power as Jay Leno announced Conan O'Brien as his replacement for The Tonight Show starting in 2009 and when Martha Stewart began her 5-month prison sentence for her part in the ImClone scandal. The Red Sox, plagued for 86 years by a curse, became the first club in baseball history to rally from a 3-0 series deficit against the Yankees to win the American League pennant. Their later sweep of the St. Louis Cardinals to win the World Series fulfilled the promise of a David and Goliath ending for the generations of fans throughout the country who always believed in their team. Others, however, found such loving support hard to come by. Ashley Simpson, younger sister of the "Newlyweds" star Jessica Simpson, learned the hard way that lip synching does not pay off when she was caught red handed during a performance on Saturday Night Live. The Golden Globes came and went and with it perhaps the beginning of great things for Jamie Foxx. The triple-nominated actor tearfully accepted his Best Actor award for "Ray" and again during the 77th Academy Awards. For all the ambition of "The Aviator," it was "Million Dollar Baby" that came up big at the Chris Rock hosted show, winning the Best Actress, Best Director, and Best Film categories. It can be said that the year had its downs and its losses, but with them came newer foundations to build on to bring us into a new era. *Myra Chai*



ACADEMICS

Edited By:

Kathleen Ahearn

Carolyn Dorazio



oston College is home to over 8,900 undergraduate students and offers more than fifty programs in its five undergraduate schools. Entering this type of prestigious institution as a freshman could be a daunting task to say the very least. However, with its strong Jesuit ideals and the goal of uniting high academic achievement with service to others, Boston College immediately makes each of its students feel at home. Special academic programs work as supplements to the University Core, which gives students a unique liberal arts education during which they are free to shape their own academic experience. No longer overwhelmed by the University, sophomores begin to pursue a major specific to their interests and abilities. With the firm roots given to them during their first two years at college, juniors have the opportunity to study abroad or stay at BC to expand their academic horizons. As senior year comes and goes, students continue to face new academic challenges as well as manage familiar ones. Four years of academic success at Boston College does not, however, end our career as students. We have learned from our time here that these four years were simply a foundation for the learning that will continue for the rest of our lives. *Marisa Fusco*





The Foundations of JESUIT TRADITION

Today Boston College is one of 28 Jesuit Colleges and Universities throughout the United States, and one of hundreds of higher learning institutes throughout the world. Each of these schools was founded on strong Jesuit principles, Boston College not withstanding.

In 1863, Boston College was founded in the South End of Boston, Massachusetts by a group of Jesuits, erecting a church that still stands today on what was the original campus. At that point it was the eleventh Jesuit University in the country.

As the university began to grow, the founders decided to purchase a large farm in Chestnut Hill, Massachusetts and begin construction of what is known as the main Chestnut Hill campus today. The buildings on this campus are the first evidence of Jesuit tradition that flourishes throughout Boston College. The main building on campus, Gasson Hall, which is home to the university first school, the College of Arts & Sciences, was built in its present location with stones from buildings from the original campus. This building along with several of the other buildings throughout campus was constructed in a style known as collegiate gothic; a style strongly associated with church buildings, and created in an age where religion and education were very closely tied. Boston College has made great efforts to maintain those values instilled by the schools founders so many generations ago.

As a Jesuit university, Boston College adheres as best it can to the goals of St. Ignatius of Loyola, the original creator of the Society of Jesus and of the first Jesuit order; his mission was to make the Gospel a reality in his own time and place. He taught the first Jesuits the most methodical teaching methods; insisting that students not only master the curriculum but to take the material that they learned and incorporate it into their daily lives, encouraging their growth as human beings. According to Ignatius, a well-rounded education was essential to personal growth, and students were to be educated in a multitude of fields encompassing everything from biology to theology. As a liberal arts school, Boston College still insists that all students complete a multitude of core requirements to ensure that every student who passes through the university has been given the widest variety of knowledge possible.

Boston College like all Jesuit institutions is founded on the spiritual values that are the heart and soul of the Jesuit belief system; and the manner in which they believe education should be taught everywhere. What was originally a profoundly Christian school is now enriched by a variety of religious traditions, with a hope that all members of the Boston College community will adapt what is helpful to their own religious and ethical convictions. *Kathleen Ahearn.*



COLLEGE OF

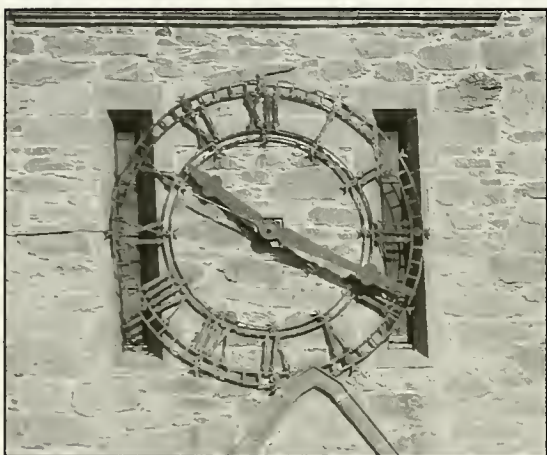


The College of Arts & Sciences, founded by the Society of Jesus in 1863, was the first of what would become five schools under the umbrella of Boston College. The school opened its doors with only three professors and twenty-two students. For its first seventy years the College was exclusively liberal arts with an emphasis on the Greek and Latin classics, English and modern languages, philosophy and religion. Today about 6,000 students are enrolled at the undergraduate level. Its core curriculum is required for all undergraduates, providing students with knowledge from a diverse field of studies, regardless of their chosen area of concentration. With 31 majors, various departmental and disciplinary minors, and numerous electives, it allows students to personalize their educations to fit their individual

ARTS & SCIENCES



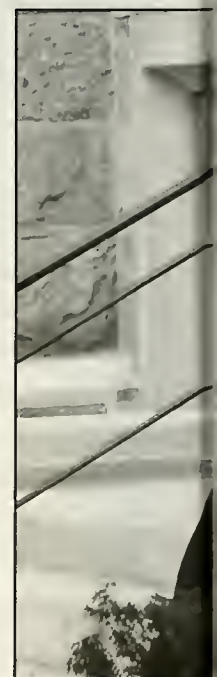
needs. The courses in the school are essential to the development of each student. The goal of the curriculum is to produce well-rounded adults who are prepared for further academic study, community service, and the professional realm following graduation. The College is based on the university's mission, emphasizing "a recognition of the important contribution a diverse student body, faculty and staff can offer, with a firm commitment to academic freedom, and with a determination to exercise careful stewardship of its resources in pursuit of its academic goals." *Samantha Fontellio.*



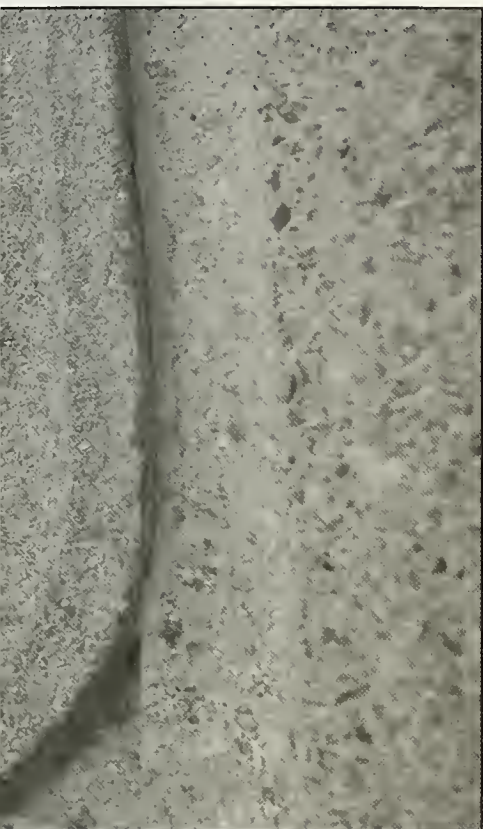
Clockwise from upper left: A student reads the newspaper in the quad, Gasson Hall, a student hard at work, the cornerstone of Gasson Hall, the clock on Gasson Hall. Bob McGrath.

*E*ducation, in the broadest of truest sense, will make an individual seek to help all people, regardless of race, regardless of color, regardless of condition.

-George Washington Carver



A student walking to class. Bob McGrath.



A student writing outside. *Bob McGrath*



Dean Joseph F. Quinn
College of Arts & Sciences

Dear Members of the Class of 2005,

Change and transition. The letter I received from the Office of Undergraduate Admission profiling the great incoming Class of 2005, the most talented class to date, is dated September 4, 2001. Who knew what was only a week away?

You have witnessed a world changed in fundamental ways. I hope that you have changed as well during these past four years. Half of you entered Boston College without a declared major, and many of those with a major changed it, some more than once. You may have altered your career plans, and may well do so again.

What has not changed is the philosophy of education at Boston College. We believe that educated men and women (for others!) should have both breadth and depth in their undergraduate experiences, which we have provided through an extensive Core curriculum, various majors and minors, and a wonderful array of electives. You have learned to think critically and to argue persuasively. You have observed how different disciplines view the world and how philosophers, theologians, historians, social and natural scientists and artists can contribute to policy debate. You have learned to listen to others, to weigh evidence and, I hope, to change your mind.

You will probably have careers, not a single career. To be successful, you will continue to learn and to grow. We call your departure from Boston College a commencement for a reason -- together, we have started, not finished, your education.

I hope that you look back fondly on the Boston College faculty, administration and staff, those dedicated men and women who have chosen your education as their career. We are very proud of you, the work you have done and the work you will do. Please remember your favorite teachers and mentors. If you are reading this years from 2005, take the time today to write or email a friend on campus, and bring him or her up to date on your journey.

You have joined a new family, the more than 140,000 graduates of Boston College. The university has prospered because of the dedication of your older brothers and sisters. We hope that you will remain engaged in Boston College in the years ahead. Go forth, but come back, soon and often.

Sincerely,

Joseph F. Quinn

Joseph F. Quinn

CARROLL SCHOOL OF



The Carroll School of Management originally known as the College of Business Administration, was founded in 1938 by Father James J. Kelley who was given full authority to envision and create a four year program leading to a degree in business administration. Beginning with a little over one hundred applicants, the Carroll School now receives thousands of applications every year. The Carroll School of Management was founded on the principle that students should be prepared for leadership roles in the classroom, in business and in society.

MANAGEMENT



and in society. Its curriculum is broadly based and teaches students the fundamental elements of all aspects of business prior to narrowing down their focus and specializing in a particular field or industry. The Carroll School of Management enables its graduates to reach their fullest potential in a world of constant change without losing sight of the Jesuit ideals of ethics and morality, upon which the University as a whole is based.

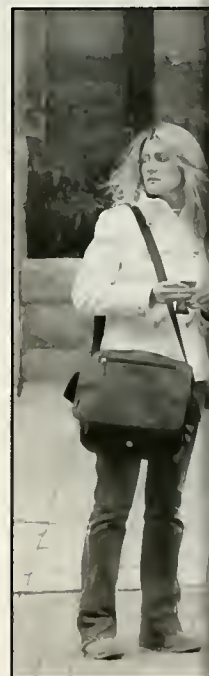
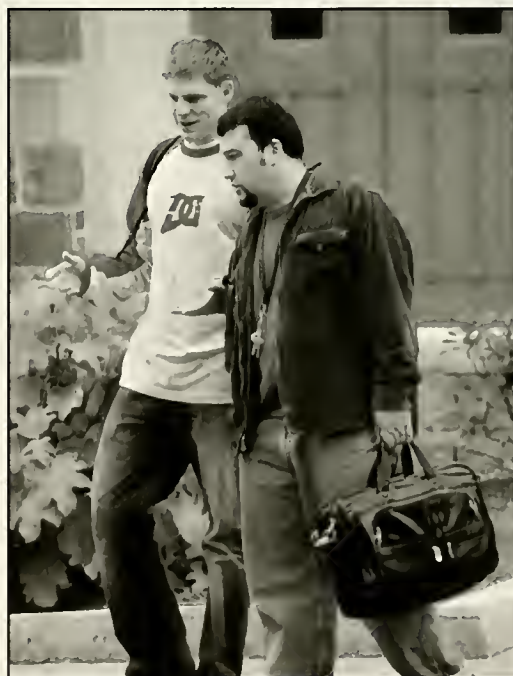
Jessica Loboan.



Clockwise from upper left: Students walking to classes, the back of Fulton Hall, two students working in the quad, the cornerstone of Fulton Hall, two students relaxing outside.
Andrew Logan (1,3,5). Bob McGrath (2,4).

Success in business requires training and discipline and hard work, but if you're not frightened of these things, the opportunities are just as great today as they ever were.

-David Rockefeller



Conversing outside Fulton Hall. Andrew Logan.



Students meet outside Fulton Hall. *Andrew Logan.*



Dear Graduates of the Class of 2005,

On behalf of the faculty and staff of the Boston College Carroll School of Management, it is a privilege and pleasure to extend our heartfelt congratulations to you. Your graduation from Boston College begins one of life's most personal and important transitions. Your years as an undergraduate student, with the surprises and challenges you've experienced, will give way to your life as a citizen of the world; a life filled with excitement and responsibilities that you will enjoy and, we are confident, will lead to tremendous personal success.

Before you apply yourself to what lies ahead, simply stop. Stop for several moments to pause, reflect and celebrate. Pause and smell the many roses that surround your moment in the sun, your academic success, your time immersed within this wonderful bastion of values we know as Boston College, your new caring community of life long friends and fellow alumni, and your ever supporting family. Take time to reflect on what you've learned from the Carroll School's extraordinarily talented faculty and staff about how to manage and lead vibrant organizations that will help shape the future of our world. And, importantly, reflect on the vivid pallet of ideas found in the liberal arts curriculum you've savored. These ideas will enrich your life by serving as reminders to always think broadly and carefully about the many important decisions you will face.

Although your years as an undergraduate student have now passed, there is a big surprise in store for you. You are not leaving Boston College now and you never will. For Boston College is a state of mind. As a Son of Boston College myself, your years ahead, like mine, will be most enriched when you continually commit your mind and soul to serving others, to learning, always learning, and remembering ever to excel. Let Boston College provide you strength, insight, and guidance in your years ahead. Make sure you also pause to celebrate being bestowed this Degree, recognizing your achievement. See it as an invitation to join the supportive and caring family of Boston College alumni worldwide. Seize the opportunity. Go out and make good things happen for you and the world at large. But remember, come back and visit us once in awhile. As someone wrote to my fellow graduates and me on these same pages years ago, you are always welcome back to this old pond. We salute you!

Sincerely,

Andrew C. Boynton

Andrew C. Boynton
Dean

LYNCH SCHOOL OF



Founded in 1952, the Lynch School of Education strives to maintain an environment surrounded by its mission to “improve the human condition through education.” With 60 full-time faculty members, over 35 part-time faculty members, 60 researchers, 55 professional and administrative staff, 800 undergraduate students and 1,000 graduate students, the school embraces the determination within those striving to make the world better through education. Its undergraduate programs are in Early Childhood Education, Elementary Education, Secondary Education and Human Development. Within

EDUCATION



the graduate school, students may study from an array of programs including, but not limited to, school-based programs, university administration and student development, counseling, and educational research. The Lynch School of Education, composed of students, faculty and academic programs working towards the fulfillment of its mission, is an important part of Boston College's institution. Its impact is felt whether it be by the students, through careful guidance, or by the community, through outreach programs. *Samantha Fontellio.*



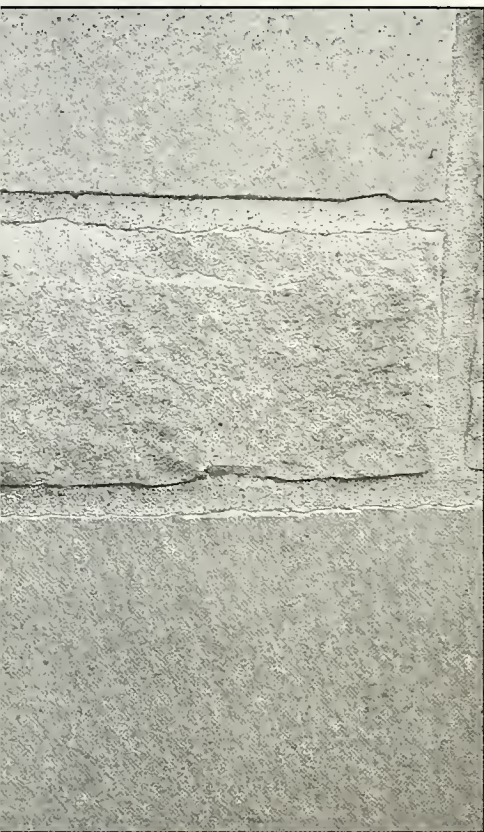
Clockwise from upper left: A student walking in the dustbowl, the entrance to Campion Hall, students walking towards Higgins Hall, the cornerstone of Campion Hall, students walking on a windy day. Andrew Logan (1,3,5). Bob McGrath (2,4).

*Once children learn how to learn,
nothing is going to narrow their
mind. The essence of teaching is to
make learning contagious, to have one
idea spark another.*

-Marva Collins



Two students chatting outside. Andrew Logan.



A student reading in the quad. *Andrew Logan.*



Dear Members of the Class of 2005,

On behalf of the faculty and staff of the Lynch School of Education and on my own behalf, I want to congratulate you all as you join the ranks of the 140,000 men and women who are proud to call Boston College alma mater. For four years, you have blessed this campus with your intelligence, your enthusiasm and your goodness. Now you have the opportunity to bring to the world the talents that you have honed during your undergraduate years.

During your years as an undergraduate you have enjoyed the opportunity of a lifetime. You have engaged in a wide variety of activities in the classroom, in laboratories, in the residence halls and in the city. Your liberal education has allowed you to explore new ways of thinking and you have undoubtedly found new ways of relating to your peers, your teachers, and your family. This exploration, which is such a fundamental part of the college experience, permitted you to discover more of who you are and how you make meaning in your life. It is my hope that you have come to appreciate the gifts that God has so lavishly bestowed upon you and that you have come to thoughtful decisions about how you want to live in the world.

This is a world that changed a great deal only days after you began your college years. The attacks on Sept. 11, 2001, brought a new perspective on the challenges that face us beyond the gates of our campus. You are members of a generation beginning adult life in uncertain and challenging times. But, like previous generations of BC alumni, I have no doubt that you will make this world more just and more secure for generations to follow. I am confident that you will use your talents and your perspectives to make a positive difference.

For Lynch School students, most of whom spent several months in local schools or community agencies as part of their education, we hope that you will continue to focus on the needs of children and families especially those who are underserved in our society. And for all graduates, we have no doubt that you will, each in your chosen field, embody the goal of a Jesuit education, which is to be men and women of competence and compassion, men and women for others.

May God bless you this year and for many years to come.

Sincerely yours,

Joseph M. O'Keefe, S.J.
Interim Dean

CONNELL SCHOOL OF

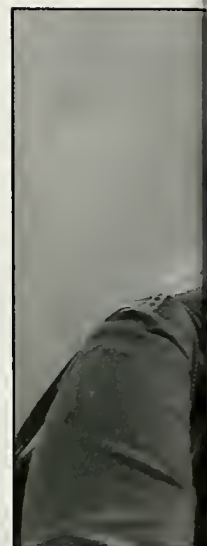
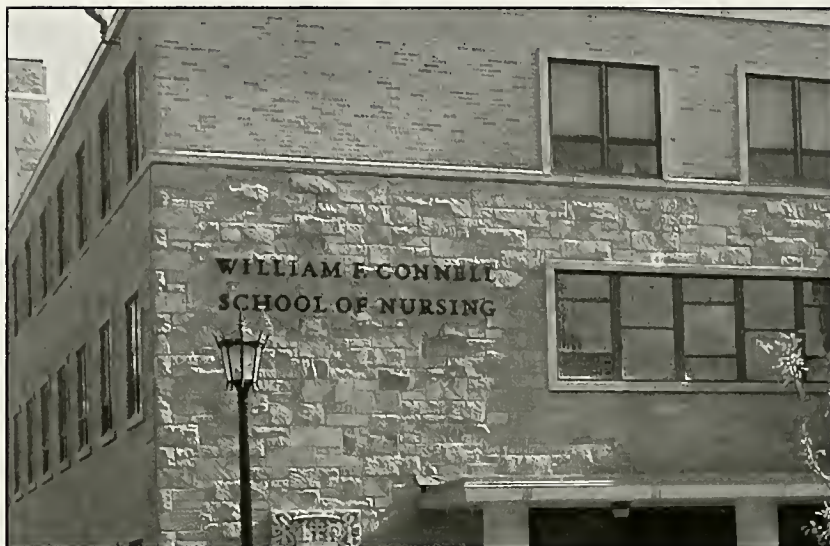


The Connell School of Nursing was founded in 1947 on the basis of Richard Cardinal Cushing's belief that the archdiocese of Boston should accommodate it, seeing that this area was without Catholic institutions offering nursing programs. When the school opened, there were thirty-five registered nurses enrolled. Today, the program has expanded to include Baccalaureate, Masters, Ph.D. and continuing education programs. It is ranked in the top four percent of more than 600 collegiate schools of nursing

NURSING



in the United States. The mission of the Connell School of Nursing: “to prepare professional nurses whose practice reflects a humanistic ethic and is scientifically based, technically competent, and highly compassionate,” deeply corresponds to Cushing’s vision of the benefits of a Jesuit education for nursing students. The ethic involved in such a curriculum is what makes it unique and contributes to the school’s ability to generate students who think with both their minds and hearts. *Samantha Fontellio.*



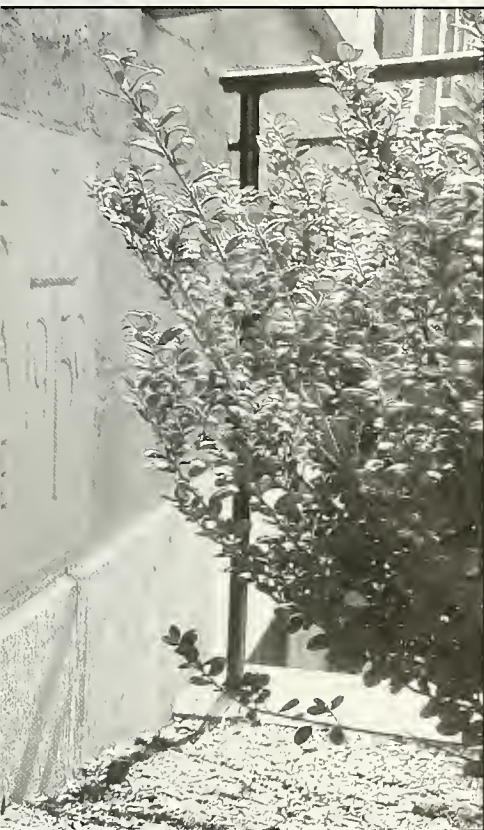
Clockwise from upper left: Students speaking on a bench, Cushing Hall, a student focused on her reading, the cornerstone of Cushing Hall, a student talking on her cell phone.
 Andrew Logan (1,3,5). Bob McGrath (2,4).

*Respect for the fragility of and
 importance of an individual life is
 still the mark of an educated man.*

-Norman Cousins



Off to classes. Bob McGrath.



Dear William F. Connell SON Graduating Class of 2005:

Congratulations to all of you on your graduation, and thank you for the many contributions you have made to this school during your time here. We are proud of you and know that you will make the best use of your talents and your Boston College education to make a real difference for your clients and for health care in general.

You are entering the health care field at a challenging time. New technology is changing practice and new systems are being developed to provide better care. Recent research has demonstrated the crucial role that well-educated nurses play in providing safe and effective care. Improved patient outcomes and decreased mortality have both been shown to be associated with better-educated nurses and adequate nurse staffing. There is a shortage of nurses at all levels. Not only do we need more nurses at the bedside, but also we need advanced practice nurses to provide specialty care and serve as mentors for others. Additionally, we need doctorally-prepared nurses to improve nursing practice through research and to teach in our nursing programs. We hope that many of you will pursue graduate education.

The rapidly evolving health care system needs you! As graduates of the William F. Connell SON, you have been extremely well prepared for the current and evolving system. Your program, grounded in the liberal arts and in the Jesuit tradition of excellence in service to others, was designed to produce graduates who apply honed critical thinking skills to clinical decision-making. You will certainly rise to the challenges and bring the Boston College tradition and spirit to all you do.

May God continue to bless you, your parents, and loved ones, as you leave Boston College to commence the next phase of your life.

Sincerely,

Barbara Hazard Munro

Barbara Hazard Munro, Ph.D., R.A., FAAN
Dean and Professor

WOODS COLLEGE OF

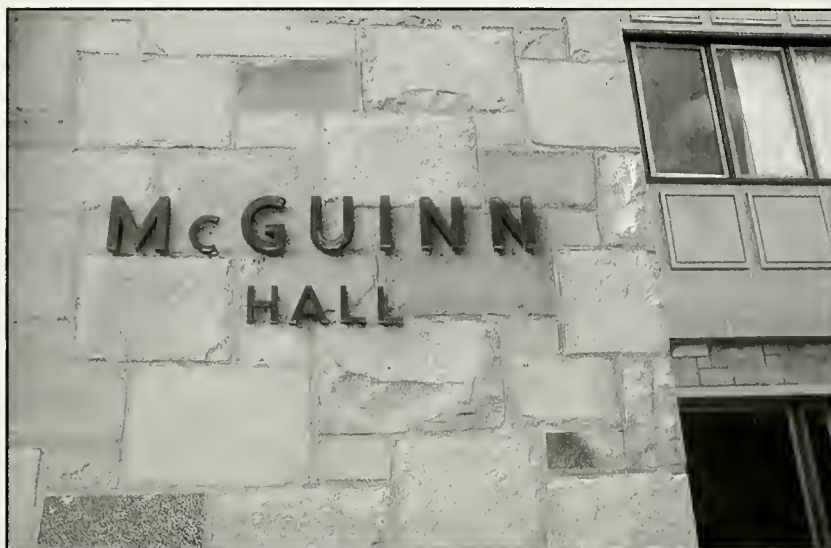


Celebrating its seventy-fifth anniversary, James A. Woods College of Advancing Studies has been dedicated to providing a strong institution where students could realize and pursue their life long dreams. Woods College of Advancing Studies has offered a place where students could build a religious, ethical and personal foundation preparing them for citizenship, service

ADVANCING STUDIES



and leadership in a global society. Building its first home on 11 Beacon Street, Woods College of Advancing Studies has transformed from providing opportunities for solely those who planned on attending law school, to providing for all those who wish to expand their particular strengths or specialize in varied career objectives. *Jessica Loboan.*



Clockwise from top left: Two students walk to class, detail of McGuinn Hall, students walking between classes, undated cornerstone of McGuinn, a true Boston student walks to class.
Andrew Logan (3,5). Bob McGrath (1,2,4).

The great end of education is to discipline rather than to furnish the mind; to train it to the use of its own powers rather than fill it with the accumulation of others.

-Tryon Edwards



A student capturing campus beauty. Andrew Logan.



Students walking back from classes *Bob McGrath*.



James A. Woods, S.J.
College of Advancing Studies

To the Class of 2005:

Great joy and accomplishment are yours as you celebrate graduation. You have achieved what you dared to dream. The talent, commitment and optimism you brought to studies will now be advanced in different directions, shared in new ways.

You face a new world. Unknown challenges now widen your horizons and demand a clear sense of mission. This world community invites your vision, vitality and vigilant empathy for others. You are prepared to question, to seek answers and to respond. You have anchored your knowledge, convictions and attitudes in a commitment to others, which is the essence of moral engagements. Life's many changes will now always be examined in a defined context. You cannot ever leave behind what now enlightens your dreams.

Your imagination and initiative link you today with distant continents and disparate cultures. Your talents and many gifts call you to connect the world's communities and carve a future of freedom and peace.

You own the greatest human freedom: to choose your own attitude in any given circumstance. To secure your opinions under extreme conditions when there is no chance of changing them is the highest expression of personal autonomy.

For seventy-six years, graduates of the Woods College of Advancing Studies have gone forth into a world of upheaval and advanced the noblest human cause: freedom and moral concern for others. Seize every opportunity with wisdom and optimism. Make learning a life-long goal. Respond to the compelling challenges with understanding and enthusiasm.

Prayerful best wishes for all the years ahead.

Sincerely yours,

James A. Woods, S.J.

James A. Woods, S.J.
Dean



The Foundations of LIBRARIES

As an institution founded on research, Boston College prides itself on the accomplishments of its students and faculty each year. This is evident in the university's mission statement: "Boston College is dedicated to conducting nationally and internationally significant research that advances insight and understanding, enriches culture, and addresses pressing social needs. Through their research projects Boston College faculty also fosters the intellectual development and personal formation of Boston College students." A mission like this one makes it clear that the fundamental responsibility of the school's professors is not only to teach, but to research. This is the foundation of Boston College's intellectual community. With over twenty libraries, research centers and institutes in total, Boston College students and faculty have made significant contributions in not only scientific research, but in fields such as the exploration of the relationship between religion and society, improving education, philanthropy, and corporate conduct. Boston College's libraries and centers offer general and specialized collections, services, and other resources to support teaching, learning, and research.

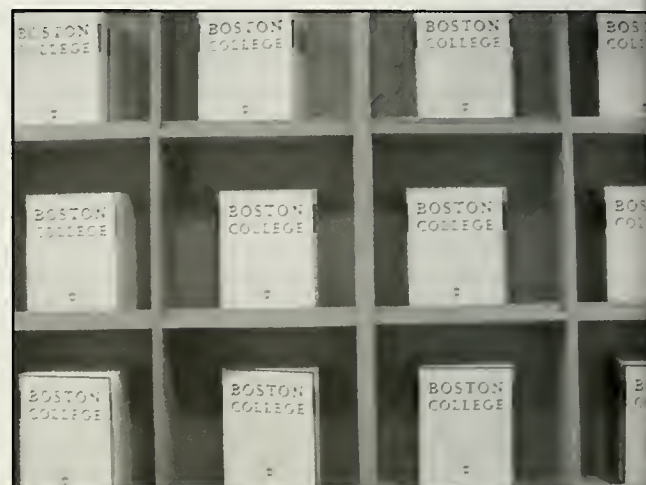
Between both the Newton and

Chestnut Hill campuses the university houses four main libraries. O'Neill Library, located on main campus, is the central research library and houses over one million volumes. Bapst Library, also on main campus, is the fine arts library and has over fifteen hundred volumes, student exhibits, and a four hundred-person study space. The John J. Burns Library is Boston College's library of rare books and special collections, housing over one hundred and fifty thousand volumes and fifteen million manuscripts. The Law Library on Newton Campus is home to law school research and contains approximately four hundred thousand volumes in a variety of forms. There are a multitude of research centers and specialized libraries on campus as well as in the immediate and greater Boston area, such as the Education Resource Center, the Social Work Library, The Media Center allows both students and faculty alike access to resources beyond their wildest dreams. With such a thirst for knowledge and such vast resources at their disposal, it is no surprise that Boston College is known both nationally and internationally for its research accomplishments and efforts and it is clear that research is one of the universities most solid foundations. This allows for the university to build upon more and more in the passing years. *Kathleen Ahearn.*



REGISTRATION

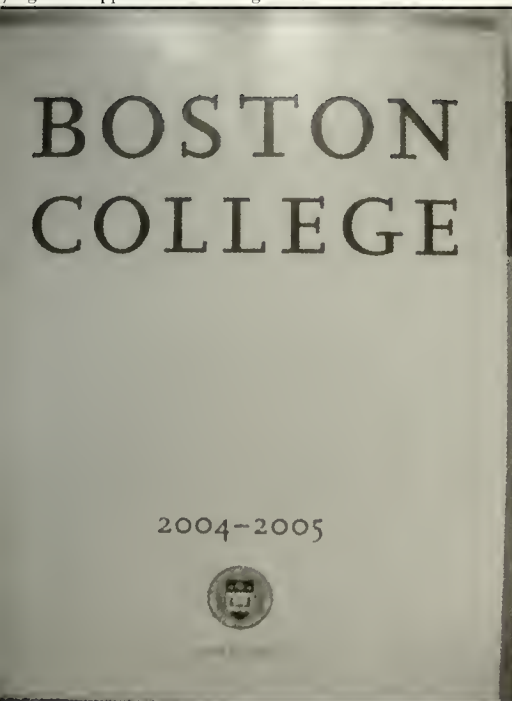
Prior to the start of each semester, all Boston College students engage in an age old process of course selection. From analyzing PEPs on ugbc.org, arranging the most convenient times, and finding friends who have already taken a specific professor, students take it down to the wire to ensure what they believe will be the best possible schedule for the semester to follow. Each student is responsible for meeting with advisors, fulfilling the core curriculum requirements, enrolling in pre- and co-requisites; the process at times seems endless, especially for freshman who are entrusted with registering on their own for the first time for the spring semester, without the help of orientation leaders that were present their first time. For seniors, there is the joy of registering first, with the best classes open, the best times, the best professors, and a final semester with at least a three day weekend. This period each semester is where all students make choices that will create the foundation for the semester to come, at least until drop/add begins. *Kathleen Ahearn.*



Clockwise, from the top: Course catalogs in Lyons, walking in the Dustbowl, getting course information, waiting in Student Services. *Bob McGrath and Andrew Logan.*

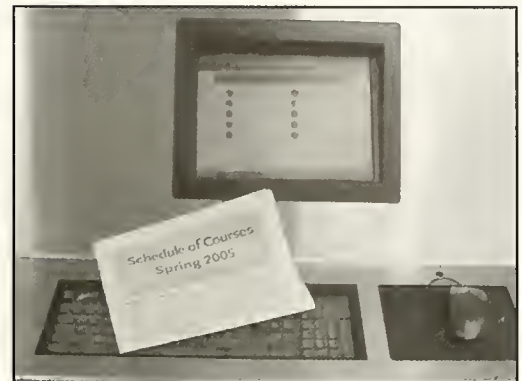


Buying new supplies at the college bookstore. Bob McGrath.



The 2004-2005 academic course catalog. Myra Chai

*When the student is ready,
the teacher will appear.*
-Zen Proverb



Students can easily register online. Andrew Logan.



UView kiosks are scattered around campus. Andrew Logan.



Lyons Hall, the home of Student Services. Bob McGrath.

*To repeat what others have
said requires education;
to challenge it requires brains.*
-Mary Pettibone Poole



Students listen to the professor lecture. Myra Chai



The library's name bearer. Myra Chai



Gasson Hall houses the A&S Jenks Honors library. Bob McGrath.

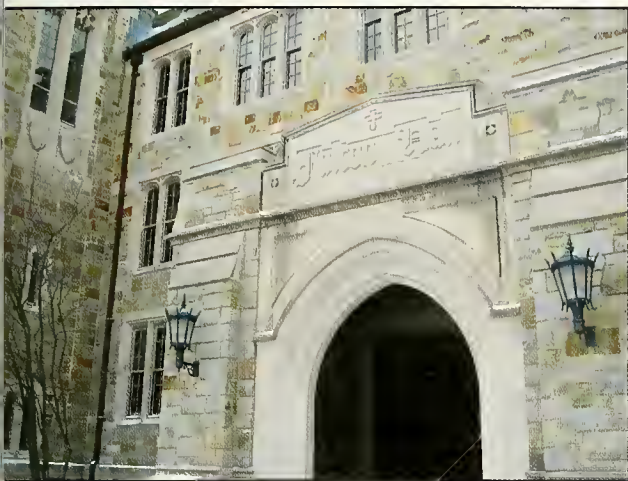


Reading and research is an integral part of the Honors Program. Myra Chai



The interior of the Jenks Honors library. Myra Chai

HONORS PROGRAM



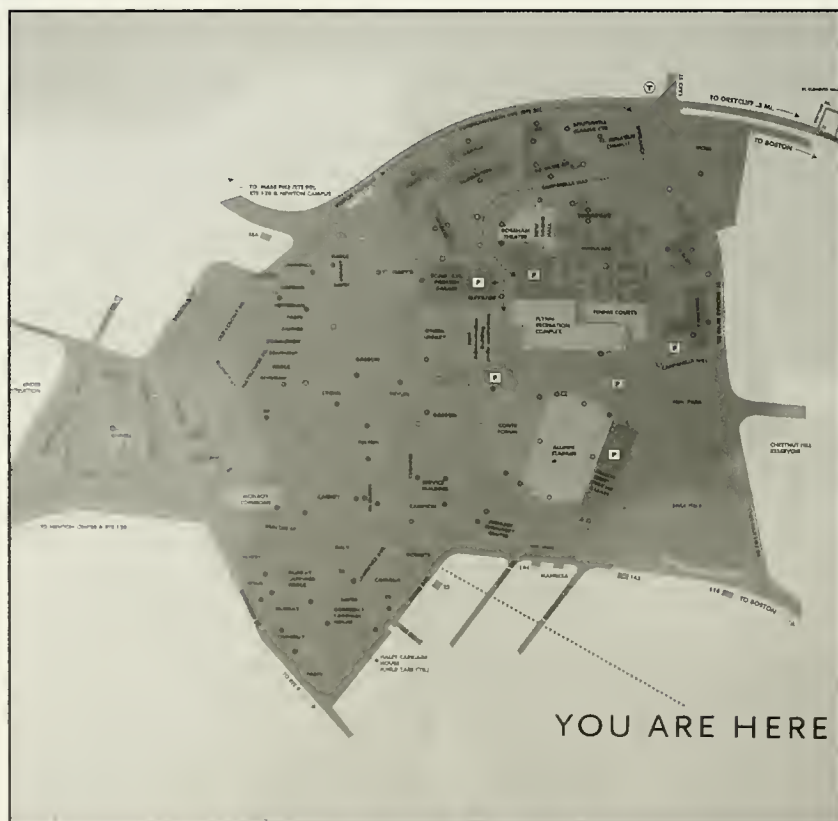
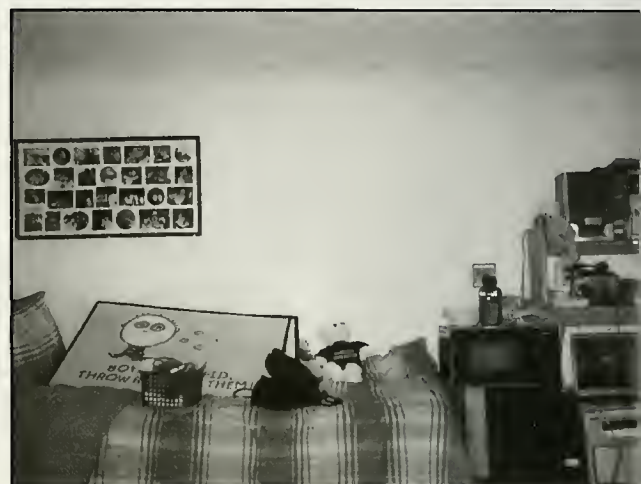
HONORS is a four-year humanities curriculum as “studia humanitatis” was originally understood in the Renaissance: a shared search for what is humane, first in our studies, and then in ourselves. While focusing closely on specialized subjects -- and while students also pursue the usual academic majors from across the arts and sciences -- we still follow an overarching logic. This is the necessary but often neglected task of integration at a time when increasing complexity of thought impels scholars to know more and more about less and less. Our seminar conversations respond to the challenge of this fragmentation by asking students the basic questions that put all specialization into a humane context: What is the good? What should we value? What is truth? Is there such a thing as truth at all?



Clockwise, from upper left: Fulton Hall houses the CSOM library, inside Jenks library, students discuss Don Quixote, Prof. Mark O'Connor shares his ideas. Myra Chai

CORNERSTONE

The Cornerstone Program at Boston College consists of five different courses freshmen can elect to take once during their first year in school. These courses include The Courage to Know, Cornerstone Advisement Seminar, Perspectives, First-Year Writing Seminar, and Freshman Topic Seminar. What separates Cornerstone sections from regular courses is the fact that the students are led by a faculty member who both teaches the course and serves as their academic advisor. In The Courage to Know, teachers are joined by a senior mentor who helps students adjust to and understand life at college. These classes are limited to a small number of students to encourage active participation and the ability to get to know a core group of fellow freshmen. *Carolyn Dorazio.*



Clockwise, from the top: freshman dorm room, freshmen show their BC pride, the route freshmen took in the first convocation, a BC map. *Bob McGrath, Vy Vy Vo.*



The entrance way that greets freshmen upon their first arrival to campus. Bob McGrath.

*E*ducation is not the filling
of a pail but the lighting of
a fire.

-William Butler Yeats



Freshmen practice "For Boston." Boston College Magazine.



Convocation banner. Boston College Magazine.



Devlin Hall, location of the Admissions Office. Bob McGrath.



Freshman Orientation group. Vy Vy Vo.

SCHOLARSHIP WINNERS

Father Pedro Arrupe, S.J. has always, as a General, endeavored to mobilize the former students of Jesuit schools, colleges and universities for the modern social apostolate in their own walks of life. In a letter he addressed to the alumni of Jesuit educational institutions in 1968, Father Arrupe stated: "No man is born for himself alone." The insistence on social change in his address to the 10th International Congress of Jesuit Alumni of Europe in Valencia, on July 31, 1973, caused more than a ripple in Jesuit circles and in the world press. Words like "radical" were widely used to qualify the address. The word was quite appropriate if it means going to the root of the matter. The challenge of Father Arrupe to students of Jesuit schools in Europe applies to all of us who need education or more likely re-education for social justice and social action today. The scholarship award winners featured here have taken the words of Father Arrupe and are embodiments of the notion of "men and women for others." They have been recognized by various organizations and presented with scholarships for their senior years. Here, we recognize them for their outstanding achievements and hope that they may serve as role-models for the BC community.

ASIAN AMERICAN SCHOLARSHIP SARAH HA

Since their first arrival in America in the early nineteenth century, Asian Americans have made many significant contributions to the development of our nationhood and the expansion of democratic institutions. In recognition of these achievements and of the important and expanding role Asian Americans play in our society, Boston College has established an annual scholarship to honor an outstanding student of Asian descent who exemplifies the highest Asian American ideals and aspirations. The Asian American Scholarship is presented annually to a junior who demonstrates academic excellence, is committed to promoting Asian American awareness, and serves both the Asian American and the wider communities on and off campus. The selection committee is composed of faculty members, staff, and administrators and is awarded at Boston College's annual Asian Culture Night Celebration. The 2004 recipient of the Asian American Scholarship is Sarah Ha. A senior, Ha is the president of the Korean Students' Association (KSA) and is also active in the Asian Pacific Heritage Month Committee, the Asian Caucus, the Asian Christian Fellowship (ACF), the Philip-

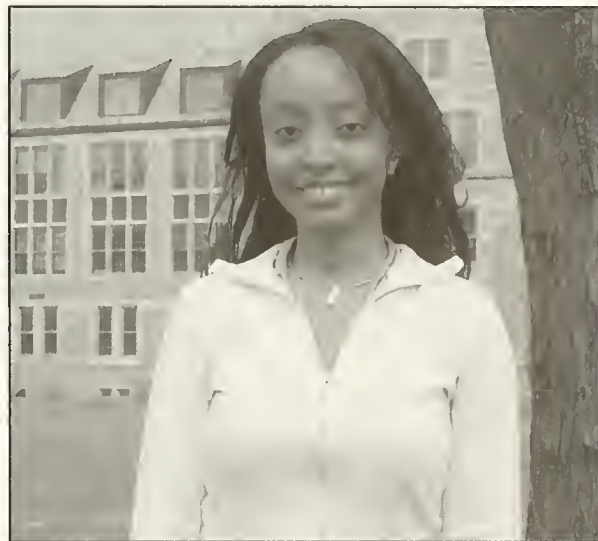


pine Society of Boston College (PSBC), the Chinese Students Association (CSA), and the Boston Korean Intercollegiate College Society (BKICS). Ha said that she was first inspired to become involved in the Asian American community when a comfort woman came to speak to the KSA. "When you hear this, it makes you realize that you have to share your history and culture. It's an incentive to give back human dignity."

MARTIN LUTHER KING, JR. SCHOLARSHIP

HELINA TEKLEHAIMANOT

The Martin Luther King, Jr. Scholarship is awarded to a junior who best represents the ideals of Dr. Martin Luther King, Jr., including leadership, service, and academic accomplishment. This prestigious award, given in February of the recipient's junior year, covers seventy-five percent of the recipient's senior year tuition. Founded in 1982 by a group of faculty and administrators, the Martin Luther King, Jr. Scholarship has become the model for other university scholarships. The goal of the scholarship is to enhance diversity, multicultural education, intercultural communication and understanding, and social justice on the Boston College campus while continuing to realize Dr. King's dream of social justice and equality. Helina Teklehaimanot, A&S '05, received the 2004 Martin Luther King Jr. Memorial Scholarship. She is the director of the Black Student Forum's public relations committee and chairs its political and academic affairs committee. "Martin Luther King in himself was someone that truly believed in love as a way to fight against evil, and his whole idea of nonviolence was that," said Teklehaimanot. "It's to love someone instead



of hating and perpetuating that hate, because that doesn't solve anything." Teklehaimanot attributed her success to the service-oriented environment that Boston College promotes. She said that BC has taught her to love and to trust and that environment is what is responsible for so many talented student leaders.

OSCAR ROMERO SCHOLARSHIP

ARIVEE VARGAS

Oscar A. Romero is a prominent and positive figure in Christianity. As Archbishop of El Salvador, Father Romero took it upon himself to give strength and guidance to the poor and oppressed of his country, speaking out against the excesses of the Salvadorian government. Although he frequently faced many obstacles and dangers from those who opposed his beliefs, Father Romero continued to write and speak about the importance of justice. On March 24, 1980, while celebrating the Eucharist, Archbishop Romero was shot and killed at the altar by a death squad assassin. Because of his extreme commitment to justice, he became a martyr to all people in a struggle with oppression. Each year the Oscar A. Romero Scholarship is given to a junior who exemplifies Romero's ideals in both academic and community life. The 2004 award went to Arivee Vargas, A&S '05. In her acceptance speech, Vargas discussed ending neocolonialism in Latin America, as well as persevering programs such as affirmative action in the United States. Vargas cited that Romero refused to be silent when faced with social inequities and injustices and encouraged her fellow students to



live by Romero's example. "Now more than ever," says Vargas, "I feel a responsibility to advocate for the Latino community. It is difficult to articulate exactly how I feel, but I know I must continue to be pro-active in ending social injustice far beyond my college years."



The Foundations of STUDY ABROAD

Hovey House was built by a Boston physician and member of the Harvard medical faculty, Dr. Daniel Dennison Slade, in 1879. Slade, along with a group of prominent Bostonians, moved west of Boston with the expansion of the railroad. These founders of Chestnut Hill believed that a balance of urban progress and an artfully created natural escape would promote creative and moral health. Slade deliberately chose to build with Georgian brick, a very unusual style for that time, in order to recreate the atmosphere of the traditional English country estate. In that carefully planned setting of house and grounds he found the inspiration to write *The Evolution of Horticulture in New England*, where he set out his idealist views on landscape architecture. With his most famous neighbor, Frederick Law Olmsted, he furthered the cause of natural preservation by helping to develop the Massachusetts Horticultural Society and the Arnold Arboretum. Until Slade's death in 1896, his home was host to those who helped shape the area's creative life, including fellow physician Oliver Wendell Holmes and such famous literary figures as James Russell Lowell and Henry Wadsworth Longfellow.

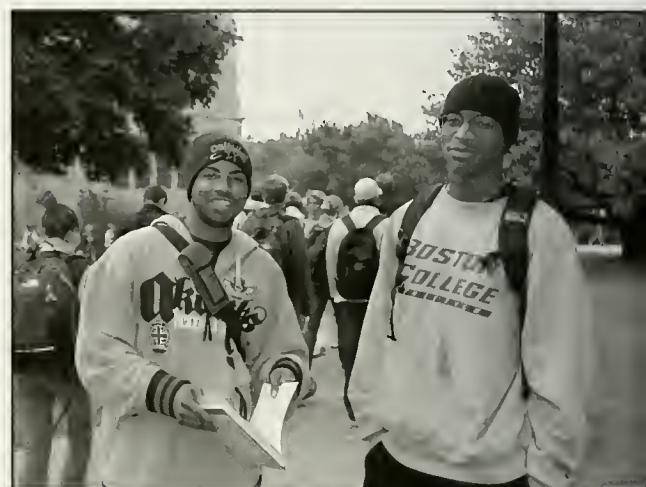
Today, Hovey House is home to the Center for International Partnerships and Programs, the home base for students abroad and Boston College's various international programs. In 1976, the Foreign Study Office, under the direction of James Flagg (RLL), began its first year of sending students abroad. A few years later, in 1979, several international programs were

established, including an Irish exchange, an education practicum program, English department exchange, Law school faculty exchange and social work field programs. Now, about 800 students every year seize the opportunity to study abroad for a semester, year, or summer term. The majority of these students are in their junior year in college, although some first-semester seniors choose to study abroad as well. Whatever location one may choose offers the opportunity of a lifetime. This experience allows students to immerse themselves in a world so different from their own, both here at Boston College and their hometowns. Placing oneself in a foreign land forces one to learn about new cultures and builds a solid foundation for cultural appreciation and knowledge. The ability to adapt to a new living environment and society is a quality that will benefit one in all of his or her future endeavors. Not only will students take with them memories of an amazing time spent away from home, but a new sense of discovery and self. Academic skills are established and practiced as well, since students face the option of applying many of their current studies to a global setting. This is especially helpful to students who wish to pursue a future in any area of international relations, or for those who simply wish to develop a better understanding of the complex world we live in. *First paragraph from the Boston College Center for International Partnerships and Programs Website. Carolyn Dorazio.*



PRE-PROFESSIONAL

For students who decide they want to pursue professions in the medical or legal fields, Boston College has a pre-professional program where faculty members advise them during their college years. Students interested in graduate studies in health enroll in the Pre-Medical, Pre-Dentistry or Pre-Veterinary Program; courses required include Chemistry, Biology, and Physics labs, as well as a course in English and a recommended course in Mathematics. Students also find support with MCAT preparatory materials and in finding appropriate internships. The Pre-Legal Program consists of recommended courses for students interested in attending law school after graduation, covering useful skills, substantive areas of law and legal reasoning, and courses about law and the legal system. In addition, BC provides services helping students through the LSATs as well as each step in the application process. *Carolyn Dorazio.*



Clockwise, from the top: Students in the quad, Gisson Hall from O'Neill Library, School of Nursing's Cushing Hall, students walking in between class times. *Bob McGrath.*



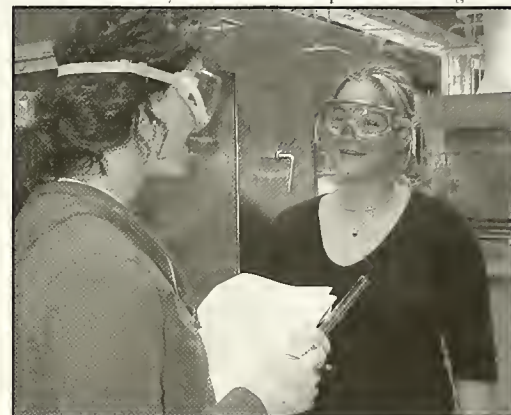
Students leaving Higgins Hall, home to many of Boston College's science laboratories. Bob McGrath.

The indispensable first step to getting what you want out of life is this: Decide what you want.

-Ben Stein



A student carefully calibrates his sample. Heather Page.



Two students discuss their results. Heather Page.



Laboratory supplements are required of Pre-med students. Heather Page.



Fulton Hall houses many CSOM related classes. Bob McGrath.



The Foundations of CAPSTONE

This highest stone in an arch imparts a visible completion, a final stroke and culmination. Though this statement implies a sense of conclusion, it also brings forward the idea of creating a solid foundation from which to build on. Boston College's Capstone Program for seniors and some second-semester juniors is one that involves both looking to the past and looking into the future. In order to move steadily ahead in life one must acknowledge and appreciate where he or she has already been. The Capstone Program offers a variety of classes focused on the program's central theme of personal development and living a "good" life. The courses are taken during one semester in the last year of students' undergraduate careers, or in a few exceptions, the second semester of their junior year. Each student becomes an integral member of a small discussion-based class composed of around fifteen students, and is only allowed to take one Capstone course before graduation. Core questions include, "What have you made of your Boston College education?" "What has it made of you?" and "How will you carry out the lifelong commitments you have begun to envision?" The Capstone course is a culmination of students' personal and academic lives at Boston College, and helps build a platform for taking everything they have learned and applying it to future endeavors.

Capstone programs and variations of it are widespread throughout many other colleges and universities in the United States. Some involve writing a senior thesis, developing leadership skills, and supporting seniors in their job searches. Here at Boston College, the courses focus on unifying "the

undergraduate experience, both personal and academic, by a review of the moral, intellectual and spiritual ideals at the heart of the Jesuit tradition." In 1990, Boston College's former Dean of the College of Arts & Sciences, J. Robert Barth, S.J., along with several theology professors decided to implement the Capstone program of study here. In doing so, Dean Barth gathered senior faculty members and senior staff members together to create it. In 1991, ten faculty members led the first Capstone courses at Boston College; every year since then three new faculty members have developed and taught new courses for the program. Originally, the courses were closely interwoven with one another, but now that the program has become extremely popular and continues to expand, the subjects have diversified as new expertise has been introduced by new faculty members. Capstone seminars fill up quickly, and students often contact professors before registration to ensure their spot in the class. They are 500-level University courses, but some are cross-listed with several departments in the College of Arts & Sciences, allowing the seminars to count as an elective towards the major. These departments include Philosophy, Communication, English, Theology, Economics, and Sociology. All the while, though, the core themes of personal reflection and development have remained constant within the framework of each unique course, new and old. Carolyn Dorazio.



FACULTY PERSPECTIVES

The following faculty members have been selected by members of the Class of 2005. Students nominated professors because of the positive impact they have had on their four years at Boston College. These teachers embody the spirit of education at a liberal arts college, and are what students hope to encounter at some point in their college careers. By going above and beyond what is expected of a college professor, each of these individuals has touched students on a new level. They have taken the spirit of Boston College well beyond the walls of the classroom.



Seth Jacobs
History

I had Professor Jacobs from the history department last semester for American Foreign Policy II and this semester for America's War in Vietnam. He is without question the best lecturer I have had in my years at Boston College. He makes students actually look forward to going to class (the fact that 100 plus students attend on a fairly regular basis is quite a feat.) He is easily accessible, holding informal office hours at Starbucks in McElroy for several hours on Thursdays. He also has two books coming out within the next six months. I believe that he should be recognized as one of the outstanding professors here at BC.

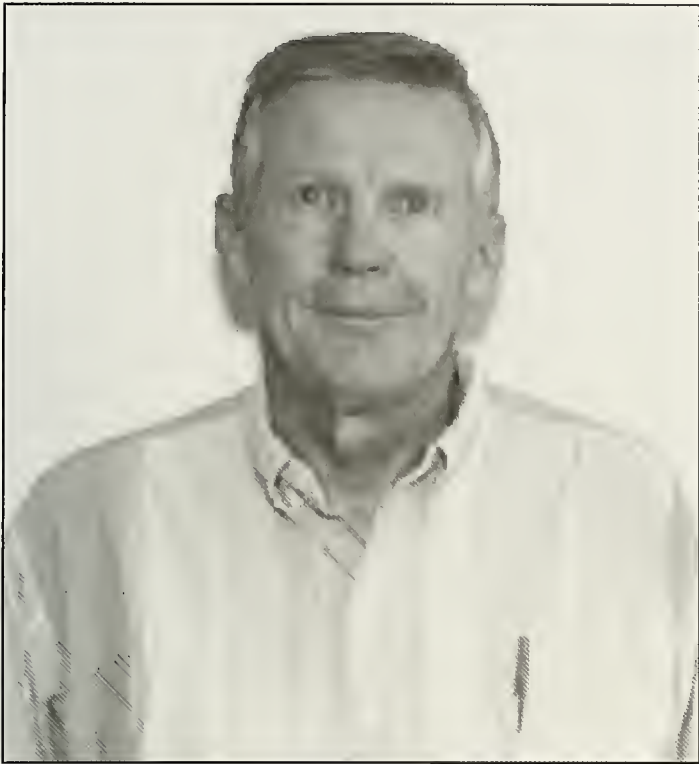
*Rory McGovern
College of Arts & Sciences '05*



David A. Krauss
Biology

I would like to recognize Professor David A. Krauss of the Biology and Geology Dept., who has had a profound effect on me and who I think has gone above and beyond his teaching role in helping his students. Unlike many other professors he always makes time, even outside office hours to help a student in his class. But beyond this he encourages students to be active in biological research outside of class. He encouraged me to start a project that I probably would not have had a chance to do otherwise. And he gives his time and expertise freely to whoever needs it. He is always happy to nominate students for awards and write letters of recommendation, sometimes without them even having to ask. His classes are also the best I have taken at BC. He truly is an exceptional professor and deserves to be honored as one.

*Benjamin Janse
College of Arts & Sciences '05*



Dr. Richard Rowland
Social Work

I took a two-semester social policy course with Dr. Rowland through the 3/2 program in the Graduate School of Social Work. Dr. Rowland is an innovative professor whose goals and objectives for his classes are not only to build a foundation of knowledge about social policy issues, but to inspire in each of his students an ability to internalize the needs of the marginalized and disenfranchised and be moved to action. He himself was a lobbyist for geriatric care and rights, and he brings his experience in the field with him into the classroom, allowing his students to observe practical application of an otherwise theoretical field. Because of Dr. Rowland, after I complete my MSW program next year I will be applying to Harvard to pursue a doctorate in social policy. Dr. Rowland's classes were well-structured and informative, and he was the most considerate of any professor I have encountered to students' needs, concerns, and learning styles. Dr. Rowland is an asset to the Boston College community and to the greater community as well. I, for one, appreciate all that he has taught me both in the classroom and out.

Lauren L. Gilfeather
Lynch School of Education '05
Graduate School of Social Work '06



Maria Kakavas
Classics

I wanted to take the opportunity to recognize Maria Kakavas from the Classics Dept. She is possibly one of the most amazing people I have ever met as well as the most caring. She will do anything for her students so that they can achieve their goals and dreams. She puts everyone before any of her own needs. Prof. Kakavas is also incredibly intelligent. She has total knowledge of what seems to be everything and anything. On a more personal level, she has been helping me make crucial contacts for post-graduate life and helping me achieve my dreams of living and working in Europe. She has made many calls and gone way out of her way to simply make what I thought were impossible dreams into a feasible reality. If anyone deserves an award on this campus, it is Maria Kakavas of the Classics department.

Christopher Chavaje
College of Arts & Sciences '05





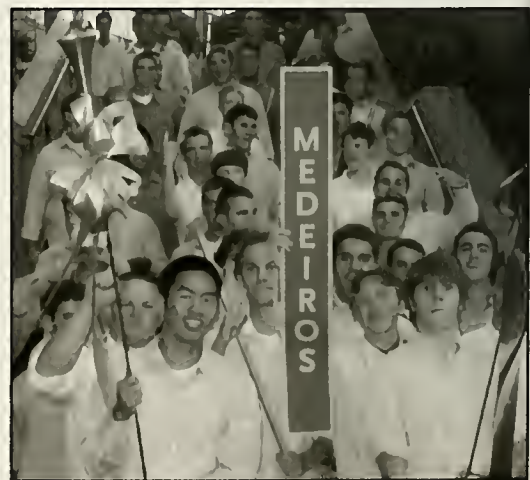
STUDENT LIFE

Edited By:
Elizabeth Ethun
Nhu Huynh



Outside the classroom, Boston College students lead extremely active lives. In addition to the hours of class time and their intimate relationships with O'Neill and Bapst, students also develop strong friendships that will be with them for many years to come. From the first terrifying day of college when these students throw themselves into a community as of yet unknown to them, to the last tearful day when they must say goodbye to the comfort of undergraduate life, the old cliché is certainly true for these great groups of friends: at Boston College, there is never a dull moment! Whether it is attending a thought-provoking lecture, relaxing at a tailgate or cheering with hundreds of other students in the Superfan section, BC students always manage to have a great time. They build upon their academic careers they are commended for and to it add their own sense of fun that is so reflective of the student body. Student life is as diverse as the students who are living it. The foundations of the general student life are captured in the pages that follow but the true stories are found in the hearts and memories of all those who have spent four years of their lives on the Heights. *Marisa Fusco and Myra Chai*





The Foundations of CONVOCATION

The idea of First Flight sprung from the passion of two senior students, Patrick Downes and Michael Hundgen in 2003. The idea was introduced to President Leahy and Father Joe Marchese from the Office of First Year Experience, who had the idea to begin the 2004 academic year with a formal Convocation. The ideas were intertwined and put into action in the Spring of 2003. Patrick Downes and Michael Hundgen both “love Boston College and wanted to leave some kind of mark on [their] time here at this University,” Michael Hundgen states. “We wanted the freshmen of BC to begin their time at our school with a memory and tradition that will last well beyond their four years. Boston College is a special place filled with a deep sense of community and compassion for the mission.”

During the seven orientation sessions held throughout the summer, students were given a grandeur novel, *Mountains Beyond Mountains* by Tracy Kidder to read. The novel highlights Dr. Paul Farmer, a man renowned for his kindness and who displays foundations of the Jesuit Community of which Boston College is built upon. The novel focuses on volunteerism in the largest scope possible, the scope of an international epidemic.

Following the first several days of school, freshmen dressed up and gathered to begin Convocation. The evening began with a barbeque in the Dust Bowl and a procession to Conte Forum. Megan Greene, A&S 2008, states, “The procession took a long time and the weather was cold but overall, I had fun.” The students were grouped by dorms and everyone watched as one student would

light a torch symbolizing the light of the beginning of their college experience. “It felt good to have people cheer for you,” said Aaron Lally, A&S 2008.

The procession continued as students were seated and were greeted by words of contributing men and women of Boston College. Speaker Tracy Kidder gave a brief summary of his novel and introduced Paul Farmer who joked with the audience but remained consistent about his topic of each student making the best of Boston College, because education is a gift not granted to everyone everywhere. Paul Farmer concluded with the message in the words of St. Ignatius to “Go set the world aflame.”

Convocation in 2004 restarts a tradition in which foundations of unity, education, and volunteerism are embraced. Moreover, two seniors exemplifying the spirit of Boston College made an initiative to set a new tradition. Boston College is a changing establishment built on fundamental values and adhering to Jesuit beliefs. Convocation is a perfect example of binding the old with the new, where old traditions are made into new models. Each year’s convocation will include a barbeque, a procession, and guest speakers who have themselves changed the world in some way. Jun Hong, A&S 2008, notes “I thought it was a great way to begin the year and I enjoyed being part of the first group to do so.” Convocation will be held annually to send forth the freshmen of Boston College as they are introduced to the established foundations and changing traditions of this University.

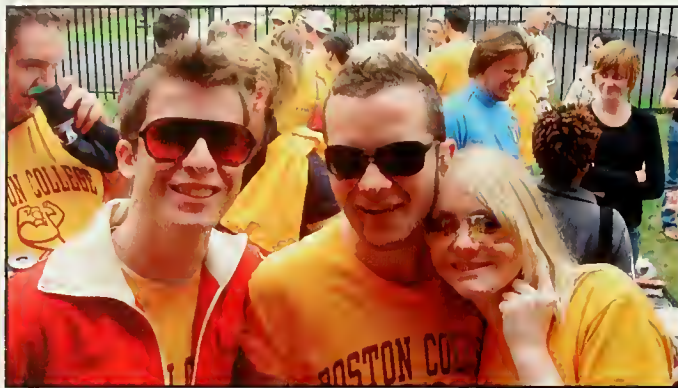
-Nhu Huynh



Far Right: Boston College Superfans always have a large turnout during games. There is an immense pride in BC sports. Photo by Heather Page

Right: On game days, students put on their Superfan t-shirts along with friends and usually tailgate or hang out before the games begin. Photo submitted

Bottom: Students can show their BC pride by painting their faces or wearing maroon ribbons or pom poms in their hair. Photo by Melissa Koski



Above: Going to games is a great way to hang out with close friends at football, hockey games, or any other sporting event. Photo submitted by Myra Chai.

Right: Generally before games, pom poms are given out and are waved when the Eagles score a touchdown or score. Photo submitted.



What is
the best thing about
being a
SUPERFAN??



SUPERFANS

It's game day at BC. Outside, swarms of yellow tee shirts are heading toward Alumni Stadium. They are coming from all directions, bearing logos such as "Fly Like an Eagle," and "Always Believe in BC". They carry with them a wave of enthusiasm, sweeping the campus like nothing before. Some of them are painted in maroon and gold from head to toe. All of them are cheering with all their might. Who are these people, chanting things like "Let's go Eagles," and singing "Build Me up Buttercup" at the top of their lungs? They are the one and only BC Superfans – the backbone of Boston College school spirit.

BC Superfans have been devoted to Boston College since the first day they set their eyes on their bright yellow shirts at freshman orientation. These shirts have an incredible significance at BC, both unifying the students and creating distinct identities for the university's four classes. Different logos distinguish freshmen, sophomores, juniors, and seniors from each other, separating the years, but also uniting each class under its own unique insignia. Although separate, when seen together, united Superfans create a sea of yellow that is easily distinguishable at any sporting event. The energy of the crowd shows the devotion and loyalty Superfans have to BC. "They are willing to show equal enthusiasm to both the least and most popular games without fail," as senior Jen Foley noted. If there's one thing Superfans want to make clear, it's that they love their school! WE ARE BC!

-Lara Philips

"Superfans support their team even if BC is losing. By 14 in the 4th quarter we are down by 2 goals in the 3rd."
-Prince Kyereme '07



"Being in the BC Band, I feel a lot of support from Superfans. It's encouraging when they know the words to the songs."
-James Ladd '06

"It's not easy to be a Superfan. It takes a lot of dedication and endurance to stand through a four-hour game!"
-Peter Moore '07



"Superfans are the spirit that embodies the history of BC and the connection that transcends the classes and brings BC students together."
-David Lillis

Shea Field becomes a parking lot, filled with alumni, parents, families, and of course BC students who all come for good food, drink, fun, and football!

Much of the tailgating was done outside the 'Plex near the stadium. Food was provided during the Maroon and Gold Tailgate during Parents' Weekend.



Tailgating is a tradition in some families where children are brought along to join in the festivities, watch the game and cheer on the Eagles.



Parents and Alumni work together to savor up a wonderful meal before games at Alumni Stadium. Many times parents brought their own grills or various other cooking utilities for tailgating parties.



Boston College students get to eat, drink, and hang out for several hours before games, all while displaying their school spirit. Is that a Super Fan shirt I see?

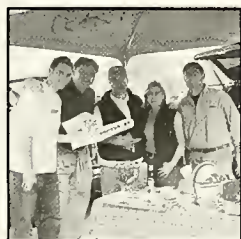
TAILGATING

There are few things more perfect on a crisp, fall Saturday in New England than going to a football game and cheering the home team to victory. Tailgating is arguably the best part of the football season and BC students certainly know how to do it in style. During home games for two hours before and two hours after the game, cars are allowed to fill up what limited parking is available on campus including the Mod parking lot, Shea Field, and the parking garages, and the party gets started. Aroma of food and beer spreads throughout the campus from the stadium to the entrance gate and students know the game is soon to begin.

Some students have compared it to a picnic; you can roam from one group to another, taking advantage of the generosity of your friends and their families without having to cook your own meal. Others have been quick to affirm that it is their favorite part of a football weekend. Tailgating is also about post game activities where the festivities continue and the real partying begins. The Mods are the best places to find that kind of action, but BCPD keeps close tabs on them during and after the games. However, tailgating at Boston College is not only about current students; plenty of alumni and parents are quick to join in the festivities. And who can blame them? It's a terrific way to spend a Saturday afternoon.

-Kerri Clark

Tailgating this year was...?



"It's great to see parents setting up tables to feed starving students. Some of them don't even seem to have tickets. They just feed their kids and go home."
- Jake Hallman '07



"Tailgating is fun - too bad we need a football game to do it." - Kevin Sawyer '06



"I didn't know what tailgating really was until I had friends living in the Mods."
- M. Amaris Kinne '05



"My parents come to almost every game. We're out there with barbeque and beer and so many people stop by cause we're the best."
-Peter Brogowski, '06

Weekend

Friday:

Welcome and Information

The Classroom Experience

Pops On The Heights Scholarship Gala

Saturday:

Boston College Fan Fest

Maroon and Gold Tailgate

BC vs. UMass Football Game

Sunday:

Parents' Weekend Family Liturgy

Brunch with President Leahy

Right: Parents Weekend ended with a Sunday mass in O' Neil Plaza. Father Leahy joined the parents at brunch prior to the event.

First Bottom: The Pops On The Heights Gala entertained parents and students with singing and dancing which was held at Conte Forum.

Second Bottom: On the Saturday of Parents' Weekend, students and parents enjoyed tailgating before the game against UMass which ended in a landslide victory.



How Was Your Parents' Weekend?



"I took my parents to Lucia's in the North End. They ended up giving us a lot of free food because we were from BC!"
-Karen Marciolik '06



"The football game was my favorite part of the weekend. Tailgating, cheering, and watching BC win with my parents was fun!" -Karla Loyla '07



Top: The Heightsmen entertained a group of thousands which contributed to a fundraising of over a million dollars.

Left: Parents got to know the Boston College staff and Jesuit Priest during Parents' Weekend gaining insight about the opportunities and ideals of the university.

PARENTS' Weekend

As the first weekend of October rolled around this year, students at Boston College knew what to do. They cleaned their rooms, polished themselves up, and got ready to receive their parents for the annual Parents' Weekend. On this weekend, parents traveled from near and far bringing with them groceries, winter clothes, and special requests for their sons and daughters. Although students had only been away from home for one month, they were enthusiastic about the weekend, which usually includes meals in Boston, sightseeing, shopping, football, and quality time with the family. For freshmen that are away from home for the first time, it is the perfect remedy for homesickness and a great opportunity to show off their new school to their parents. For seniors who are enjoying their last year in college, it is a great weekend to show their parents a place that has meant so much to them over the years for one last time. For everyone, parents' weekend makes for an enjoyable couple of days to share with proud parents.

This year, parents' weekend kicked off with an opportunity for parents to follow students to class, allowing them to experience the classroom as their son or daughter does on any normal Friday. The twelfth annual Pops On The Heights Scholarship Gala followed later that evening. The Boston Pops Orchestra and Boston College Chorale gave an amazing performance, providing both parents and students with a taste of the cultural environment that is a big part of campus life. On Saturday, parents were able to socialize with other BC parents and students at the Maroon and Gold Tailgate before watching the BC Eagles play the University of Massachusetts. The game ended with an impressive win, enhancing the spirit of BC Superfans. The weekend concluded that Sunday after a Family Liturgy on O'Neill Plaza and Brunch with Father Leahy. Overall, parents' weekend was a success and was time well spent for both parents and students alike.

-Lara Philips



"Parents Weekend is great because you get to see your parents and eat good food in a restaurant for the first time in a while." - Margaret Chow, CSOM '06



"I felt so proud watching BC slaughter UMass on Parents' weekend. Winning added to the school's energy as a whole while our parents were here." -Richard Fleischer '08

AHANA Leadership Council Boat Cruise

The ALC Boat Cruise set sail on Friday, September 24, 2004 out of Rowe's Wharf in Boston Harbor. A sold-out crowd of 600 boarded the Spirit of Boston to spend a night of dancing, mingling, and socializing amidst the cool waters and bright lights of downtown Boston.

ALC, or the AHANA Leadership Council, holds the event annually to give students of all different cultures a chance to dress to the nines and celebrate diversity at Boston College. The event is one of the largest events given by the ALC and also one of the most anticipated. The organization reflects the value of multiculturalism at BC and the foundation of equality amongst all of us at this fine Jesuit institution. The foundation of diversity at Boston College reflects the Jesuit ideal of acceptance of all races and cultures. Students got a chance to celebrate the racial unity and the increasing diversity of the campus.

As always, the night was sensational with terrific music, delicious food, and good company. Students enjoyed a wonderful night and the AHANA Leadership Council was very pleased with the event and looks forward to even bigger successes in the years to come.

-Alicia True



WHAT^{do}
YOU think?



Students gathered in front of Conte Forum prior to departing from Boston College to go to the harbor to attend the ALC Boat Cruise. Traditionally, the cruise marks off a new beginning for the school year as well as another celebration of the diversity of BC. Photo submitted.



The ALC Boat Cruise provided food and beverages for attending students. This year's boat cruise was another success according to many Boston College students who found the event to be fun and enjoyable. Photo submitted.



Top: The Ahana Leadership Council Boat Cruise was also a time to meet new people and hang out with friends. The event gives students a chance to dress up and visit the Boston Harbor. Photo submitted.

Far Left: Students gathered together to enjoy the food provided on the boat cruise. Most students had stated that the cruise gets better each year as the event receives more publicity annually. Photo submitted.

Left: Most of all, the ALC Boat Cruise is a time to dance! Music is played by a DJ and the event is filled with energy and fun. Photo submitted.



"BC students look forward to the annual ALC Boat Cruise because they know that they will find a wonderful celebration, in a very classy environment, with great music, good food, and a diverse group of people." - Charles A. Grandson IV, President of the ALC



"It was my first time going to the ALC Boat Cruise and I had a wonderful time. I got a chance to meet a lot of wonderful people."
-Rebecca Choi '08



"This year I thought the Boat Cruise was, again, a great success. It's a great time to get out and see everyone having fun. The whole night is about letting loose and enjoying yourself." - Jessica Appelman, the Chief Editor of the ALC Newsletter



"The Boat Cruise was a success this year. It was a planned well-planned event and was on a wonderful night with great weather."
-Jeremiah Ketum '07

HOME COMING

Homecoming at Boston College took place this year over a beautiful fall weekend in early November. On Friday evening, students had the chance to attend the Homecoming Dance downtown at the Boston Sheraton Hotel. A sold-out crowd of about 2,000 students met outside of Conte Forum to load up in school buses and caravan over to the hotel where the event would take place. The dance lasted from eight o'clock in the evening until one o'clock in the morning, when students reloaded the buses and headed back to campus. A DJ played both the latest pop songs and old-time favorites as BC'ers crowded the dance floor. Hors d'oeuvres were served buffet-style for the students, and tickets could be purchased for beer and wine from the bar. The night was a success, and students enjoyed an evening of dressing up, dancing, and enjoying the good company of friends and classmates. Saturday afternoon, Boston College played Rutgers for the Homecoming football game. Typical for a football Saturday, students were up early and tailgating outside like good Superfans should! Kick-off was at 3:30, and the stands were filled with current students, alumni who returned to their alma mater for the event, and BC fans. Halftime featured the welcoming back and honoring of the 1984 Boston College Eagles to Alumni Stadium. The 2004 Eagles went on to beat the Scarlet Knights of Rutgers with a score of 21 to 10 in front of 41,126 fans. All in all, the weekend was an exciting celebration for Boston College students and will bring great memories in the years to come.

-Alicia True



Above: The homecoming dance ended up being sold out and rather crowded according to some students. However the night was still fun and full of memories. Photo by Myra Chai



Above: Homecoming was a wonderful chance to dress up and dance with friends. The event followed a great win over Rutgers in football. Photo by Myra Chai



Above: Homecoming is a time to get all decked out in your finest dress or gear and dance the night away. Photo by Melissa Koski

Above: Homecoming included dancing to great music with friends. Rarely do college kids get the opportunity to go to a formal and get dressed up. Photo by Myra Chai.



"I had a lot of fun at homecoming. I enjoyed dinner and the dance."
-Francesca Erts, '08



"I thought homecoming was okay until people started to get violent and rowdy."
-David Nguyen, '06



"Good times. Great times. It was a beautiful day and I had an overall good time."
-Prasad Krasl, '05

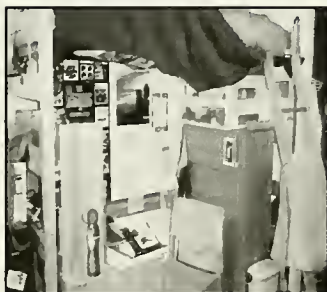
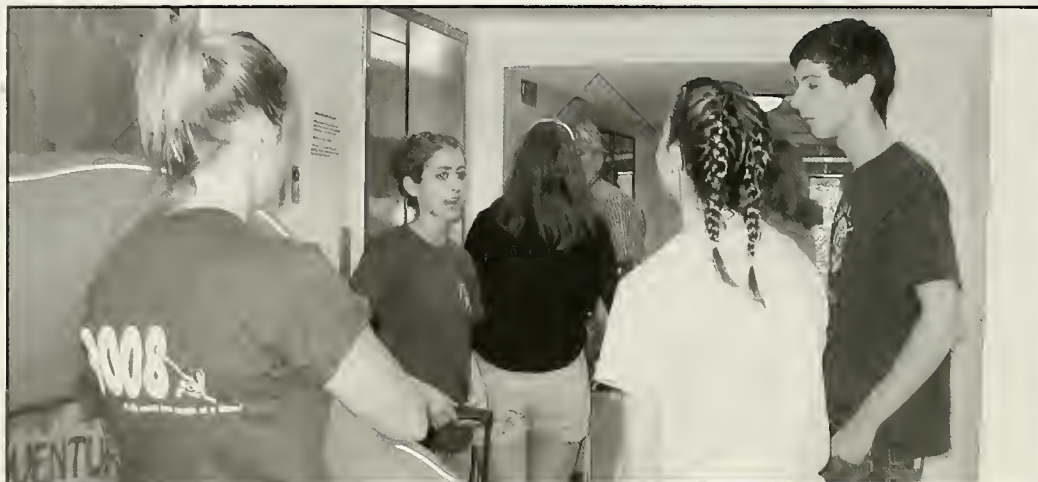


"I loved the homecoming dance. It was the perfect opportunity to have an enormous dance party with everyone you know - without being criminal between a mad stare and a dirty grin."
-Katherine Patten, '07

Far Right: Upper Campus is where the majority of freshmen live. O'Connell House, laundry, a weight room, and a basketball court are also there for all to enjoy.

Right: Movers help freshmen and sophomores move into dorms. Each year, students volunteer to arrive on campus early in order to assist other students.

Below: Moving in day can be one hectic day! Elevators in most of the dorms on campus make it easier, and meeting new friends is always worth it!



Above: It can definitely be cramped in the dorms, especially freshmen year with those infamous forced triples. But somehow, everything seems to fit.

Right: Senior year we finally get more space to relax, watch tv, or eat. Most seniors have their own common rooms as well as kitchen and dining areas.



What did you
like best about
living the
dorm life?

DORM LIFE

Oh, the joys of dorm life! Communal showers, interesting roommates, noisy hallways, crowded laundry rooms, and endless beeping alarm clocks. Sound familiar? We've all been through it. Moving into the dorms freshman year, most of us had no idea what to expect. Little did we know that living in the dorms meant sleep deprivation due to noisy hallways and thin walls, waiting in line to take a shower, and tension with roommates living with you in a tiny cubicle. Sound like fun? Actually, it is! Despite these drawbacks, there is nothing like living in the dorms and taking part in late night adventures, watching movies, going to Superbowl and other theme parties, and making life-long friends.

Living in the dorms, whether it is on Newton, Upper, College Road, or Lower, makes for a unique experience. Juniors that decide to live off campus often miss the convenience of living in the dorms. It's a wonderful thing to be able to roll out of bed five minutes before class and still make it on time – that is, if you don't live on Newton. But it only gets better from there. Whether you live in a double, a quad, or an eight-man, or the anything but luxurious Walsh Hall versus the new hotel-like 110 St. Thomas Moore, living in the dorms is bound to be a positive experience: bringing you closer to your friends and causing you to have some of the best times of your four years at Boston College.

-Lara Philips

"I loved living on Newton. It was nice to have a home to come back to at the end of the day."
-Mauri Vinnantuen '87



"Living in the dorms makes it easy to make friends because of the small community feel. You get to see the same people every day."
-Julian Kinni '83



"Living off campus is fun, but I miss having a meal plan and the convenience of living on campus."
-James Ahn '86



"Superbowl parties in the dorms are always fun. There's nothing like free pizza, soda, and watching a good game with your best friends and neighbors."
-TJ Stencel '85





The Foundations of SENIORS

So we're here. We're seniors. It's hard to say where the time went these past four years. We went from the beginning of college to the beginning of the rest of our lives, and what was it that happened in between?

September of 2001. There we were -starting a new chapter, standing at the threshold of our first college dorm room, meeting our first college roommate, going to our first college class. Setting up the foundations of our Boston College careers with barely a clue as to what lay ahead and a whole lot of things left behind. And so we began. A dorm, a campus, and a city were about to become home to us. We learned the ropes. We learned our way around campus. We ventured down Comm. Ave. We found Who's On First, apartment parties, late night at McElroy. We thoroughly celebrated football season with Saturday morning tailgates, painted faces, and yellow tee shirts. We got to be around for four years of victories against Notre Dame! We found out what it meant to be a Superfan. Christine Bocchieri, LSOE 2005, remembers, "Every game we were out there, in our Superfan shirts tailgating until the game started. And of course we would stand through the whole thing." We always believe in BC. We learned what it meant to be a part of a Jesuit institution. We met great professors, we took challenging classes, we camped out in O'Neil Library trying to get it all done. We went on spring breaks to Aca-pulco or with the Appalachia volunteers. We studied outside in the Dustbowl. We found true friends. As Nicole Trincellito, A&S 2005 states, "When we were first freshmen we'd hop on the Comm. Ave bus, try to find a non-existent party, and then just ride the

bus back. And while that made for some crazy bus rides, it also makes being a senior great, because over three years you've finally figured out who your friends are, and more importantly, where the party's at." We made memories. Each one of us found our niche. And the years started passing by. Somewhere throughout all of it we grew up.

May of 2005. Here we are. We've spent our last year of college tying up the loose ends. We spent our last year of college celebrating. We found a second home at MaryAnn's. We discovered dollar draughts at happy hour. We continued to build friendships as we built up our resumés. We finished up graduation requirements as we filled out job applications. We each did it a little differently, but we all finished with the same ending to a great story. We are now looking back at what people will say were the best four years of our lives and looking forward to all the mystery of what life will be like in the "real world." "For me, being a senior is like being in the waiting room of a doctor's office, except that I'm waiting for rest of my life to begin. I'm desperately trying to be brave, but I know I'll be ok because I've been well-prepared, as long as there are no needles." said Joseph Mendes, A&S 2005. As we close out our time at Boston College, we raise our glasses to a home that has given us so much and become such a part of who we are. For Boston, for Boston, till the echoes ring again...

-Alicia True



Right: The trip to watch the Notre Dame game was filled with countless memories, topped off by the Eagles thrilling win over the Irish. *Photo submitted by Marisa Fusco*

Below: There was certainly cause to celebrate after BC beat Notre Dame. Celebrating amidst the insanity following the game. *Photo submitted*



Above: Sometimes it's too hard to put down that cell phone, even to take a picture with a friend. *Photo submitted*



Above: Three juniors all dressed up and ready to head out to the ALC Boat Cruise to have an amazing time until the wee hours of the morning. *Photo submitted*



Right: Sometimes it's nice to get away from the cold winters of Boston, even if it means creating your own Hawaii. *Photo by Marisa Fusco*

JUNIORS

We are almost there. We've come so far and yet have so far to go. As juniors, we are finally upperclassmen, and have two years under our belts. New friends, new classes, new parties, we have a whole lot to look forward to. Most of us live off campus, along Comm. Ave., Sutherland, and Foster Street, which allows us to really get to know the neighborhood at the wee hours of the morn. The bus is a welcomed sight on those cold afternoons, but it's nice to know that we don't have as far to go to get into the city or home from a restaurant or movie. We have become pros at dealing with crappy houses, mean landlords, and unpredictable amenities. Many of us are abroad, having gone through the friendly people at the Hovey House, and the stressful and exhausting process of applying to foreign schools, making sure we will be able to graduate, and getting approval from our majors to leave, and are now representing BC in major universities all over the world. For those of us gone for the year, we salute you, we miss you, and we send some BC love. Supposedly at this point we have a plan for the last couple of years at BC and are beginning to plan for the future, but for some of us, that means deciding whether or not to head to campus for the evening. Becoming familiar with professors, getting better registration times, and generally being regarded by more than half the student body as older and wiser, we, as juniors have a good thing going. But we begin to look forward to what is coming up. We anticipate our own mod, and are getting excited about writing our thesis. OK, maybe not the latter, but senior year is so close we can taste it, and seeing as we've come so far, we might as well set our eyes on the prize!

What did YOU think?



"I think the best thing about being a junior is not having to worry about my life after college yet."
- Brady Smith, A&S



"Juniors have the chance to study abroad in places like Denmark!"
- Shen Chen, A&S



"It's about the satisfaction in having declared your major and being able to actually be certain when you announce it."
-Stephanie Johnson, CSOM



"I think juniors have had the experience that makes them more mature, more learned, and more focused."
-Peter Cowgill, A&S

Far right: Here sophomores hang out in a dorm room. Being a sophomore includes new responsibilities and opportunities. *Photo submitted*

Right: Friends get ready to go out for a night on the town. *Photo submitted*

Below: Friendships that were built during freshmen year continue onto sophomore year. Friends here are seen dressing up. *Photo submitted.*



Right: Girlfriends watch as the Red Sox come back for their incredible victory in a Lower dorm room. *Photo by Myra Chai*



Above: Sophomore Superfans are seen here hanging out during a game wearing Boston College gear to support the Eagles. *Photo submitted*



What is it like to be a Sophomore?

SOPHOMORES

They're the "wise fools" of the school, spread out through college road and lower campus. With freshman year behind them, BC sophomores are eager to return to another year of college life. This year, they know what to expect from living away from home, and they feel more comfortable around BC. They no longer have to worry about confusing the names of buildings or not recognizing any faces on campus. As sophomore Elaina Matook commented, "It's nice to be established with friends and know how things at school work." After a year of living on their own, they have formed friends and learned their way around both BC and Boston. With their past experience, they now know how to balance school work and partying to get the best of both worlds. For the most part, BC sophomores find themselves in a comfortable "niche" at school.

Along with the comfort of being a sophomore comes the pressure of preparing for the future. As early as September BC sophomores begin searching for off campus apartments to live in junior year. Those who wish to study abroad must go through the process of researching the program they want to attend and applying for it in the spring. In addition, at this point in their college career, undecided sophomores are pressured to choose a major to concentrate on for the rest of their years at BC. Despite the major responsibilities that come with their second year at BC, sophomores have a lot to look forward to. With only one year behind them, sophomores still have over half of their time left at BC to experience and enjoy. This gives them ample time to make the best of their college experience. As sophomore Dan Li pointed out, "Being adjusted to college life allows sophomores to have a better idea of what they want out of their college experience and to explore those options."

-Lara Philips



"Being able to live with my friends and not having to live off campus."

-Kate Cerebino '07



"I couldn't wait for the football games to begin and to be with my family of Eagles here at BC."

-Anne Wollery '07

"I love living with seven of my best friends in Walsh. It's the best place to be!"

-Ashley Matrys '07



"I look forward to reinforcing connections I made last year and forming new ones that will make the most out of my college experience."

-Tristan Smith '07

FRESHMEN

The first year is highly remembered not only as a difficult transitional period but for most students, the first step towards pre-adulthood and independence. So, the relief began in May from verification via one letter stating, "Congratulations. You've been accepted to Boston College." The anxiety and excitement built up again prior to the week of move-in mostly expressing an overwhelming apprehension of being on one's own, "Crap. I'm going to be in college on my own and I don't know how to do laundry." Over 2,000 freshmen stepped foot on campus attending their first college classes on September 7, 2004. While some got lost, most went to class, found a seat, sat down and were a bit satisfied with themselves as individuals who had made it so far. For a week or longer, freshmen went around saluting their name, and their home state along with hand shakes and smiles.

As the year progressed, freshmen settled into college life rather easily. The readings, the papers, and the work piled up from perhaps days of procrastination as the statement rolling off many freshmen lips was, "I'm so tired!" Lasting friendships were built that would endure the test of time, for these students will look back and say, "Hey, remember when we first met at late night?" The year went by rather quickly, and in a flash it was Thanksgiving break. Following several midterms, freshmen were delighted to rest for the four weeks of winter break. They conversed with fellow freshmen attending other universities bearing a Boston College pride. They were now officially eagles soaring to glory.

Coming back from winter break, the idea of actually being college students had been imprinted. Accordingly, being a freshman also connotes inexperience, new beginnings, and three more years to go. Many will look back with regret of their first year wishing they had done something different. Most will be satisfied with the social and academic achievements they have made. All will have embarked on a journey of autonomy in a great institution we call Boston College.

- Nhu Huynh



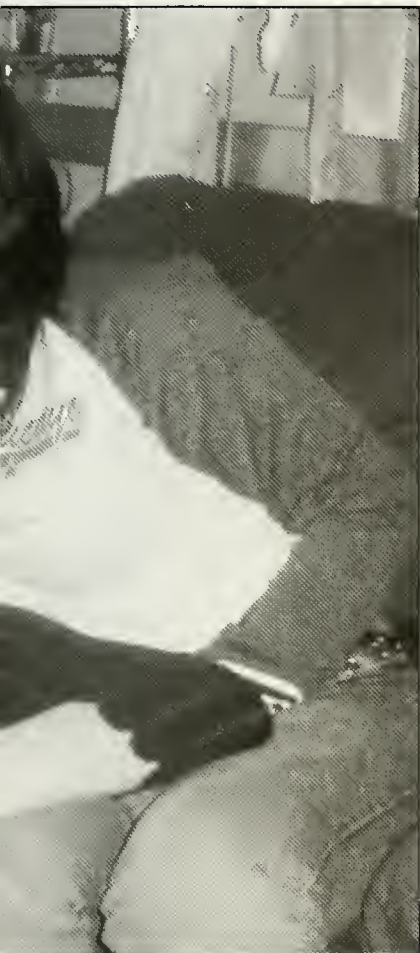
WHAT do YOU think?



Left: Freshmen get a chance to participate in organizations and clubs that are active at Boston College. Here students are supporting a petition to advance Asian Languages at BC to levels higher than the intermediate where they currently stop. *Photo by Annie Lu*



Left: The best thing about being a freshmen is meeting new friends and going to parties. Freshmen hallways leave their dorm doors open and the dorms are always friendly. Here, two friends dress up to go to a party as rockstars. *Photo submitted.*



Far left: Freshmen friends and roommates hang out in the dorms. Here friends surprise another friend on her birthday. New and lasting friendships are built during the freshmen year. *Photo submitted*

Above: After the Red Sox had beat the New York Yankees, the freshmen rushed Upper Campus with excitement and joy. The crowd could be heard yelling "Yankees suck." *Photo submitted*

Left: Freshmen also learned to explore Boston. Here a group of friends go out on a Friday night. Freshmen soon find out how fun the social scene can be in the city of Boston. *Photo submitted*



"From the get-go I loved it here at Boston College. I knew this was where I wanted to be since I was a sophomore in high school. It's a great place." - Rachel Whidden, CSOM '08



"The transition has been hard for me and at first I missed home a lot. But all the friendly people I have met, especially the girls on my floor, have made me feel more at home at BC." -Esther Adetunji, A&S '08



"I think that Boston College offers so many opportunities and activities to help the adjustment into college life from retreats to peer advising to seminar groups. There's always a helping hand somewhere." - Eugene Kim, A&S '08



"Freshmen year has gone by so fast. For me, it has felt great to be on my own and to explore Boston." - Austin Bogus, A&S '08

DINING HALLS

You've all heard their names: Lower Live, Lyons, Hillside, Eagle's Nest, Carney, Stewart, Starbucks, and The Balcony. You've wandered into them for breakfast, lunch, dinner, and in-between, searching for the meal that best suits your cravings. You have a favorite for different times of the day, days of the week, or particular activities. Whatever dining hall you prefer for whatever reason, the consensus is that Boston College dining usually leaves its students satisfied.

This year, BC Dining made some changes to try to enhance the students' dining experiences around campus. Healthier options at late night, set prices on previously weighed products, more vegetarian meals, and "The Balcony" are all additions BC Dining made in attempt to improve upon previous years. Despite these changes, the dining halls still serve many old favorites, such as Hillside's paninis, blazing bowls, and chicken fingers. In addition to offering good dining, the dining halls continue to provide enjoyable atmospheres for both socializing and studying. Their prime locations make them easy gathering places for friends, study groups, and clubs. You're bound to find a familiar face while walking through Eagle's Nest to get your mail, running into Lyons for a late lunch, or sipping on coffee at Hillside.

The dining halls are also well staffed. Students are employed to work at the dining halls and can even work up to managing positions. The chefs always try to serve delightful meals and overall, the dining halls are kept as clean as possible. Although there have been a few complaints about the high price of dining hall food, overall, there seems to be nothing but good things that come from exploring the wonderful world of BC dining!

-Lara Philips



Top: Hillside Cafe is the newest dining facility at Boston College. The cafe offers a variety of fresh sandwiches, coffee, and other tasty selections rare to Carney's or Eagle's Nest. Photo by Annie Lu



Top: One of the favorite meals of the main dining halls is the Late Night Selection which usually occurs after 8:00 PM. Everyone's personal favorite are the chicken fingers! Photo by Elizabeth Ethun



Top: The dining facilities also offer a wide variety of candy from candy corn to sour peaches to Reese's Pieces. The prices, though, can be rather high. *Photo by Elizabeth Ethun*

Top: The dining facilities and cafe shops such as the Cafe in McElroy offer a convenient location for friends to meet up and chat. Usually, the cafes offer many drinks from smoothies to Starbucks. *Photo by Annie Lu*



"I like Hillside because the Tuna Delight is absolutely delightful." *-Justin Ng '07*



"I enjoy the chicken orzo soup. Ham and chicken make for a killer combination." *-Kolyh Veenema '06*



"The school has a wide variety of food choices for the students but it can get pretty repetitive after a while." *-Brian May, AQS '07*



"Whenever the night of late night is genius. It has everything a college student would crave while studying or after a night out with friends." *-Madeline Long '05*

Far Right: The machines might be old, but for most students, they get the job done, and they offer the full range of motion needed to build muscles. *Photo by Anne Lu.*

Right: Mats are used for stretching, ab work, and even yoga ball exercises. There are even ab rollers to help keep those abs tight! *Photo by Anne Lu.*

Below: One of the best things about the plex is the huge court area. A volleyball net is set up while still leaving plenty of space for shooting hoops. *Photo by Anne Lu.*

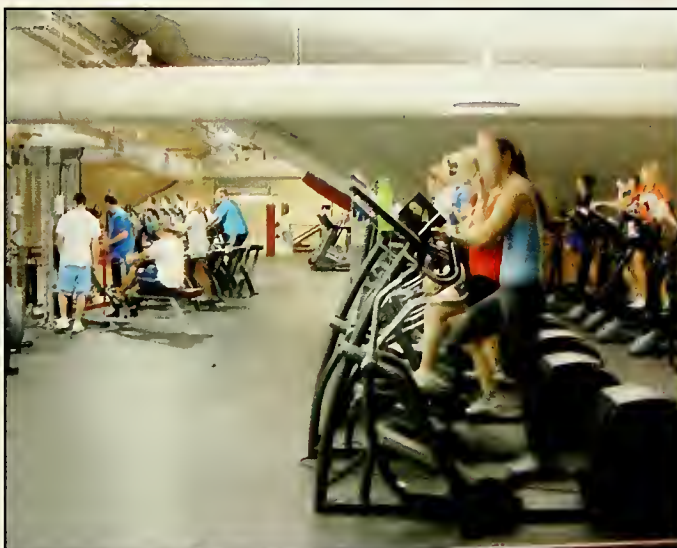
Photo by Anne Lu.



Above: While the Plex is dominated by tennis and basketball courts, there is little space for the lifting and cardio machines. *Photo by Anne Lu.*

Right: People are always waiting in line for the elliptical machines or the treadmills. They are some of the most popular things at the plex. *Photo by Anne Lu.*

Photo by Anne Lu.



How do YOU

Feel about the 'Plex and

its USAGES?



FLYNN 'PLEX

The William J. Flynn Recreation Complex was named in honor of the long-time athletic director who was associated with Boston College as a student-athlete, faculty member, coach and athletic director for nearly seventy years, including a thirty-four year tenure as athletic director from 1957 to 1991. But the average Boston College student probably is not aware of the history. The average BC student just knows the large building with the odd-shaped roof as the Plex.

While there are some students who have never been inside the building, many know the interior very well and can explain exactly where one would go to use its many facilities and services, including the eight-lane swimming pool, the tennis courts, the 1/8 mile track and the basketball courts – just to name a few. The Plex also offers a wide variety of group exercise classes such as cardiovascular training classes, weight training and toning, and mind and body classes. If anything, it seems that the Plex offers too much. The main complaint students put forth is that the Plex is just way too crowded. Though in obvious need of some renovation and expansion, the Plex provides a valuable asset to the BC community.

-Kerri Clark

"I love the racketball courts. Racketball is by far my favorite thing to do at the plex. Any one want to play?"
- Ben Knottmiller, '05



"The aerobics classes are fun to go to and usually have great variety."
- Elizabeth Harper '00



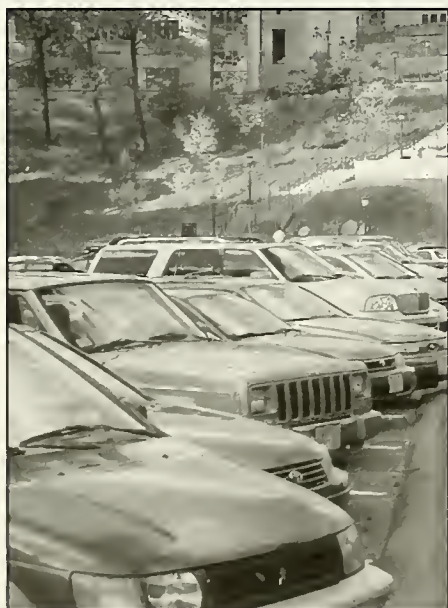
"They've got some great machines, but it can get really crowded at certain times."
- Lauren Zaccaro, '02



"The plex has hand-me-down machines."
- Marcela Sosa '05

Space for student parking is extremely limited on campus and is usually reserved for Lynch and nursing students who need to travel for prepracs.

While there are some bicycles around campus, most students find it easier and more convenient to walk from class to class.



Cars dot the parking lot outside Conte Forum.



Most of the parking spaces are reserved for professors and so passes are hard to come by. The lot is also used by visiting students throughout the year.

Bus stops are scattered throughout the campus as half of the freshman commute between the main and Newton campus and most off campus students use the Commonwealth bus.



Transportation & Parking

Getting from point A to point B should not be that difficult. But with the new parking restrictions on campus, even those lucky enough to have a car know that it is not always easy. Campus security has reinforced new rules about driving through campus making parking tickets a daily occurrence. Students have found new places to park to avoid long walks to classes such as local shops, however, parking tickets are very prevalent with this method.

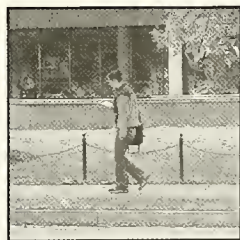
Both the Massachusetts Bay Transportation Authority (MBTA) and Boston College provide transportation services to BC students to ensure no one is stranded on campus, but sometimes those can be as inconvenient as BC parking. Usually, several Commonwealth Buses and Newton Campus Buses route through the campus on intervals to provide convenient transportation. But the buses can run late or be extremely crowded. Also, unpredictable Boston weather makes it very likely that students will be waiting in the rain or snow. Parking on campus or off campus can be extremely expensive, but the cost is overridden by the conveniences of having a car making transportation quicker and easier. So what is a young college student to do? Inventive students can always find ways and Boston College students know how to solve that little conundrum.

-Kerri Clark

How did YOU get around?



"The bus system is fine until you are already running late and you sprint to the bus only to sit there for fifteen minutes while the bus driver reads a magazine...that is the best." -Braden Danbury '08



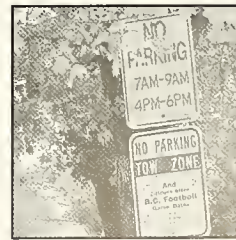
"When you don't need the bus, it's fine. When you need to get to class, the bus driver takes a long break..."

- John Demichei '08



"Overall, the transportation system at BC is pretty efficient and reliable especially during the busy school hours between 7 am and 3 pm.

-Michael Welch '06



"The buses are the worst when it is raining or in the snow but it is much better than walking."

-Julie Jong '08

Far right: Students sometimes study or read outside before classes when the weather permits in the early fall or late spring. Photo by Bob McGrath Studio

Right: The lounge in the dorms are also a great place to study. Generally, they are quiet and many students study there. Photo by Bob McGrath Studio

Bottom: The libraries are also very popular places of study. They provide desks and chairs for a large amount of students. Photo by Bob McGrath Studio



Right: O'Neill Library is usually busy throughout the school year since it is the central library on campus. Photo by Bob McGrath Studio



Top: Students go to O'Neill Library in between classes to read or to do some work before relaxing. Photo submitted



How do
do you think
Exams have Been??



Exams

Around midterms, exams or finals, Boston College students can be found, some sleeping, but most, studying in the libraries or lounges of the dorms. Most students can also be found cursing or complaining about the work they have to do, or how tired they are. Most students are also high on caffeine. Either or, students hate exams. Exams and tests may count for the majority of grades which makes the event so stressful.

The seats and desks available at the libraries are usually filled around the times of the exams. Sometimes students are even forced to sit on the floor of the libraries. Other students study in louder areas such as dining halls, the Eagle's Nest, cafes or outside in the dust bowl. Students' own dorms are always a place to study, however, most students try to escape the distractions of the dorm, which include falling asleep and using AIM.

Finals are usually weighed more heavily than other exams and thus are probably the most stressful exams of the year. Final exams usually determine a student's grade. However, despite the stress of exams, there are places to go to get help with study material. The Connors Family Learning Center and the Academic Development Center provides free tutoring to the student body among a variety of topics with flexible hours. Teachers and teacher assistants are usually available with office hours to help with the reading material or material discussed in class. Lastly, students help other students with study material and on homework and class work.

-Nhu Huynh

"I get so stressed out during exams and midterms. And it always seems that there's more stuff to do around those dates."

-Jessica Janoskie, '08



"I usually go to Baspt Library for several hours before exams. Generally, its really quiet and peaceful. I like it there."

-Lauren Zaccarelli, '08

"I hate exams. If it were a person, I would kick it in the face."

-Susie Kim, '07



"I get so distracted when I study in my dorm room. I usually go online and start doing other stuff. Not good."

-Jeremiah Jones, '06

Volunteers

A sense of community exists on the Boston College campus: we are all eagles. In a broader sense, the student body tries to deal with the worldly issues through volunteering. It is through volunteering that we find a sense of each other and ourselves. Volunteering is putting a Jesuit ideal into action. Through organizations and clubs, students enter into a world of helping hands, and giving hearts. The Volunteer and Service Learning Center promotes and encourages students to help out in the Boston area and even abroad. Through colleges within the university or through ministry organizations, students are able to go to other states or countries to volunteer.

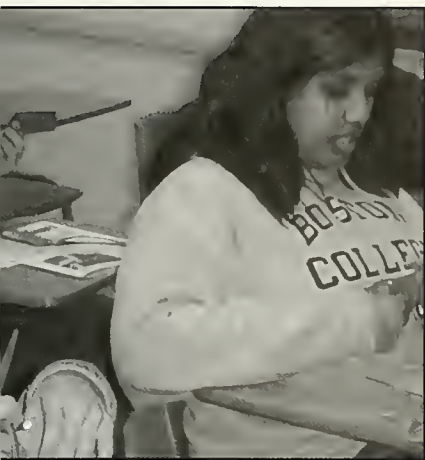
One of the largest volunteer organizations on campus is Appalachia, which participates in trips during breaks to work with the poverty stricken of the United States. Other organizations such as 4Boston frequently volunteer at locations throughout the Boston area for about four hours a week for an entire academic year. Both organizations try to commit to the ideal of committing to "a faith that does justice." Smaller groups such as Kids 2 Cents volunteer weekly at Sandra's Lodge, a homeless center, in Waltham, Massachusetts, to promote creative art activities and writing among children. The children's' writings are eventually selected and compiled for a special edition of the Spare Change Newsletter. The newsletter frequently addresses issues such as homelessness and poverty, taking submissions and contributions from writers or those that were or are homeless themselves.

Volunteering at Boston College has become ingrained in most students. By promoting the goodness of others we promote the goodness and justice in ourselves. Through helping out the Boston Community and parts of the world, the students of this university attempt to look for a healthier, more just tomorrow.

-Nhu Huynh



WHAT do
YOU think?



Left: Students at Boston College are active in the community and are actively working to change the conditions of Boston. Here, members of Circle K work with pieces of construction paper with children.



Left: Members of Circle K volunteer at locations such as soup kitchens where they help to prepare meals for the homeless and of course, clean up after their mess.



Above: It is important during one's childhood to enjoy arts and crafts. Here a student volunteers with little kids to make sure that they can have that opportunity. *Photo submitted*



Left: A student volunteers at a nursery school and smiles with the children during a quick break. They have been making picture frames out of popsicle sticks and glue. *Photo submitted*

Far left: The Campus School serves to provide services to the disabled students of that school so that they too can have the same opportunities that many others have been given. *Photo submitted*



"Influenced by Ignatian spirituality, BC students take time out of their academic schedules to spend time with handicapped children, serve food at a homeless shelter in Boston, or build houses in Appalachia."
-Mark Russo, A&S '05



"It's nice to be on a campus where community service is so common and emphasized, whether from volunteering in Boston or in Jamaica."
-Jacqui Shelton, A&S '08



"Service has been a fundamental part of my education at BC. Though my classroom experiences have been valuable, it is my time given to others that I feel has truly molded who I am and what I will do with my future. I treasure every opportunity I get."
-Jim Conte, A&S '07



"There are tons of great organizations that seek qualified individuals who want to help at BC dealing with an array of different situations."
-Jeremy Esperon, LSOE '07

Vital Info

NECESSARY TARGETS & CREDIBLE WITNESS
Directed by Patricia Rizzin
October 14 - 17

THE HOUSE OF YES
Directed by Foster Johns '05
October 21 - 23

SYLVIA
Directed by Stephanie Marquis '05
October 28 - 30

THE SHAKESPEAR PROJECT
Directed by John Hutchin
November 18 - 21

THE BOOK OF DAYS
Directed by Meghan Clinton '05
January 20 - 22

EVENING OF STUDENT WORKS
Directed by Scott Cummings
February 23 - 27

KEELY AND DU
Directed by Krista D'Ayastino '05
March 17 - 19

BABY WITH THE BATHWATER
Directed by Crystal Gomes '05
April 7-9

THE SHADOWBOX
Directed by Ellen Pyack '05
April 14-16

CANDIDE
Directed by Fr. Stuart Hecht
April 27 - May 1

Right: The main production play, performed in the fall, *Dreaming Shakespeare*, included many episodes of dance and singing. Photo by Lee Pellegrini

Bottom: Theater students are a tight knit group who hang out of class and shows. Here, the students stop and pose for a shot. Photo submitted

Far Bottom: *Dreaming Shakespeare* took characters and speeches in plays by Shakespeare to formulate an unique piece. Photo by Lee Pellegrini



What
Did
YOU
think in the end?



"I love Theater people."
-Megan Green, '08



"Theater can reach anyone who is willing to sit in a dark room and watch it, for entertainment, education or anything in between. Theater can invoke tears, laughter, ideas, anger. It can incite a riot. It can bring people together."
-Crystal Gomes, '05

THEATER

TIME



Above: The Theater Department offers a variety of classes taught by renowned professionals in many areas of concentration. Photo by Annie Lu

Left: The set and costumes of *Dreaming Shakespeare* were largely contributed and made by student designers and constructors. Photo by Lee Pellegrini

The development of the Theater Department, in itself, is an evolution of acting. Initially, the Dramatics Society, formed in 1865, began with two shows per year. Classes focusing on Theater subjects began under the Speech and Communications Theater Major. The department was formed in the 1980's; but the growth continued until 1993 where it progressed into an independent academic department. Currently, six shows are produced annually by the department, and another four to eight shows are produced by the Dramatics Society and the Contemporary Theater.

One of the main productions, a show called *Dreaming Shakespeare*, shown before Thanksgiving, is an experimental piece taken from speeches and scenes from the work of Shakespeare put together as an original script. There is an intense focus on dreams and nightmares. However, the theater department also focuses on subjects of history and humanity. *Necessary Targets*, a show about the heart breaking topic of the plight of the homeless refugees of Bosnia, collaborated with members of the College of Arts and Science and the Boston College Law School to enhance authenticity and artistry of the production. Spring productions include the musical *Candide*, a satiric production, directed by the department director, Dr. Hecht, along with other shows such as *Book of Days*, *Baby With the Bathwater*, *Kelly and Du*, and *The Shadow Box*.

According to Crystal Gomes '05, "Theater is the synthesis of all art forms. It includes speech, dance, visual art, music and the written word. Consequently, it is the most powerful form of art, in my opinion. It can reach anyone who is willing to sit in a dark room and watch it, for entertainment, education or anything in between." The Theater Department has become a foundation for involvement and growth for students emphasizing the audiences' ability to identify, think and feel with the people and the situation on the stage.

-Nhu Huynh



"Theatre to me is a constant reminder of the significance of human relationships to life and art."
Stephanie Marquis, '05



"The Theater Department is such a close knit community and such a talented one as well. It has made beginning college so much nicer."
Jess Kelly, '08

Far Right: Howard Dean was one of the most attended speakers this academic year prior to the presidential elections. Photo by Heather Matheson

Right: Boston College has a collection of singing groups that perform during special events throughout the year. Photo by Elizabeth Ethun

Bottom: Students definitely got a lot of laughs at the Funniest Comic on the Heights event sponsored by College Republicans of Boston College. Photo by Justin Knight



Right: A capella groups can be found at balls and concerts at Boston College where frequently, students will hold solos. Photo by Elizabeth Ethun



Top: Reverend Kenneth Himes and brother, Reverend Michael Himes are noted for their great lectures on campus. Photo by Suzanne Camarata



Who was your favorite speaker or concert this Year??

CONCERTS & SPEAKERS

Every year, Boston College hosts a variety of events that add culture to campus life. Choruses, bands, speakers, and even collections of art brought to campus give students and faculty a wide array of cultural opportunities in which to take part. In correlation with the presidential election in November, BC held a significant number of events on campus this year that dealt with political issues. Former presidential candidate Howard Dean came to support Senator Kerry in September, attracting a large crowd of interested students to gather at O'Neill Plaza. In addition to this Democratic event, the College Republicans hosted a Republican Gala, bringing in many speakers in support of President Bush.

In addition to political events, BC sponsored an assortment of events in other fields. The McMullen Museum of Art held an exhibit on Fernand Khnopff, a key figure in the European Symbolist movement. The exhibit included many of Khnopff's most important works from the Royal Art Museums in Brussels and private collections in Belgium, Switzerland, France, and the U.S. The Church in the 21st Century sponsored several lectures in regards to faith, including a presentation entitled "Adventure of Faith Series: What Dare We Hope For? The Resurrection of the Body and Life Everlasting," presented by the popular Father Himes. Every once in a while, events such as "BC bOp! Lower Live!" come to students, bringing culture to their everyday lives. With such frequent events like these, cultural experiences on campus are easy to come by for Boston College students.

-Lara Philips

"I enjoyed the readings from the work of Lorraine Hansberry. I thought she was a great speaker."
-Catherine Chan '07



"Cornell West was a much needed voice for BC students to hear, although he gave a more 'radical' argument."
-Nijah Cunningham '07



"BC does a good job of increasing the awareness of its students about things going on in the outside world."
-Claire Lucifora '05



"BC did a better job of informing students about events on campus this year through regular emails and announcements."
-Jen Scully '05



Right: The ALC Ball is usually held at very upscale locations such as Hotels and Plazas. Annually, students gather and meet all glamorized up to have a fun night. *Photo Submitted*

Bottom: All students from Boston College are invited to attend the ALC Ball although tickets usually sell out rather quickly. *Photo Submitted*



Top: Friends gather at the ball to hang out and have a wonderful night. The ALC sponsors wonderful events as such to promote unity among all BC students as well as fun. *Photo Submitted*

Top: At the ALC Ball, delicious meals are served and catered to students. A variety of foods are available. *Photo Submitted*

Right: Here students are shown hanging out after dinner at the ALC Ball. As shown, the ball has a very elegant atmosphere. *Photo Submitted*



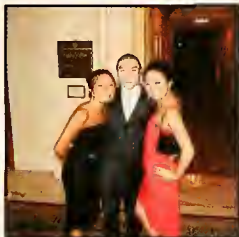
ALC BALL

Every year, the AHANA Leadership Council hosts a spring ball to celebrate the diversity of students around campus. The ALC Ball gives members of the BC community an opportunity to fully appreciate the diversity within their school, bringing students of different racial and cultural backgrounds together in a formal setting. Those who are lucky enough to get tickets to this popular event are guaranteed to enjoy a night of food, dancing, and fun.

Held at the upscale Copley Hotel Plaza, the ALC Ball gives students an opportunity to dress up and enjoy fine dining, a welcome alternative to the barbecued chicken and cold subs available on campus. As senior Stephanie Salgado stated, "The ALC Ball is one of the only times of year you can dress up, feel classy, and enjoy good food and music." Students enjoy a variety of music throughout the night, including a lively mix of reggae, Latin, and hip-hop hits. The good food, music, and tunes leave the crowd satisfied and in high spirits. Overall, the uniqueness of the ALC Ball is successful in creating a vibrant atmosphere for BC students to dance the night away.

-Lara Philipps

How did you enjoy the ball?



"I felt like a celebrity. The hotel was really high class."
-Gihee Chung '07



"There was a good mix of music. The sit down dinner was nice, and the crowd was just the right size."
-Christi Anne Camba '06



"It was just great seeing a diverse crowd together having a good time."
-Amanda Amato '07



"Taking pictures on the dance floor with everyone having fun."
-Stephanie Salgado '05



The Foundations of DIVERSITY

Looking back several decades at Boston College's student body, a very homogenous group of all male, mostly Catholic students would have been found. However, the times have changed and so have the students. Currently, we find a much more diverse student body and a university that tries to accommodate its students through programs, classes, and organizations. The term AHANA was coined in 1979 by two students, Alfred Feliciano and Valerie Lewis. These students objected to the name "Office of Minority Programs," then used by Boston College, citing the definition of the word minority as "less than." They proposed, instead, to use the term "AHANA" which they felt embraced the cultural differences present in our society and the student body. AHANA is an acronym used to describe individuals of African-American, Hispanic, Asian and Native American descent.

The University tries its best to provide a wide variety of services that nurture students of AHANA descent through academic, social, cultural, and spiritual development which is also the mission of the Office of the AHANA Student Programs and the AHANA Leadership Council. Entering students at Boston College find many clubs or activities to join to celebrate the rich complexity and variance among cultures and histories. Every school year begins with the ALC Boat Cruise followed by other events such as the ALC retreat, Asian Pacific Islander Community Awareness Retreat, Black Family Weekend, Caribbean Culture Club Service trip, Hispanic Alumni Weekend, OLAA Volunteer Day, and much more. The activities are sponsored by a number of clubs such as the Asian Caucus,

Boston College NAACP, Black Student Forum, Organization of Latin American Affairs, and many many more, all of which try to facilitate a sense of campus unity and awareness on campus. The clubs and organizations try to facilitate both a sense of spirituality and sense of self along with preparing not only AHANA students but all students to accommodate to the diverse work field and world. These organizations continue to create new events, invent ideas and plan activities to celebrate what would not have been found decades ago at Boston College. The clubs and organizations address many of the problems and are a source of advising for younger or entering students.

A person could not look at Boston College without realizing the changing and evolving student body that challenges not only the problems of the University but of the nation. The students of Boston College are integrated into a rich environment of diversity where students are thus able to learn from one another's experiences and lives. Through the University, relations are gained concerning what is like to be an AHANA student in the 21st century. Accordingly, the student body as a whole is more understanding and better prepared to face the problems among race, culture, and social differences because of the active organizations and programs run by the ALC and Office of AHANA Student Programs.

-Nhu Huynh



Fashion

-Blazers and jackets made of tweed or other patterns like plaid

-Long earrings with stones with an antique finish

-Ugg boots in a variety of colors worn with skirts or with jeans

-Boston College Hoodies and hats

-Polo shirts worn unders sweaters or long sleeved shirts

How
Did
YOU
wear
your clothes ?

Right: The students of Boston College wear a variety of attires reflecting the different personalities and tastes among the students of BC. Photo by Bob McGrath Studio

Bottom: Later in the fall, students begins to wear sweaters and hoodies. The wind chill in Boston can get pretty cold. Photo by Bob McGrath Studio

Far Bottom: Layering clothes, mainly shirts, is another fashionable technique used by students to keep warm in the late fall. Photo by Bob McGrath Studio



"BC fashion? It's like opening up the pages of a catalog - what you see on the pages is what you see on campus. Kids are so put together!" - Carolyn Pohmer, LSOE '05



"I personally prefer just throwing on Boston College sweatshirt with some jeans everyday." -Craig Binder, A&S '07

FASHION TIME



Left: Sweaters are a must in Boston. Hooded sweaters were fashionable this season in a variety of shades. *Photo by Bob McGrath Studio*

Top: Large totes either in pattern or plain to carry books were also fashionable as well jean jackets and blazers. *Photo by Bob McGrath Studio*

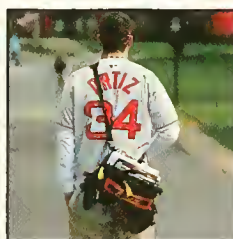
The Boston College community is made up of thousands of individuals, each with his or her own unique sense of style and taste. But of course, we are all subject to the whims of the fashion world, and many of us pick up on, or lead, the latest trends and fads – whether it be dressing up for an evening out on the town, or playing it down when we head off to class or lounge around in the dorms. So what were the trends of the 2004-2005 school year? Both the men and women of Boston College found a way to sport Polo – short-sleeves, long-sleeves, sweaters, hats, bags... The familiar logo could be seen all over campus (collars turned up, of course). Ugg boots and North Face gear retained their popularity for another year, and many students owned a pair (or two) of Nike's fashionable Shox running sneakers. Girls fell in love with big and bright jewelry reminiscent of the 1980's, and faux pearls graced the necklines of many a BC lady. But of course, BC'ers never hesitated to play it down – sweatpants, pajamas, and athletic-wear are always acceptable "outfits" for weekends and school days alike. And as you take a walk around campus you notice, as always, students showing their colors through clothing decorated with the school name we are all so proud to display.

-Alicia True



"My favorite store to shop at is J. Crew. They have perfect sweaters and scarves for Boston weather."

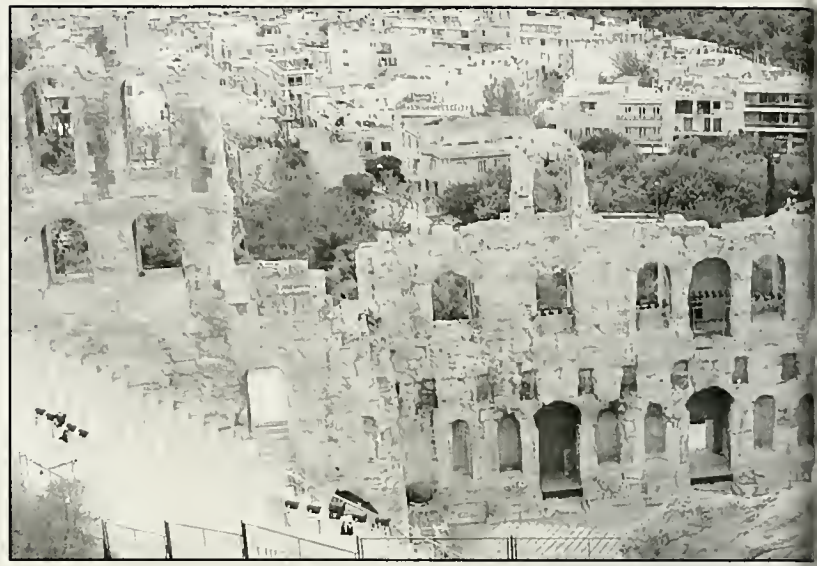
-Catherine Chao



"Sporting Red Sox hats, jerseys, or memorabilia is necessary especially since they won the World Series this year! My Red Sox hat is my favorite."

-Steve Laycock, CSOM '06

SPRING & WINTER BREAK



Spring Break is a college tradition. From as early as September, students are planning their getaways. It is easy to get caught up in the enthusiasm.

All through January and February, that week in March is looming ahead like a trophy at the end of a hard race. Everyone seems to be eagerly awaiting that week where homework, exams, and papers are nonexistent. School work falls to the wayside and students get to be just kids who want to have fun. For that one wonderful week, students are transported from a usually soggy and depressing Massachusetts winter to warmer and more entertaining climates.

Whether you go someplace warm like the Bahamas, the Dominican Republic, or Mexico or someplace further like London, Paris, or Amsterdam, Spring Break is a college ritual. Even if you end up in the back of your parents' car heading home, you still get the time off to relax – something you won't be guaranteed after graduation when you join the working world.

Something else that we should treasure while we're still here at BC is Christmas break. Now at four glorious weeks, it is totally unlike the pre-collegiate Christmas. Not only do we get more time off, but we have few commitments and little work to be completed. Between semesters there are honestly not too many responsibilities placed on the shoulders of the BC student. Some choose to work, others choose to travel and others choose to lounge, but no matter what the decision, it is always eagerly anticipated by students.

-Kerri Clark



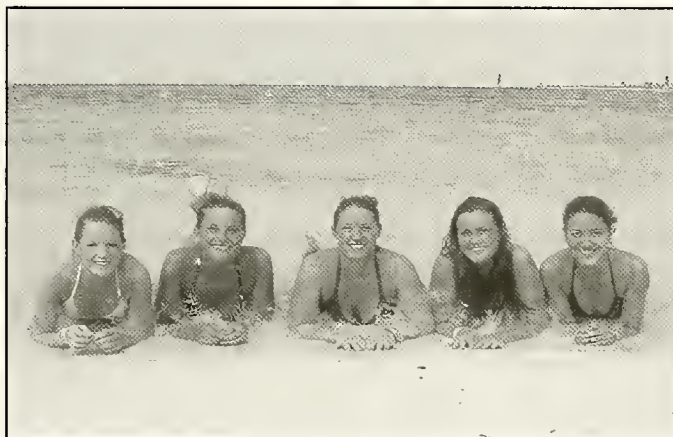
WHAT do YOU think?



Left: Elizabeth Ethun, yearbook guru, went so far as Greece during her breaks! Such locations explored historical and cultural landmarks as well as ancient sites and monuments. Students who visited Greece often travel to other countries in Europe.



Left: During Spring and even Summer Break students from Appalachia, one of the largest clubs on campus, go on trips and participate in building projects and helping the less fortunate establish homes and a better way to live along the east coast.



Top: Travel is of course normal during Winter and Spring Break. Students use transportation methods such as trains, airplanes and buses. Here, Elizabeth Ehtun '05, travels across Europe with her large backpack.

Far Left: During Spreak Break in March, it is normal for students to visit warm weather locations such as Mexico, Florida, the Caribbean and so on. These seniors lay out on a boat in the beautiful seas of Mexico.

Left: Spring Break is a the perfect time for groups of friends to travel and relax, especially in sunny locations near the beach. Student associations at BC can help plan and organize dates and payments for such trips in the spring and winter time.



"I really enjoyed my trip to the French Alps my sophomore year during winter break."
-Stacey Johnson, '07



"When you study abroad, especially in Europe, you have the opportunity to visit landmarks and ancient sites that can't be found anywhere else."
-Michael Binder, '06



"During spring break, I usually go to Florida, around Key West or Tampa."
-Rachel Wihidden, '08



"There's always the option of volunteering during breaks through clubs and organizations, which makes your time a bit more productive."
-Sam Warner, '05

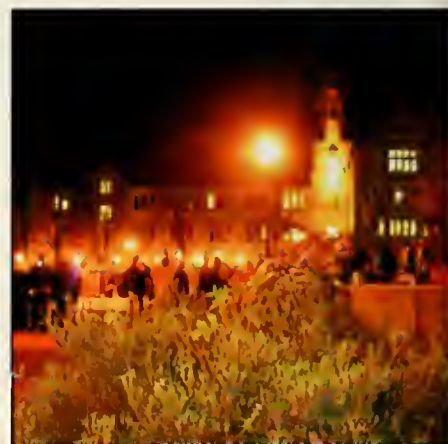
HOLIDAYS

Holli•day - a day of freedom from labor; day set aside for leisure or recreation; vacation. As if we need reminding of the definition of this term! And we certainly take advantage of the days "set aside for leisure" during our days here at BC. The first holiday we encounter during our first days back at school is Labor Day, which usually just grants us more time to unpack, decorate our rooms, and put off classes for another few precious hours. A month or so down the line, BC'ers enjoy time off for Columbus weekend, which for many involves a trip home to see the parents, or maybe just an extra day added on to the usual weekend festivities! One of our highly celebrated holidays at Boston College is Halloween, where students get to show off their creativity and outdo each other with inventive and original (or not so original) costumes. At BC, Halloween usually gets stretched out to last a full weekend, so students have several nights to hit up on-campus costume parties and special events at Boston bars and clubs. For Thanksgiving, most BC students head home to spend some quality time with their families... and to finally get in a good meal! This year, many students came back to school early to attend the BC versus Syracuse football game held at Alumni Stadium on the Saturday of Thanksgiving weekend. The rest enjoyed a relaxing weekend at home, catching up with family and old friends. And then finally, after a semester of hard work and a couple weeks of cramming for exams, Boston College students are off to Winter Break! Of course here and there, we like to throw in a few extras...21st Birthdays, Toxic Tuesdays, Notre Dame weekends...a few unofficial holidays of our own.

-Alicia Truc



Above: During the Christmas Tree Lighting, Santa Claus took pictures with fellow students to celebrate the Christmas tradition of asking Santa Clause for presents under the Christmas Tree.



Above: Students gathered in early December to celebrate Christmas during the lighting of the tree on campus. Students were given beverages and got into the Christmas spirit.



Above: Halloween costumes can also be used to mock others. These two seniors dressed up as typical Boston College girls by wearing Ugg Boots, name brand purses and polo shirts.

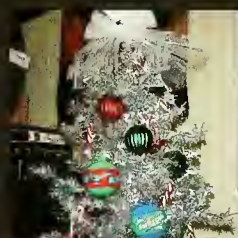
Above: Halloween is a great time to dress up and invite original costume designs. Accordingly, the girls of Cheverus Dormitory got into the spirit by dressing up as butterflies, cats, pumpkins and bumble bees.



"Even for students who don't celebrate Christmas, there's always a menorah here or there."
-David Ritter, '05



"I love pumpkin pie and I love Thanksgiving because on Thanksgiving my mom makes pumpkin pie."
-Lauren Zaccaro, '05



"I love to decorate my dorms with Christmas lights and my mini Christmas tree."
-Thayer Surratt, '05



"Halloween is fun because people pre-arrange in their costumes so I end up just wearing whatever is in their closets in absurd combinations."
-David Kim, '05

Far right: Boston weather can be beautiful in the early or late fall or the spring, when there is no rain. Photo by Bob McGrath Studio

Right: Rain occurs very frequently in Boston and can lead to a lot of precipitation or snow. Here, two friends go out in the rain. Photo submitted

Bottom: The first days of snow were met with dread, but the year's first snow in mid November actually came considerably late. Photo by Annie Lu.



Right: A group of Juniors hang out and have fun in the snow planning to go out into the city. Snow is what makes Boston. Photo submitted



Above: The cold weather forces BC students to bundle up in heavy jackets and hoodies. Photo by Annie Lu



What did
you love or hate
about Boston's Weather??



WEATHER

Oh, the joys of Boston weather! One minute you're enjoying a sunny walk through O'Neill Plaza, the next, you're desperately trying to hold onto your umbrella in the torrential downpour through the dustbowl. Although the morning forecast may call for full winter gear, by midday you'll be wishing you hadn't put away your flip flops or other summer favorites. Boston weather is as unpredictable as it gets, providing for a different kind of excitement at BC.

BC students have learned to live with Boston's unpredictable weather, ready to face whatever it has in store for them. Sophomore Glenn Moody advises to "prepare for the worst, so that way you can be ready for anything." Although students from out of town, particularly from warm locations, often have trouble adjusting to the dreadful winters and extreme climate changes, the weather is something they have come to love. Junior Jimmy Kwak even recalls students from out of town taking pictures of their first snowfall and being excited about making their first snow angels.

Sometimes, the irregularity of Boston weather is what it takes to make your day more exciting. There's nothing like waking up to five feet of snow on the ground, or seeing lower campus get flooded in rain to liven up your day. Although these weather extremes can make it hard to move around campus, and no, school probably won't get cancelled; they are part of what makes Boston an exciting place to go to school!

-Lara Philips

"It's cold, it's hot...who knows until you're outside!" -Caitlin Arnold '06



"I was out for a run in the rain one day in the middle of March. About half-way through my run, the rain somehow turned into a blizzard. The wind was so strong I couldn't keep my eyes open for my run home!"

-Lacey Zirkle '07

"One time it took my boyfriend and me over an hour to get to a play in Boston because of a heavy snow storm. The T was closed and the public transportation was all really backed up."

-Liz V. Iney '07



"It's funny seeing people from the warmer weather locations taking pictures of the first snowfall."

-Jimmy Kwak '06

Far right: Fenway Park is one of the largest tourist sites in the city. The Red Sox had a great season and won the World Series for the first time in 86 years. Photo by Bob McGrath Studio.

Bottom: Boston has many historical sites that give the city its own culture. The city has many statues of historical figures. Photo by Bob McGrath Studio



Above: Being near the water, Boston's Harbors are a good site for tourism and for organizations of Boston College to hold events. Photo by Bob McGrath Studio



Above: The Boston Harbor during the day is a beautiful place. The harbor usually docks many boats that tourists can cruise on. Photo by Bob McGrath Studio



Right: Other historical sites usually have attractions including people who play characters from colonial days and reenact historical events. Photo by Bob McGrath Studio

BOSTON

Arguably one of the best things about going to Boston College is not getting to ride the Comm. Ave. bus, but being able to take it to the T and then take that into Boston. Full of museums, history, sports teams, restaurants, bars, and clubs, Boston is the perfect place to be while you're in college. While so many of us at BC come from the surrounding areas and are familiar with the pleasures of this great city, many of us also come from cross-country or other countries and are just beginning to get a taste of the flavor Beantown. Finding something creative and cultural in Boston is easy. The cultural scene of Boston is plentiful and caters to students. The Boston Museum of Fine Art admits students free on certain days, and finding cheap symphony and play tickets is easy too. The history of Boston is also naturally the history of our country, and we have so much access to historic sites and information that other people travel from miles around just to come see. In the mood for fresh seafood? How about legitimate Italian? Head on down to the Wharf to Legal Seafood where the prices might be steeper, but the raw oysters and fresh catches can't be beat. Or pass the Big Dig (which is finally over, sort of, kind of, not really) on your way to the North End, where you will find a plethora of authentic Italian restaurants, waiting for you to pick your personal favorite. Don't forget to stop by Mike's Pastry shop on the way home either, for some of the best pastries around. And of course, what better place to be than Boston when the Red Sox ended the curse by winning the World Series for the first time in 86 years? No doubt about it, whether you're fan of opera, oysters, or Ortiz, Boston is the place to be.

What makes Boston great?



"I loved all the historical sites. Boston is just an old city and I just love all the history it has."
-Carolyn Smith, '08



"I think the best thing about Boston is the people, which is mainly college kids. The city is comfortable but lively."
-Peter Cowgill, '07



"I love shopping in Boston. I think Newbury Street is the best place in Boston."
-Lindsey Kindel, '08



"I really love the Boston Red Sox. This was such a great year for them."
-John Shin, '06



The Foundations of SPIRITUALITY

As we all know Boston College is a Jesuit institution, founded on the principles of St. Ignatius. There are over 50 Jesuits connected with the college, who either teach, work in administrative positions, are visiting scholars, or are graduate students themselves. A dedication to education, learning, questioning and growing are the foundational frameworks of BC thanks to its founders and current members of the Jesuit Community that keep it up. As the Jesuit Institute states, "The Catholic Jesuit university is founded upon the conviction that the religious and the academic are intrinsically related." Starting as a small educational facility to accommodate the growing number of Catholics in Boston, BC has expanded to all areas of study for students of all faith backgrounds. The strong Catholic emphasis is hard to miss, however. The names of buildings, the statues in Gasson, as well as St. Mary's Hall on the main campus and the Barat House on the Newton campus all attest to the influence and presence of the Catholic Church. So what does this mean for us as students at BC? As the core curriculum will attest, spirituality is an important part of the academic and personal growth of BC students. Each student is required to take 2 semesters of a theology course, along with other standard educational requirements. In many ways, this is one

of the attractive things about BC for prospective students. "I was impressed by the integration of intellectual and spiritual focus in the curriculum when applying to BC," Chrissy Wain, '05 said. Catholic students also find it very easy to attend masses around campus at different times during the week, which allows them to become familiar with the Jesuit Community outside of a classroom. Many service and religious groups, such as Appalachia Volunteers and Intervarsity Christian Fellowship, also find a basis in the Christian and Jesuit ideals of faith and spirituality. However, many students are uncomfortable in such specifically Catholic surroundings. Students of differing faith backgrounds sometimes find it hard to avoid the Catholic influence in classes as well as around campus. However, the foundations of spirituality at BC enable students of today's modern culture to discover, enhance, and utilize their own spirituality in a world that is craving spiritual guidance of its own. Even though as a higher educational institution of the 21st century, BC has changed drastically from its original structure, and the emphasis on faith and spiritual growth intrinsic to the Jesuit foundations is something each student can appreciate and from which we can all learn.

-Elizabeth Ethum







ORGANIZATIONS

Edited By:
Dori Miller
Vy Vy Vo

The goal of a Jesuit education is to develop “men and women for others.” Boston College certainly achieves this objective with each and every class that comes to the Heights. For evidence, one need not look any further than the more than two hundred registered clubs and organizations on campus. Each group devotes countless hours to their mission of enhancing student life at BC through a variety of opportunities. The largest category is by far that of volunteer organizations and service trips, an excellent reflection of our Jesuit values. There is no community service requirement implemented by the university and yet by the completion of one’s undergraduate career, nearly 70% of that student’s class has done one form of service through the school. Whether it is going with 500 other BC students to the Appalachia region to build houses for the underprivileged, working at a soup kitchen right at home in Boston, or traveling as far across the globe on in international service trip, there are no limits to what the determination of each group can achieve. Government, intercultural, leadership, performance, political, media and religious organizations are all highly visible on campus. Their hard work brings in countless speakers, dances, concerts, and activities to attend away from the stress of school work. These organizations provide students with the opportunity to develop their talents and interests as well as build friendships with students, faculty and the greater Boston community. *Marisa Fusco and Myra Chai*

UGBC

The Undergraduate Government of Boston College

The Undergraduate Government of Boston College (UGBC) has the duty to take an active role in the governance of our university. The UGBC is committed to protecting the interests and opinions of the student body at large, as well as to serve as the collaborative voice for the students. Each member of UGBC belongs to one of a variety of departments or groups within the government. These departments and groups include Student Life, University Issues, Programming, Communications, Finance, Social and Cultural Issues, Mentoring Leadership Program, AHANA Leadership Academy, the Executive, Legislative Directors, and the AHANA Leadership Council. Under the leadership of President Grace Simmons and Vice President Burnell Holland, this year's UGBC took on the mission to be wholeheartedly committed to helping Boston College continue to build and strengthen a community that is morally grounded in the principles of justice, love, and service, and moreover guided by an overarching concern for the enrichment of student life. An important aspect of UGBC is the programs and events it puts together for students. The Undergraduate Government is dedicated to serving the students of Boston College and continuing to improve the everyday life of each and every person on campus.



Photos submitted by Frank Gatto & Justin Thornton



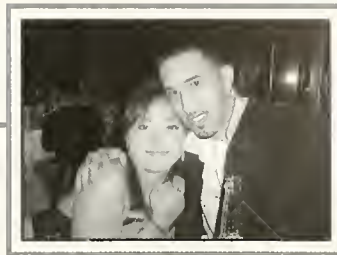
"As UGBC President, every day has been a joy and a challenge. I couldn't imagine a more fulfilling experience."
—Grace Simmons, President



President Grace Simmons
and
Vice President Burnell Holland



"Service to the Boston College community through UGBC is the rent I pay to be a student at BC, and I absolutely love it."
—Justin Thornton, Chief of Staff



AHANA

Leadership Council



The AHANA Leadership Council (ALC) was created in the Spring of 1995 with the mission of providing leadership and service to the AHANA community. In addition, the AHANA Leadership Council has sought to be a means of support to all AHANA clubs and organizations in a collective effort to uplift the community politically, academically, and socially. As part of the Undergraduate Government of Boston College (UGBC), the AHANA Leadership Council works to insure that the interests and needs of AHANA students are voiced and heard. The AHANA Leadership Council is truly establishing its presence at Boston College. Through increased communication and stronger relationships with the Undergraduate Government of Boston College and the greater Boston College community, legitimacy is established. With increased forums, rallies, and discussions, education is established. Through service and leadership, compassion is established. Together with other multicultural clubs, the AHANA Leadership Council organizes and hosts such events as the AHANA Boat Cruise and the AHANA Ball. The AHANA Leadership Academy is a part of ALC, providing training, resources, and advice to emerging AHANA freshman leaders.

Professor Mark Anthony Neal came to BC on October 14 to give a lecture on racism, hip hop, and youth activism.

Photos submitted by MyHanh Tran

EMERGING

Leaders Program

The Emerging Leaders Program (ELP) is a one year leadership development program for a select group of fifty freshman students. The program is run out of the Office of the Dean for Student Development, and is designed to help first-year students adjust to college life and develop enhanced interpersonal skills. ELP meets weekly to discuss leadership and service issues and concerns. Topics include intercultural awareness and diversity, group dynamics, leadership development, decision making, and social justice and volunteerism.



Photos submitted by ELP



The Emerging Leaders Program is designed to instill an attitude of social awareness and responsibility. ELP hopes that the students who complete the program will be prepared to assume roles of thoughtful responsibility in the Boston College community and throughout their lives.



SHAW

Leadership Program

Shaw House is the home of the twenty members of the Shaw Leadership Program. They spend the first year in weekly leadership sessions, and then use what they have learned to create and complete their own leadership projects. With the goals of completing community service and pervading the Shaw spirit throughout Boston College, these twenty students, along with the sophomore, junior, and senior members of the Shaw Leadership Program, embark on a year filled with memorable events.



Photo by Andrew Logan



The road to leadership is filled with service to others, Shaw members learned, and they are better equipped to walk down that path with the skills they have learned and the friendships they have made in the house.



MENTORING

Leadership Program



Photos submitted by Alyssa Hadley

The Mentoring Leadership Program is a leadership program involving over fifty freshmen, created to continue the process of fostering leadership skills. This is achieved through leadership workshops, a retreat, a series of community service activities and most importantly, a pairing of the members with a cabinet member of UGBC. The goal of the program is to give a better insight into the student government of BC and prepare the members to assume leadership roles in UGBC and other aspects of campus.



"Drawing on our passion, resourcefulness, discipline, organization, and communication, we will develop not only a deep understanding of the needs of the BC community, but also an acute ability to meet them, all in a spirit of service to our fellow person." -part of MLP's Mission Statement



ANOTHER

Choice On Campus



Another Choice on Campus (ACC) provides monthly on-campus activities for the BC student body. From Karaoke Nights to Talent Shows, the organization provides a wide range of interactive activities, striving to build a great Boston College community through creating a fun and safe environment for all students. ACC is a great opportunity for leadership, experience, and opportunities to participate in a variety of events. All events are free, and involve great food and entertainment for everyone.



Photos submitted by Joe Bowden



Colleen Raleigh, senior co-president, organized the highly successful Boston College Talent Show in 2002 and 2003. She also presided over a shift in the mission of ACC towards emphasizing the common connections between members of a diverse community.



4BOSTON

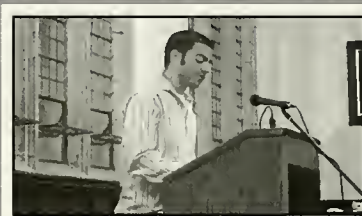
4 Boston is a volunteer organization that utilizes undergraduate students who are willing to serve in Boston's homeless shelters, soup kitchens, inner-city schools, youth centers, hospitals, and live-in facilities. 4Boston volunteers do service in and around the city of Boston for four hours each and every week during the academic year. The aim of 4Boston is to provide students with a significant extended urban service experience, and to provide the agencies of Boston with reliable and consistent assistance from the BC community.



Photos submitted by 4Boston



"Action without reflection risks despair and reflection without action risks irrelevance."
-part of 4Boston's Mission Statement



APPALACHIA

Volunteers



Photos submitted by Appalachia Volunteers

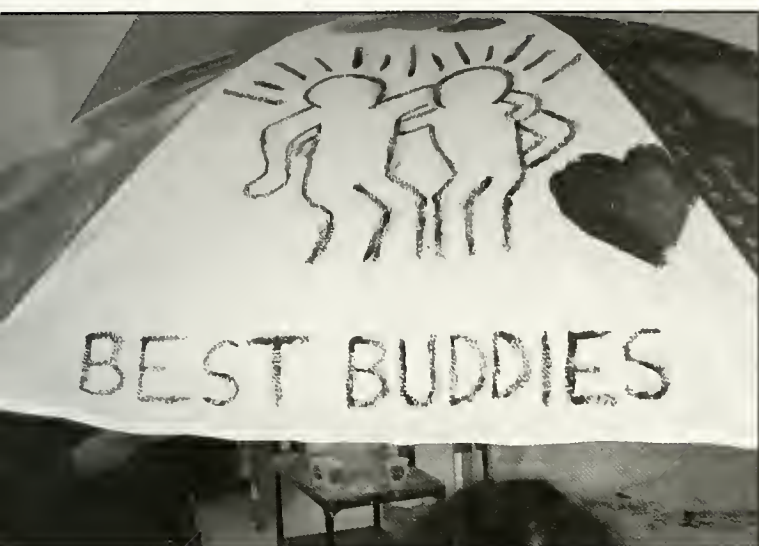
The Appalachia Volunteer Program is committed to working with the poverty-stricken populous of the US. The program's mission is to learn about the structural and societal realities of the US that leave some people impoverished, to discuss the injustices that create entrenched poverty, to consider a theological and faith perspective on social justice, and to participate in local service opportunities. Over Spring Break, the program sends over 500 BC students to travel to various sites throughout the Appalachia region.



The organization's main objective is to assist in the daily lives of those less fortunate than most. Appalachia Volunteers seek to build a better future by entering into solidarity with the impoverished of Boston and beyond.



BEST BUDDIES



Photos submitted by Best Buddies

The mission of Best Buddies is to enhance the lives of people with intellectual disabilities by providing them with one-to-one friendships with Boston College students. The program began in 1987 at Georgetown University when Anthony K. Shriver, Founder and Chairman, realized that many people with intellectual disabilities lacked the opportunity to socialize with their non-disabled peers. College Buddies (BC students) meet with their buddies at least twice a month, with activities ranging from having lunch to going to a movie.



Last year's president, Damien LaRock, was awarded the Volvo Friendship for Life Award. This was given to the best "buddy pair" in the country. The cash award of \$10,000 was split between the buddy pair, the college chapter, and the Best Buddies State Office.



CAMPUS

School Volunteers



The Campus School Volunteers of Boston College is an organization of undergraduate students who work with and for the students of the Campus School. Located in Campion, Campus School is an independent school that serves students from ages 3 to 21, who have multiple disabilities and special needs. Since 1996, the Volunteers have been creating lasting relationships with the Campus School students. Throughout the academic year, four fundraising committees organize events such as the sponsors for the Boston Marathon.



Photos submitted by Courtney Reynolds & Jim Conti

Two years ago, the Campus School Volunteers raised \$105,000 and presented the check to the school. Each year interest and participation continue to grow. Together, the Volunteers are "Reaching Out to Make a Difference."



PEER

Education Network

The Peer Education Network (PEN) of Boston College is a select group of trained students committed to the betterment of lives through knowledge and empowerment. Members are peer educators striving to achieve this goal through means of an active network of passionate individuals who work individually and as a team to positively impact the campus community, providing the resources and means to establish foundations for leading healthy life-styles.



Photos submitted by PEN



The goal of the Peer Education Network is to increase knowledge and understanding of such complex issues as Alcohol and other Drugs, Sexual Assault, HIV/AIDS Awareness, Eating Disorders and Body Image, and their impact on the BC community.



ENVIRONMENTAL

Action Coalition

The mission of the Environmental Action Coalition (EAC) is to preserve and appreciate nature through mutually encouraging components of environmental action and direct environmental experience. The EAC encourages the BC community to appreciate nature with annual hikes, clean-ups, and recycled cereal box notebook making. This year, members are trying to educate themselves and the community more about environmental issues in the news, politics, and at Boston College.



Photos submitted by EAC



James Galvin at White Mountains, NH



From left: Marcus Woods, Heather Laplante, Lauren DuRodner, James Galvin, Ryan Merrill

"I'm so proud of how the EAC has grown since I first joined. We used to have one person at our meetings. Now we have committees, clean-ups, trips, fundraisers, and so much enthusiasm. I am amazed by the amount of interest and dedication." - Heather Laplante, EAC President



BICSO

The Boston Intercollegiate Community Service Organization

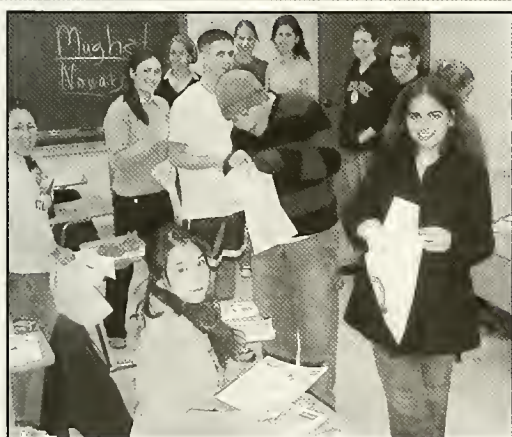
BICSO, the acronym for the Boston Intercollegiate Community Service Organization, was established at Boston College by Jon Lennon three years ago. BICSO works with other colleges in the city of Boston as an organization based on serving others as a vehicle of personal growth. BICSO conveys the idea of "service by choice," welcoming all members, however small or large their level of commitment. As a result, it provides an outlet for many students who cannot make a full-time commitment to other organizations. By working with other schools, BICSO has multiplied the size, scope, and impact of projects to a greater degree, as well as provided assistance in the research and development of projects for other organizations.

WOMEN'S Resource Center

The Women's Resource Center (WRC) offers a comfortable atmosphere in which to seek information, find peer support, participate in programs, and meet others. It is located in McElroy, and is open to all students, faculty, and staff. The mission of the Women's Resource Center is to celebrate the gifts and contributions women offer to the Boston College community. WRC also strives to serve the needs of women on campus and in the community through service and social justice activities. It is committed to the exploration of gender issues and to the equality of women and men in all sectors of society. The Women's Resource Center exists to support and encourage women in the full attainment of their personal, academic, professional, and spiritual goals through a wide variety of services to the student body and the Boston College community.



Photo by Andrew Logan



Photos submitted by Circle K

CIRCLE K

The mission of Circle K at Boston College is to better the community and campus through service projects. Some projects that Circle K volunteers help out with on a weekly basis are located at places such as the Stone Institute and the Allston/Brighton Food Pantry. At the Stone Institute, the organization traditionally visits the McLellan Center, a rehabilitative nursing facility for 82 short-term and long-term residents, where volunteers entertain residents with a game of Bingo. At the Food Pantry, members join with Boston University students to serve meals to the local people. Boston College's chapter of Circle K makes the community at large accessible to students who can too often get wrapped up in events only on campus. Circle K introduces them to the world of service outside the campus walls, and facilitates their involvement in numerous service activities.

ECOPLLEDGE

Ecopledge is an environmental activism group that seeks corporate responsibility, demanding that big companies adjust their business practices to better protect the environment. Recent victories include Dell, Office Max, Staples, Office Depot, and Citigroup. Last year, Ecopledge was working on the Dell computer campaign, which strived to get the company to take their computers back from customers once they became obsolete. After taking the computers back, Ecopledge demanded that the computers be recycled safely here in the United States rather than shipped to China, where they were deconstructed in unsafe and unhealthy conditions by underpaid workers. Another noteworthy event includes rallying in Boston asking Shaw's Supermarkets to remove genetically engineered ingredients from their store-brand products. The group on campus participates in days of action for campaigns by tabling in McElroy, educating students on the issues and getting them to sign petitions.

ANIMAL Rights Organization

The Animal Rights Organization (ARO) was founded in 2001 by Kaitlin Amalthea (Class of 2003). The organization works to help expose the ways in which animals are mistreated and abused in our society, and to help inspire people to make compassionate choices in their everyday lives. In order to make people aware of the benefits of a vegetarian diet and to encourage them to be conscious consumers, the ARC has events including baking and giving away vegan food, video screenings of the award winning documentary *The Witness*, and *Peaceable Kingdom*, as well as having speakers come talk on a variety of topics like mad cow disease. The group tables in McElroy, and hands out information on vegetarianism, and also asks people to sign a pledge to give up meat for one day. Other activities include volunteering at animal shelters in the area, attending conferences in Boston, having bands come play, and working on getting better veggie options in the dining halls.



Photos submitted by ARO

LEARNING to Serve

Learning to Serve is primarily a second semester service and mentoring program for freshmen led by a council of upperclassmen. Small groups of freshmen, each led by one or two council members, spend four to five hours a week volunteering in the Boston community. Student involvement at placements ranges from tutoring at local schools to participating in organized activities at Boys and Girls Clubs or assisting in local homeless shelters. Bi-weekly, the small groups meet for reflection upon their service experiences, as well as to discuss Boston College freshman issues in general. In the remaining weeks, the group meets as a whole to either take part in orientation or community-building activities or to hear from various speakers like BC Residential Life employees to community leaders and organizers. Learning to Serve is not only an exciting opportunity for freshmen to get acquainted with each other and the city of Boston, but it is also an introduction to what it really means to be "men and women for others."



Photo submitted by ARC

AMERICAN

Red Cross

The American Red Cross (ARC) of Boston College is a humanitarian organization, led by volunteers, that provides relief to victims of disasters, and helps people prevent, prepare for, and respond to emergencies. It does this through services that are consistent with its congressional charter and the principles of the International Red Cross Movement. In addition, the American Red Cross of Boston College will develop and offer services that address critical human, health and safety needs of the communities, which it serves, and are consistent with the National Mission of the American Red Cross. The American Red Cross of Boston College has successfully carried out its goals by making itself the premier organization to sponsor blood drives on campus and to provide immediate disaster relief to the surrounding community alongside the Red Cross of Massachusetts Bay. It is also involved in CPR training, food distribution, community events and school supply collections.

EAGLE EMS

Eagle Emergency Medical Services

Eagle Emergency Medical Services (EMS) was founded in 1997 when Kevin Eidt collapsed in the Flynn Recreation Complex during a pickup basketball game. Friend and Emergency Medical Technician Mark Ritchie attempted to revive him while waiting for an ambulance to come and take him to a hospital, but was unable to and Eidt died within an hour of fainting. This motivated Ritchie to create Eagle EMS. The group is made up of trained student Emergency Medical Technicians (EMTs), who assist the Boston College Police Department with medical emergencies. Today, students staff major events, such as Boston College football games and "Pops on the Heights." Eagle EMS also conducts CPR and Emergency Medical Technician certification classes, and do daily night-time response on both Upper and Lower campus.



Photo submitted by Partnership for Life

PARTNERSHIP

for Life

Partnership for Life is a campus pro-life group that addresses all life issues, but focuses mostly on the topics of abortion, euthanasia, and the death penalty. Members take part in weekly educational outreach, volunteer projects in Boston to aid mothers and children, and various walks and marches around the country, including the March for Life in Washington, D.C. in January of each year. Members also have the opportunity to meet with other college students at various conferences throughout the year. As an organization, Partnership for Life aims to bring Pro-Life students together, to facilitate dialogue among individuals with other student groups, and to provide education on life issues at Boston College by presenting various speakers and programs throughout the school year.

FESTIVAL

of Friendship

Festival of Friendship is an organization dedicated to establishing a strong relationship with the mentally handicapped community in Boston. The organization provides a one day event held on campus for local special needs students. Over two hundred Boston College volunteers are involved in making this day possible. Boston College clubs and organizations staff carnival games and activities while entertainment is provided by various Boston College performance groups. Volunteers are buddies for the day to assist special needs guests in enjoying the festivities. Through fundraising and volunteer efforts, special needs guests are connected with the Boston College community.

PROJECT 2000

Project 2000 is a mentoring and tutoring program, which targets fourth and fifth graders from the John Marshall Elementary School in Dorchester, MA. The volunteers spend Saturdays helping these children. This Saturday program combines educational as well as recreational activities that help create positive role models for the young students. Activities that are organized and hosted by Project 2000 include Trick or Treating in the Mods, day trips to the Museum of Science, barbeques, and many other bonding activities. Common interactions between the volunteer mentors and the children include basketball, football, and arts and crafts.

AIDS

Awareness Committee

The AIDS Awareness Committee (AAC) is an organization of students involved in bringing education about HIV/AIDS to Boston College and the local community. From volunteering in Boston to sponsoring speakers on campus, the AAC is looking for individuals interested in helping others learn about the AIDS epidemic. The organization hopes to bring a better sense of reality to the campus of Boston College, and to also have a positive impact upon the larger community. Members want to help in any way possible; no matter how small or large the contribution, the AIDS Awareness Committee feels doing something will help make a difference in the fight against AIDS. Some of the AIDS Awareness Committee's annual highlights include a benefit concert entitled Artists for AIDS, the 5-K Run for Relief, additional other fundraising events, and bi-weekly general meetings, which host speakers and other educational opportunities for the Boston College community.



Photos submitted by AAC



Photos submitted by Brazilian Club

BRAZILIAN

Club

The Brazilian Club of Boston College seeks to bring great awareness of Brazilian culture to the Boston College campus. The organization is involved in a number of social and political activities through social events and academic lectures pertaining to Brazil and its Latin American neighbors. The Brazilian Club is very involved with other Portuguese-speaking groups on campus. It is a part of the Brazilian Associations of Boston, which strives to unite Brazilian students and those interested in the Brazilian culture with their counterparts at other universities in the Boston area.

CUBAN

American Student Association

The Cuban-American Student Association (CASA) serves the purpose of educating the Boston College community of Cuban culture through social, cultural, and political events. In fostering awareness of and preserving Cuban culture in the Boston College community through programming, the Cuban-American Student Association serves to unite the student body through cultural appreciation. By socially, culturally, and politically enhancing the community at Boston College through Cuban culture, the organization takes part in diversifying the Boston College campus.



Photos submitted by CASA



Photos submitted by Melissa Hargleroad

SOCIETY

of Native American Peoples

The Society of Native American Peoples (SNAP) represents all Native American Boston College students, including all descendants of Native Americans from the contiguous United States and its territories, Canada, Native Hawaiians, Native Alaskans, and people indigenous to Latin America. The organization welcomes all BC students who wish to learn about and participate in Native American history, culture and current issues, and to be active members. SNAP is dedicated to providing a helping hand to fellow Native Americans through service projects in communities outside of BC, in particular to Indian reservations in predominantly Native American regions. In addition, SNAP pledges to assist in creating a more diverse BC community by reaching out to prospective Native American students as well as fostering the success of those on campus. For the 2004-2005 academic year, the organization's most important goal is to increase awareness of Native American culture and the issues that surround its preservation, both within its members and in the BC community. SNAP acts as both the political and cultural voice of the Native American community at Boston College.

ASIAN

Caucus

As representatives of the Asian American community here at Boston College, the Asian Caucus (AC) strives to foster relationships between its members and the greater Boston College and Boston communities. Through a balanced social, educational and political agenda, the organization is committed to creating a unified voice that is necessary in order to create awareness of issues that affect the Asian American community and contribute to the progress and betterment of society. The Asian Caucus is committed to the seven culture clubs that it comprises, recognizing that part of AC's task is to serve the culture clubs by supporting their efforts and serving as a resource. Through its efforts, the AC hopes to be truly representative of the community that it represents. Recognizing the common struggles that are shared with members of the AHANA community, the AC hopes to work with other AHANA organizations in the efforts taking place to create a better environment at BC. The Asian Caucus commits to reaching out to the diverse audience that makes up Boston College, hoping to promote dialogue and foster relationships through various events.



Photos submitted by Jina Moon



GERMAN

Academy

The German Academy is the organization on campus that promotes the German language and culture in the university community, and fosters friendships between German and American students. The group has Stammtisch (regular table) every Wednesday at Roggie's. Every week German-speaking foreign exchange students, Boston College students studying German, and anyone else who speaks German meet for dinner. Stammtisch provides an informal atmosphere in which everyone can practice German. The club also promotes German cultural events. The German Academy also organizes social functions including a Christmas party.

Photo submitted by Agnes Farkas

PUERTO RICAN

Association

The Puerto Rican Association of Boston College wants to communicate to the student body the influence and importance of the Puerto Rican community by creating a liaison between island and mainland Puerto Ricans, by maximizing intercollegiate relations, and by breaking down stereotypes. The PRA holds forums and seminars to show a full image of Puerto Rican culture, and helps the local Puerto Rican community with aide and community service. The Puerto Rican Association of Boston college wants to educate and create a better understanding of what it means to be a Puerto Rican.



Photo submitted by Natalia Martinez

HAWAII CLUB

The Hawaii Club was formerly known as “Ka Hui Ana O Napu’uwai,” which means “The Gathering of Hearts” when translated from Hawaiian. The club was founded in 1994 in an effort to unite the Hawaiian population in the student body. The Hawaii Club strives to promote Hawaii’s spirit of Aloha and appreciation for nature within the club and the Boston College community. The club members wish to create and fortify a substantial cultural link between people from Hawaii, as well as to provide a “support group” for students from Hawaii who are experiencing transitional difficulties being so far away from the Hawaiian Islands. The club sponsors such events as the Fall Hawaiian Dinner, University of Hawaii football game parties, and the annual Hawaii Club of Boston College Luau, which is their culture show.



Photos submitted by Peter Lee

BSF Black Student Forum

The Black Student Forum’s mission is to provide an innovative platform that encourages political, intellectual, and social growth of the student body, and in doing so, to allow the Boston College community to experience the sum of the many elements that combine to make the black experience. The BSF sponsors such forums as The Black Male and His Sexuality, as well as the Freshmen Mentoring Program and the Joe Clark keynote address during Black History Month.

NAACP The National Association for the Advancement of Colored People

The Boston College chapter of the National Association for the Advancement of Colored People began in 1979 as a student-led vehicle for advocating the civil rights of African American people. The mission of the Boston College chapter is to uplift the minority community of all people as well as support the goals and ideals of the national body of the NAACP. They have pledged to uphold the innate civil rights that all people possess and to abhor, abstain from, and fight against injustice of any kind on Boston College’s campus or in the community. Membership is open to all members of the undergraduate and graduate population of Boston College. NAACP’s large events include the DEF Poetry Jam, poetry cafe, speaker series, and an award celebration for a dedicated faculty or staff member of the AHANA community.

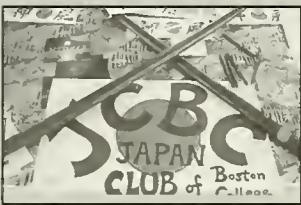
CARIBBEAN

Culture Club

The Caribbean Culture Club was founded in October 1988 by Lisa Morgan of Jamaica. The drive behind such a big move was made in hopes that the Caribbean Culture Club would become the forum for members to express the common bond that they all share. While building a home of unity, the organization hopes to be successful in providing a familiar atmosphere for all members. It strives to foster an understanding of the diverse cultures of the Caribbean. In an effort to accomplish these goals, the club is structured to educate members and others concerning the social, economical, and political problems of the Caribbean. The leaders believe that being involved in social outreach programs helps them relate to minority Caribbean groups living in Boston. Another goal of this group is to remove the stereotypes and labels that others may have of the people that share their culture. Parallel to this, they desire to be the medium whereby the concepts of different cultures might be exchanged.

JAPAN CLUB

The Japan Club of Boston College has achieved greater presence in Asian Caucus and the Boston College community through strong core leadership. By electing representatives from the Japan Club to attend main meetings of other clubs, the organization builds better awareness and increases visibility, which contributes to the success of upcoming events. Members of the Japan Club of Boston College are invited to join frequent events, gatherings, and discussions to foster the Japanese culture. By building strong friendships within the Japan Club community, the club hopes to advance the friendship to interact with other cultural clubs and their events on and off campus, including the Japan Society of Boston.



Photos submitted by Melissa Nonaka

THE IRISH

Society of Boston College

The purpose of the Irish Society of Boston College is to preserve, promote, enjoy, and actively participate in the traditions, heritage, and cultural activities of Irish Ancestry on the Boston College campus. The intent of the organization is to encourage the celebration of these traditions with the surrounding community of Boston College and Boston as a whole by participation in and patronizing local events. Furthermore, the Irish Society of Boston College hopes to enlighten those in the community who are not familiar with the rich Irish heritage and to promote group unity through a series of organized events.



Photo by Andrew Logan

SOUTH ASIAN

Students Association

The South Asian Students Association (SASA) founded in 1996 and previously known as the Indian Students Association, is a student-led organization that represents the countries of Bangladesh, India, Nepal, Pakistan, and Sri Lanka. The purpose of the organization is to provide Boston College students and faculty who are of South Asian descent, or those interested in South Asia, with an environment where they can meet, learn, and participate in cultural events with others of the same interest. The South Asian Students Association is open to all, and strives for true cultural unity by celebrating differences in a fun and exciting atmosphere. Their biggest event of the year is the annual cultural show, consisting of many different dances ranging from traditional folk dance to class bhangra, a fashion show, singing, as well as performances from other cultural groups and schools.

ARMENIAN

Club

The Armenian Club was created in an effort to promote awareness for the Armenian culture, and to bring together the Armenian community of Boston College. They focus specifically on appreciating the language, music, food, and customs. One of the important social issues that they strive to promote understanding about is the Armenian Genocide. The organization is active in many of the Boston College multicultural events such as lectures and cultural cafes in McElroy. The club also has several independent activities including group dinners at Armenian restaurants, dances, and meetings with other Armenian clubs in the area. The Armenian Club serves as a source of community for those who enjoy their heritage.



Photos submitted by Armenian Club

CAPE VERDEAN

Student Association

The Cape Verdean Student Association (CVSA) aims to promote and preserve the Cape Verdean culture and heritage here at Boston College through educational fundamentals, such as discussion panels and lectures, and through social proceedings, such as cultural events and festivities. In order to develop awareness within Boston's Cape Verdean community, the organization annually hosts a program called Prospective Weekend. This program is directed to high school students in the Boston area who are interested in attending college after graduation, mainly Boston College. The emphasis of the program is to convince Cape Verdean students of the importance of going to college. Although the Cape Verdean Student Association sees it necessary to reach out to the Boston community, the group also focuses its attention to giving service to their native country. Thus, the Cape Verdean Student Association organizes a service trip to Cape Verde. There, members work with the community to assist in the development of their facilities.

ORGANIZATION

of Latin American Affairs

The Organization of Latin American Affairs, referred to as OLAA, is a cultural organization of Boston College. Its purpose is to articulate and promote the needs and goals of the Latinos at Boston College and to foster and encourage an attitude of academics, religious beliefs, and social awareness. The Organization of Latin American Affairs aids, supports, and assists in the recruitment of prospective Latino/a students, and assists in their admission to Boston College (Student Admission Program). The group raises awareness regarding the state of Latin America, and incorporates the use of bilingual and bi-cultural knowledge in providing exposure of the college experience to Latino communities through community service, political action, social justice, and social awareness. OLAA strives to unify Latino students, not only in the Boston College community, but also in other academic institutions. Throughout the year, this organization sponsors many events including a Latino fashion show, the Hermandad Retreat, programs about Latinos in the United States and in Latin America, forums on issues pertinent to the Latino community, and participation in protesting the School of the Americas.



Photos submitted by OLAA

CHINESE

Students Association

The Chinese Students Association (CSA) exists to provide greater awareness and understanding of the Chinese and Chinese-American culture. Any aspect of the culture is strongly emphasized to promote a more diverse world here at Boston College. Issues regarding the political and economic welfare should also be addressed. The club shall plan to educate such issues to mainly the student body of Boston College, via telephone and email notifications, flyers, meetings, and other similar promotions. Events are aimed to educate and foster community development, and showcase Chinese food, art, and history. Such events include Hot Pot Night, Dim Sum Outings, movie showings, educational speakers, and a culture show. The CSA hopes to maintain and express the distinctive beauty of the Chinese culture to the students of Boston College.



Photos submitted by CSA

HELLENIC

Society

As one of the more notable ethnic clubs on campus, the Hellenic Society of Boston College celebrates Greek heritage and culture. With a little over twenty members, the group organizes and participates in activities that promote their Grecian roots. The club hosts Greek night at McElroy, which features a selection of Greek favorites to diversify the dining experience of Boston College students. In the past, the Hellenic Society has participated in the independent state parade, walking all over downtown Boston and wielding the national flag of Greece. More regular activities that are enjoyed by the club's members are dinners at Dionysis Restaurant and clubbing at Venu. Most of the Hellenic Society's members have some degree of Greek ancestry. They find that the club's community permits them to promote and participate in activities that express their cultural heritage.



Photos submitted by Kristy Lambrou



Photos submitted by KSA

KOREAN

Students Association

The objective of the Boston College Korean Students Association (KSA) is to cultivate and promote an interest in Korean and Korean-American history, culture, and many other facets of the Korean and Korean-American experience by providing opportunities for Boston College students to come together on a political, cultural, and social level. KSA serves as an active academic support network for Koreans and Korean-Americans through events fostering community development and stimulating personal development in defining one's identity. The Korean Students Association thereby embraces the responsibility to educate Boston College as a whole, as well as the surrounding community, in accordance to its objectives. Through these guidelines, Boston College's KSA will respectfully represent and share the Korean heritage. With a special focus on embracing the Korean-American culture, increasing diversity, and raising cultural awareness on campus, KSA also encourages discussion and consciousness about issues that confront today's Korean-Americans. KSA hopes to promote interest in all aspects of the Korean and Korean-American experience through various programs.

IL CIRCOLO

Italiano

The purpose of Il Circolo Italiano is to spread the Italian culture to Boston College students through language, movies, food, soccer, bocci, and experiences. The organization often has dinners at Lucia's in the North End, and holds a bocci tournament in the Dustbowl.



Photo submitted by Sarah Baldwin



AFRICAN

Student Organization

The African Student Organization of Boston College is a premiere cultural group that strives to introduce the diversity of Africa's culture, traditions, customs, and politics to the Boston College community. The organization is not exclusive or limited to student of African descent, and welcome all who have an interest in promoting the diversity of Africa's richness. The African Student Organization is committed to the recruitment of potential African students to the Boston College campus, and provides support for students of African descent in the form of mentoring with academic and social issues.

Photo submitted by Chikaelo Ibeabuchi

L'ASSOCIATION

Haitienne

The mission of L'Association Haitienne at Boston College is to increase knowledge of the unique history of Haiti and its people, to promote discussion on contemporary, political, and social issues, and to foster a better understanding of Haitian culture. The club is in its seventh year at Boston College, and aims to create an inclusive, rather than elusive, atmosphere, attracting members from all backgrounds. L'Association Haitienne strives to continue to educate the community on Haitian culture through a series of both educational and social events promoting unity. Some of these events include weekly Creole classes, Haitian featured movie nights, organized guest lectures focusing on Haiti's history and culture, co-sponsored events, forums, its annual spring cultural/fashion show, and an annual Haitian Student Conference.



Photos submitted by L'Association Haitienne



Photos submitted by Annie Le

VIETNAMESE

Students Association

The Vietnamese Students Association (VSA) endeavors to promote the understanding, appreciation, and awareness of its Vietnamese and Vietnamese-American heritage and culture. In doing so, the organization cultivates an atmosphere of intellectual responsibility as well as an ongoing civility upon which our community strives for. This cultivation can be encountered at core events like cultural shows, game nights, charity fundraisings, language classes, and Vietnamese cuisine nights. Through these close interactions and a continuing active involvement within the community VSA's voice, and its presence will have assisted in forming a much stronger and unified community.

INDONESIAN

Culture Club

The Indonesian Culture Club began as an organization that would allow Boston College students to gather weekly for the purpose of exchanging ideas and thoughts about the growing concern on Indonesia's economy, politics, and social life. Furthermore, the members of this cultural club sought to promote their diverse cultures by organizing events and activities that would welcome anyone interested to join in celebrating their heritage. The more notable activities that this organization is responsible for planning and hosting are the Indonesian Night and the Christian Celebration at St. Ignatius. The Indonesian Night takes place once a year and unites all the other Indonesian clubs from other schools in Boston and the surrounding areas.

JAMAICA

Association

Founded in 2000, the Jamaica Association of Boston College aims to educate the Boston College community about the Jamaican culture, history, economics, and people. This goal is accomplished through lectures, culture shows, dinners, and performances by the Dance Troop. The Jamaican Association Dance Troop was founded in 2003 by Sannisha Dale.

PHILIPPINE

Society of Boston College

The Philippine Society of Boston College (PSBC) is an organization that celebrates the beauty and richness of the Filipino culture. It fosters community spirit through the meetings as well as the special events it hosts. As a club, the Philippine Society of Boston College adheres to three main objectives including strengthening the bonds of its members. Secondly, the PSBC strives to develop an understanding of and appreciation for Filipino and Filipino-American culture. Lastly, the organization works to network with other Filipino organizations in the greater Boston area. PSBC is family. It is culture. It is unity. PSBC welcomes everyone and thrives off its diversity.



Photos submitted by Romeo Ymalay

SOUTHEAST

Asian Students Association

As a student organization, the Southeast Asian Students Association (SEASA) strives to educate, promote, and uphold the beautiful traditions of the Southeast Asian cultures through various campus activities. SEASA's objectives on campus are to support fellow Southeast Asian students and to provide a voice for themselves in student government. Along with other Asian student organizations, the Southeast Asian Students Association brings diversity and creates a sense of community. However, it is in its own community that members hope to make the biggest difference by installing pride and confidence in the younger generation to pursue higher education with its annual Prospective Weekend program.

DANCE

Ensemble

The Boston College Dance Ensemble consists of 36 students joined together by a passion for dance. Most have received intense dance training for years and welcome the opportunity to continue developing their love for their art here at BC. Members of this completely student-run organization train together all year, taking ballet and jazz classes taught by renowned professional dancers and teachers in the Boston area. They spend countless hours choreographing and rehearsing for performances at the end of each semester. These performances consist of about twenty dances, ranging in style from ballet, hip-hop, jazz, tap, and musical theater. Each is choreographed, costumed, staged, and danced by Ensemble members. All proceeds from the performances, which total upwards of \$15,000 over the course of one year, directly benefit the Boston College Campus School. Specifically, performance sales help to enhance the music therapy resources and programming at the Campus School. In addition to the show, the Ensemble also performs in various events both on and off campus, such as Artists for AIDS, the Second Chances Benefit, the Dance Marathon, Festival of Friendship, and more.



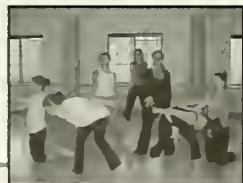
Photos submitted by Liz Stowe



DANCE

Organization

The goal of the Boston College Dance Organization is to promote dances of all types to the Boston College student community. In addition to this, Dance Organization provides students with the opportunity to choreograph and experiment with the art of dance. It allows more advanced students to utilize and expand their talents while providing beginners an open and fun environment to learn about dance. The dancers work hard to dance with a freedom that comes from the love of the art.



Photos submitted by Dance Organization

F.I.S.T.S.

Females Incorporating Sisterhood Through Step

Females Incorporating Sisterhood Through Step (F.I.S.T.S.), Boston College's official female step team, is designed to build strong, talented, and focused young women as well as excellent steppers. The number one goal of the group is to construct a sound sense of sisterhood amongst members through the activity of step, so that as a team, they will be able to positively impact the community.



Photos submitted by F.I.S.T.S.



Photos submitted by Competition Dance Team

COMPETITION

Dance Team

The Competition Dance Team is a relatively new organization here at Boston College. The 2004-2005 year is only their third season in existence. Even though two years ago was their novice year, they were selected to represent Boston College at The National Dance Competition in Florida. The Competition Dance Team is well on their way to making it again this year. They can also be seen performing their hip-hop, pom, and jazz style dances at other events, such as select basketball games and dance events at neighboring universities. The Competition Dance Team aims at performing and competing artistically with high-precision and high-energy.

SWING KIDS

In the 1920s, Harlem's Savoy Ballroom gave birth to a new style of dance: The Lindy Hop and Swing Dancing. Its wild and sexual movements challenged authority, and its free spirit defied racial boundaries. Sadly, the times would move past swing dancing. However, the 90's embraced it with a newfound appreciation, and sparked a movement that will keep us swinging well throughout this century and into the next. BC Swing Kids was started five years ago by a group of then-sophomores in a successful effort to reignite the interest of swing dancing in the Boston College community. The organization offers weekly lessons to all levels of experience, and organizes frequent events with other colleges. Above all, Swing Kids aim to have fun, interact with new people, and keep the spirit of swing alive.



Photos submitted by Bethany Tung



MARCHING

Band Dance Team

The Marching Band Dance Team performs as part of the Screaming Eagles Marching Band. They provide an entertaining and artistic visual element to the half-time show that enhances the music and pictures performed by the Marching Band. The Marching Band Dance Team also helps to get the crowd pumped during games by leading dances and cheers to the band stand shorts. The diverse mix of lyrical, jazz, and pom dance they perform helps to enhance the experience the Marching Band gives to the Superfans.



Photos by Heather Page

HIP-HOP

Culture Club

The Hip-Hop Culture Club of Boston College was founded to help promote and spread the message of hip-hop through the student body community. As a largely misunderstood media of music, the group seeks to educate others about the history and actual culture that exists beneath the surface. Frequent meetings with dance help to bring further life to the group and the club can sometimes be seen performing in events around campus.



Photo submitted by The Bostonians

BOSTONIANS

Founded in 1986, the Bostonians is Boston College's oldest a cappella group. The group is co-ed, using female and male soloists alike to supply a colorful show for all to enjoy. From slow to upbeat, pop to classics, the Bostonians not only demonstrate talent, but musical diversity in all their performances. In the past, the Bostonians have toured several states in the U.S. They plan to continue their traveling tradition this spring as well as return to their old pastime: national competitions. With fourteen members ranging from freshmen to seniors, the Bostonians will be putting out a new CD this spring with which they hope to be selected for the Best of College A Cappella, an honor they have been awarded for the past two CD's they have produced. When in attendance of any of their numerous campus performances, it is easy to see that this is simply a group of talented singers who like to have fun and make music.

DYNAMICS

The Boston College Dynamics is the youngest of the co-ed a cappella groups on campus, but also one of the most active. Founded in the fall of 1998, the group has steadily been gaining fans and recognition as a household Boston College name. Consisting of about sixteen undergraduate students, the group maintains a varied repertoire ranging anywhere from Motown to 80's hits to popular music of today. Each year, the Dynamics perform at different events both on and off campus, and hold three shows of their own. They aim to please an audience with enjoyable music in a way that is exciting to watch through hard work, friendship, and lots of fun. They have been known to sing all over campus in cafe's, benefit concerts, and invitationals, as well as up and down the East Coast touring at other schools and venues.



Photos submitted by The Dynamics



Photos submitted by The Sharps

SHARPS

The Sharps were founded in 1990 as the only all-female a cappella group on campus. Since those humble beginnings, the Sharps has grown into a polished fifteen-member group that transcends the traditional notion of girl groups. Built upon sisterly values, the group's goal is to share their joy with others by using their own voices to re-create songs everyone loves to hear. The Sharps have toured at colleges and universities up and down the East Coast, and performed at many corporate and private functions as well as campus events.

AGAINST the Current

Against the Current is a non-denominational Christian a cappella group that ministers to the campus community through their music and testimonies. The performers assembled in the Spring of 1998 with the intention of starting a group that would worship God through a cappella music. The auditions that followed that year brought ten enthusiastic freshmen, who helped to form the group for the purpose of bringing the Gospel through a cappella music to the Boston College community. Against the Current has grown to be a music ministry including members from each class, race, and denomination of the Boston College student population. The musical group aspires to serve God on the campus of BC in conjunction with the campus fellowships, churches, and other organizations.



Photos submitted by Against the Current



Photos submitted by The Acoustics

ACOUSTICS

Since 1993, the Acoustics have performed their way into many hearts with an uplifting, humorous, and theatrical brand of a cappella. In its twelfth year at Boston College, the group has developed a rich history of traditions and a devoted alumni of over sixty members. The Acoustics have released a total of five albums. Outside the studio, the Acoustics venture off on wild tours, and compete in the International Championship of Collegiate A Cappella. They have taken their high-energy performances everywhere from the Nation's capital to the sunny beaches of Florida, and received numerous accolades (Regional Champions, Best Arrangements, Best Soloists). On campus, the Acoustics harmonize at many venues, including numerous benefits and charity concerts. At their famous Cafe performances, their wacky skits have confronted bizarre topics including infectious Disney medleys, game show violence, alien abduction, talk show trash, yellow journalism, underwear parties, and PBS telethons.

HEIGHTSMEN

The Heightsmen of Boston College is Boston College's only all-male a cappella group dedicated to musical excellence. Celebrating their fifteenth year in 2005, the group has established itself as a prominent musical group on and off the Boston College campus. Last February, they released their seventh album, "False." While maintaining a diverse musical repertoire that encompasses everything from 50's do-wops to contemporary hits, the Heightsmen entertain thousands of a cappella fans worldwide.



Photos by Mike Stefanilo and Myra Chai



Photo by Sub Turri

VOICES of Imani

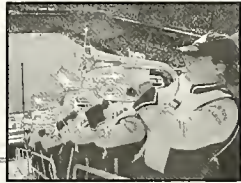
The Voices of Imani was organized in the fall of 1978. Created to celebrate the viability, potency, and beauty of gospel music, the choir has served both as a source of spiritual inspiration and a needed source amongst students of color. "Imani," Swahili for "faith," is indicative of what the choir strives to reflect through its music. The goal of Voices of Imani is to explore and share the full wealth of black musical culture as members sing, professing their faith through contemporary gospel music, as well as traditional Negro spirituals. Their mission is to sing praises unto God and minister to the community using the gifts that God blessed them with. In years past, Voices of Imani has successfully completed tours throughout the United States.

UNIVERSITY Chorale

Starting out as a small, all-male glee club in 1912, the University Chorale is now co-ed and the largest arts organization at Boston College. Entirely student-run, the Chorale currently has 160 singers, including students, Jesuits, and faculty members. The University Chorale displays its talents at numerous events both on and off campus. In the past, the group has traveled to Rome to sing at St. Peter's Basilica. Domestically, they have traveled to New York City to perform a benefit concert for the Twin Towers Orphan Fund.



Photos submitted by University Chorale



Photos submitted by Marching Band

MARCHING

Band

Whether it's on the turf of Alumni Stadium during half-time of a football game, or on the streets of New England for a parade, or in front of hundreds of high school students at an exhibition, wherever the Screaming Eagles Marching Band performs, you can feel the excitement in the air. This collection of highly spirited, talented, and committed individuals have provided thrills and excitement to audiences from across the nation - and even as far away as Ireland. Founded in 1919, the Screaming Eagles Marching Band has become the embodiment of New England Division I athletics through excellence in performance both on and off the field. Currently, the Screaming Eagles provide opportunities for instrumentalists, color guard, dancers, and managers.

BC BOP!

BCbOp! is a 28-piece jazz ensemble dedicated to the highest levels of instrumental and vocal jazz performance. The standard for musicianship is high, the repertoire is challenging, and the work ethic is rigorous. The group is now over fifteen years old, and has frequently performed in both national and international arenas. The group's performances have included Carnegie Hall in New York City, the Walt Disney World Resort in Orlando, Florida, and the Jamaica Grande resort in Ocho Rios, Jamaica. BC bOp! provides Boston College students with numerous performances on campus, including their concerts at the Breaking the Barriers Ball, and the AIDS Benefit Ball.



Photos submitted by BC bOp!

SYMPHONY

Orchestra

The Boston College Symphony Orchestra (BCSO) is comprised of approximately fifty undergraduate and graduate students dedicated to playing music of the symphonic repertoire. This group of musicians graces the campus with four concerts each year, including the annual Christmas Concert with the Boston College Chorale. Led by the esteemed John Finney, the BCSO has nearly doubled in size in the last six years, and has become one of the most talked about, up and coming artistic ensembles on the Heights.

BRASS CHOIR

The Brass Choir is like a chamber ensemble on steroids. The year before David Healey accepted the conducting position for the group, the Brass Choir had approximately a dozen members. In 2000, the group grew to thirty members. In 2001, Brass Choir had forty-five members, and in 2002, the group grew to a membership of sixty. As of right now, there is no membership roster for last year and this year, but the group anticipates that the number will again be high.



MUSIC GUILD

The Music Guild provides a forum for musicians of all levels and styles to interact and perform on campus. Currently, the Guild consists of over two hundred members. Their website serves as a tool for musicians by allowing them to search a member directory, post messages, upload original mp3's, reserve practice space, and keep informed on possible performance opportunities. The Music Guild provides an opportunity for students who are interested in music both recreational and professionally. In practice, the Guild sponsors various types of events each year at Boston College, including open mic nights, drum circles, guest lectures, Battle of the Bands, and concerts featuring well-known regional acts of various genres. The Music Guild dates back before Boston College had an actual music program, and today has evolved into a unique organization not to be found at other university.



Photos submitted by Music Guild

CONCERT

Band

The Boston College Concert Band boasts a diverse membership, with a portion of the band comprised of BC alumni, staff, and graduate students, mixing among undergraduate students. This diversity contributes to an atmosphere of growth as developing musicians mix with experienced players. The Concert Band performs a wide variety of both traditional and contemporary literature for wind band. The mission of the Boston College Concert Band is to provide students, faculty, staff, and community members who share a passion for making music an opportunity to perform wind and percussion music of outstanding composers in an educational setting. In the past, the Concert Band has performed a dynamic and varied concert schedule including holiday concerts, Pops dinner concerts, and seasonal concerts. The group has also performed a series of exchange concerts with other Jesuit universities, including Georgetown University, John Carroll University in Cleveland, Ohio, and Tufts University. The Concert Band continues to seek new and different opportunities that will enhance the experiences of its members.



Photos submitted by Concert Band

PEP BAND

The Boston College Pep Band is an acoustic musical ensemble composed of wind instruments, drum set, and auxiliary percussion. Under the direction of one professional director and student conductors/coordinators, the Boston College Pep Band is one of the most highly visible of the Boston College Band Program Ensembles. With a membership of approximately fifty to sixty students per year, the band is split into Maroon and Gold ensembles to provide a well-balanced bond at all athletic events. The Pep Band supports the Men's Hockey Team and both Women and Men's Basketball Teams, creating an ample opportunity for the BC Pep Band member to support Boston College Athletics, travel to fun and exciting athletic events, as well as to get air-time on regional and national sports broadcasts.

MY MOTHER'S Fleabag

According to group legend, My Mother's Fleabag was founded in 1980, which makes them the oldest college improv troupe in the country. The group consists entirely of Boston College students, yet has in actuality no connection to the school. My Mother's Fleabag performs in and around Boston, in whole or in part, for fun or as a booked contract. The comedy organization performs the standard array of improv games, completely unscripted, based on live audience suggestions. Each semester, the group does a four-show, two-day run, mixing improv, skits, a group opera, and a live band.



Photos submitted by My Mother's Fleabag

DRAMATICS Society

The Dramatics Society of Boston College, founded in 1865, is the oldest student group on campus. The Dramatics Society provides student actors, designers, directors, playwrights, and producers another outlet to voice their creativity and to share their talent with the Boston College community. By choosing works from a well-established canon of dramatic literature to student-written works, the group strives to make the arts an important part of university life.



Photos submitted by Dramatics Society

COMMITTEE

for Creative Enactments

The Committee for Creative Enactments (CCE) is a comedic theater troupe dating back to the mid 80's that layers improvised scenes on top of a scripted plot in a murder-mystery format. Made up entirely of BC students, there is no conventional stage, and the performance is not to be passively watched. Actors move throughout the audience, and converse with audience members directly. Audience members take on the pretense of the setting of the show and O'Connell House (an old mansion and BC landmark) is transformed into a medieval castle, or the estate of William Shakespeare, or a Victorian era hotel, or even (as a real stretch) a spooky old mansion. Audience members are guests of the event, and there may be multiple scenes occurring simultaneously in several rooms in O'Connell House. Audience members may follow their favorite characters into a scene or engage them in conversation, or even interrogate a suspect themselves. All actors remain in character throughout the night, making for an unforgettable evening that can't be compared to any other form of entertainment out there.



Photos submitted by CCE

HELLO...

Shovelhead!

Hello...Shovelhead! is a sketch comedy group comprised of students with a talent for humor. Hello...Shovelhead's goal is to entertain the Boston College community with sketch comedy. The club members meet on a weekly basis where they put together their creative ideas and write and act out original work. They end up with roughly forty scenes after each meeting. Of all the scenes they comprise in their practices, the group chooses nine to act out for any given performance. Hello...Shovelhead! puts together a genre of comedy that is similar to the sketches on Saturday Night Live and Mad TV. With their innovative skits, they have managed to make Boston College students laugh for over a decade.



Photos submitted by Hello...Shovelhead!

ROLE PLAYERS

and Strategy Enthusiasts

The Role Players and Strategy Enthusiasts (RPSE) is an organization founded less than a decade ago by a small group of individuals who were interested in role-playing, board, and strategy games. The club's purpose is to locate individuals of Boston College with an interest in engaging in role-playing and strategy games, to introduce them to each other, and to create an environment in which those individuals can find enjoyment and the opportunity for artistic expression through those games. In addition, the club maintains organization between the games so that new members can be referred to games matching their areas of interest, as well as for the games to be continued from year to year. Currently, the club possesses a large library of challenging and eclectic games for members to borrow and enjoy.



Photos submitted by Role Players and Strategy Enthusiasts



Photos submitted by Asinine

ASININE

Asinine is one of the few comedy groups around that incorporates both sketch and improvisational comedy into their shows. Members write, direct, and act in their own original sketches and video segments as well as perform an increasing repertoire of improv games. Asinine's purpose at Boston College is first and foremost to entertain, but also to get more people involved in the production of the performing arts of improvisational and sketch comedy. The group prides itself on the fact that it is Boston College's only sketch AND improv group; there are also very few other groups beyond BC who work with both art forms simultaneously. They offer frequent and affordable shows to their fans, performing for \$3 every month or so. The Asinine website receives hundreds of hits each month by loyal fans. Founded in 2001 by a rag-tag group of students, Asinine has risen from performing in the Eagle's Nest with about twenty people in the audience to performing monthly shows that sell out hundreds of seats.

CONTEMPORARY Theater

Contemporary Theater is a dramatic club on campus in addition to the Dramatics Society. Performing productions written by playwrights within the last two decades, they represent the trends in present-day theater and put a modern spin on things.

Photos submitted by Contemporary Theater



Photos submitted by Liturgical Arts Group

LITURGICAL Arts Group

The Liturgical Arts Group (LAG) serves the community of Boston College by sharing their special gift of music at the regular weekend liturgies of the campus and at various events at Boston College. With song and instrument and dance, the LAG provides a wide repertoire of music to enliven and enrich the experience of worship. As pilgrims on a journey, the students in the Liturgical Arts Group envision facilitating liturgical participation as a privilege. Through praise of God in song, the community at prayer finds its way to greater depth and joy in its service to others. LAG meets regularly for rehearsal and prayer, and especially tries to foster community among freshman members. LAG has released CDs in the past and its group number goes up considerably each year. The group's contributions make masses feel much warmer and bring the students closer together through the sharing of their gifts.

ASIAN

Christian Fellowship

Asian Christian Fellowship (ACF) has large group meetings weekly that include singing praise songs, a talk by a guest speaker, and fellowship with food at the end. Occasionally, ACF has a special event instead of regular meetings. Each member is also encouraged to join one of the small groups that meet during the week. These small groups range from doing a book-study to having free discussion and prayer. Asian Christian Fellowship has a general prayer meeting once a week for anybody who needs prayer, or wants to pray for the fellowship, the campus, the world, or anything else. ACF has one retreat each year in January.



Photos submitted by Asian Christian Fellowship



BLACK

Campus Ministry

The mission of Black Campus Ministry is rooted in the African-American experience. Members assume responsibility for the spiritual growth of the Boston College community at large. With God as their focus, they aspire to achieve these goals through various activities strengthening community relations. As Christians, the group believes in serving the community of Boston College and the greater Boston area. Everything Black Campus Ministry does is in the name of the Lord and Savior, Jesus Christ. As a ministry, members are faith-oriented people dedicated to the enhancement of spiritual growth in both others and themselves. Furthermore, the purpose of Black Campus Ministry is also to increase community relations, encourage involvement, promote outreach and demonstrate support to others with guidance from God.



Photos submitted by Black Campus Ministry

CHI ALPHA

Christian Fellowship

The Chi Alpha Christian Fellowship (XA) is a committed group of Christians who want to see a difference on Boston College campus today. XA are two Greek symbols pronounced "chi alpha" and represent the letters C and A. These two letters stand for "Christ's Ambassadors." The group aims to change their school by living out their faith in Jesus Christ on a daily basis. XA is more than just a club; it is a community of students from various backgrounds who are able to join together around the common belief that Christ is their Savior. The Chi Alpha Christian Fellowship wants to show all people that the awesome life is possible with Christ and that a relationship with Him is more than just church on Sunday morning. Their weekly meetings serve as a nice break from the hectic workweek that allows its members to come together to be encouraged in the faith and to lift up the name of Christ as a community of believers. In addition to two retreats each year, the organization unites with Chi Alpha groups from other Boston schools in an event known as "Friday Night Live."



Photos submitted by Chi Alpha Christian Fellowship



HILLEL

Jewish Students Association

Boston College Hillel serves as the center for Jewish life at Boston College. The Hillel helps to facilitate the social, cultural, and religious needs of the small but active group of Jewish students who attend Boston College. The organization is committed to a pluralistic vision of Judaism that embraces all movements and invites all members of the Boston College community to participate in its programs. It serves to educate the Boston College community about Jewish life and culture and offers itself as a resource to those interested in learning more.

SALT & LIGHT

Salt and Light is a Christian ministry group that serves the Greater Boston area by leading Confirmation retreats for high school students. The group has one training weekend every semester for members who are interested in leading those retreats. These weekends are held at the Mellos Retreat House in peaceful Jacksonville, Vermont. Salt and Light also meets for fellowship and fun every other week. Meetings usually consist of an icebreaker, witness talks, small group sharing, and snacks.



Photos submitted by Salt & Light



Photos submitted by InterVarsity Christian Fellowship

INTERVARSITY

Christian Fellowship

InterVarsity Christian Fellowship is a multi-ethnic, Catholic and Protestant, Christian movement at Boston College. It is a close-knit community of active students who seek to discover together how God and faith can impact their daily lives at Boston College and beyond. The group meets weekly, and has smaller group meetings, Bible studies, and prayer gatherings throughout the week as well as retreats and conferences throughout the year. The InterVarsity Christian Fellowship makes regular trips into Boston to feed the homeless, tutor students in the inner-city, and has spring break trips to serve the urban poor in Boston. Members seek not only to reach out and love the people at Boston College and in the Boston area, but also to the outside world through summer trips to foreign countries.

ST. THOMAS

More Society

The St. Thomas More Society seeks to promote a rich Catholic culture at Boston College. The group sponsors lectures and debates about important religious and cultural issues. The organization also sponsors biweekly Power Hours. These are times of quiet, reflective prayer in the form of traditional Eucharistic adoration and benedictions. All students are welcome to participate in any of the activities of the Society regardless of religious affiliation.



Photo by Sub Turri

ASIAN Baptist Student Koinonia

Coming from the Greek word "Koinonia," which means fellowship in Greek, Asian Baptist Student Koinonia (ABSK) is a student Christian group committed to their fellowship with God and each other. The group's hope is to experience God's love concretely, whether by means of Bible studies, prayer, or fellowship (which consists of many forms, mainly fun indoor and outdoor activities, like sports, hiking, BBQs, and eating a lot of food). Members study together, eat together, and make an effort to understand the meaning of life together.

IGNATIAN Society

The Ignatian Society of Boston College is a group of Boston College undergraduate students committed to the promotion of Jesuit education and the Ignatian ideal. The group offers all BC students opportunities to actively engage the Mission of the University through social, spiritual, and service programs and events, and seeks to maintain a strong link between the Jesuit Community and the student body at Boston College. Members of the Ignatian Society are committed to promoting Jesuit education and Ignatian spirituality, and strive to make the Boston College community a fun, faith-filled environment. The Ignatian Society offers spiritual programs such as the Kairos retreat and peer ministry. Its social programs seek to strengthen the bond between two great communities here at Boston College: the undergraduate students and the Jesuits. The group also offers both traditional and innovative community service opportunities to its members and the Boston College community based on the ideals of Jesuit educational experience.



Photos submitted by Ignatian Society



CSOM Government

The purpose of the Carroll School of Management Government (CSOM) is to serve as a promoter of better relationships between students, faculty members, and corporate America. Serving over 2,000 students, the organization's goal is to sponsor various activities that are designed to assist students in pursuing their studies and future career paths. CSOM hosted various prominent executive keynote speakers, panelists, student-faculty integration events, published newsletters, and bridged communications between CSOM clubs and organizations throughout the year. Furthermore, CSOM Government has been involved with the CSOM Dean search process, the Ethics core initiative, University Strategic Planning process, and matters concerning professor promotion and tenure.



Photos submitted by CSOM Government

COLLEGE Republicans

The mission of the College Republicans of Boston College is threefold. The organization's first goal is to represent the Republican Party to the student body, and to promote Republican goals and interests on campus. The College Republicans must be vocal, advocating the timeless Republican ideals of fiscal conservatism, personal responsibility, and love of the country. Their second goal is to act on behalf of Republican candidates on and off campus, and to promote these candidates to the student body. The third goal of the organization is to create a strong link among the club, the Republican Party, and College Republicans throughout the state and the country. Each year there have been exciting Republican Speakers: Ben Stein, Dinesh D'Souza, Pat Buchanan, and Jay Severin have all been to The Heights, and this year will be just as promising. Members attend events with the Massachusetts Alliance of College Republicans each year, and stay in close contact with the National Committee. There are ample opportunities to network and make friends across the state and the country, all the while having a great time.



Photos submitted by College Republicans



COLLEGE Democrats

The College Democrats of Boston College is both an officially registered student organization and a chartered member of the Massachusetts College Democrats, a subsidiary of the Massachusetts Democratic Party. The organization seeks to involve and educate the student body with regard to, not only politics, but also public service. Its purpose is to show students the benefits of public service both on and off campus. This year saw the launching of two major initiatives for the College Democrats. First, the group began the Progressive Speaker Series, which features Boston City Councilor Felix Arroyo, Congressman Barney Frank, and former Governor and Presidential Candidate Howard Dean. This program was easily the largest in the history of the organization, and helps to represent its incredible growth. The club aimed to involve as many people in the Presidential Election as possible, registering close to two hundred students and helping nearly six hundred students obtain absentee ballots. The College Democrats attempt to voice the progressive message in hopes of carrying out an expansion of the Democratic Party and its beliefs and ideals.



Photos submitted by College Democrats

MODEL

United Nations

The Model United Nations (Model UN) is a simulation of the United Nations system. Students assume the roles of ambassadors to the United Nations, and debate the current issues on the UN's agenda. Through diplomacy and negotiation, Model UN students seek ways that the world community can deal with complex global concerns such as the environment, economic development, refugees, AIDS, conflict resolution, disarmament and human rights. The Model UN travels to conferences throughout the United States and Canada, and has successfully represented various countries at these events.



MOCK TRIAL

Program

Mock Trial is a student activity at Boston College designed to provide a forum for undergraduate Boston College students interested in learning about our country's legal system. Mock Trial is for students interested in the field of law, or those that want to put their theatrical or debating talents to the test. Students can participate as attorneys or witnesses (or both), or can take less theatrical roles as timekeepers or alternates. Students are placed on individual teams and work during the year to prepare both the defense and the plaintiff/prosecution arguments, questions, and witnesses based on the fact pattern the program receives from the American Mock Trial Association. The BC Mock Trial teams compete at various intercollegiate competitions throughout the year, including the American Mock Trial Association's Regional Competition held at other universities in the Northeast. All teams have a chance at competing in the National Tournaments held in St. Paul, Minnesota and Des Moines, Iowa. For the past seven years, the Mock Trial Program has sent teams to Nationals where they competed amongst the toughest teams in the country.

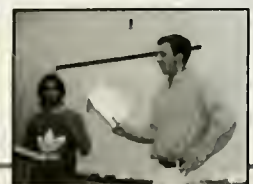


Photos submitted by Mock Trial Program

FULTON

Debate Society

The Fulton Debate Society is a nationally-competitive intercollegiate debate team with a strong tradition at Boston College. Members of the Fulton Debate Society compete in two-person teams in policy debate against students from other colleges and universities across the country. Boston College competes in the Novice, Junior Varsity, and Varsity divisions of debate. Novice debaters are those who have no previous experience in policy debate in high school or college (although debaters with only Lincoln-Douglas and/or forensics experience are eligible to compete in novice debate). The Junior Varsity division is open to all students with less than two years of experience in college policy debate. Varsity debaters generally have extensive high school debate experience and/or two to three years of college debate. Boston College students debate the topic selected by the national Cross Examination Debate Association (CEDA) and National Debate Tournament (NDT). The topic is the same for all tournaments in the academic year. Each team will debate both the affirmative and negative sides of the topic several times at each tournament.



Photos submitted by Fulton Debate Society



Photos submitted by Student Judicial Board

STUDENT

Judicial Board

The members of the Boston College Student Judicial Board are representatives of the student body in its entirety. It is their responsibility to not only conduct hearings, but also educate the entire student body about their rights. Their role on campus is to offer students the opportunity to be heard in a fair and impartial environment by a board of peers. After hearing the cases, the Student Judicial Board determines responsibility and issues sanctions to be reviewed by the Dean for Student Development. In addition to strictly hearing cases, the Student Judicial Board seeks to establish and maintain respect for truth, self, and others, in both the local and surrounding community. In each other and the cases they adjudicate, their objective is to further educate students of both their rights and their responsibilities as members of the Boston College community. They strive to maintain and uphold community standards, and in keeping with the Jesuit tradition, they also encourage sound moral judgment.

ACCOUNTING

Academy

The Boston College Accounting Academy is a student organization established by and run by Accounting students. The Academy was established to provide declared and prospective Accounting majors with services pertaining to their future careers. In order to provide opportunities to come in contact with prospective future employers, the Accounting Academy organizes events where students, teachers, and employers can come together in a relaxed environment.



Photos submitted by Student Organization Funding Committee

STUDENT

Organization Funding Committee

The Student Organization Funding Committee (SOFC) is charged with funding student organizations who meet the eligibility requirements set forth in the SOFC constitution. Approximately 130 organizations at Boston College presently exist that can receive funding. The money allocated by SOFC comes from 47% of the Student Activities Fee, which is collected by the University along with tuition. The Student Organization Funding Committee is a separate and distinct organization from the Undergraduate Government of Boston College and operates under its own constitution and bylaws. The goal of the group is to assist student groups in putting on enriching events for the Boston College community without the group having to be overly concerned with the funding of the event.

BELLARMINE

Pre - Law Council

The Bellarmine Pre-Law Council (BPLC) stands as the only student organization providing leadership for those students interested in attending law school. The club works with students, the University Dean's Office, and outside professionals, organizations, and academic centers as a means to provide for these needs. Throughout the year, the BPLC organizes mock LSAT administrations, negotiates discounts for BC students on LSAT courses, coordinates speakers and presentations regarding law and the legal professionals, compiles data from law school applicants, and sponsors field trips and forums.



Photos submitted by Investment Club

INVESTMENT

Club

The Boston College Investment Club was founded in 1983 by William Doty, a Junior Economics major, as one of the first undergraduate investment clubs in the country. He saw the value in a student-run organization that managed its own real life portfolio of equities and could provide the skill sets Wall Street was looking for. Doty envisioned an organization where students would see firsthand what goes into making financial decisions and where novice investors could gain experience. The mission of the club is to provide a stimulating business environment in which members discuss the financial markets and manage a portfolio of over twenty securities and a quarter million dollars of Boston College's endowment. The Investment Club also aims to analyze investment opportunities and research stocks within different sectors of the market, and to have its members assume a leadership role in pitching stocks.

ASSOCIATION

for Computing Machinery

The purpose of this student chapter of the Association for Computing Machinery (ACM) is to promote interest in the field of Computer Science. By bringing together students and faculty, the ACM hopes to provide a forum in which people can share common interests outside of the classroom. Aside from monthly meetings, the Boston College Association for Computing Machinery hosts a guest lecture series, attends outside lectures at other colleges and universities, and partakes in the annual ACM Programming Contest.



Photos submitted by Andrew Logan

OPERATIONS

Academy

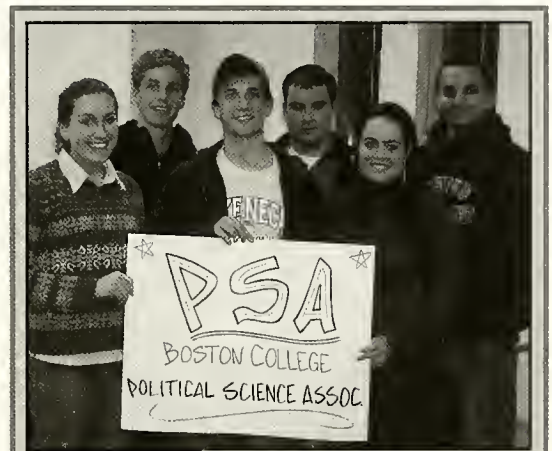
The Boston College Operations Academy is a student-run organization that aims to raise awareness of the Operations concentration among those in the Carroll School of Management. The Operations Academy hopes to facilitate job contacts in the business world by providing an Operations community in which declared and prospective Operations concentrators can feel confident in their role in the future business community.

Photos submitted by Operations Academy

POLITICAL

Science Association

The Political Science Association attempts to establish relationships between the faculty of the Political Science Department and the undergraduate student body. The organization believes that by organizing events during which students and professors can interact, there can be a greater success level toward this goal. The Political Science Association is firmly committed to the discussion forum, which is the first step in understanding the science of politics. Another goal that this association attempts to accomplish is to spark interest in the field and study of politics.



Photos submitted by Political Science Association



MINORITY

Association of Pre-Health Students

The Boston College Minority Association of Pre-health Students (MAPS) strives to prepare and support under-represented pre-health students with the knowledge, skills, and experience necessary when pursuing and attempting to enroll in health institutions for future careers as health professionals. With frequent meetings throughout the year led by Dr. David Krauss, the group offers a wealth of information to the students of Boston College and offer many opportunities to connect with alumni in the medical field.



Photos submitted by MAPS

INFORMATION

Technology Club

The Information Technology Club is dedicated to bringing Boston College undergraduate students more in tune with technology and technological developments in business. Through a membership of this club, students will have the opportunity to hear speakers from the industry, go to company headquarters in Boston, learn about technology through special tutorials, and more.

O'CONNELL

House

O'Connell House was constructed at the turn of the 20th century for approximately \$300,000; the mansion resembled a royal palace at the time, filled with lavish furnishings and surrounded by fragrant gardens and beautiful fountains. The house was later donated to Boston's Cardinal O'Connell, who used the house as his official residence and spiritual haven; the Church then donated the house to the growing Boston College. Since the fall of 1972, the O'Connell House has served the Boston College community as the home of the official student union in addition to providing office space for the Office of First Year Experience. On a social level, O'Connell House seeks to entertain, educate, and facilitate all Boston College students through a variety of events and gatherings. It's the home of weekly events including live bands, coffee house concerts, student talent nights, lectures, and more.

ORDER OF THE

Cross and Crown

Founded in 1937, the Order of the Cross and Crown is the oldest and most prestigious honor society in the College of Arts and Sciences. It recognizes senior men and women who both demonstrate academic excellence by maintaining an overall cumulative grade point average of at least A- and establish records of unusual service and leadership on the campus over their undergraduate careers. The selection committee, made up of the deans and faculty of the College of Arts and Sciences, also selects particularly distinguished seniors as Marshals and Chief Marshal of the Order.



Photos submitted by Order of the Cross and Crown



Photos submitted by Society of Physics

SOCIETY OF

Physics Students

The Society of Physics Students (SPSS) is comprised of physics majors at Boston College, and its main purpose is to take physics beyond the classroom. The group sponsors lectures by both Boston College and guest faculty, which have included Nobel Laureates, to present their theoretical and experimental research. Also, the SPSS explores active research taking place outside of Boston College, such as laboratories of neighboring universities and science centers. The Society of Physics Students encourages physics majors of all levels to work together to increase their own appreciation for physics, as well as to help non-majors understand it better.

LADIES

in Business

The purpose of Ladies in Business is to develop a positive perspective and understanding of the dual roles of today's businesswomen. Students at Boston College need more exposure and knowledge of the intricacies involved in balancing a business career and family. Positive female role models, who have succeeded in blending the role of mother and executive, are essential. Such women would provide students with helpful information as they continue their studies and eventually enter the workforce. Ladies in Business will provide a female perspective of the business world through events and programs.



Photos submitted by Elizabeth Hardner



Flyer courtesy of Just Art Exhibit

JUST ART

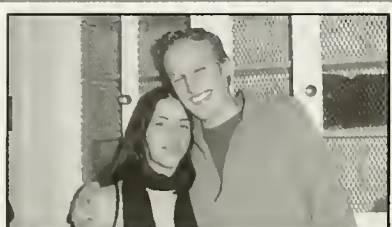
Event

In May of 2003 the very first Just Art event was held at Boston College. A collaborated project between the Global Justice Project and UNICEF's Boston College chapter, the exhibit hopes to bring critical attention to bear on issues of social justice. Paintings, sculpture, poetry, photography, and music, among other mediums, are displayed for five days in the Cabaret Room of Vanderslice Hall, where there is also a keynote speaker, live musical performances, comedy, film festival, and open mic night for those who wish to convey their concerns for global justice. A Catholic service is held to remember the women, men, and children suffering poverty and alienation around the world. This exhibit hopes to lay the groundwork for a greater call for social justice.

CSOM

Honors Program

The Carroll School of Management Honors Program is a group of students who are being educated to lead the businesses and communities of tomorrow. The program demonstrates that setting high expectations, giving students responsibility, and encouraging cooperation among peers leads to levels of achievement and understanding that are rewarding on many levels. This group of talented and highly motivated students pursue excellence inside and outside the classroom.



Photos submitted by Abby Brennan

Scholarship, community service, and leadership, the precepts of the Program, create an environment that is charged for growth, learning, and enriched experiences. Students receive an in-depth education coupled with a liberal arts core curriculum that is required of all Boston College students. All students then choose one or more concentrations in a specific management discipline.



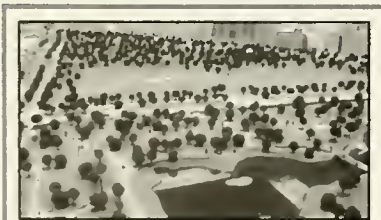
BOSTON

College Urban Project

The Boston College Urban Project (BCUP) will engage the larger Boston College community in social, political, and economic topics and public policy questions relating to city life and government. Through forums, speakers, historic tours of the Boston metro-region, and student policy research and initiatives, the BCUP will endeavor to understand urban problems and issues through on-campus study and discussion and through off-site visits.



Photos submitted by Stephen Cote



The Boston College Urban Project is a new club this year. There is no service component to the organization.



QUALITY OF

Student Life Committee



Photos submitted by QSLC

The Quality of Student Life Committee (QSLC) works with Vice Presidents, Deans, Administrators, and Academic Departments, striving to provide students with a means to understand BC and create opportunities to better their environment. It was formed in November 2001 by six freshman who wanted to further understand their surroundings and to improve life on and around campus. The QSLC was formed for the students by the students.



Today, the Committee is a registered student organization made up of 24 active members and over 170 general members. As a non-political group, QSLC's goal is to act as an advocacy group for the students and as a vehicle for students to further define and create their own initiatives effectively and constructively.

RESIDENCE

Hall Association



Your voice in the residence halls. The goal of the Residence Hall Association (RHA) is to be an advocate for residents' concerns and provide programming. Comprised of an executive board and representative councils from each housing area, the RHA is a student-run organization sponsored by the Office of Residential Life. Past RHA programs include Mr. Boston College, Fall Movie Night, Breaking the Barriers Ball, and Spring Fest.



Photos submitted by RHA



Issues that have been addressed by RHA include smoking on campus and decisions with new residence halls. The programs and issues are generated by the students, and are constantly evolving to reflect current issues and trends.



BOSTON

College Student Agencies

Boston College Student Agencies (BCSA) is sponsored by the Office of the Dean for Student Development (ODSD). Founded in 1983, BCSA is a student-run organization, providing a unique opportunity for BC students to gain real world business experiences through on campus part-time employment. BCSA is currently composed of 5 agencies and 4 functional departments in order to fulfill the needs and interests of everyone ranging from faculty to students to parents.



Photos submitted by BCSA



The vision of BCSA is to provide a professional setting embodying the entrepreneurial spirit, where BC students can find meaningful employment, gain managerial experience, and offer practical and useful services to fellow students, parents, faculty, and staff.



GAY? FINE BY ME

Campaign



Photos submitted by Mike Yáksich

In April 2004, Boston College students, faculty, and staff wore T-shirts with the slogan, "Gay? Fine by Me," an idea borrowed from schools such as Duke and Notre Dame. The Undergraduate Government of Boston College and the Women's Resource Center co-sponsored the event. The blue shirts were a visual representation of Boston College as a more accepting community than some believe. "Gay? Fine by Me" encompasses a message of acceptance.



Last year, volunteers distributed about 600 shirts the week before the event, and reminded people to wear them with banners. This event is now a tradition, and will be held this coming April.





FINANCE

Academy

The Boston College Finance Academy is a student-run organization whose intent is to inform students of all the opportunities available to them in the world of finance. A main objective of the academy is to bring together the academic and business worlds through meetings, panels, and career nights. Events are planned to benefit members in matters such as general information on current topics in finance, career planning, and possible job placement. The Finance Academy offers services such as career and academic peer advisement.

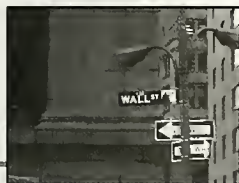


Photo submitted by Finance Academy

ECONOMICS

Association

The purpose of the Economics Association is to promote a better understanding of economics, and to further the economics-related knowledge and opportunities available to interested students. These initiatives are achieved through the encouragement and facilitation of interactions between students and faculty through regular meetings and a number of social and informational events. The Association strives to provide helpful information for students concerning economics-related internships, post-undergraduate study options, and careers. It is a newly founded club as of 2003, and has just become active this year. The group has general meetings as well as events catered to various speakers discussing different economics-related topics. These topics are chosen by a vote of all active members to ensure that the Economics Association is providing members with information that they are interested in. Being able to provide information is one of the most satisfying of the Association's accomplishments.



STITCH

Students Taking an Interest Towards Creative Heights

Students Taking an Interest Towards Creative Heights (S.T.I.T.C.H.) is a student-run organization that seeks to enrich and enhance the lives of the Boston College community by recognizing the domestic arts and reintroducing this lost art form to both men and women. The crafts made in S.T.I.T.C.H. are sold, and the process are given to charity. This is the organization's first year, but it hopes to have many great memories. S.T.I.T.C.H. will be participating in the Arts Festival, and will have a cafe where crafts will be sold for charity.



Photos submitted by S.T.I.T.C.H.

ALLIES

The mission of Allies is to advance the understanding of issues, concerns, and needs regarding sexual orientation among undergraduates at Boston College. Allies offers undergraduate members of the Boston College community the opportunity to consider issues concerning sexuality and sexual orientation in the context of the University's Jesuit, Catholic tradition. This tradition teaches that all human beings are created in the image and likeness of God and are thus to be valued, treated with respect, and enabled to feel welcome and appreciated at Boston College whether they are heterosexual, homosexual, bisexual, transgender, or question in regard to sexual orientation. Allies recognizes that psychosexual development is a critical component of personal identity and that all persons, independent of their sexual orientation are called to integrity, generosity, and individual responsibility. The focus of Allies is education and support, not advocacy.



Photo submitted by NROTC

NAVY ROTC

Navy Reserve Officer Training Corps

Boston College members of Navy Reserve Officer Training Corps (NROTC) not only wake up at obscene hours of the morning for workouts and classes, they make the extra effort and travel all the way to Boston University. The mission of Navy ROTC is to develop midshipmen morally, mentally, and physically, and to imbue them with the highest ideals of duty, honor, and loyalty in order to commission college graduates as naval officers who possess a basic professional background, are motivated towards careers in the naval service, and have potential for future development in mind and character so as to assume the highest responsibilities to command, citizenship, and government. The NROTC accomplishes its mission through education and training in essential naval subjects at civilian educational institutions.

ARMY ROTC

Army ROTC recruits and trains cadets, and commissions them at the end of senior year as Second Lieutenants in the United States Army. Some of the favorite memories of Army ROTC include comradeship, helicopter training, training camp at Fort Lewis, Washington and follow-on summer training. There is also the annual Dining In, where the ROTC practices military customs and traditions in a formal dining environment, and the Military Ball. For this event, the Army ROTC gathers in a different location each year, favoring hotels and harbor cruise ships, while celebrating the year with a night of dancing. Boston College is a part of the Liberty Battalion, an ROTC group that also incorporates ROTC programs at Northeastern University, Wentworth, and a few other smaller schools. The Boston College Company Advisors are Captain Brett Tashiro and Master Sergeant Brian Hollis.



Photos submitted by Army ROTC

STUDENT

Admissions Program



Photos by Sara Ann Mehlretter and Myra Chai



The Student Admissions Program (SAP) is the largest volunteer organization on campus at Boston College. In any given year there are between 700 and 900 volunteer members in the program. Working directly with the Office of Undergraduate Admission, SAP offers current Boston College students the chance to assist in the recruitment of prospective students. From serving as tour guides (who lead families around campus and answer their questions) and panelists to Day Visit hosts and greeters, Student Admissions Program volunteers often act as the first ambassadors for visitors to Boston College. The first moment a prospective student enters the admissions office, he or she is greeted by not only a wealth of on hand admissions officers but current students as well who are only willing to help our with any questions or concerns. Within the SAP, there are nine programs. The SAP Coordinators Council is made up of 11 students who each run a program in SAP. The Student Admissions Program culminates each year with the FUN that is April - up to 1000 visitors through the office each and every day. Volunteers enjoy what they do as they get to meet many different people from all over the world.

Every year, it is through the help of the SAP volunteers that accepted high school seniors are able to visit the campus and meet fellow acceptees, while also having the chance to talk with current students.



THE PERCH

You may be asking yourself, "What is The Perch?" Briefly, The Perch is Friday nights at the Starbucks Cafe in McElroy. The Perch provides a venue for a variety of activities and student groups including student musicians, entertainment, movies, board games, talent nights, and poetry jams. All free of cost!!! It is also a place to hang out for those Friday nights when you have nothing to do. The cafe has recently been renovated with the addition of furniture and a 36" screen TV! The Perch is a perfect place to enjoy a cup of coffee, to play one of several board games provided, or to study. Its hours are from 9pm - midnight on Fridays throughout the semester. The Perch is programmed by a student committee with representatives from various student organizations including Peer Education Network (PEN), Another Choice on Campus (ACC), and the Undergraduate Government of Boston College (UGBC).

SEXUAL

Chocolate Step Squad

The Sexual Chocolate Step Squad of Boston College was formed as another outlet to express one's dance creativity. While several dance groups have formed and exist on campus, none have been dedicated to the sole focus on step dancing. The group practices weekly in McElroy Commons and can be detected from far distances by their upbeat and lively movements on the floor of the building. Sexual Chocolate offers a limited number of performances throughout the year, usually in collaboration with fellow BC dance and music groups.

PERCUSSION

Ensemble

The Boston College Percussion Ensemble is a 14 member group that performs at the annual spring Arts Festival and in the combined performances at Gasson Hall, which occur frequently throughout the year. Literature includes unconventional arrangements of classical pieces in addition to contemporary works by renowned composers.

STYLUS

Stylus is the Art and Literature magazine of Boston College. Stylus was founded in 1882, and is thus not only the oldest extracurricular activity at Boston College, but also the oldest journal of any Catholic university in the Americas. Stylus originally served the roles of newspaper, yearbook, and artistic journal. With the advent of other groups on campus (The Heights and Sub Turri), Stylus is now able to focus on its original mission: presenting the artistic endeavors of undergraduates of Boston College and the outside world. Stylus always welcome input from its reading audience.



Photo submitted by The Heights

THE HEIGHTS

The Heights is the University's independent student newspaper and one of its largest student groups with about 150 students on staff. This semester the newspaper began printing twice a week, on Mondays and Thursdays. This is the largest initiative that The Heights has accomplished since its creation in 1919. Its goal is to provide fair and accurate news of interest to the undergraduate students of Boston College and the greater Boston College community. The newspaper also serves as an independent forum for the opinions of the Boston College community. The Heights holds itself to the highest ethical standards in its journalistic and business operations, and its primary responsibility is to its readers, particularly the students of Boston College.

DANCE Marathon

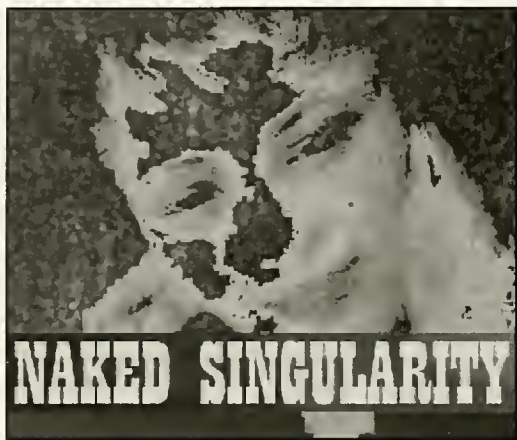
Dance Marathon at Boston College is a yearly event held in February where the student body comes together to enjoy a night of dancing in celebration of money raised for a charity. For the last three years Dance Marathon has raised money to support the Children's Hospital in Boston and this year surpassed their previous year's amount with a total of more than \$73,000. Dancers and Moralers participate in this 16-hour event, which was held in the Plex this year, and students are invited to join in the festivities and to support their friends and classmates.

THE OBSERVER

As the only independent, conservative voice at Boston College, The Observer has seen a remarkable transformation since its debut in the spring of 1983. During the most recent incarnation, developed by Editor-in-Chief Christopher L. Pizzo A&S '05, The Observer's mission has been to promote and defend traditional political and religious values both within Boston College and beyond. The Observer has strongly championed the ideals of Western Civilization, the free market, limited government, personal freedom and responsibility, and adherence to the Magisterium of the Catholic Church, along with the witty and sarcastic commentary that has made it famous. Taking seriously the values to which Boston College is committed as a Catholic university in the Western tradition, The Observer strives to promote the highest quality of journalism by providing a forum for news, opinion, and editorial of BC that otherwise would not exist. Without question, The Observer is the single most influential student publication as it is read by liberals and conservatives alike.

FLOETRY

Floetry's purpose is to provide a dynamic forum for students to express themselves through urban verse and receive feedback from their peers, as well as discuss issues pertaining to the urban lifestyle. Furthermore, they wish to foster an appreciation and understanding of a musical/cultural movement that is often perceived as negative by opening the forum to the general student population.



Photos submitted by Naked Singularity Magazine

NAKED Singularity Magazine

As the description of this independent magazine of Boston College states: A "naked singularity," as we all know, is an infinitely dense point mass around which no black hole can develop. Several centuries ago, the buzz around the (Dead White Male) world was "Nature abhors a vacuum." Now it might aptly be said "Nature abhors a naked singularity." (Stephen Hawking said it, and he had a guest spot on Star Trek The Next Generation, so, in fact, it might be more than aptly said.) Therefore, it is the hope of Naked Singularity to invoke some of that abhorrence, and to push the bounds of acceptance understanding and commensurability forward a few light years.

CROSSROADS

Crossroads was founded in the Spring of 2000 by a group of seniors dedicated to bring Christ's message more fully to the Boston College campus. It is a Catholic newspaper born in love, seeking the Truth. The paper is published on alternating Mondays throughout the academic semester. Crossroads engages in dialogue with the University community, calling all to active participation in this search for Truth. The fortnightly, produced by members of the Boston College community, attends to the highest journalistic standards in both its news and editorial content. Crossroads offers Christian witness and embraces the values to which BC is committed, foremost among them fidelity to Christ, His Church, and her servant the Magisterium; an ongoing reflection on the Western cultural and intellectual tradition; communion with other traditions and values; and fuller realization of the vision of St. Ignatius Loyola in the life of the University. In its pursuit of a vibrant exchange of ideas, Crossroads encourages response from the student body.



Photo by Myra Chai

WZBC RADIO

WZBC is Boston College's student-run radio station. Originally founded as WVBC, the voice of Boston College, the radio station began in 1960 as a carrier-current AM station, broadcasting solely to the University community through the electrical wiring of on-campus buildings and dormitories. After operating in this capacity for 13 years, BC Radio took a big step by applying for a license to open and operate WZBC - FM, a nine watt, educationally-oriented station at the frequency 90.3. With the advent of WZBC - FM, the radio station expanded its listenership to begin serving the outside community. Through locally based programs, WZBC proposed to link area residents with the University. A power increase was given to WZBC in 1974, bringing the station up to its current output of 1000 watts and allowing once again for an expansion in listenership. Since the initial format change, WZBC has grown to become one of the most influential and respected college stations in the country.

WVBC

WVBC is the on-campus sister station of WZBC - Newton 90.3 FM, Boston College radio, and broadcasts through BC Cable Channel 47. It encourages all students to get involved, even those with no previous radio experience. First and foremost, a WVBC DJ must have a love for music; everything else is secondary. To be a WVBC DJ you need no prior broadcast experience, and the music you play need not be a certain genre. WVBC is for the students, by the students!

UNICEF

The UNICEF chapter of Boston College seeks to continue the tradition upheld by the national organization in its quest to raise support for the programs implemented and proposed by the United Nations Children's Fund, among others. It also increases public awareness of the challenges facing the world's children. The chapter at BC raises money to add to that raised by at least hundreds of other schools and universities around the country as well as volunteering in campaigns to change policies that will greatly benefit the less fortunate.

AHANA

Leadership Academy

Conceived in 1997, the AHANA Leadership Academy (ALA) has provided training, resources, and advice to emerging AHANA freshman leaders. The need to promote high academic standards as well as an active social and political conscience has charged ALA with the task of developing a proving ground for freshman students. During the school year, ALA holds dorm talks, meetings, and group dinners, creating a forum for discussions of AHANA issues and methods by which to address them. ALA members are official members of the AHANA Leadership Council and are placed in various departments. Along with the executive staff, department directors, and ALC members, ALA members are surrounded with mentors and given opportunities to expand on their current and newfound leadership skills. ALA is a beginning, not an end, to their leadership capacities.

SLAVIC CLUB



The Slavic Club is a joint effort by native Slavs, students, and faculty across various departments to learn from one another about Slavic cultures and languages. Throughout the year, the Slavic Club organizes a wide range of social and educational activities such as group trips to film festivals and plays, volunteering at conferences, social gatherings to celebrate Eastern European holidays, and a faculty-student banquet at the end of each semester.



Photos submitted by Slavic Club

SPECIAL

Olympics

Special Olympics Boston College (SOBC) was founded by members of the class of 2005 in their sophomore year at Boston College. SOBC is both a local program for individuals with intellectual disabilities in the greater Boston area and a fundraising organization at BC. Over 200 BC students have contributed to the development of SOBC over the past two years by volunteering as unified partners in soccer and volleyball or plunging into the Atlantic in the middle of the winter. SOBC holds practice once a week and competes in two competitions per season. More than 20 athletes participate in the program, competing with BC students in the Fall Soccer Tournament and the Summer Games. One of our greatest memories was on February 14th, 2004 at the 6th Annual Passion Plunge. In 2003, four members raised \$1,000 to benefit the athletes of SOBC, and only one year later, members raised over ten times that amount when forty students decided to take the plunge and raised over \$10,000 to plunge into the Atlantic Ocean at Nantasket Beach in Hull, MA.



Photos submitted by Special Olympics

HEIGHTS

Boys and Girls Club

The Heights Boys & Girls Club of Boston College is a mentoring program that brings together a group of approximately 50 BC students with a group of elementary school children from inner-city Boston. The group volunteers on a weekly basis with the children to form close bonds and to encourage the young students to try their best and learn in school. In addition to teaching the children in a variety of subjects, the Boston College students play and spend quality time with the children.

LGBC

Lesbian, Gay, and Bisexual Community

The Lesbian, Gay, and Bisexual Community at Boston College (LGBC) is a student organization, established in 1974. The organization exists to promote those basic rights to friendship, respect, and justice among students, faculty, and staff of the Boston College community by encouraging an environment of understanding for all members of this community. The aim of LGBC within the BC community is to provide an environment where members of the University can address the range of issues which arise around minority sexual orientations in modern society.

SKI &

Snowboard Club

The Ski and Snowboard Club has been referred to as the largest and most fun organization at Boston College. This club organizes group ski and snowboard trips and “social events” for the students that choose to participate. Some of the trips planned were to Jackson Hole (Wyoming), Quebec City (Quebec), Killington (Vermont), Mt. Snow (Vermont), and Whistler (British Columbia). The Ski and Snowboard Club is also notorious for the “Running of the Bulls,” a Red Bull sponsored traveling costume party, and the Huckfest Diving Extravaganza at the Diving Boards.

LSOE SENATE

The LSOE Senate is an undergraduate student senate that serves as an intermediary between the administration and the students in the Lynch School of Education. It consists of about twenty-five active members of all years and four student officers who work together to organize activities, to promote spirit, and to aid the student body. The Senate has organized Spirit of Ed Week, Cuisine and Conversations, a political discussion prior to the election, and sent items to support the troops in Iraq.

GOLDEN KEY

National Honor Society



The Boston College chapter of the Golden Key National Honor Society strives to maintain an active presence outside the classroom through its leadership, service, and academic activities while recognizing outstanding and meritorious achievement of students inside the classroom. Each year, over two hundred of the top students at Boston College are honored with membership of the Society. However, student participation does not end after induction. Members are encouraged to participate in the many activities that the Society plans and coordinates. In the past year, the Boston College chapter of the Golden Key National Honor Society hosted the Regional Conference of the Society, planned a graduate exam strategy session, served at a homeless veteran shelter, and sponsored several veterans for the holidays among other things. The upcoming years look to be just as active.



Photos submitted by Golden Key National Honor Society

GEOLOGY CLUB

The Geology Club of Boston College focuses on research and educational activities that are supported by the Geology and Geophysics programs within the school. The club sponsored a Coyote walk at the beginning of the school year to investigate the habits of the animals in the forests close to the Newton campus. The group also sponsors guest speakers who come to talk about the complex issues facing the world and the ecological problems facing the world in light of pollution and environmental degradation.

ENGLISH

Association

The English Association strives to bring together the community of literary lovers and gives them a forum where their voices can be heard. With a continually growing membership, the English Association hopes to increase the awareness of literary events in the surrounding Boston as well as those hosted by Boston College's own literary scholars. They also host a career fair with alumni who have built careers in the English and literary fields to help the English majors here at Boston College plan for their futures.

SCOPE

Student Community Outreach for Pre-Health Experience

The Student Community Outreach for Pre-Health Experience (SCOPE) is an organization committed to placing Boston College students in health-related volunteering positions. SCOPE is predominantly affiliated with Brigham and Women's Hospital, Children's Hospital, and Beth Israel Medical Center. Besides from volunteering, the organization holds advisory and reflection based meetings. The club's goal is to provide upperclassmen with an opportunity to get exposed to the health field and to learn from the experiences of upperclassmen who have had such experiences.

MENDEL

Society

The Mendel Society of Boston College is a pre-health and biology club that focuses on bioethics, biology careers, and volunteer opportunities. It assists pre-health students, those interested in pursuing further education and careers in the medical field, with internships and volunteer placements throughout the school year as well as during the summer and various breaks. Through the support of the school's alumni, the society holds frequent meetings to advise students on the latest information from medical and dental schools around the country as well as provides a forum for undergraduates to express concerns and find support.



Photos submitted by Mendel Society

INTERNATIONAL

Business Academy

The International Business Academy of Boston College (IBA) strives to bring international economic awareness to students at BC. Through meetings and global guest speakers the group has addressed issues of the emerging markets of a variety of countries around the world in the hopes of broadening the horizons of their future business leaders.

ENTREPRENEUR

Society

The Boston College Entrepreneur Society (BCES) provides the Boston College community with a forum for exploring all aspects of successful entrepreneurship. BCES has a twofold focus. Firstly, to give students the opportunity to learn about the world of entrepreneurship and the processes associated with it. Secondly, to inform students about the dynamics of working in a startup environment.

AHANA

Management Academy

The AHANA Management Academy provides networking and socializing opportunities for AHANA students in the Carroll School of Management. The Academy sets up students with alumni of the school as well as internships throughout the year so that the students will gain invaluable work experience and connections that will help them later in their pursuit for a career in management.

CAREERS

in Management

The Careers in Management club works to offer opportunities to undergraduates students with an interest in pursuing a job in the management field. Each year it sponsors the Career Launch, held January 14th this year, which is a free full-day event for juniors from all majors that gives them the opportunity to get interviewing, internship-searching, and etiquette skills to sharpen them for upcoming internship and job searches. The Launch features a panel of seniors who share their internship search stories, presentations by employers on behavioral interviewing, etiquette, and networking. Resume critiques are also offered on a first come first serve basis.

MARKETING

Academy

The goal of the Marketing Academy is to coordinate events for undergraduates to gain a better understanding of careers in the field of marketing. Events include speakers, such as the director of marketing for the Patriots, presentations, including a proper business dress at Bloomingdales, a trip to New York City to visit an ad agency, this year being J. Walter Thompson, and the Finishing School, a way for students to prepare for interviews and other social events in business.



Photos submitted by Anthony Tomaro

ELEMENTS

Undergraduate Research Journal

Elements, one of Boston College's undergraduate research journals, was founded in September 2004 by a group of twenty undergraduate students. The journal published its first issue in April of 2005, featuring research articles written by BC undergraduates along with shorter special features. The goal of the publication is to become a forum for the exchange of original ideas within and across disciplines at the university. Staff members will read and evaluate all submitted manuscripts and select the best articles on the basis of quality of scholarship as well as readability. Faculty members will be consulted to assist staff members in the evaluation process.

COLLEGE

Bound Mentors

A major component of College Bound is the Mentor Program, designed to provide undergraduate students from Brighton and West Roxbury High Schools with additional support and resources as they work toward achieving their goal of furthering their education beyond high school. During the two to three hours each month, mentors get to know a student through such activities as visiting their high school, eating lunch with the mentees when on the campus of Boston College, and engaging in a special activity, on or off campus, of interest to both the student and the mentor. This might include going to the movies, an art museum, concert, athletic event, shopping, having pizza, visiting the Boston College campus, or touring other local college campuses. As such, College Bound mentors share a small part of their life, experiences, expertise, and time with College Bound students in what often amounts to lasting friendships.

MACINTOSH

Users Group

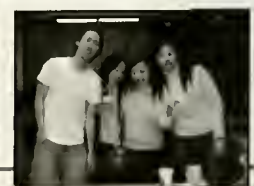
The purpose of the Boston College Macintosh Users Group (BCMUG) is to provide a community that is informative, social, and supportive for those interested in the Macintosh and related technologies. Macintosh users are not highly represented on the BC campus but the group strives to promote its computers as well as products released by Apple Computers in the hopes that more will embrace its technology. In the past the group has sponsored video competitions with possible prizes such as a 20GB iPod. The group also attends the annual Mac users convention to discuss the latest news in the Macintosh world.

Photos submitted by Macintosh Users Group

MAHJONG

Club

The Boston College Mahjong Club is established to provide all members of the Boston College community with the knowledge of mahjong's significance as Chinese consider mahjong the essence of the Chinese culture. Through this stress-releasing and fun entertainment, the mission of the Mahjong Club includes training students to think strategically and analytically based on the nature and concept of the game in combination with its variations. Mahjong acts as a medium for networking, cultural and knowledge exchanges. The club serves to enrich Boston College's multicultural atmosphere through regular Mahjong gatherings. It once was a gambling game, but it has now evolved into a family game, which even young children play it in Oriental families.



Photos submitted by Mahjong Club

48 HOURS



Photos submitted by Kevin Burke

In order for new students to reevaluate their priorities and refocus on their lives at Boston College, the 48 HOURS program removes students from the distractions and psychological noise of campus. Once away from the routine stimuli of campus, students begin a 48-hour weekend experience that is both personal and peer-oriented, with a goal of constructing a valuable and rewarding college experience. This year specifically, the focus was centered around the Jesuit ideals which call us to be attentive, reflective, and loving. Senior leaders, Sophomore Point Guards, and Freshmen alike embraced these concepts on trips in the snow of Waterville Valley, NH, the sands of Hyannis, at the rock in Plymouth, as well as on the frozen tundra of Ogunquit, ME. The onus of the trips ultimately falls on the ability to take the lessons of 48 HOURS learned away from campus and translate them into the lexicon and daily routine of life back at BC. Through the leadership and sharing of the class of 2005, this was made not only possible, but wonderfully evident in action and word.

HALFTIME Retreat

The Halftime retreat is designed mainly for Sophomores but is open to Freshmen and Juniors who would also like a chance to reflect on their Boston College careers. It is an introspective free retreat that includes guided workshops to help students reflect on their experiences, interests, and the directions they point to. For three days and two nights, students are brought to either the mountainous Snowy Owl Inn in New Hampshire or the Cortina Inn in Vermont where they can get away from the hectic and distracting ambiance of the city and college life. In addition to conversations with peers about talents, decisions, and the future, the students are afforded a chance to build connections with faculty, deeper relationship with other students, and a clearer relationship with themselves.



Photos submitted by David Hsu

THIRD QUARTER Retreat

3Q is the Third Quarter retreat, symbolic of the Junior status as three quarters of the way through their undergraduate career, that gives Halftime alumni the opportunity to build upon their conversations from Halftime and continue the process of discernment. It is also open to Juniors who have not attended Halftime but are interested in examining their college experience and what it points to. 3Q aims to aid Juniors in focusing the task of "being aware" into action during the second half of their time at BC. The retreat builds upon the questions asked on Halftime with an emphasis on implementing and acting upon their reflections and discernment questions right NOW. 3Q features a faculty Emcee and a panel of B.C. alumni and is facilitated by previous Halftime leaders. By sponsoring overnight retreats, on-campus speakers, and other social events, Third Quarter helps students continue to build on the three key questions and the three key "be's" explored during the Halftime weekend.

TIJUANA,

Mexico

Students travel to Tijuana, Mexico where they work with Amor Ministries. The Amor mission trip is a short-term mission trip based on serving the local church in Mexico, and creating cross-cultural understanding through direct exposure to the Mexican culture. The goal of the Amor program is to understand the conditions of poverty through immersion, in addition to building a house in a developing nation. Combined with this project is a three day retreat over the course of the Easter Triduum. The retreat uses the act of service and the Passion of Christ to focus on a personal and spiritual experience of Christ's crucifixion on the cross, as seen through the suffering of our brothers and sisters in Mexico.

BORDERLINKS

Students travel to the border that runs between Tucson, Arizona and Nogales, Mexico. Living together in both the United States and Mexico - including in the homes of Mexican families - students are exposed to a wide range of perspectives related to life along the United States and Mexico border. BorderLinks, the non-profit organization that coordinates the immersion experience, organizes activities such as tours of maquiladoras and discussions with factory managers, meetings with workers and their families in their communities, and discussions with activists who are committed to bringing about social change.

URBAN

Immersion

During both the semester and spring breaks, 25 students (a different group each week) and a Boston College campus minister will live in Jamaica Plain, a neighborhood of Boston. Each day, they will work on a variety of projects which may include service in a foodbank, visitation with guests in one of Boston's shelters, and outreach to local elderly. During evening seminars, the group studies a variety of urban issues such as racism, homelessness, and theological perspectives on urban life. To ground our community in the love and justice of God, the group ends each day in a communal multi-faith prayer service.

NICARAGUA

Immersion

For the past nine years, students have traveled to Nicaragua, an impoverished country in Central America, to spend time in an economically impoverished campesino community and experience firsthand the lives of people who struggle each day to feed their families, obtain clean drinking water and find a way to support themselves both individually and in community. Through meetings with educators, health care workers, politicians, and other community leaders, students spend time in both the capital city and in rural areas learning about the concerns of the people from various vantage points.

IGNACIO

Volunteers - Jamaica

Students immerse themselves in the urban reality of Kingston, Jamaica, by serving at several different outreach ministries, including an orphanage, a home for the elderly, and a home for children who are severely disabled. Additionally, students visit The Culture Yard, a museum dedicated to the artist who emerged from Trenchtown, Jamaica, and became a voice of liberation for Jamaicans living in oppressive situations.

CHIAPAS

Immersion Trip

Each Winter break a group of students travel to the indigenous communities of Chenalhó in Chiapas, the poorest and southernmost state in Mexico. The indigenous residents of Chenalhó live in abject poverty, almost entirely outside of the money economy. There is no running water and no electricity. Peasants live in one-room, wooden huts, empty inside except for small wood-burning stoves. Most speak only Tzotzil, their native language that descends from ancient Mayan. Students stay in a small Catholic parish on the outskirts of Chenalhó, a short distance from the village where they visit and tutor at village schools and teach villagers about basic sanitation and hygiene for almost three weeks. Rather than perform direct service, however, students will spend the majority of the week simply “accompanying” villagers in their daily lives: picking coffee and corn with farmers; praying and worshiping with community members; and eating dinner with families.

CUERNAVACA,

Mexico

Towards the end of May and for two weeks, a trip to Cuernavaca, Mexico, is sponsored by Campus Ministry. A campus minister, and other staff person or graduate assistant and two student leaders accompany the team to Mexico. It is a two week immersion program conducted at the Cuernavaca Center for Intercultural Dialogue on Development. The program provides direct experience with the poor people of Mexico and Latin American refugees in their daily struggles for survival. In addition to the staff at the Cuernavaca Center for Intercultural Dialogue on Development, professors, social workers, medical personnel, and clergy participate in dialogue with BC students. Visits to the squatter settlement in Cuernavaca, the indigenous peoples in the mountain, Christian-based communities, and visits to historical sites round out the learning and intercultural dialogue. Biblical reflection, prayer, and dialogue fill each day with the dynamic of processing the experiences.

MOZAMBIQUE

Service Program

Established in 2000, the Mozambique Service Program is an intense, unrivaled, eight-week service and immersion experience. While in Mozambique, the participants teach English in a local parish, live in community with one another, have opportunities for group and individual reflection, and form lasting friendships with Mozambicans. Sponsored since 2002 by the Center for Ignatian Spirituality, the Mozambique Service Program supports participants in the embodiment of the Jesuit mission of "men and women for others."

BELIZE

Immersion Trip

Students travel to Seine Bight, on the Placencia Peninsula, in Belize, Central America. Living in a community center and working with Belizean teachers, students run a one - week winter camp for village children and teach in the regular school system the following week. Additionally, students spend time in Belize City engaging in community service projects and meeting with members of the local community.

NOT FEATURED

Against the Death Penalty
Amnesty International
Arab Students Association
Arts & Sciences Association
Biological Research Society
College Bowl
Computer Science Academy
CSOM Academies
Fine Arts Society
Free Radicals of Boston College
Ghana Service Trip
Global Justice Project
Habitat for Humanity
Haiti Immersion Trip
Ignacio Volunteers Mexico Immersion Trip
LSOE Honors Program
Madrigals
Mathematics Society
Minority Engineers
MLK Student Activism Committee
Multiracial Club
Muslim Students Association
National Student Nurses Association
Operation Smile
Orthodox Christian Fellowship
People's Performing Arts Company
Philosophy Association
Psychology Club
Rotoract Club
Sociology Club
Students for a Free Tibet
Student Nurses Association
Thai Students Association



SPORTS

Edited By:

Claire Markham

Katie Modzelewski

Aubrey Timm

The BIG EAST has been a foundation of life at Boston College for many, many years. Last year, President Leahy announced that we would be leaving our sports “home” and moving to the Atlantic Coast Conference, a highly competitive, predominately southern conference. As many Eagles teams prepared for the move, they were determined to go out as winners. The 2004 football squad were co-BIG EAST champs and won their fifth consecutive bowl victory, the longest such streak in the nation. Then week after week we watched our men’s basketball team remain undefeated until they recorded the best start for any team in Big East history, reached number three in the AP Coach’s poll, the team’s highest ranking in school history, and we threw out the rules as we stormed the courts after Syracuse. Not to be outdone, the women’s team continued their impressive play and was consistently in the top 20 in the country. Men’s hockey, though not effected by the move to the ACC, followed the lead of those that dominated Hockey East with impressive wins over Denver, North Dakota and others. And it wasn’t just the big three sports that brought glory to the Heights. The co-ed sailing team had its most impressive season in recent memory; the men’s and women’s soccer teams both made it to the Sweet 16 of the NCAA tournament. The men and women who participate in all of our varsity and club sports made their Superfans extremely proud. *Marisa Fusco and Myra Chai*

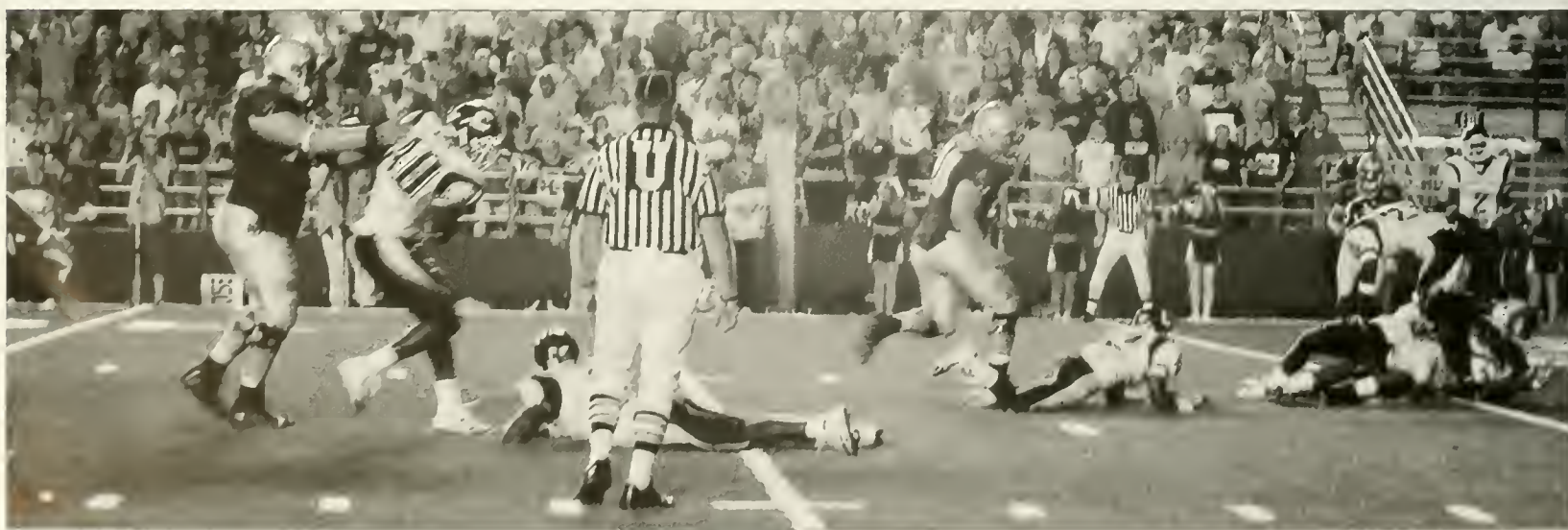


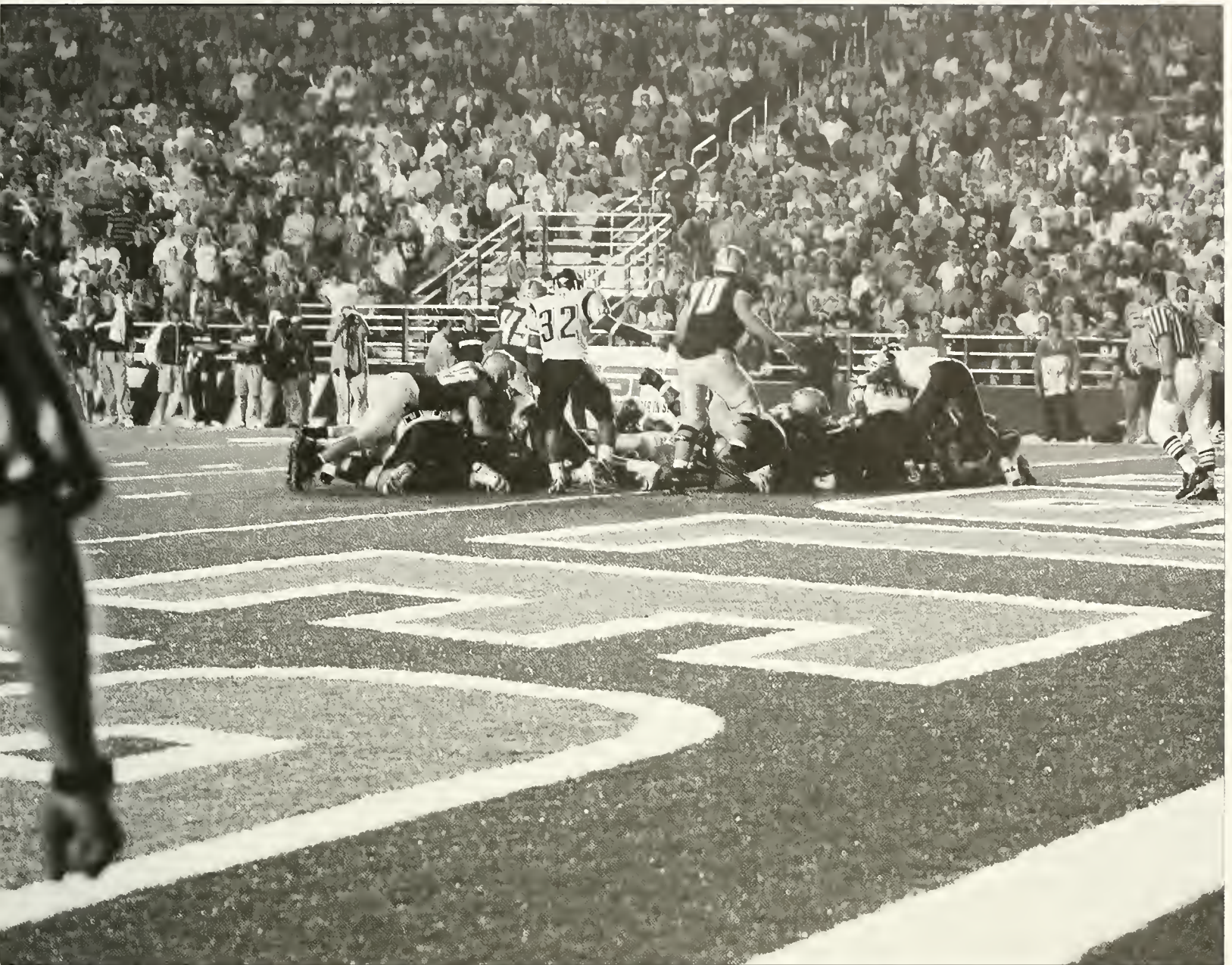
FOOTBALL

—Leaving the Big East in a Blaze of Glory—

The Eagles finished last season with a record of 7-5 and a win over Colorado State in the San Francisco Bowl. The football team began the season with a 19-11 win over Ball State. Will Blackmon returned a kickoff 96 yards for a touchdown and quarterback Paul Peterson passed for 135 yards. L.V. Whitworth rushed for 129 yards and a touchdown in the win. They followed this up with a 21-7 win at home over Penn State. Peterson passed for 199 yards and three touchdowns. David Kashetta scored on a pass from Peterson on the first drive of the game to give the Eagles an early lead. Junior linebacker Ray Henderson was named BIG EAST Co-Defensive Player of the Week following the victory as a result of his two interceptions, three tackles, and three pass breakups. The Eagles defeated University of Connecticut 27-7. Peterson passed for 193 yards and two touchdowns and Andre Callender ran for another touchdown on 96 total yards. Ryan Ohlinger kicked his first field goal of his career early in the game to increase the Eagles lead. Following this win, quarterback Paul Peterson was named BIG EAST Co-Offensive Player of the Week. However, a 17-14 last minute loss at Wake Forest set the team back as they received a preview of their competition in the ACC next year, although Peterson passed for a career high 269 yards, and A.J. Brooks rushed for a career high 95 yards and a touchdown. The following week, a decisive 29-7 victory over University of Massachusetts put them back where they had been. A.J. Brooks rushed for a career high and BC freshman record of 160 yards on his way to scoring two touchdowns. A heart-breaking 20-17 overtime loss to Pittsburgh followed. Peterson passed for a career high 367 yards, but the team was held to a season low rushing total of 56 yards. The highlight of the season was the 24-23 win over rival Notre Dame with only 54 seconds left. It was the Eagles' fourth straight victory over Notre Dame, and the last time the teams will meet until 2007. Down 20-7 at halftime, BC came back with a vengeance as Peterson threw for 297 yards in the final two quarters. Tony Gonzalez caught a 30-yard pass to seal the win for the Eagles in the fourth quarter. Interceptions by Jazzmen Williams and DeJuan Tribble kept the Eagles in the

game after falling behind early, and the defense held strong allowing only three points in the second half. Peterson was named BIG EAST Offensive Player of the week for the second time this season, but this time as a solo recipient of the honor. Wins over Rutgers, West Virginia, and Temple followed. Brian Toal was named BIG EAST Co-Defensive Player of the Week with 15 tackles in the victory over Rutgers. Mathias Kiwanuka was named BIG EAST Defensive Player of the Week after seven tackles and two interceptions and Will Blackmon was named BIG EAST Special Teams Player of the Week after returning kicks for 132 yards and a touchdown in the win over West Virginia. L.V. Whitworth was named BIG EAST Offensive Player of the Week after rushing for 151 yards and two touchdowns and Ray Henderson was named BIG EAST Defensive Player of the Week for the second time during the season after having 15 tackles and one interception in the win over Temple. The season ended with a loss to Syracuse without senior quarterback Paul Peterson. Freshman quarterback Matt Ryan passed for 200 yards and a touchdown to Joel Hazard in the loss. Brian Toal blocked a punt that was recovered by DeJuan Tribble for a touchdown to give the Eagles some offense. Post-season awards went to Freshman linebacker Brian Toal named the BIG EAST Rookie of the Year and Junior defensive end Mathias Kiwanuka was named Defensive Player of the Year, the first BC player ever to receive this honor. Kiwanuka was also named to the BIG EAST first team, while Grant Adams, Patrick Ross, Jeremy Trueblood, David Kashetta, Will Blackmon, Tim Bulman, Ray Henderson, and T.J. Stancil were named to the second team. The team finished the season with a big 37-24 win over North Carolina in the Continental Tire Bowl, despite losing Peterson in the fourth quarter to a broken left leg. The Eagles finished their last season in the BIG EAST with a sharing of the championship title with Pittsburgh, Syracuse, and West Virginia. It was their first time winning the BIG EAST title, and a great way to leave the BIG EAST. The team looks forward to tough competition next year in the ACC.





Above: BC and UConn players anxiously await the end of play to see whether BC scored another touchdown in their eventual win. Below Far Left: The action continues as BC goes in for the touchdown. Below Left: Both BC and UConn players jump into action after the snap. Below Right: Wide Receiver Grant Adams reaches for a long pass from Quarterback Paul Peterson.



Photos Courtesy of Heather Page

FOOTBALL

Saturday Night Lights



The team gathers in the end zone and acknowledges the marching band as they play the Alma Mater after defeating University of Connecticut. Photo by Heather Page



Above: The BC defense lines up at the line of scrimmage to stop the UConn offense. Right: Peter Shean prepares to defend against a UConn offensive drive. Photo by Heather Page





Above: The defensive line celebrates a tackle. Top: Freshman linebacker Tyronne Pitt tackles UConn quarterback Dan Orlovsky. Photos by Heather Page



The team prepares to make the drive for a first down. Photo by Heather Page

FOOTBALL

Tackling Success



Left: Tim Bulman rejoices after defeating Notre Dame 24-23. Above: Paul Peterson talks with a coach between plays.



Paul Peterson prepares to receive a snap.
Photo Courtesy of Marc Andrew Deley/Deley Photos



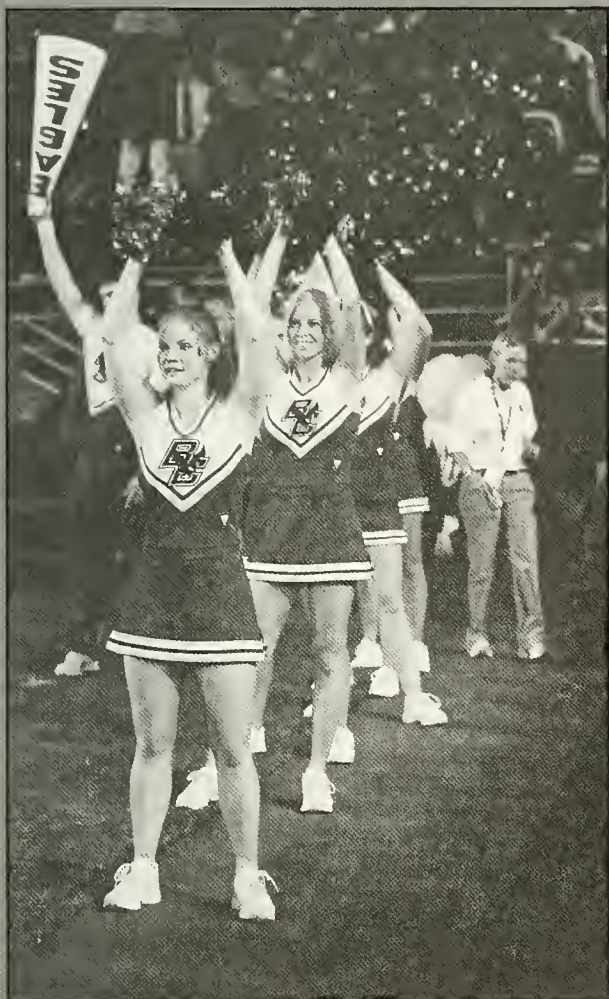
L.V. Whitworth breaks a tackle against Notre Dame.



Will Blackmon returns a kick.

CHEERLEADING

Spirit on the Sidelines



BC cheerleaders do a cheer before a game.

"A good cheerleader is not measured by the height of her jumps but the span of her spirit."

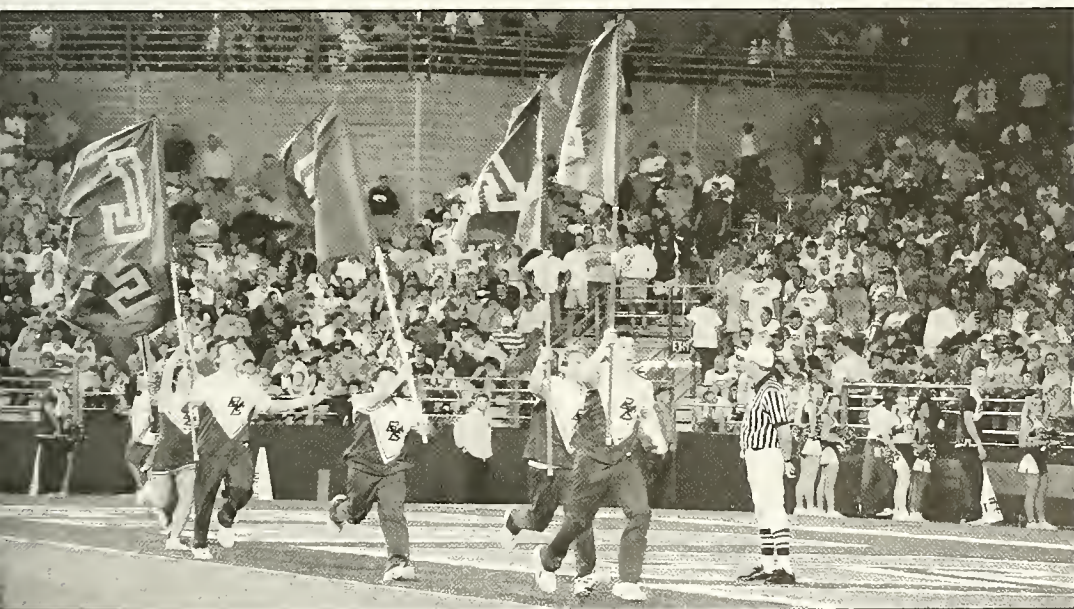
- Anonymous



The cheerleaders make a pyramid in the endzone following a touchdown.

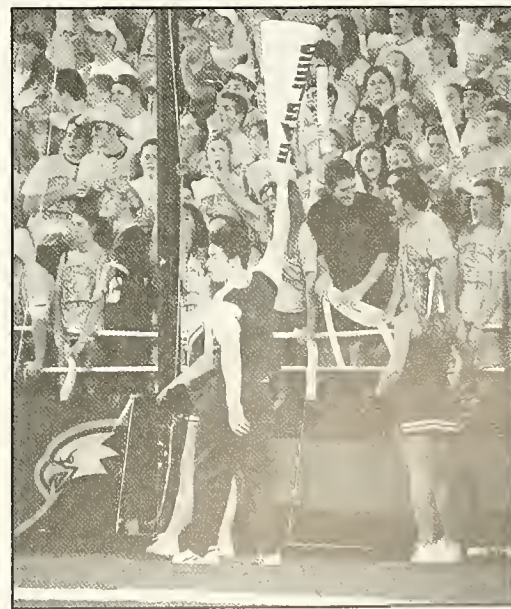


The team does a lift to show their spirit during a game.



The cheerleaders carry flags as they run through the endzone following a touchdown.

Photos Courtesy of Heather Page



The cheerleaders pump up the Superfans.

WOMEN'S SOCCER

Not Passing Up Any Chances

The women's soccer team left the 2003 season with high hopes after posting a 13-2-2 record in the regular season and making it to the BIG EAST championships, where they lost in overtime on penalty kicks. Team co-captains Laina Ceddia and Kate Taylor led the team to a regular season record of 13-5, continuing the success of the women's team in 2004. The season began with a frustrating 1-0 loss to Boston University. The team then picked up where they left off last season, winning three straight, including two shutouts. After dropping the next three games, BC went on a streak of seven wins in a row. This restored confidence that had been suffering after several close losses, including a 1-0 loss to Villanova, who had beaten them in the BIG EAST championship in 2003. After a first round 1-0 victory over Georgetown in the BIG EAST tournament, BC lost to Notre Dame 2-0 in the semi-finals, an earlier exit than hoped for. However, after this disappointment, the team focused their attention on the NCAA tournament after they won a bid, finishing the season ranked number 19. The Eagles look to continue this success and look forward to future bids in the NCAA tournament. The BC women's soccer team earned many honors during the 2004 season. Both Tara Luciani and Kia McNeill were named Rookie of the Week during the 2004 season. Jenny Maurer was named Defensive Player of the Week, as well as a member of the Verizon/CoSIDA Academic All-America Women's Soccer District 1 Team, along with Heather Ferron. McNeill was also named Co-Rookie of the Year and All-BIG EAST First Team. Maurer, Ceddia, and Lindsey McArdle were named to the All-BIG EAST Second Team.



Members of the women's soccer team gather to get pumped up prior to a game.





Above: Jillian Raybould fights for control of the ball with a player from Providence College. Below Far Left: Mary Schneck controls the ball as BC battles Providence College. Below Left: Katie Coffey clears the ball away from the goal area. Below Right: Katie Coffey looks for an open teammate during a throw-in.



MEN'S SOCCER

Rebuilding for Success

After posting a 6-7-4 record last season, the men's soccer team was determined to improve. Senior co-captains Pat Haggerty, Bill Arnault, and Guy Melamed have led the young team as they have improved throughout the season. Sophomore goalkeeper Issey Maholo and 11 freshmen have helped the Eagles gain recognition throughout the season. They began the year with a 3-1 win over Brown, a promising sign for the rest of the season. After getting ahead 1-0 on a goal from freshman Charlie Davies, Brown tied the score, but the Eagles retook the lead and sealed the victory with two goals in the last 13 minutes of the game. The Eagles went on to win their first four games of the season and earned a national ranking. Charlie Davies was named Big East rookie of the week and Issey Maholo was named conference goalkeeper of the week after the first week of action. The team finished the regular season with a 12-3-2 record, with only one loss and no ties occurring at home. Issey Maholo recorded 9 shutouts and senior co-captain Pat Haggerty was named to the College Soccer News Team of the Week twice during the season. The young team looks forward to continuing success.



Top left: Sophomore back Richard Gavilanes clears the ball from the goal area. Top right: Goalkeeper Issey Maholo makes a jumping save. Above: Jamen Amato looks for an open teammate. *Photos by Chris Brown*



The team plays under the lights on the Newton field. *Photo by Chris Brown*



Senior captain Bill Arnault looks for a shot on goal. *Photo by Chris Brown*



Top left: Senior captain Guy Melamed fights a defender for possession of the ball. Top right: A player dribbles the ball down the field as he prepares to score. Above: Sophomore midfielder Jamen Amato beats the opposing team to the ball and sends it away from the goal. Photos by Chris Brown

MEN'S CROSS COUNTRY

Making Strides to Victory

Beginning their season at the UNH Wildcat Invitational Sept. 11, the men's cross country team got off to a slower start than they were hoping for. Finishing seventh in that first meet, the Eagles began to gain momentum as the season progressed. A fifth place finish at the Iona College Meet of Champions in New York, thanks largely in part to Captain Drew Bouchard's placing 17th, prepared the team for their first meet at home. The New England Championships, run in Boston, was a great success for the team, led once again by Bouchard who finished seventh. The team as a whole also did well in their first home meet with all five of the BC runners placing in the top 65 of a field of 315. Bouchard and his co-captain Trevor Rozier-Byrd, both seniors, led the team to a successful year. Their strong finishes paired with head coach Randy Thomas' experience honed over seven seasons as program director, laid an excellent foundation for the men's cross country season. After finishing tenth at the national championships at Penn State, the team looked to finish out the season strongly. They then proceeded to finish eighth overall in the BIG EAST championships, led by freshman Adam Moitoso, who finished 31st overall, and three others finished in the top 50. With twelve freshmen on the team, the men's cross-country team has a positive outlook as they look to continue this success in future seasons.



Freshman Dan Springer pushes himself during a meet.
Photo by McGrath Studios



Top: The team gathers before a meet to get pumped up. Above: The boys charge ahead early in a race.
Photos by McGrath Studios



The men's cross country team lined up at the starting line at the beginning of a race. Photo by McGrath Studios



A BC runner fights to finish a race. Photo by McGrath Studios

WOMEN'S CROSS COUNTRY

On Pace for Bright Future

The women's cross country team started their season strong this fall. They placed sixth at the University of New Hampshire Wildcat Invitational and saw a promising start from their incoming class, as freshman Lynn Kubeja was the Eagle's top runner in that meet. The team then had a strong showing at the Iona College Meet of Champions in New York, where they placed third. Maria Cicero, a sophomore, finished eighth and Laura Burdick and Jess Flinn also posted good times to secure BC a high finish. A second place finish at the Murray Keeting Invitational and Cicero's third place finish showed the team's strength. BC had five finishers-more than any other school-in the top 50. Head Coach Randy Thomas, who brings his skills to both the men and women's programs, capped off his 13th year at Boston College with this season. For the first season, assistant coach John Mortimer and volunteer Amy Mortimer added to the coaching staff. Finally, the girls were led in part by assistant coach Erin O'Reilly. The women's team finished fourth overall at the National Invitational held at Penn State. They then finished sixth overall at the BIG EAST championships. Senior Maria Cicero finished ninth overall to lead the team. Five other BC runners finished in the top 50 as well. The team saw great success throughout the season and looked forward to seeing how well the potential of its new additions would contribute to the overall placing of the team.



Above left: A BC runner pushes herself at the end of a race. Above: A BC couple distances herself from the competition. Left: A team member pins her number on in preparation for a meet. Photos by McGrath Studios



A coach meets with a runner prior to a race. Photo by McGrath Studios



A BC runner fights for position against an opposing runner. Photo by McGrath Studios



The women's team starts off a race. Photo by McGrath Studios

CROSS COUNTRY

Racing to the Top



Top: BC runners round a corner during a meet. Above: The men's team pushes to the head of the pack early on in a meet. *Photos by McGrath Studios*



Alexis Lake slows down after completing a race. *Photo by McGrath Studios*



The women's team charges ahead of opposing schools during a race. *Photos by McGrath Studios*



A BC runner concentrates as he pushes himself during a meet. *Photo by McGrath Studios*



Members of the men's team power around a corner. *Photo by McGrath Studios*



BC runners make a last effort to overtake runners from another school. *Photo by McGrath Studios*



The women's team does a cheer before a race. *Photo by McGrath Studios*

Top: A runner stretches as she prepares for a meet. Above: A member of the men's team charges to the finish. *Photos by McGrath Studios*

FIELD HOCKEY

Sticking it to the Opposition

The women's field hockey team began the 2004 season with high hopes after posting a 15-7 mark during the 2003 season, as well as being the BIG EAST champions. Captains Kerri Doherty, Bronwen Kelly, and Lauren Schultz led the team with 10 returning starters and only three starters lost to graduation. Preseason polls reported that the team was a likely contender to be BIG EAST champion again.

After a disappointing start in a heartbreaking loss of the first game of the season to Maryland spurred the team to push for success. After jumping out to a 1-0 lead in the first period, Maryland tied the Eagles, and eventually netted the winning goal in overtime. Following the 3-2 loss, the Eagles concentrated on their next opponent, UMass, and recorded their first victory of the season, a 3-1 win. This win restored confidence in the team as they looked forward to the rest of the season. Only three regular season losses occurred after the initial one to Maryland, and the team was propelled into the BIG EAST tournament.

The team finished the regular season ranked number 11 in the nation with a record of 16-4. After defeating Syracuse in the BIG EAST tournament semifinals, the defending champions lost to top ranked Connecticut, the team they had beaten in 2003 to win the tournament, in the BIG EAST Championships. Kerri Doherty, Bronwen Kelly, Sabrina Lazzari, and Kristen Madden were all named to the BIG EAST field hockey first team, and Jillian Savoy and Sara York were both named to the second team. The team also won a bid to the NCAA tournament for the second year in a row. The Eagles, though no longer the BIG EAST champions, had a successful season, and look to have continued success in field hockey.



Members of the field hockey team celebrate a victory. Photo Courtesy of Field Hockey Team



Left: A team member celebrates a goal. Right: Sara York and Kerri Doherty give each other a high-five after a goal. Photos Courtesy of Field Hockey Team



Above Left: Lauren Schultz awaits a pass from a teammate. Above Right: Bronwen Kelly passes the ball up the field. Below Left: Kerri Doherty looks for an open shot. Below Center: Bronwen Kelly prepares to block an advancing opponent. Below Right: Crystal Frates clears the ball away from the goal. *Photos Courtesy of Field Hockey Team*



MEN'S SWIMMING AND DIVING

Successful Strokes

Although considered to be a winter sport, the men's swimming and diving season began in October and were active with meets up until February. Following the end of the regular season, BIG EAST Championships, ECAC Championships, and NCAA Championships extend the swimming and diving season through March. Head coach Tom Groden led the team to another successful season. David Herman and Brandon Twichell, the 2004-2005 captains also provided excellent leadership. The team lost their home opener against Fordham this year but went on to win numerous other meets. They beat Rhode Island 178-113, when Tim Tully won three individual events for the Eagles. The team topped Providence College, winning 11 out of 16 events. The Eagles also beat Tufts with a 190-146 victory. In that meet, Thomas Martz was named the meet's outstanding performer and diver Christopher Wilson-Byrne won the one meter and three meter dives to earn the most outstanding performance award. The men also performed well at Yale's Nutmeg Invitational, where they won four events and Tully was named outstanding performer. After a disappointing meet against Massachusetts, their third loss of the season, the Eagles struck back with wins against Maine and Holy Cross, winning 184-136 and 178-81, respectively. At the Big East Championships, the Eagles swam strong to an eighth place finish. Their biggest success was with Tully, Twichell, David Herman, and Billy Schwitter taking eighth place in the 400 freestyle relay.



Christopher Wilson-Byrne shows great form during a dive.
Photo Courtesy of the Men's Swimming Team



Tim Tully churns through the pool during a race.
Photo Courtesy of the Men's Swimming Team



Brandon Twichell does the breaststroke during a meet.
Photo Courtesy of the Men's Swimming Team

WOMEN'S SWIMMING AND DIVING

Ruling the Pool

The Women's Swimming and Diving team got off to a great start this year with a win over Colgate on October 16th by a score of 155-141. The team suffered a loss against New Hampshire, but came back to beat Fordham 167.5-132.5 earning their fourth win of the season. In that meet they won the 200 medley relay, the 100 backstroke, 200 fly, and dominated the breaststroke as well. Divers Jennifer Rhines and Maeve Brennan went one and two, respectively, in both the one and three meter dives. The team beat Rhode Island in 11 of 16 events with impressive finishes by the swimmers. The diving team did especially well, as they garnered the top three places in both the one and three meter dives. The Eagles came back from a disappointing loss to Princeton to beat Central Connecticut State the same weekend. Junior Elizabeth Byron had a very successful day, winning two events in the Central Connecticut meet and setting a pool record in the 100 fly. The team won 7 events in the Nutmeg Invitational, which does not keep team scores. They also had big wins against the University of Massachusetts and Boston University. In a season to be proud of for head coach Tom Groden, diving coach Deanna Zechmann, and assistant coach Michael Pohorylo, the Big East Championships proved to be an excellent ending. The team took eighth place, with Byron continuing to dominate sprint freestyle events and sophomore Carolyn Bowman delivering BC's top individual performance, placing fifth in the 200 breaststroke.



A member of the women's team takes a breath between strokes.
Photo Courtesy of Marc Andrew Deley/Deley Photos



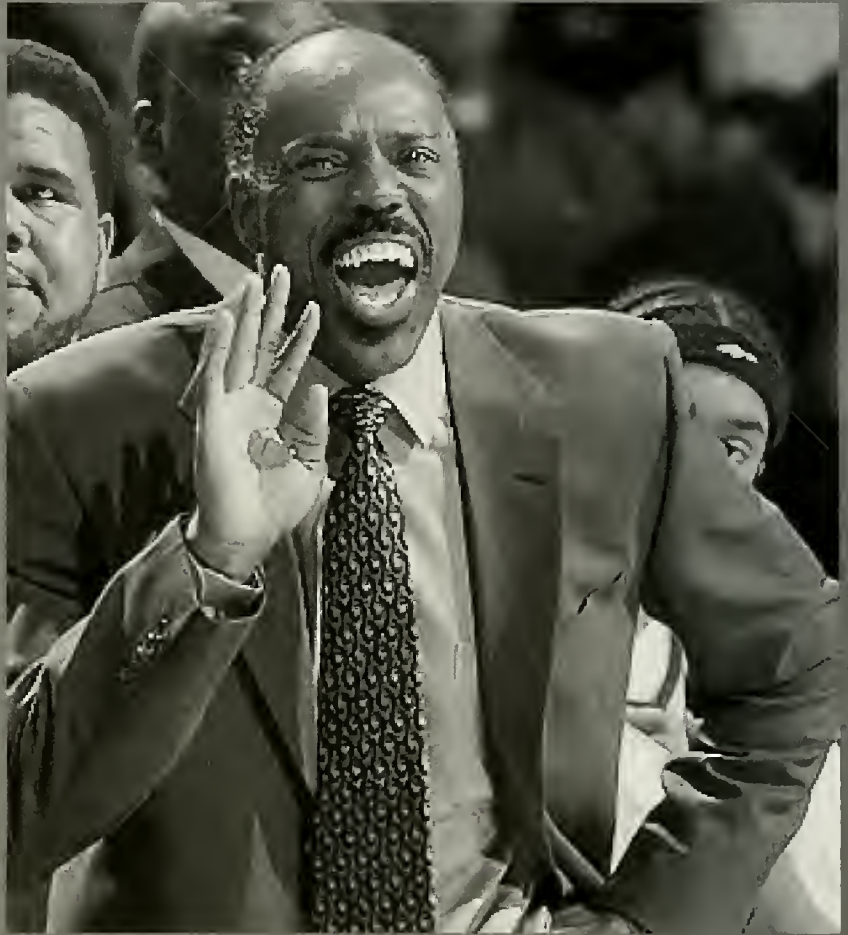
A swimmer cheers on her teammate during a race.
Photo Courtesy of Marc Andrew Deley/Deley Photos



Katherine Saylor charges during a freestyle race.
Photo Courtesy of the Women's Swimming Team

Basketball

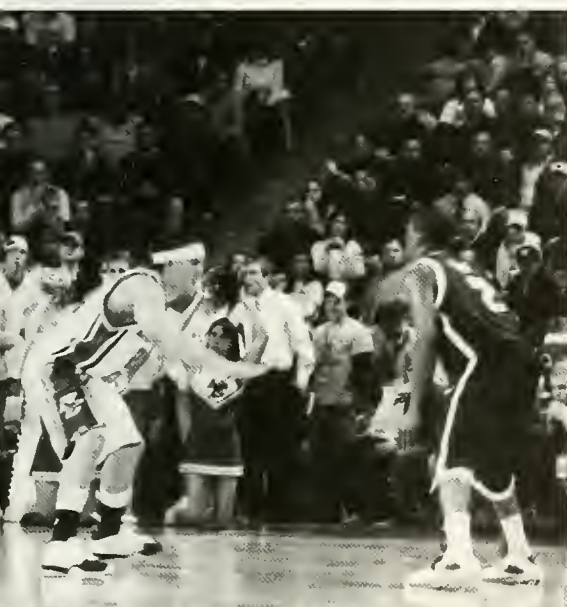
— Laying the Foundation for a Dynasty —



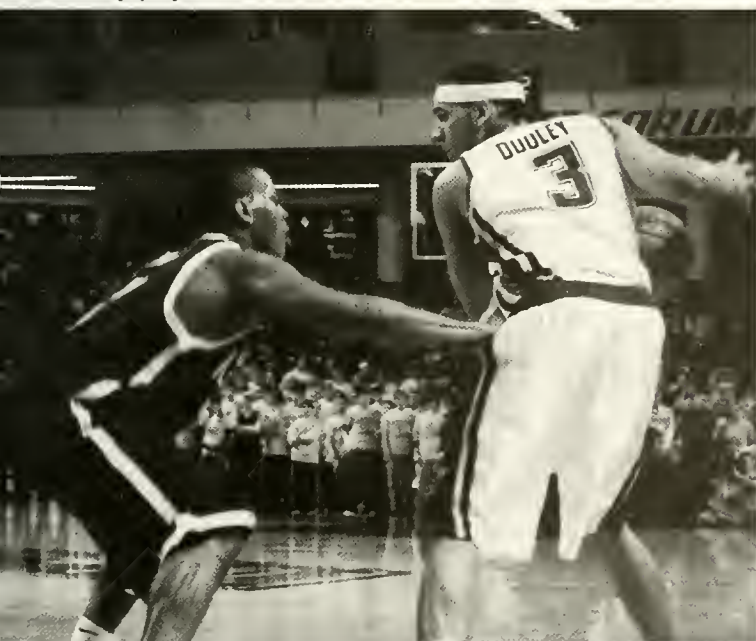
Nate Doornekamp fights for a rebound. Coach Skinner yells a play to the team.
Photos Courtesy of Men's Basketball



Left: Louis Hinnant brings the ball up the court. Right: The team gathers during a timeout. *Photos Courtesy of Myra Chai*



Top Left: Craig Smith flies above the rim as he dunks the ball. Above Left: Sean Marshall defends against Villanova. Above Right: Jermaine Watson looks for an open teammate to pass to.
Photos Courtesy of Myra Chai



Left: Jared Dudley protects the ball from a Villanova defender. Right: Jared Dudley prepares for a free throw. Photos Courtesy of Myra Chai

MEN'S BASKETBALL

Shooting Stars

After struggling to break into the top 25 last season, the men's basketball team was determined to improve. Preseason polls predicted the Eagles to finish fifth in the BIG EAST and junior Craig Smith was named to the preseason All-BIG EAST First Team. The men's basketball team erased any doubt in their determination to win early in the season. A 16-0 record to begin the season showed that the Eagles were serious contenders. Led by captains senior Nate Doornekamp, junior Louis Hinnant, and Smith, not only did they break the top 25, the Eagles improved to eighth and made themselves one of only three undefeated teams. The Eagles played cleanly and were able to win many close games. An overtime victory over Holy Cross, a double overtime victory over Yale, and last minute wins over Kent State and Villanova helped maintain their impressive record. Smith and Jared Dudley provided a spark on the offense. In particular, Smith's last minute jumper over Kent State and Dudley's three point play in the last five seconds to defeat Villanova proved to be victorious moments. As evidence of the team's great season, Smith was named Sporting News National Player of the Week and BIG EAST Co-Player of the Week. Jared Dudley was named BIG EAST Player of the Week, BIG EAST Co-Player of the Week, and Sporting News National Player of the Week. Sean Williams was named BIG EAST Freshman of the Week. After a tough game, the Eagle's sustained their first loss of the season 68-65 against Notre Dame. The disappointment, however, wouldn't trip up the team on its way to continued victory. Soon after, the team toppled Rutgers and took on Syracuse for a thrilling 65-60 win. The team hoped to continue its winning ways throughout the season end and into the BIG EAST Championships and NCAA tournament.



Nate Doornekamp looks for a teammate to inbound the ball to. Photo By Myra Chai



Craig Smith shoots over a defender. Photo By Myra Chai



Jared Dudley looks for an open teammate or shot. Photo By Myra Chai



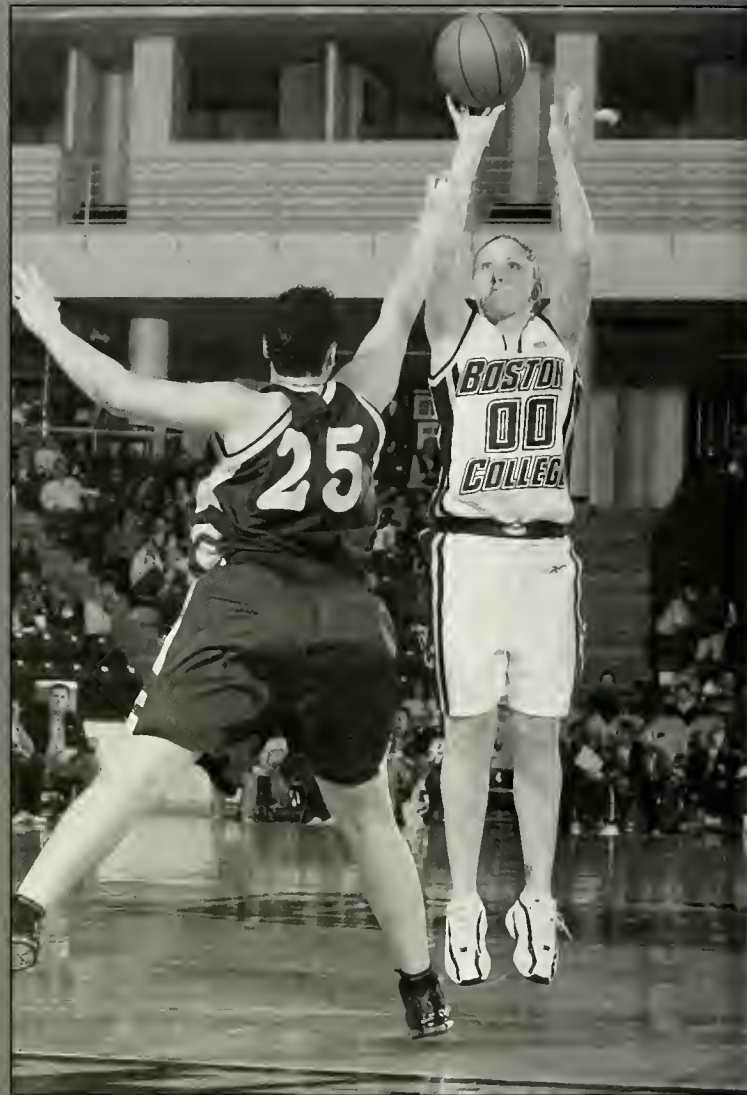
Above: The team gathers around Coach Skinner to discuss a play. Below Left: Sean Marshall brings the ball up the court and looks to make a play. Below Right: Nate Doornekam and Louis Hinnant confer during a break in the game. *Photos By Myra Chai*



WOMEN'S BASKETBALL

Soaring on top of the BIG EAST

Coming into the 2004-2005 season, the women's basketball team had high hopes with good reason. In 2004, the team soared to a record of 27-7, with the most wins in BC women's basketball history. Winning the BIG EAST Championship and a trip to the NCAA Sweet Sixteen set expectations high. The 2004-2005 season would feature 10 returning team members and 3 returning starters. Preseason polls ranked the team from 7th to 22nd, and also named sophomore Kathrin Ress and senior co-captain Jessalyn Deveny as preseason All-Americans and candidates for the Naismith Trophy. The season had the team open with a record of 14-2 and ranked 14th in the nation. A decisive 71-50 victory over Western Michigan was followed up by a heartbreaking overtime 82-78 loss to Michigan State. The team then won the next 11 games, many of which were blowouts. The streak was snapped by perennial powerhouse Stanford, but the Eagles bounced back with two straight wins. A 5-0 record in the BIG EAST helped high expectations of a second BIG EAST Championship in two years. Deveny, Brooke Queenan, and Ress led the Eagles in scoring with shooting percentages of .560, .525, and .572, respectively, and senior co-captains Deveny and Clare Driesch led the team in rebounding. The team overall impressively averaged about 20 points higher and 8 rebounds more per game than their opponents. Several members of the team were honored by the BIG EAST: Deveny was named BIG EAST Co-Player of the Week twice and Player of the Week once, as well as being named to the Academic All-District squad, while Shamika Jackson was named BIG EAST Freshman of the Week. Coach Cathy Inglese also won her 200th game as coach of BC early in the season. The Eagle's headed into the last part of their season bumpily, with losses to St. John's and Connecticut, a 75-50 victory over Syracuse, a disappointing loss to Notre Dame, and a triumphant win, 71-44, over Seton Hall. The women's basketball team started the 2004-2005 season strongly and hoped see a return to the BIG EAST Championship and NCAA tournament.



Jessalyn Deveny shoots over an opponent while Baldwin cheers the team on
Photo Courtesy of Lisa Cascio



The team gathers around Coach Inglese to plan the next play during a time-out.
Photo Courtesy of Lisa Cascio



Coach Inglese yells a play for the team to run.
Photo Courtesy of Lisa Cascio



Clare Driesch looks for an open teammate during a game.
Photo Courtesy of Lisa Cascio



Aja Parham looks for an open shot as she protects the ball from a defender. Photo Courtesy of Marc Deley/Deley Photos



Lisa Macchia shoots over an opponent. Photo Courtesy of Marc Deley/Deley Photos



Sarah Marshall brings the ball up the court. Photo Courtesy of Marc Deley/Deley Photos

MEN'S HOCKEY

Setting High Goals

The Boston College hockey team was consistently one of the top in the country this season. After finishing the 2003-2004 year with a record of 29-9-4 and winning the league, the Eagles continued their success this season. The Team, under the leadership of head coach Jerry York, started out the season with wins in their first games against New Brunswick and Denver, the defending National Champions. Boston College dropped their first game against Boston University this year, however they came back to clench the series with two big wins over BU later in the season. In the first game, a 6-3 win in front of a sell-out crowd at Kelly Rink, Patrick Eaves scored two goals for the Eagles while three other players each added a goal. The next night Boston College dealt the Terriers another loss in their first game at their brand new facility, Agganis Rink. The team earned many accolades this season. Patrick Eaves was Hockey East Player of the Week. Mike Brennan earned Hockey East Superskills Rookie of the Week Honors following his superb performance in the sweep over Merrimack early in the season. The Eagles tallied their ninth straight win when they defeated Northeastern 4-2 at home on January 21. The team was ranked second nationally.



Ryan Shannon chases after a puck that was cleared out of the BC goal area as goalie Cory Schneider looks on. Photo Courtesy of Marc Andrew Deley/Deley Photos



Mike Brennan fights for control in front of the crease. Photo Courtesy of Marc Andrew Deley/Deley Photos



BC players enter the circle for a face-off. Photo Courtesy of Marc Andrew Deley/Deley Photos



Above: Ryan Shannon moves the puck up the ice with teammate Patrick Eaves. Below Left: Mike Brennan controls the puck through center ice. Below Right: Brian O'Hanley passes to a teammate as BC advances towards the opponent's goal. Photos Courtesy of Marc Andrew Deley/Deley Photos

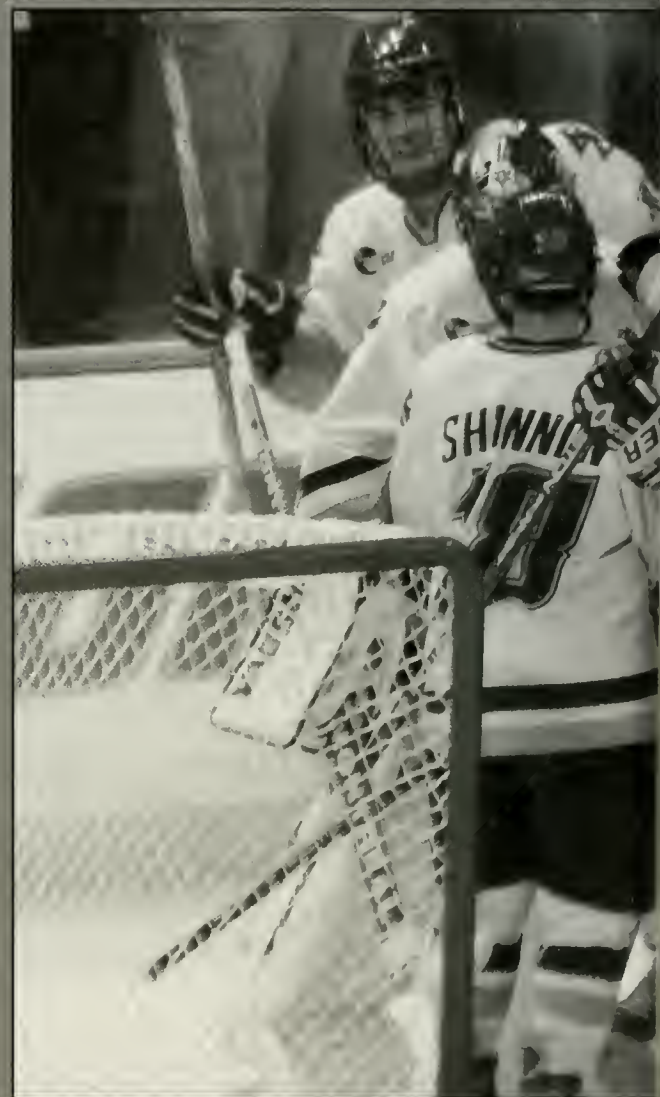


MEN'S HOCKEY

Icing the Competition



Above: Brian O'Hanley looks to move the puck up the ice.



Left: Matt Greene races an opponent to keep possession of the puck.

Above: Goalkeeper Matti Kaltiainen kicks away a shot during a game against Denver.



Above: The team celebrates a 6-2 victory over the University of Denver in their first home game of the season.



Above: Defensemen Mike Brennan hustles to clear the puck away from the goal.



Above: Captain Ryan Shannon chases a loose puck during a game against New Brunswick.

WOMEN'S HOCKEY

Steady Improvement

The Boston College Women's Hockey team this year was made up of 12 returners and 10 new players who were all looking to improve on last year's 1-18-3 conference record. The team got off to a rough start this season but continued to make progress throughout the winter. Head coach Tom Mutch led the Eagles for his second season. This year the team was also led by co-captains Sarah Carlson and Kerri Sanders. Carlson anchored the defense with support coming from returning players Jill McInnis and Jessica Wilson. Sanders was joined on offense by seniors Lindsey Pazzone, Heidi Sidewind, as well as two juniors and several promising underclassman. Three goalies split time in net; Alison Quandt, who was named Hockey East Defender of the Week twice, Davis, and Moynihan. While facing a rocky record, the team headed into the Beanpot with confidence that paid off. While eventually losing to Harvard in the tournament, the Eagle's advanced strongly in to the final. The team was looking forward to finishing out the season with match ups against Maine and New Hampshire and had hope of a strong finish in the Hockey East Tournament. The Eagles', after a season of ups and downs, looked to continued improvement in next season, with hope to build on this season's accomplishments.



Sarah Courtney brings the puck up the ice. Photo Courtesy of Sports Marketing



The team celebrates a victory.
Photo Courtesy of Sports Marketing



BCU lines up on the blue line as the national anthem is played.
Photo Courtesy of Sports Marketing



Lisa Davis stands in position waiting for a shot.
Photo Courtesy of Lisa Davis



Sarah Carlson skates up the ice while watching the play in front of her.
Photo Courtesy of Sports Marketing



Above: Deborah Spillane takes a face-off as Kerri Sanders and another BC forward look to get the puck. Photo Courtesy of Sports Marketing

VOLLEYBALL

Setting the Future

The women's volleyball team started off the season with all of their returning talent. The team lost no starters or letter winners from the previous season, despite having only two seniors. The team was under the direction of Head Coach Andrea Leonard and assistant coaches Melissa Alpers and Kin Yun. The Eagles started out the season with a huge win over Notre Dame in South Bend. They then went on to shut out the University of Connecticut in the Power Gym. Another win over St. John's ensured the team a spot in the Big East tournament for the first time in 11 years. Unfortunately, the team fell to Notre Dame in the semifinals with a score of 3-1. Overall, it was an excellent season for the BC Volleyball team. There were many individual honors. Allison Anderson garnered Big East Libero of the Year honors. Katie Andersen earned All-Conference second team honors and Verena Rost received All Big East Honorable Mention. The team finished with a 20-12 record, which was the first time in the history of the program that the 20 win mark had ever been reached.



Allison Anderson and another BC player jump above the net to block a hit.
Photo Courtesy of the Volleyball Team



Emily Stegner bumps the ball to a teammate.
Photo Courtesy of the Volleyball Team



Liz Aron tosses the ball in the air as she prepares to serve.
Photo Courtesy of the Volleyball Team



Top left: Katie Andersen, Abigail Hasebroock, and Verena Rost soar as they block a hit over the net. Top right: A member of the team spikes the ball as her teammates look on and the other team tries to block her. Above: The team poses for a picture after a victory. *Photos Courtesy of Katie Andersen*

MEN'S FENCING

Foiling Opponents

The Men's Fencing team opened their season this fall at the NEIFC/NEWIFA Fall Invitational. The team was led by sophomore Alex Rios in the opener, who finished third in the men's epee. It was a solid start for the first meet of the year, as the eagles had six of their competitors make the finals. The team was led by senior captains Steve Koza and Will Lawrie. On December 5, the Eagle's faced Brandeis, MIT, St. John's, Vassar, and Brown. Taking some disappointing losses, the Eagle's barely missed a tie against Brown, who defeated them 14-13 and took a refreshing win against Vassar 20-7. The Eagle's again faced Brandeis, MIT, and Brown, with additional opponent Dartmouth, in NFC action on January 29. The Eagle's dropped to Brandeis, MIT and Brown. The team pulled out a tight win against Dartmouth, 14-13. Best on the day, the team's epee squad went 8-1 against Brown, 5-4 against Dartmouth, and 6-3 against MIT. That weekend, Will Lawrie and Sean Hickey had great personal successes, winning 50 percent of their bouts. The Eagle's finished their dual meet season strongly, sweeping Tufts 20-7, Massachusetts 14-13, BU 19-8, and New Hampshire 25-2 in its February 12 meet at Tufts. The team finished its season 5-3.



A TC fencer duels an opponent in the Brown Invitational. Photo Courtesy of A. Faubel



Left: Will Lawrie receives a medal as he represents BC at a match. Center: Pat Carley gets in the En Garde position. Right: Will Lawrie raises his foil in preparation for the beginning of a bout. Left and Center Photo Courtesy of A. Faubel, Right Photo Courtesy of Will Lawrie

WOMEN'S FENCING

Showing Off their Forte

The Women's Fencing team came off a fourth place finish in the 2004 Championships last season. They began this season at the NEIFC/NEWIFA Fall Invitational. Tiffany White was the top Eagle with a third place finish in the Women's epee. The Eagles were led by senior co-captains Genevieve Peebles and Tiffany White, who both competed in the epee. December 4 the Eagles faced five teams at Brandeis University. The team dropped to Brandeis 14-13, MIT 18-9, and St. John's 16-11. They took Vassar and Brown, 20-7 and 14-13, respectively. Though the meet was a bit of a disappointment, White won a remarkable 14 of her 15 bouts in an amazing show of skill. On January 29, the team racked up four Northeast Conference wins at Brown, defeating Smith, Brandeis, Brown, and Dartmouth. White again had an impressive showing, winning 11 of her 12 bouts. Over the weekend of February 5, the team saw a disappointing series of losses against NYU, University of Pennsylvania, and Harvard but came back to beat UNC 16-11. Finishing off the dual meet season, the Eagles competed February 12 defeating five teams on the day. BC beat Tufts, UMass, BU, Wellesley, and New Hampshire, leaving them confident headed in to the post-season tournament.



Laure Tuckley lunges at her opponent. Photo Courtesy of A. Faubel



Tiffany White advances towards an opponent.
Photo Courtesy of A. Faubel



Two members of the women's fencing team practice before a match. Photo Courtesy of A. Faubel

SKIING

Gliding to Victory

The Ski Team opened the season under the leadership of brand new Head Coach Kristian Knights, a 2004 graduate of Colby College. Last season the Men finished in 11th place overall in the USCSA Nationals, held in Sugarloaf, Maine. Greg Avallon and Dave Giuletti were named to the All-America Men's Giant Slalom second team. The Women finished off the season with a second place finish at both regionals and the USCSA Nationals. They were honored to have three team members; Kara Hoisington, Erica Pylman, and Jennifer Ruco named to the All-America Women's Individual Combined Second Team, the All America Women's Giant Slalom Second Team, and the All America Women's Slalom Second Team. Avallon returned to the men's team this 2005 season as a sophomore and Hoisington returned to the women's team as a sophomore. The men started at Massachusetts/Amherst Carnival. They finished fourth in the giant slalom, led by Avallon and Andrew Wallman, who finished seventh and twelfth. The team came in fifth in the slalom. The women's team, also a young team with only three of their eleven skiers upperclassmen, opened the season at the same Carnival with a third place finish in the slalom

and a sixth place outcome in the giant slalom. Hoisington led the Eagles in both events with a fifth place finish in the giant slalom and a sixth place finish in the slalom. Other top ten finishers were Molly McCary and Courtney Culnane. At the end of January, the team faced opposition from Plymouth State, Massachusetts, and Colby/Sawyer. Avallon finished in fourth-place in the giant slalom and sophomore Thatcher Merrill finished 10th in the giant slalom and 13th in the slalom. The women had quite a few skiers place as well. Hoisington finished in seventh-place in the slalom and sophomore Courtney Culnane finished eighth in the giant slalom. Feb. 5 the men's team finished fourth in the slalom in the MIT Carnival with strong showings from Merrill and Wallman. The Brown Carnival was a good showing for the women's team, with four members finishing in the top 15 and the team winning the giant slalom. At the Boston College Carnival, Avallon had BC's best individual race of the season for the men and became the first Eagle to take an event in the 2005 season. The women won the slalom with Culnane and Hoisington again leading the women's finishers.



Above: A racer at an EISA event. Right: Members of the ski team pose at the bottom of a mountain after a race. Photos Courtesy of the Ski Team and Eric Newman



Left: A skier in action. Center: A racer makes a clean, fast turn. Right: A Boston College Eagle glides down a mountain. Photos Courtesy of the Ski Team



Left: Members of the ski team smile after receiving awards. Right: A member of the ski team makes a sharp turn around a gate.
 Photos Courtesy of Eric Newman and the Ski Team

SOFTBALL

Fielding All Challenges

The women's softball team finished the 2004 season with a record of 33-25 overall and 11-9 in the BIG EAST. Preseason polls for the 2005 season predicted a fourth place finish for the Eagles, the same as their final place in 2004. The Eagles return 7 starters from the 2004 season among 10 total returning team members. While the 2005 team saw little change from 2004, the coaching staff underwent some major changes. New assistant coaches Cori Van Dusen and Brian Macchi will bring some new direction to the team under the guidance of returning head coach Jen Finley. A former pitcher for Providence College, Van Dusen replaced Stephanie Fleischaker, who had been with the team for five years. Macchi, a former member of the Boston College baseball team, will be the new hitting coach. In 2004, several members of the team earned honors. Sophomores Jenna Macchi and Britney Thompson were named BIG EAST players of the week. Graduate Tekae Malandris was named BIG EAST and ECAC pitcher of the week. Thompson and Malandris both were named to the All-BIG EAST third team. The Eagles hope for another successful season in 2005.



Michelle Daly charges a ball in the outfield.
Photo Courtesy of Michelle Daly



Kristin Allin prepares to charge a bunt.
Photo Courtesy of Michelle Daly



Michelle Daly prepares for a pitch at the plate.
Photo Courtesy of Michelle Daly



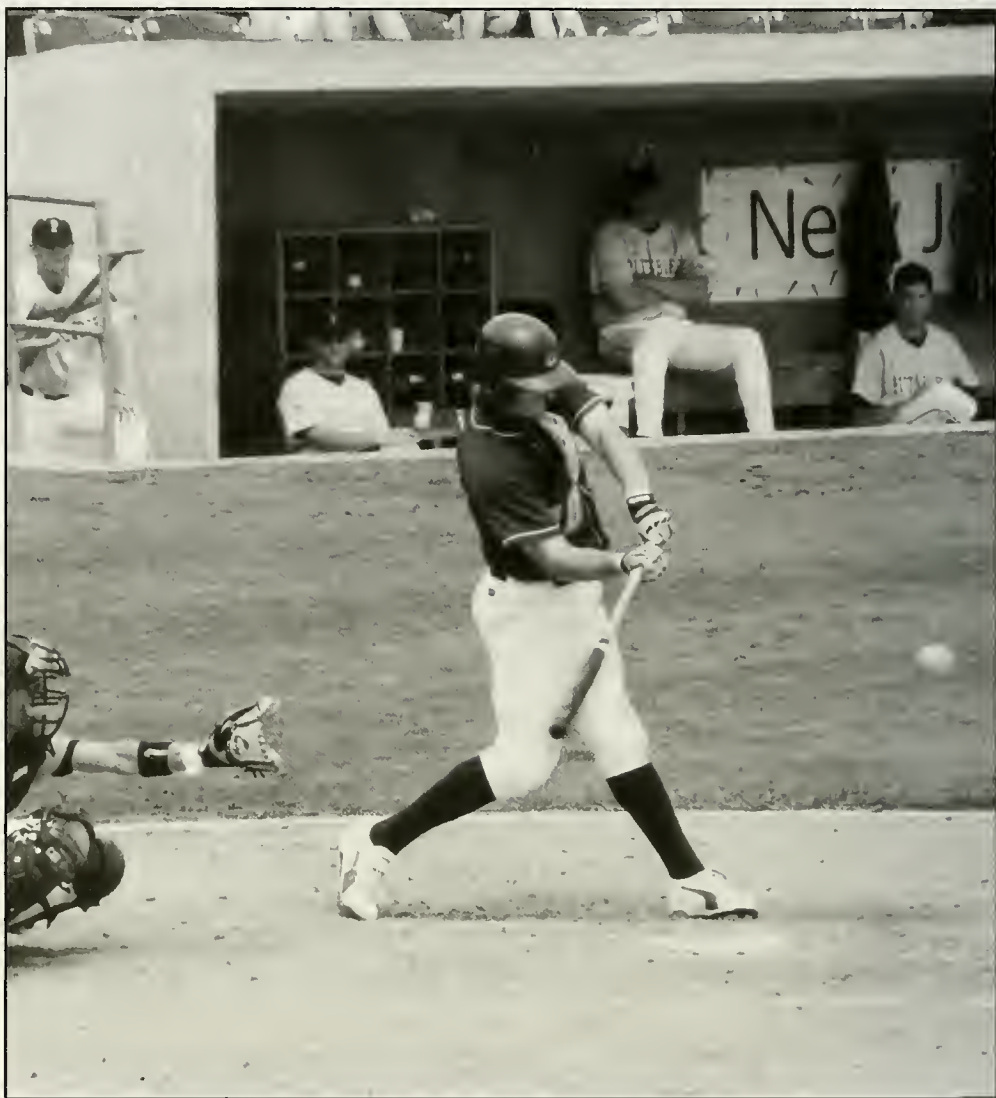
Above: Michelle Daly delivers a pitch. Bottom Left: Seniors Michelle Daly and Lisa Field pose for a picture out of their uniforms. Bottom Right: Ashley Obrest waits for a pitch. Photos Courtesy of Michelle Daly, Lisa Field, and the Softball Team



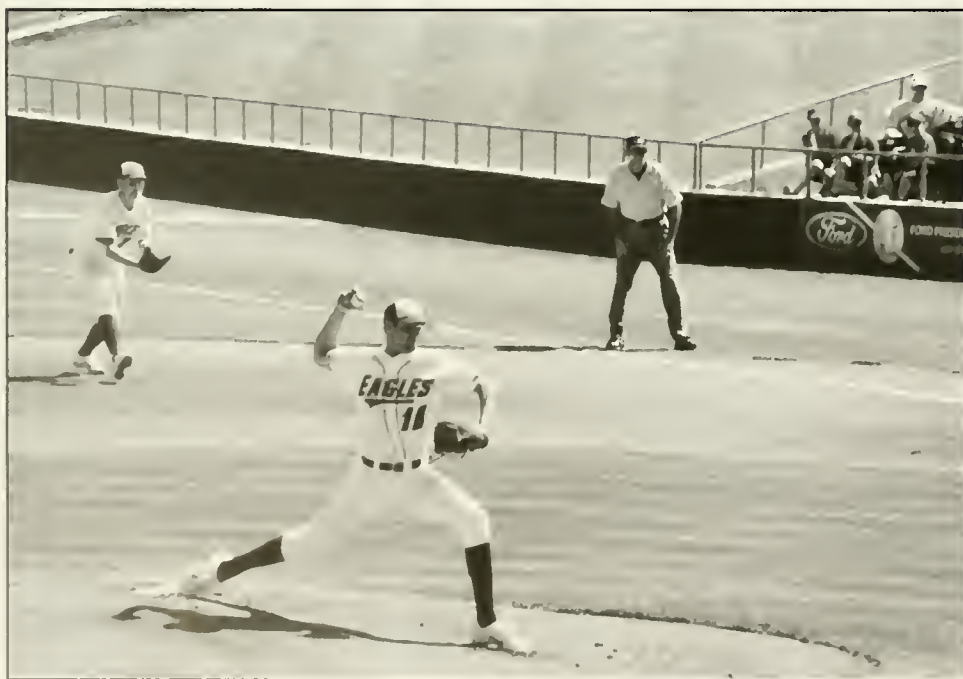
BASEBALL

Swinging for the Fences

The Eagles posted a 32-27 record and were fourth with a record of 15-9 in the BIG EAST in 2004. Preseason polls predicted a fifth place BIG EAST finish for the 2005 season. Senior Drew Locke was named to the 2005 Preseason BIG EAST first team. Last season, the baseball team lost to Notre Dame in the BIG EAST Championship by a score of 11-5. Following the season, BC lost then-juniors Kevin Shepard and Ryan Leahy to the major leagues. For the 2004 season, senior Jason Delaney and several graduated Eagles earned BIG EAST player of the week honors and 6 Eagles earned BIG EAST postseason honors. Graduate Chris Lambert was named Co-Pitcher of the Year for the second time in his career. Delaney was also named to the BIG EAST first team. Ryan Leahy and Locke were named to the second team, with Kevin Shepard and graduate Garrett Greer named to the third team. After the success of last season, the Eagles hope to continue their winning ways at Shea Field and return to the BIG EAST Championship once again.



Jason Delaney swings as a pitch approaches the plate. Photo Courtesy of Jason Delaney



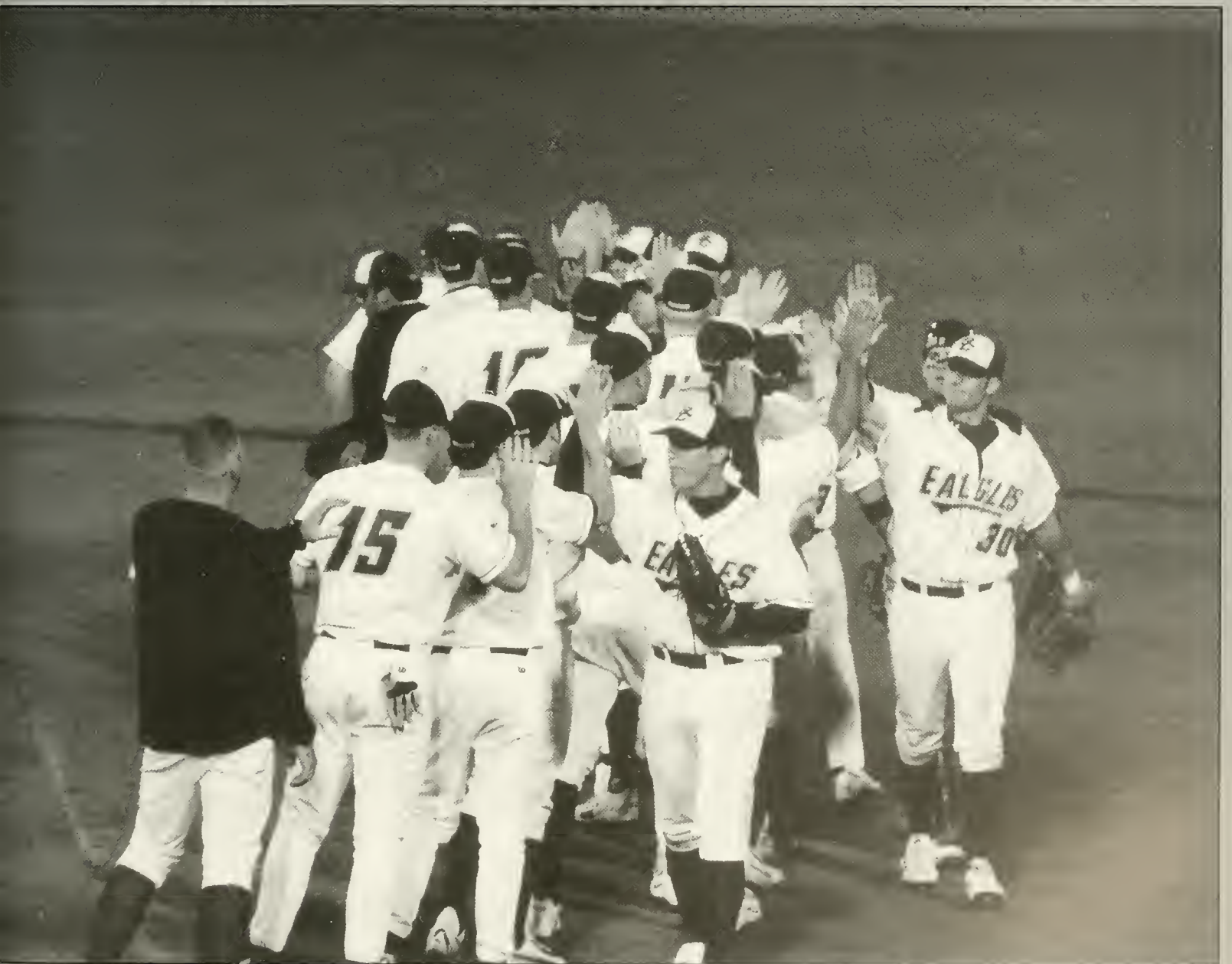
Jose Martinez pitches and the team gets ready to field a hit ball. Photo Courtesy of Jason Delaney



Phil D'Alonzo puts his helmet on after a meeting at the pitching mound. Photo Courtesy of Jason Delaney



Above Left: Mike Włodarczyk winds up. Above Right: Dave Preziosi waits for a pitch. Below: The team celebrates a victory. Photos Courtesy of Jason Delaney



MEN'S TENNIS

Acing the Competition

To begin the fall 2004 season, the men's tennis team was in the ECAC Men's Tennis Invitational. A tough first round 5-2 loss to Princeton sent the team to the consolation bracket early in the tournament. They then lost to Stony Brook by a score of 5-2 and to St. Joseph's by a score of 5-2. The team ended up finishing 15th in the tournament, providing a source of motivation for future tournaments. Soma Kesthely and Chris Louis both won two of three singles matches during the tournament. Senior co-captains Derrick Chou and Chris McCoy and freshman Artom Bogdanovich reached the ITA Championship to finish the fall season. McCoy won his first match, but failed to qualify for the main tournament. Chou won entry into the main tournament and won in his first round match, but was defeated in the second round. Bogdanovich was in the main tournament and won his first round match before falling in the second round. A disappointing fall season served as a good building point for the team during the winter. The team dropped the first match of the spring season to Brown University, and later fell to URI and Clemson as well. A loss to Dartmouth 6-1 was the Eagles second loss in as many days. Although the men's tennis team had a rough start to the 2005 spring season, they hoped to see an improvement as the young team adjusted to the competition.



Above: Justin Slattery returns a backhand during a match. Photo Courtesy of Sports Marketing



The 2004-2005 men's tennis team. Photo Courtesy of Sports Marketing



Derrick Chou uses his powerful forehand. Photo Courtesy of Sports Marketing

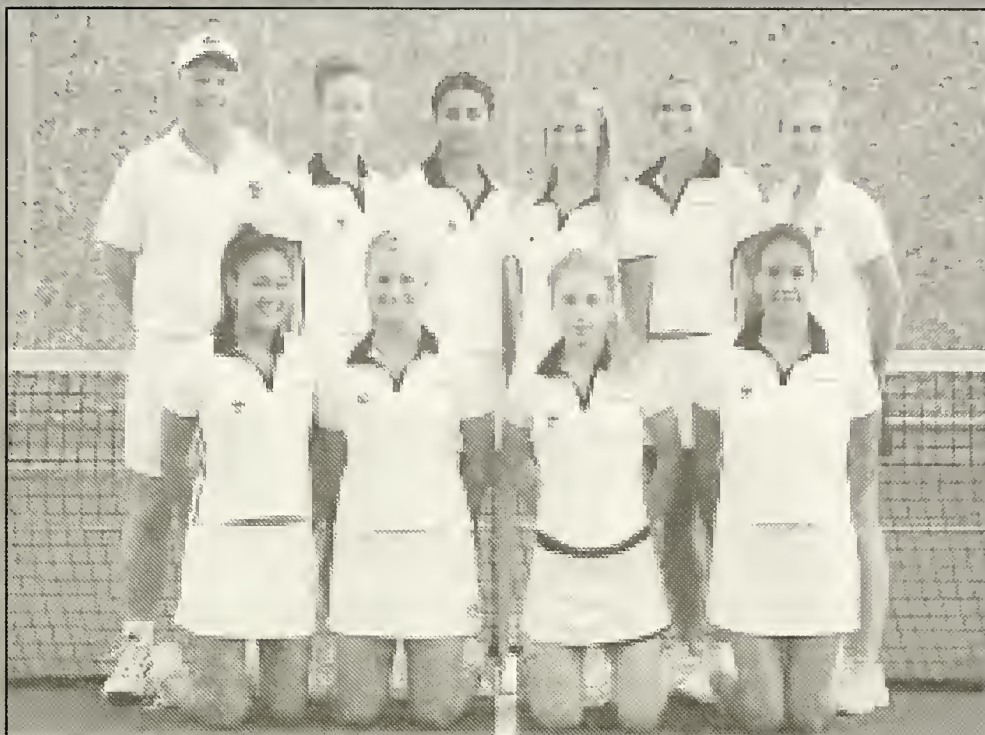


Geoff Mueller returns a tough backhand. Photo Courtesy of Sports Marketing

WOMEN'S TENNIS

Volleying to the Top

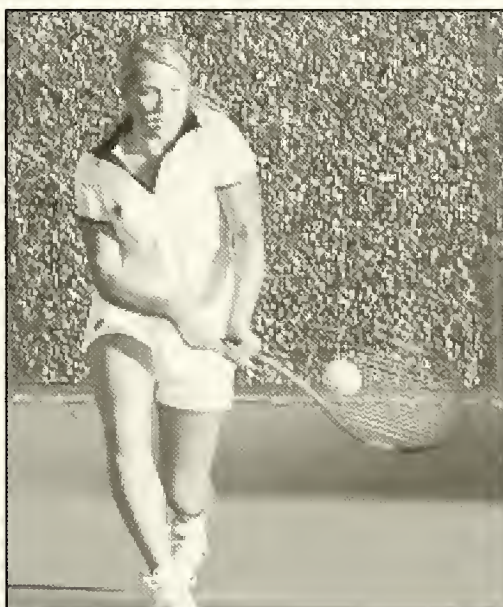
The women's tennis team began the 2004 season in an impressive way. In Flight A singles, Szilvia Szegedi, ranked 84th in the country, won her matches against the 68th, 73rd, and 100th ranked players in the country. Emily Yeomans won her Flight D first round singles match as well. Gia Nafarette won two of her Flight C singles matches. Szegedi and Nida Waseem made it to the third round of the Flight A doubles competition, finishing the tournament 2-2. At the USTA Women's College Tennis Invitational, Nida Waseem went 2-1 in singles matches. Waseem and Szegedi also won two doubles matches. Lindsey Nash returned from injury and played in the doubles tournament with Nagarette, also winning two matches. In the final tournament of the fall season, the ITA Championship, Morgan Landes went 3-1 in singles play, losing in the second round of the main tournament. After starting the spring season off with several losses, including those to Oregon and Minnesota. Coming back, the Eagles defeated Cornell, but was shut out by Notre Dame in their BIG EAST opener. Nash led the team to a 4-3 victory over Princeton. A loss to Dartmouth, 5-2, ended the Eagles nine-game winning streak against Ivy League teams. While off to a rocky start in the spring, the women's tennis team hoped to come back strong and finish the 2005 season with victory.



Above: The team poses for a picture before a match. Photo Courtesy of Nida Waseem.



Lindsey Nash returns a forehand shot during a match. Photo Courtesy of Sports Marketing



Senior Emily Yeomans races towards the net to return the ball. Photo Courtesy of Sports Marketing



Caitlin Arnould returns a powerful volley against her opponent. Photo Courtesy of Sports Marketing

WOMEN'S LACROSSE

Sticking it to the Competition

Following a 2004 season that saw the team finish 6-11, the women's lacrosse team hoped for a new beginning in 2005. Ending up on the short side of many close games provided motivation for the team. The Eagles spent time during the winter playing in a tournament in Australia in preparation for the season. During the 2004 season, Jackie Yovankin was named BIG EAST Defensive Player of the Week. Senior Carley St. Lucia was named to the All-BIG EAST first team and senior Suzie Breaznell was named to the second team. St. Lucia also was awarded the Athletic Director's Award for Academic Achievement and was named to the IWCLA Division I North All-Region second team. The women's lacrosse team hoped to see improvement in the 2005 season as the young team continued to develop and work together.

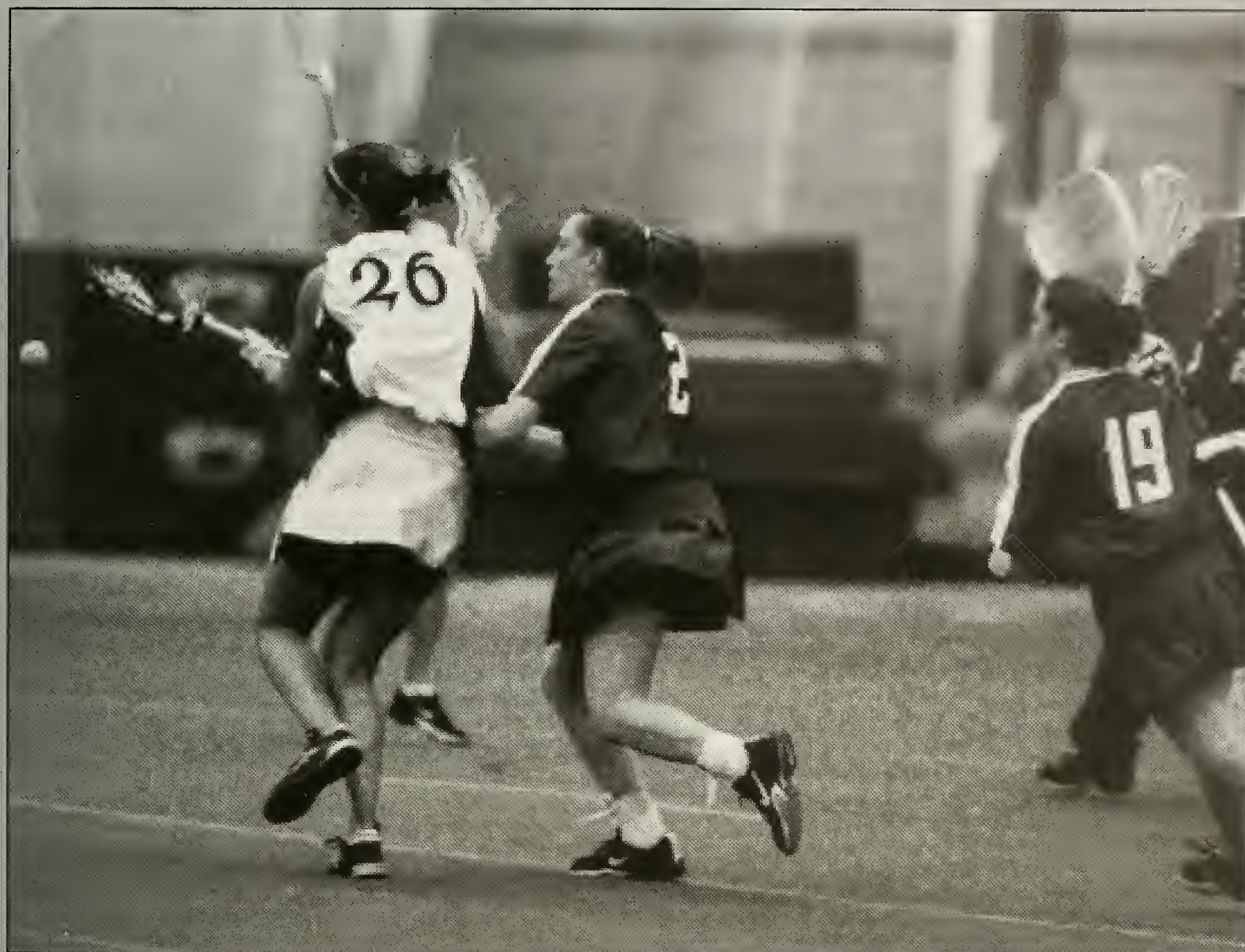


Above: Seniors Carley St. Lucia, Susie Breaznell, Courtney Legath, and Jackie Yovankin admire the breathtaking views in Australia during a tournament. Right: BC defends their goal as an opponent advances towards it.

Photos Courtesy of Jackie Yovankin and the Women's Lacrosse Team



Left: A member of the women's team cradles the ball as she moves up the field. Right: Several defenders block a shot on goal. *Photos Courtesy of the Women's Lacrosse Team*



Left: Members of the team chase an opponent as she moves up the field. Right: Tight defense is played against Notre Dame. Photos Courtesy of the Women's Lacrosse Team

SAILING

Leading the Fleet

The Boston College sailing team had a great fall season. The team, led by head coach Greg Wilkinson, participated in both coed and women's sailing events. Quite possibly one of the hardest working groups at BC, the sailors usually practiced about 20 hours a week, spent additional time in the weight room, and sent many boats to multiple regattas each weekend. The hard work paid off, as BC maintained national rankings throughout the fall. The coed team reached a peak ranking of second nationally. The Women's team finished the season ranked fourth in the nation.

A talented freshman class gave the already strong group of sailors a boost this season. They won many freshman regattas; one highlight was the win at the Atlantic Coast Championships at the US Naval Academy. The coed team's season was highlighted by an early season win at Yale, winning the Nevins Trophy for the first time ever, victory at multiple intersectionals including the Hap Moore Team Race at the US Coast Guard Academy. Overall, the team won 16 regattas, five of which were intersectionals. The women's team also had an excellent season with highlights such as winning the Regis Bowl and placing fourth at the Women's Atlantic Coast Championships.

The team is looking forward to continued success and improvement in the spring season.



Above: Julie Howe and Reed Johnson relaxing between races. Below: The team gathers for a picture on the dock.





Above: The team sets out for a regatta. Below Left: Two Boston College boats sailing in a home regatta. Below right: The seniors stop for a photo before a team practice.



Photos courtesy of Julie Howe

MEN'S TRACK

Distancing the Opponent

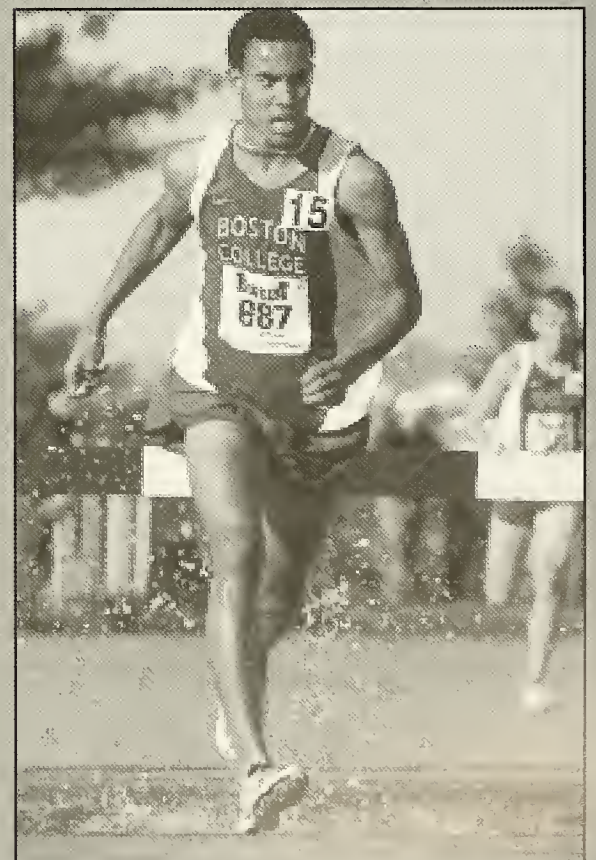
Any sports team will see it as a good sign to start the season off with a win. But, with the men's track team victory over Harvard in their first meet of the year, it wasn't just an ordinary good start. In fact, it was the first time in coach Randy Thomas' 18 year career with the team that they beat the Crimson. And, while senior co-captain Ashley Jefferson had an impressive opening showing, it was an unlikely group of freshman who put the Eagles over the top. Adam Moitoso, Frank DiVittorio and Connor Farrell all contributed to the season's first big win with individual successes. The last event of that first meet, and the event that sealed the 70-68 triumph for the Eagles, was won by the all-freshman relay team of Farrell, DiVittorio, Patrick Mella and Jeff Klatsky, laying the foundation for a promising year and showing that the talent may be young, but it is strong. As the season continued with a meet against Boston University, however, Jefferson set out to prove the talented freshman were being helped by some quality leadership. He finished in the top six in each of the three events he competed in. Coming out strong in the beginning of the season, the men's track team laid the foundation for a season long-standing coach Thomas could be proud of.



Trevor Rozier-Byrd pushes himself as he tries to catch an opponent.
Photo Courtesy of Men's Track Team



Mark Alizzi, Drew Bouchard, and Adam Moitoso run in a group at the start of a race. *Photo Courtesy of Men's Track Team*



Top left: Senior Drew Bouchard slows down following a race. Top Right: Mark Alizzi runs a race. Bottom Right: Trevor Rozier-Byrd runs through water during a race. *Photos Courtesy of Men's Track Team*

WOMEN'S TRACK

An Eventful Season

Facing Harvard in their first meet of the season, the women's track team had a lot to be worried about—the Crimson have traditionally been very worthy opponents. However, while the team may have gone in with some reservations, they must have left them all at the door. The Eagle's took nine of the 15 events in the first meet and defeated Harvard in a 77-50 victory. Sophomore Kasey Hill and junior Jessica Fazekas both had impressive showings, each of them taking more than one event. Hill and Fazekas were joined in success by the cross country All-American Maria Cicero and also by senior Megan Mara, who broke her own pole vaulting record from last year in the season opener. Freshman Mary Heitkamp and senior co-captain Melissa Sherman proved in that first meet that the Eagle's strength was coming from all classes when each won their respective event. Such an impressive first meet put the women's track team in good standing for a triumphant season full of victory and record setting success. The team went on to place first in its first quad meet at Boston University. Hill and junior Kristen Coon went on to each win multiple events at the UNH invitational, the teams last meet in January. Freshman Alison Fogarty was also victorious, winning the 400-meters. Senior Saki Sugano won the pole vault and Fazekas took the shot put competition. At the Valentine's Invitational at Boston University, the team had excellent individual successes, including good showings from Sugano, Hill, and Coon. In the Big East Championships, the team finished in sixth place, with 53 points, more than doubling its score from last year.



Laurel Furdick looks to her coaches for instruction before a race.
Photo Courtesy of Women's Track Team



A runner rounds a bend during a race.
Photo Courtesy of Women's Track Team



A BC runner holds a baton as she awaits the start of a race.
Photo Courtesy of Women's Track Team



Above: A BC runner carries the baton during a race. Below Left: Laurel Burdick concentrates as she pushes herself during an outdoor meet. Below Right: Alexis Lake splashes through water as she competes in a race. Photos Courtesy of Women's Track Team



GOLF

Driving Ahead

The men's golf team looked forward to a bright start to the 2004-2005 season after finishing 4th in the BIG EAST championships in the spring of 2004. The BC men's golf team started the season with a 15th place finish out of 17 teams in the University of North Carolina Invitational. While this seemed a disappointing start, a bright spot was seen in the improvement throughout the rounds. A rough first round placed them at 21 over par, but in the second round, the team recovered to only 12 over par. In the final round, they remained consistent, and finished the tournament ahead of two other teams. Following the initial rough start, the team saw increased success through the next few tournaments. They finished 4th in the Central Connecticut State University Invitational Tournament, then improved to 3rd in the McLaughlin Cup. This was followed up with a 4th place finish in the College of William and Mary Invitational. To finish up the fall season, in the NEIGA championships, BC finished an impressive 9th out of a field of 46 teams. Kyle Kelly led the team, finishing 5th overall in the tournament. After a disappointing start to the season, the team saw a great improvement in their play, and looks forward to continuing this success in the spring season.



Right: A member of the women's golf team carries her equipment as she moves to the next hole. Below: A coach shows a BC golfer a new technique to hold her club to improve her swing. Below Right: A BC golfer putts during a game. Below Far Right: A golfer stretches with her clubs prior to a game.



After a strong spring 2004 season, the women's golf team had great expectations for the fall season. A 3rd place finish in the spring BIG EAST championships paved the way for a strong start. Following the leadership of coach Frank Kolarik, last year's BIG EAST women's golf coach of the year, the team got their fall season underway at the Dartmouth College Women's Invitational. They placed 8th out of 20 teams. Courtney Tincher led the team, finishing 23rd overall, at 22 over par. At the Kentucky Wildcat Invitational, the team finished in last place, a disappointing follow up to a bright start. However, the team still had a success in Elizabeth Friel, who finished 36th overall, and Katie Napleton, who finished 39th overall. Following this finish, the team saw an improvement as they finished in 16th place, out of 17 teams. However, much improvement was seen in the next tournament, the Yale Women's Fall Intercollegiate Tournament, in which BC finished 5th out of 9 teams. Katie Napleton finished a team best 7th overall in the tournament. The final tournament of the fall season was the Ross Resorts Invitational. The Eagles finished 9th overall, led by Elizabeth Friel's 9th place finish. After a less successful than expected fall season, the women's golf team looks forward to a spring 2005 season resembling the highly successful spring 2004 season.



Right: A BC golfer follows through on a drive during a tournament. Below: A BC golfer stands with a coach between holes while watching her teammates. Below Right: A member of the women's golf team lines up the shot.



WOMEN'S CREW

— Gaining Momentum Down the Stretch —

The women's rowing team looked forward to a strong 2004-2005 season after finishing sixth out of nine teams in last year's BIG EAST Championship. In the first meet of the season, the women's crew team finished first in the First College-Eight race at the Riverfront Recapture Regatta. They also won the First College-Four race. Following this was the prestigious Head of the Charles Regatta. The Eagles finished 17th in the Championship Fours, 27th in the Youth Fours, and 35th in the Championship Eights. While these were not the results the team had hoped for, they provided inspiration for the next race, the Princeton Chase. The Princeton Chase saw the Eagles in their best performance of the season. The Women's Open Four team finished eighth out of 51 teams, and 19th out of 45 teams in the Women's Open Eight. These finishes were what the team had been hoping for and put them in a comfortable position for the final race of the fall season, the Foot of the Charles. The Eagles finished fifth out of 21 boats in the Varsity Four race, the Novice Eight team finished ninth out of 16 boats, and the Varsity Eight finished fourth out of 12 boats. The team went into the winter off-season feeling very confident for the spring after seeing tremendous improvement after each race in the fall season.



The women's crew team practices on the Charles on a beautiful morning.
Photo Courtesy of the Women's Crew Team



The team takes a break from rowing to smile for a picture.
Photo Courtesy of the Women's Crew Team



The team glides down the Charles River as the sun sets.
Photo Courtesy of the Women's Crew Team



Above: The team rows down a canal during a practice in Florida. Below Left: Prior to rowing, the team stretches in the boat. Below Right: The team picks up the boat before a practice.
Photos Courtesy of the Women's Crew Team



SUPERFANS

Loud and Proud



Above: A football player jumps into the Superfan section behind the endzone after a touchdown. Photo by Heather Page

Top: Baldwin cheers the football team on. Photo by Heather Page

Above: Superfans wave their hands and foam spirit sticks as they cheer for BC. Photo by Heather Page

Top: Superfans feed off of the energy of their friends and peers. Photos by Heather Page



The father of freshman offensive tackle Ty Hall shows off his BC spirit with a hat featuring eagles and his son in uniform. Photo by Heather Page

CLUB SPORTS

A League of their Own

Almost 4,300 undergraduate students participate in some form of athletics at Boston College each year. Some of the most competitive, dedicated, and successful are the men and women that fill out BC's club team rosters. From Karate to Rugby, Figure Skating to Field Hockey, the Boston College club teams are competitive in New England and beyond, all throughout the country. The teams practice hard and reap the benefits, bringing home numerous awards and ranking in national tournaments. Though not all of the club sports hold try-outs and not all of them have mainstream varsity counterparts, and while there is less recognition for these teams in the light of BC's varsity team success, each and every club team is dedicated to practice and play that meets and exceeds the Boston College standard of excellence on and off their respective fields. These teams play other club teams or JV squads from many different colleges and universities to hone and perfect their talents. With squads made up of as few as a dozen and as many as 50 members and spanning an incredible range of activities, the club sports at BC could not be more diverse. One thing, however, runs uniform between all Boston College club teams--they are built on a foundation of hard work and team unity.



Photo courtesy of BC Equestrian Club

The Equestrian team poses with their banner as they show off the awards that they have won.



Photo courtesy of Margaret Obermeier

The women's rugby team battles during a scrum.



The men's rugby team gathers in front of the goal posts before a game. Photo courtesy of Greg Tarca

FIELD HOCKEY

Shooting for Victory

Kristen Abels '06, defense
Melissa Abruzzese '06, mid
Liz Adams '06, goal
Erim Comer '05, forward
Kate Cournover '08, defense
Jackie Crandell '08, defense
Kelley Fallon '06, forward
Megan Flanagan '08, defense
Kel Forlizzi '07, defense
Lisa Gallup '08, mid
Megan Gambale '08, goal
Caitlin Geddes '07, mid
Bridget Griffin '07, forward
Beth Haubrich '08, defense
Shannon Harrington '06, mid
Katie Higgins '08, mid
Liz Higgins '06, forward
Fran Izzo '05, mid
Sam Keough '07, defense

Renee Ledoux '05, mid
Laura Magno '06, defense
Shelley Mastalerz '08, mid
Ariane, Lenis '08, defense
Alexis Lobodocky '07, goal
Caroline Lorusso '06, goal
Katie O'Brien '07, defense
Meghan O'Neill '06, forward
Katie Pare '08, forward
Marina Pastrana '08, mid
Taryn Prozano '08, forward
Sarah Quick '08, forward
Alyssa Raas '08, goal
Helen Ryan '05, defense
Natalie Serock '05, forward
Lauren Seery '05, defense
Kate Spencer '07, forward
Colleen Thorton '05, mid
Katy Vassar '07, mid



The team does a cheer to get pumped up prior to the game.



The girls have become very close throughout the season.



The team poses in front of a goal as they prepare to battle Yale's team.

"The strength of the team is each individual member... the strength of each member is the team."

- Phil Jackson



BC defends their goal as their opponent tries to push their way up the field. Photos Courtesy of Erin Comer

KARATE

Disciplined Competition

The Boston College Karate Club has been in existence for more than thirty years, and has seen a growing number of members every year. They compete in the New England Collegiate Karate Conference against other college karate clubs from around the Boston area throughout the year. The club not only works on physical strength, but also mental ability. The five areas focused on are character, honesty, effort, etiquette, and self-control. After each semester, members of the club have the opportunity to be promoted as they earn new belts based on their performances and improvement throughout the semester.



The BC Karate club poses as a team during a practice.
Photo Courtesy of BC Karate Club



Top and Above Left: The club goes out to a Japanese restaurant after a tournament. Above Right: A member of the club competes in a tournament with another karate club.
Photos Courtesy of BC Karate Club



Top: The women's synchronized skating team smiles before a meet against Boston University. Above Left: The blades for the crew team rest in the water on the dock. Above Right: The men's rugby team gathers before a game. Photos Courtesy of Katelyn D'Allesandro, Men's Club Crew Team, and Greg Tarca

MEN'S RUGBY

Blood for the Brotherhood

"We have given our sweat and blood for the club. We have earned and hold only the highest respect for each and every member on the team. To quote the pre-game words of our captain, 'We are all brothers. We are 15 as 1.'"
-Samuel Pond



BC Rugby huddles together before a hard fought and muddy match against Penn State. BC goes on to win 5-0. Penn State was ranked 5th in the nation at that point.



BC Rugby sports new looks with a new attitude after defeating Norwich Military Academy at home 44-12. Norwich was at that time ranked 15th in the nation.



Greg proves any blood lost for rugby is worthy blood lost.

WOMEN'S RUGBY

Ending Season Undefeated

Kristen Baum
Megan Brannigan
Bridget Casey
Amy Coleman
Diana Colon
Patricia Curley
Jasmine Cutting
Amanda Del Balso
Amanda Delleveigne
Mary Duffy
Susan Earle
Elizabeth Ethun
Victoria Eatwell
Lindsey Eulberg
Breanna Finnegan

Siobhan Forbes
Amy Green
Stephanie Holmes
Eliza Hynes
Juliette Koch
Cariana Loebr
Jennifer Mahoney
Clare McNamara
Mareika McLaughlin
Elizabeth Merrill
Caitlin Murphy
Elizabeth O'Leary
Kerry O'Neill
Margaret Obermeier
Sonia Quinn

Lisa Quinn
Paige Rawlins
Cristina Revetria
Meghan Rice
Michelle Sanders
Kristen Seim
Ann Sexauer
Blythe Shepard
Sandra Simich
Cara Van Heest
Marjolein Van Paridon
Hilary Waldo
Carolyn Walsh



A player fights towards the goal against two members of the opposing team.



The team poses before a game.



The girls surge to gain possession of the ball during a scrum.



The girls lift a teammate during a lineout.



The Foundations of PRACTICE

When a big game comes, often the only focus is on how a team plays in that particular event. However, one of the most important things leading up to any contest is the preparation that goes into it. Before any team can hope to have a successful season, they must first focus on the basics. Leading up to every season, teams gather for their first practices. Whether it means arriving to school over the summer or anxiously awaiting the beginning of winter and spring season practice, dedication goes far beyond attendance at every game. Early morning practices or afternoon scrimmages are just the beginning of what each athlete must do. The adjustment from high school to college sports is an immense one. Rather than going to school for the same amount of time of each day and then going to practice, there is no specific schedule. Classes are not in a set time every day, and not everyone does the same things. However, practice provides a set activity that occurs at a specific time. Even if it means that an athlete must take an 8am class, an athlete does what is necessary to fit their work in with their practice, as well as games. As a result of this, playing

a sport requires the ability to balance time and to be dedicated fully to something other than school. Most importantly, the necessity of practice does not only apply to varsity athletes, but to clubs and intramurals as well. While the level of intensity is far greater for the varsity teams, the others must still work to play as a team and learn how to work with each other. Endless hours of lifting, running, and practicing before and throughout the season help the teams build up strength and unity. At the time, it is hard to see how it will really pay off in the end, but when the season begins and the games, matches, or meets begin, all of the work becomes worthwhile. Looking up at a scoreboard or a scorer's table and seeing BC victorious is a joyous feeling for all, whether they are on the field, court, or ice, in the stands, or watching on television. However, while this feeling seems overwhelmingly strong to everyone, the satisfaction of putting so much hard work and effort into it for the athletes makes it that much stronger and more worthwhile.



WOMEN'S SOCCER

Kicking it up a Notch

Colleen Fitzgerald '05
Meg Griffith '07
Jennifer Kendall '06
Jennifer Aerns '07
Carolyn Ward '07
Ashley Walther '06
Katherine Cadwell '05
Debbie Pare '05
Laura Frado '05
Maureen Welsh '05
Carolyn LaMonica '07
Katie McDaniel '06
Emily Hardy '05
Julie Predki '05
Katherine Funchian '08
Carolyn Ward '07
Alison Hayden '07

Kara Succoso '08
Kathryn Pierce '07
Katie Thibault '07
Danielle Veilleux '08
Jeanine Oury '06
Jennifer Thesis '06



The 2004 Women's Club Soccer Team poses for a photo in front of the goal.



The team practices by performing sprint across the field.

Photo courtesy of Debbie Pare



BC meets in a huddle to discuss strategies during the game.

MEN'S CREW

Churning Through the Charles



Above: The team races to catch another team during a meet. Above Right: The team practices in front of buildings on the Charles. Right: The men's crew team row under a bridge during practice.

Photos Courtesy of the Men's Club Crew Team



Above: Members of the men's club crew team practice on the Charles River.



The team is out for an early ride.

FIGURE SKATING

Synchronized for Success

The Boston College Figure Skating Club was founded at the beginning of the 2001-2002 academic year. Since their inaugural season, they have grown by leaps and bounds and have had wonderful successes. There are two components to the figure skating club: the individual or freestyle aspect and the team synchronized skating aspect. The club competes in both disciplines and has consistently moved up in the ranking each year.

The freestyle component is much like a gymnastics meet, in which each skater performs individually, but their placement and points are added to the team score. Last year, because of the outstanding placements at competitions

in the Eastern Division, they were the alternate team for the National Championships.

The synchronized component is performed as a group. Up to 20 girls skate together on the ice to make different formations, incorporating all aspects of figure skating, from jumping to edge work. Last year they qualified for the National Championships in the synchronized discipline and traveled to San Diego to compete. They placed 10th out of a field of almost 20 teams. This year, the team began the season hoping to improve on their standings in both freestyle and synchro and make it to the freestyle National Championships.



The team poses on their home ice in Conte Forum.



The girls have a bite to eat in the airport as they wait for their plane to arrive.



Three team members practice a pose before going onto the ice.

Tara Behr '06
Krista Benson '07
Caroline Black '08
Lauren Carfora '08
Kasey Coyne '08
Katelyn D'Alessandro '06
Victoria Devins '07
Allyson Fortier '06
Andrea Fraser '05
Jessica Grimes '05
Mallory Halpin '08

Meredith Halpin '05
Ainsley Jones '08
Emily Kim '08
Emily Krol '08
Emily Lahriola '07
Becca Levy '05
Meghan Lortie '07
Michaela Maione '08
Melissa Marchionna '07
Allison McDonough '07
Lynn McIntyre '06

Janice Pardue '08
Joelle Pedersen '07
Molly Rotsch '05
Caroline Shields '08
Jessica Smith '06
Allison Timmons '08
Kelly Varney '08
Julie Wang '05
Lisa Zappala '08
Kathryn Zioto '08



BC figure skaters smile in the locker room before starting the competition.

EQUESTRIAN

Riding High

Katerina Paparsenos '05
 Chrissy Burgess '05
 Taylor Goodell '06
 Allison Gross '07
 Jenny Carnival '05
 Elyse Calvo '05
 Jen Croft '05
 Erina Megowan '05
 Tom Caliendo '06
 Jocelyn Petitto '06
 Jillian Difazio '06
 Alana Mahoney '06

Kyle Quilici '07
 Jena Wirth '07
 Alexis Rife '07
 Katie Lupo '07
 Julie Kanner '07
 Sonya Singh '07
 Elizabeth Penniman '08
 Eileen Walsh '08
 Julie Koch '08
 Caitlin Jensen '08
 Lauren Heggerick '08
 Alicia Jovais '08



The team poses in their barn with their horses.



Left: A BC rider shows her perfect riding form. Right: A BC rider steadies herself as she prepares to go for a ride



An equestrian club member poses with her horse in the stable.



A rider jumps over an obstacle during a competition.

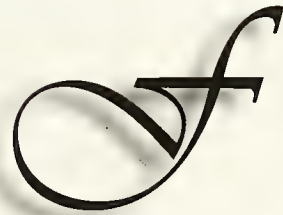


SENIORS

Edited By:

Erin Klewin

Rochelle Schneider



our years ago, we were a different group of people. We were seniors in high school who thought we owned the world. We led our schools with determination and overwhelming confidence, yet there was a slight anxiety about what was to come when we entered college. As we started our careers at Boston College in the fall of 2001, we were quickly bonded in a unique way as we joined together for comfort on O'Neill Plaza on September 11th. The national tragedy and ensuing war marked the beginning of college life and certainly has had an impact all of us. Still, we were unwavering in our desire to make these four years memorable for much more positive reasons. We excelled in the classroom, in athletic competition and in numerous organizations, all while developing memories with friends that will be the foundations of relationships for the rest of our lives. We watched our football sweep Notre Dame, we learned of the first two Rhodes Scholarships awards for the university, we witnessed the purchase of the Archdiocese property that will undoubtedly prove invaluable to future generations. We cried, laughed, cheered, studied, agonized and partied and we did it all together. Though our lives have all been decidedly unique while at BC we share a common experience that will always be a special bond; we are Eagles for life. *Marisa Fusco and Myra Chai*





Spending time with good friends!



Rob Swenson and Mike Ward

Memories That Will Last A Lifetime...



Laura Goodhue, Colleen Thornton, Caitlin Fletcher, Saya Dempsey, Claire Dulligan, Rochelle Schneider, Jackie Horan, and Erin Reilly



Alicia True and Sarah Curley



Matt Hanlon and Dave Goggin



Claver 3rd girls!



Nicole Holt and Ed Hansen



Harrold St. Juste, Garth Swensen, Rich Bucolo, and Brad Walbridge



Joanna Marino, Deanna Arizzo, Emily Lattin, and Dominique Miller

Always Believe in BC!

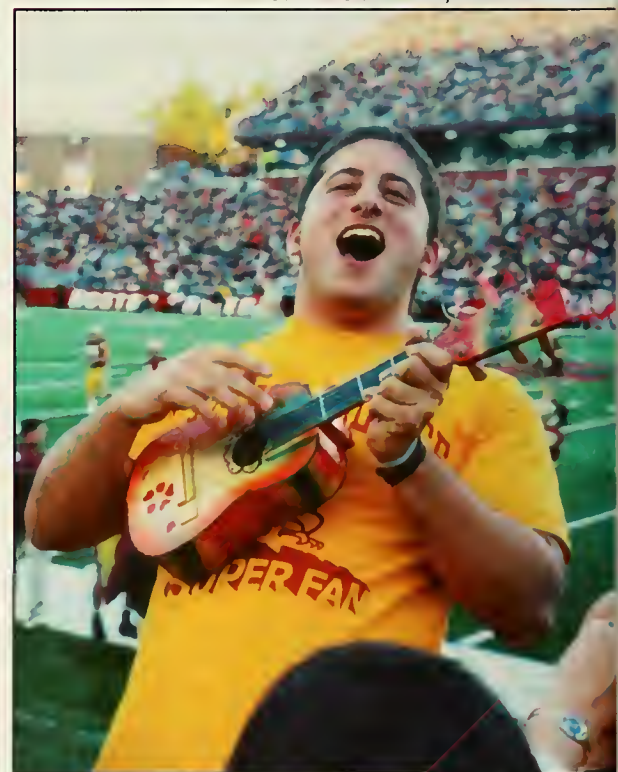
Being a Superfan is one of the most unifying aspects of the Boston College experience. It is quite a sight to see the huge mass of yellow in the student sections of football games and at other sporting events, where students deck themselves out in their Superfan t-shirts with pride. Each class – seniors, juniors, sophomores, and freshmen – is distinguished by the saying on the backs of their shirts. Adorned on the back of the class of 2005's shirts is the phrase "Always Believe in BC!" And with such successful teams in all of our men and women's athletic programs, it is fair to say that Boston College students do always believe in BC! Having great teams to watch and support will surely encourage the graduating class of 2005 to come back as alumni to cheer on their Eagles in years to come.

"In no other situation would I be tempted to wear a flaming yellow t-shirt in public, but on Saturday afternoons in the fall, nothing looks better than a sea of yellow cheering on the Eagles!"

- Kate Griswold



Sarah Goldstein, Elana Western



Hrag Hamahan



Kimberly Bouchard, Julia Clause, and Erin Richardson



Hanging out in Rubenstein before the football game!



Kate Henry, Elizabeth Henry, and Christine Mitchell



Dan Shaw and Joe Ritacco

"The traditions that I have been a part of at Boston College have provided me with a strong sense of community and confidence that I know will allow me "ever to excel", continue to strive, and always to believe in the BC class of 2005!"

- Valeria Castanaro

The Class of 2005

Senior Perspectives

These ten exceptional seniors were chosen by their peers to be among the top graduates of the class of 2005. They represent the Boston College motto - "Ever to Excel" - in their academic, co-curricular, and everyday lives.

Lindsey Bazzone

"My bags are packed." -Bryan Adams

Student athletes are to be applauded for their ability to balance schoolwork with playing a team sport, and Lindsey Bazzone epitomizes the phrase "student-athlete." Lindsey is a 4-year Varsity ice hockey player, is pursuing a double-major in English and Biology, and is involved in the pre-med program. Lindsey is also a part of one of the select group of students that performs research in the Biology department. For the past two years, she has worked with Professor Shahabuddin doing research on malaria and infectious diseases. She hopes to continue this undertaking after graduation as she attends medical school with an eventual career in scientific research. Symbolic of her dual success, Lindsey is a recipient of the Athletic Director's Award for Academic Achievement as well as the Hockey East Athlete of the Week Honor. Even more impressive is that Lindsey excels even while battling the rarest form of muscular dystrophy. Her upbeat attitude and dedication make her an asset on the hockey team, an exceptional student, and a good friend to many.



Macarena Corral

“Your talent is God’s gift to you. What you do with it is your gift back to God.”

-Leo Buscqua



Few people can say they have visited six countries, let alone lived in six. Macarena Corral is an exception to this rule, having lived in Spain, Puerto Rico, the Dominican Republic, Japan, and Mexico, along with the United States. Besides being a worldly woman, Macarena is focused and ambitious both inside and outside of the classroom. As a Human Development and Psychology double-major, she takes a full course load and manages to volunteer throughout the Boston area. She has worked at the Boston Area Rape Crisis Center as an Emergency Services Intern / Medical Advocate, providing support to rape survivors. Macarena also interned at the Home for Little Wanderers Parental Stress Line as a phone counselor and Stress Management Coordinator. Currently, she is working on a thesis studying cultural differences among the American, Hispanic, and Hispanic-American social experience. At Boston College, Macarena has participated in undergraduate research and has been very involved in the Organization of Latin American Affairs as the public relations director and the culture show coordinator. What impresses friends and acquaintances most about Macarena is her commitment to helping others. She epitomizes the Jesuit philosophy that advocates men and women for others. Her extensive volunteer work and impressive academic achievements make her a truly standout senior.

Patrick Downes

“One man can make a difference and every man should try.” -John F. Kennedy

A self-proclaimed “BC Fanatic,” Patrick Downes truly is the biggest Superfan. In conversation, it is impossible to miss his passion and love for Boston College and all that it represents. Since he lives in Cambridge and many of his family members are alumni, Boston College has been part of Patrick’s life even before he attended. He truly has made many unique contributions to the community. Patrick has been involved in Campus Ministry in various respects as both the director of Kairos retreats, as well as a participant in the Arrupe Volunteers in a service trip to Belize. He is both a committee member and speaker on the Church in the 21st Century Advisory Committee, formed in response to the Church scandals of 2002. One of the biggest endeavors that Patrick has undertaken is the Freshmen “First Flight” Convocation. The vision behind the convocation is to add to the rich traditions at Boston College by continuing the orientation process even after the students arrive. Patrick’s future plans involve a career in public policy or law. His passion for people and enthusiasm for Boston College makes him an inspiration on this campus.



Michael Aaron Flicker

“We are at our very best, and we are happiest, when we are fully engaged in work we enjoy.” - Earl Nightingale

A Philosophy and Political Science double-major and in the Honors program, Michael Aaron Flicker is a member of the Cross and Crown, the most prestigious honor in the College of Arts and Sciences. Throughout his career at Boston College, he has challenged himself academically, socially, and professionally, leaving his imprint on the campus. Michael Aaron started the Quality of Student Life Committee, whose mission is to bring together students and administrators to address concerns and evoke positive change. The committee is responsible for such improvements as the extension of drop/add period, early morning dining hall hours, and the free newspapers now available to all students. Michael Aaron has also been involved in the Boston College Marching Band and Pep Band. He was a member of the Student Organization Funding Committee for two terms and is currently an executive consultant for “Now You Know.” Outside of Boston College, Michael Aaron runs and co-owns a company with a high school friend. The company, XenoPsi, is hired to create websites and computer technology for various businesses in nine states. An all-around impressive man and over-achiever, Michael Aaron has truly excelled in all aspects of his life.



Michael Hundgen

“Do not go where the path may lead; go instead where there is no path and leave a trail.” -Ralph Waldo Emerson



“Take it to the Heights.” Michael Hundgen literally left his mark on Boston College when he created the phrase, which became the slogan for Superfan shirts. Mike has been involved with various student organizations across campus, participating in the First Year Experience Program and being an Orientation Leader for two years. He is also active in the Boston College Television Office as the creator and anchor of the news series “Now You Know.” Mike has also volunteered through Appalachia, participated in an international service trip to Tijuana, and was the co-creator of the Freshmen “First Flight” Convocation. Outside of Boston College, Mike was a production assistant on the television show “Survivor” for a summer. Many call him an inspiration, as he excels in various areas and is a great representation of the Jesuit ideals. Hoping to pursue a career in broadcasting in the future, Mike has used his innovation, drive, and goodwill to positively transform the Boston College community.

Agnes Kasule

“Dreams are realities that lie in your conscious; you just have to wake them up and make them happen.” - Deborah Norville

“Busy” is an understatement when referring to Agie Kasule, who is involved in everything from volunteer organizations to culture clubs. Agie has been involved in the African Student Organization since freshman year, when she started as a dancer, holding various positions in the club, such as vice president and her current title of dance coordinator. As an international student, Agie has also been heavily involved in the International Student Program as the coordinator of the International Advisors. Another large portion of Agie’s time is devoted to the O’Connell House. She has been a manager at the Student Union, organizing and coordinating freshman programs for the past two years. Outside of Boston College, Agie is involved in a Ugandan dance troupe in Boston and volunteers at a foundation that supports orphans from Uganda, where she was born and raised. In the future, Agie would like to work with an intergovernmental or nonpartisan organization on policy issues regarding refugees and internally displaced persons. Having chosen Boston College due to the friendly nature of the community, Agie will miss the truly caring people that she has met on campus. And rightly so, the campus will miss her generous spirit and commitment to Boston College.



Christopher Meehan

“Nothing in the world is worth having or worth doing unless it means effort, pain, difficulty” - Theodore Roosevelt



Described by friends as engaging and genuine, Christopher Meehan is the type of person that people seek out as both a confidante and a leader. As he looks toward a future in law, his drive and humor will surely make him a success. Chris is not only involved at Boston College, but he has left his imprint on the campus for future Eagles. Befitting someone who appeared on America’s Funniest People as a 7-year-old Elvis impersonator, he founded Asinine Sketch and Improv group as a freshman and now leads this venerable comedy group as its skit director and head writer. He went on to become the founder and current president of the Political Science Association (PSA). Chris is also the editor of the PSA Newsletter, “Uncommon Sense.” He is involved in the political scene outside of Boston College, interning for the Kerry/Edwards campaign this fall, working with high school students in order to stress the importance of voting. He has also worked with Habitat for Humanity as a local project committee coordinator. His great sense of humor, drive for excellence, and generous spirit exemplifies the qualities of a successful student and a true friend.

Grace Simmons

“Do what you can where you are with what you have.” -Robert Schuller



In any given year, there is no greater leader on the Boston College campus than the president of the Undergraduate Student Government of Boston College (UGBC). And this year, the leader could not be kinder or more impressive than our president, Grace Simmons. She started as a Freshman Mentee in UGBC and held the post as Chief of Academic Affairs for two years before being elected President. Essentially, the president of UGBC never stops working, but somehow Grace has found time to pursue other interests. She was an Appalachia Volunteer and participated in the Nicaragua Immersion Trip. Grace was an International Advisor and has also been a panelist for the Church in the 21st Century programs. A Political Science and Perspectives double-major, Grace is currently writing a thesis on democracy and governance issues, specifically analyzing the role of international financial institutions in combating corruption. Grace is pursuing a career in Washington, looking to work for the State Department or an international development agency. A true leader in all respects, Grace is modest about all that she has accomplished at Boston College. Realizing the importance of all things in life – even the small things – Grace will surely prove to be a success.

Ingrid Wulczyn

“Our lives begin to end the day we become silent about things that matter.”

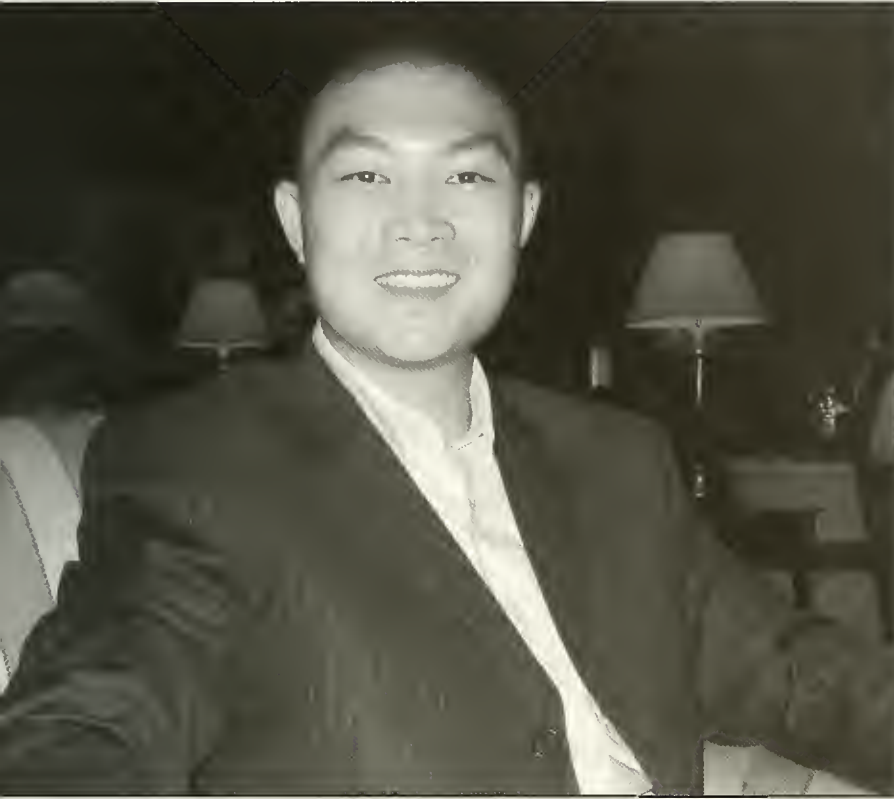
- Martin Luther King Jr.

With a steadfast and passionate commitment to social justice, Ingrid Wulczyn has become involved in both on- and off-campus issues at Boston College throughout her years here. She has pledged a great deal of her time to the PULSE Council, a group of seventeen select students who are the student organizers of the entire PULSE program, acting as liaisons between the student volunteers and the many different placement contacts. After participating in the Pedro Arrupe Nicaragua Immersion Trip her sophomore year, Ingrid became further involved in service. She participated on the council during her junior year and continued on to lead the service trip as a senior. Ingrid is also active in the Global Justice Project on-campus. She hopes to continue her service post-graduation through Peace Corps membership or employment at a non-profit organization. As a graduating senior, Ingrid will most miss the group of students with which she has surrounded herself, a group of people truly dedicated to the issues of social justice. While she has grown through the support of this community, she, too, has undoubtedly fostered and supported development amongst her peers.



Paul Yoon

“Some people see things as they are and say why. I dream things that never were and say why not?.” -John F. Kennedy



Paul Yoon, an ambitious Philosophy major, has been involved in numerous organizations at Boston College since freshman year. One of his largest commitments involves the U.S. Marine Corps, as he is an Officer Candidate. He is also largely involved in UGBC, beginning as a freshman in the Mentoring Leadership Program and appropriately rising through the ranks to sit on the executive staff. Paul also has played an active role in Asian Caucus, beginning as a freshman representative and culminating with his appointment as vice president. Paul has volunteered in the Intersections program as a Halftime Summer Council member and retreat leader. He is a member of the Christian Soldiers and is currently the Teach for America Campus Campaign Manager. One of his favorite memories at Boston College involves the class History and Development of Racism in the United States, for which he has been a teaching assistant for three semesters. Humble about all of his achievements and possessing a quiet confidence, Paul will surely excel after Boston College whether he pursues a career in teaching or service work. He truly is one the most talented and motivated people in the senior class.

“No amount of study or learning will make a man a leader unless he has the natural qualities of one.”

- Archibald Wavell

Congratulations to the senior
leaders of the class of 2005!



Photo submitted by Kristin Aten

“Living in the Mods has been a great experience. Hosting parties and tailgating is what being a senior is all about. Between cooking out on our grill or laying out in our backyard, living in a Mod has been everything I thought it would be and more.” - Casey Mullen

Life in the Mods

At open houses and orientations before even coming to Boston College in the fall, a major concern of all incoming freshmen is where they are going to be living that first year – Newton or Upper campus. People who live on Upper probably like it from start to finish, while the people living on Newton probably learn to love it after a few months and would not trade campuses even if they could. Housing is also an issue sophomore year, as well, where students are either lucky enough to be somewhere on Lower campus or stuck on College Road. While Lower campus sophomores enjoy suites, College Road people have double rooms and are frustrated with their Lower campus friends for never coming to visit them. And finally, students are spread out in many locations junior year, with some people living off campus around the Brighton area and others residing somewhere abroad in Europe, Asia, Australia, or another foreign destination. This distance, combined with laziness and bad weather, made it even harder for friends to see each other on a regular basis. It is not until our final year at Boston College that the senior class comes together as one. Whether they are in the Mods or in one of the many senior dorms, the members of the senior class are reunited on Lower campus for their final year as Boston College students. They are no longer a bus ride or walk across campus away from one another, but rather they are just minutes from each other for the first time. This reunion sets the foundation for their senior year, where they can easily meet up with friends and have the senior privilege of registering parties. Living in the Modular Apartments – or “the Mods” for short – is a traditional senior experience. Only the first couple dozen lottery picks have the option of living in the Mods, and people who choose to live in Mods understand that it is their responsibility to be hosts or hostesses to their friends who live other places around Lower campus. With their nice backyards, grills for barbequing, patios, and two floors, the townhouse style living of the Mods make it a prime hangout for tailgating, weekend parties, and various other get-togethers. With an exciting football season, which included a Notre Dame defeat for the fourth straight year, and the unfathomable World Series victory for the Red Sox, there was definitely enough for the class of 2005 to celebrate – unless you are a Yankees fan, of course!



Photo submitted by Christine Davis

“The Mods are not conducive for doing work of any kind. There are always distractions.” - anonymous



Photo submitted by Rochelle Schneider



Photo by Angela Kim

“I love being able to come back and live on campus for my senior year, especially because so many of my friends and I were abroad last year. I like being able to go to my friends’ parties on campus and having them over my Mod for football games. Moving back on campus has definitely made hanging out with my friends more accessible and we get to have the best housing and best parties on campus!” - Christine Marchese



Photo submitted by Mark Switaj



Photo submitted by Alexandra Wappel



Studying abroad in Galway, Ireland!



The girls of Mod 21A!



Having fun with balloons!



Caitlin Riley, Allison Bensley, Veronica Korb, and Alicia True



Marci Girvin and Kristy Lambrou



Sue Mulready, Tia Elliot, Natalie Serock, and Emily Lattin



Emily Klopfer, Laura Cartularo, Megan Carr, and Kristi Pflanz



Jenna Riis, Mary Allison Timby, Christine Boccieri, Elizabeth Ethun, and Christine Wain



Danielle Gitlitz, Catherine Tuttle, and Jacqueline Tanzella



Kristin Baum, Laura Frado, Liz Hassan, and Vanessa Hambut



Rochelle Schneider, Erin Reilly, Caitlin Fletcher, and Laura Goodhue



Gail Ryan, Denise Hoeffcker, Ivy Cole, Monica Suarez, Saya Dempsey, Claire, Dulligan, and Adam Webster

Monday to Sunday, you can find us out!



Joe Rotondi, Geoffrey Roy, Casey Leber, and Owen Christensen



KC Brody, Venessa Hambut, Liz Hassan, and Laura Frado



Sarah Foster and Kaydhl Valipour



Nina Clarke, Rich Bucolo, and Rob Delanders



Elizabeth Amento, Marci Girvin, Kristy Lambrou, and Elizabeth Marangell

"I can't help but remark on the fine establishment that has provided all legal Eagles with a home away from home for years: Maryanns! And we love it!" - Alicia True, '05



Michelle Devlin and KC Brody



Michelle Devlin, Caroline St. Onge, and Rachel Smith



Pat Downes and Ryan Marshy



Jennifer Chen and Chace Wetzel



Joanne Saglimbeni and Tanesha Barnes



Beth Libow and Ginny Kelley



Freshman Boat Cruise '02



Kelly Hickman, Jackie Rada, and Lindsey Eulberg



Luci Posillico, Laura Kebl, Jennifer Hirsch, Andrea Casassa, and Jennifer Nowak



Deb Pare, Emily Hardy, Mo Walsh, Katherine Cadwell, Julie Predki, Laura Frado, and Collen Fitzgerald



Casey Girardi, Krystal Gaboury, and Emily Hardy



Having fun watching the game!



Jason Williams and Ane McLaughlin



The girls enjoy some good old pregaming fun



"Four years and four Notre Dame defeats. I will never forget walking out of the stadium in South Bend after the victory to the deafening cheers of the Boston College Eagles!"
- Erin Reilly

BC vs. ND

We hope you brought a broom... it's a sweep!

Saturday, October 23, 2004, was a day to remember for all Boston College students. On this day the Eagles of Boston College defeated longtime rivals, the Fighting Irish of Notre Dame, with a score of 24-23. This fourth consecutive victory was especially bittersweet for the seniors, as it would be their last rivalry game ever. In actuality, it would also be the last for many Boston College students, given that the two teams will not play each other again for several years. However, this year's game was special to the senior class for other reasons. This particular year, the game was played not in Alumni Stadium, but halfway across the country at Notre Dame in South Bend, Indiana. Road tripping to South Bend to watch two of the biggest rivals in college football is often associated with the senior class, and this year was no exception. One could see many RVs parked in the Mods the day before the game, ready to make the 14 hour long trip to Notre Dame carrying Superfans ready to cheer on their Eagles. The game was also sentimental to this year's seniors, who share their last year at BC with Boston College's last year in playing Notre Dame for a while. For every member of the class of 2005, the BC/ND rivalry formed an important part of the foundation of their college experience, and four wins during their four years doubtless motivated them to live up to their class slogan - Always Believe in BC.

“Notre Dame game = the greatest gift they could give a senior. Knowing that you have so many Boston College seniors around you cheering for your team, your best friends - decked out in as much BC apparel as possible - right beside you, and a scoreboard saying “BC beat ND” for the fourth time in a row! Nothing could be better!”

- Kate Henry



BC defeats ND for the fourth year in a row, 24-23!



Kajahl Valipour and Beth Ann Rutolo

“Eagles eat Leprechauns!”

- Caitlin Riley



Stephen Acampa
School of Management
Finance
Accounting



Adam Adamek
School of Arts & Sciences
Mathematics



Elizabeth Adams
School of Arts & Sciences
History



John Adams
School of Management
Marketing



Sean Adams
School of Management
Finance



Ihioma Adighibe
School of Arts & Sciences
Sociology



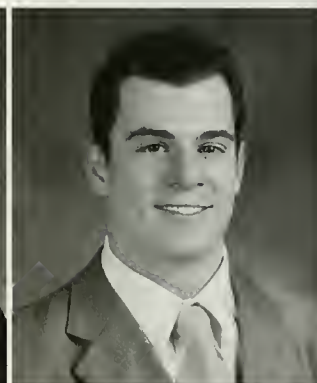
Raakhi Agrawal
School of Arts & Sciences
Political Science



Kaitlin Ahern
School of Arts & Sciences
English



Ryan Ahern
School of Arts & Sciences
Theology



Sean Ahn
School of Management
Economics-CSOM



Kemi Akinyele
School of Education
Human Development
Child In Society



Robert Albanese
School of Education
Elementary Education
History



Marco Albano
School of Arts & Sciences
Communications



Lindsay Albert
School of Arts & Sciences
Romance Lang - French
Music



Andrew Alberts
School of Arts & Sciences
Communications



Insaf Ali
School of Arts & Sciences
Communications



Fia Aliotta
School of Arts & Sciences
Communications



Fabio Alves
School of Arts & Sciences
Communications



Julie Alvin
School of Arts & Sciences
Communications



Daniel Ambrosio
School of Arts & Sciences
Mathematics



Joann Amico
School of Arts & Sciences
Political Science



Marc Amico
School of Management
Corp Report & Analysis
Finance



Carolyn Amoroso
School of Arts & Sciences
Music



Daniel Amoroso
School of Arts & Sciences
Biology



Katherine Andersen
School of Arts & Sciences
Communications



Lain Anderson
School of Management
Finance



David Andrews
School of Management
Finance



Imran Ansari
School of Management
Finance



Marisa Anthony
School of Management
Marketing
Human Resources Mgmt



Frank Antonacci
School of Management
General Mgmnt



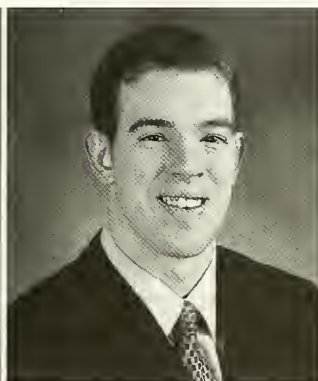
Vanessa Apicerno
School of Arts & Sciences
History
Theology



Jessica Appelman
School of Arts & Sciences
Economics



Krystle Arcamo
School of Arts & Sciences
English



Drew Archer
School of Arts & Sciences
Political Science



Emily Arciszewski
School of Management
Finance



Eric Ares
School of Arts & Sciences
Theology
History



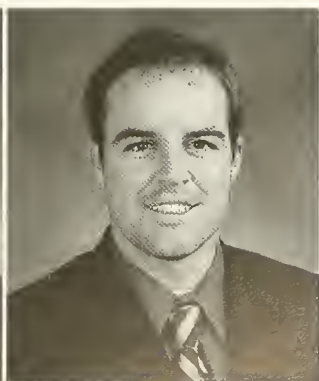
Deanna Arizzi
School of Nursing
Nursing



Jacqueline Arko
School of Arts & Sciences
Theater Arts



Mark Armeno
School of Management
Finance



Andrew Armstrong
School of Arts & Sciences
Theology
History



William Arnault
School of Arts & Sciences
Philosophy



Kelly Arnstein
School of Education
Early Childhood
Studio Art



Elizabeth Aron
School of Arts & Sciences
Biology



Stephanie Aronzon
School of Arts & Sciences
Biology



Sanjay Arora
School of Management
Finance
Philosophy



Christine Arzeno
School of Arts & Sciences
Sociology



Camille Asher
School of Arts & Sciences
Biology
Philosophy



Kristin Aten
School of Education
Elementary Education
Human Development



Geoffrey Atkins
School of Arts & Sciences
History



Gregory Auffenberg
School of Arts & Sciences
Biology



Robert Augenthaler
School of Management
Finance



Robert Augusta
School of Management
Marketing



Jason Aurori
School of Management
Finance
Economics-CSOM



Lina Awad
School of Arts & Sciences
Political Science



Steven Ayr
School of Arts & Sciences
History
Philosophy



Katherine Babinski
School of Arts & Sciences
Communications



Matthew Bacigalupo
School of Arts & Sciences
Communications



Kristen Baiardi
School of Arts & Sciences
English



Lauren Baird
School of Arts & Sciences
Communications
History



Courtney Baker
School of Arts & Sciences
Communications



Jane Balas
School of Management
Finance
Marketing



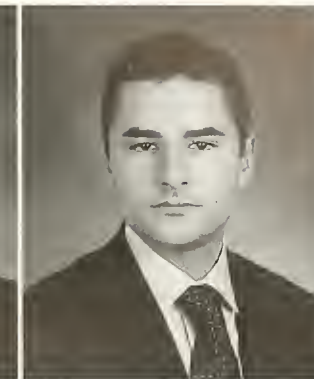
Christopher Banks
School of Management
Finance



Robert Barbieri
School of Arts & Sciences
Political Science



Thomas Barletta
School of Management
Finance



Zachary Barlow
School of Management
Finance
Corp Report & Analysis



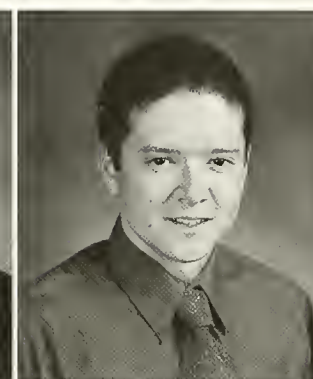
Robert Barnikel
School of Management
Finance



Erin Barr
School of Arts & Sciences
Political Science



Theology
Justin Barrasso
School of Arts & Sciences
Communications



Patrick Barrett
School of Arts & Sciences
History



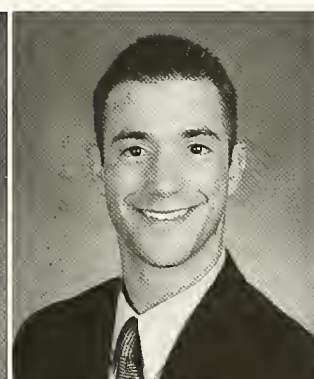
Christopher Barrile
School of Arts & Sciences
Economics



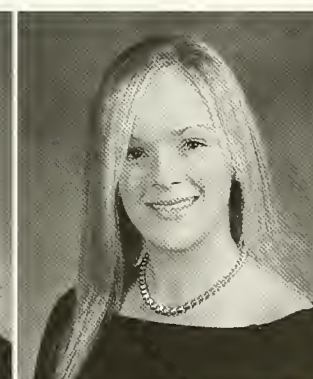
Caitlin Barry
School of Arts & Sciences
Communications



Katherine Bartel
School of Arts & Sciences
History



Ryan Bartlett
School of Management
Finance
Philosophy



Allison Basilica
School of Education
Early Childhood
Human Development



Mary Grace Bateman
School of Arts & Sciences
History



Subha Battu
School of Arts & Sciences
Psychology



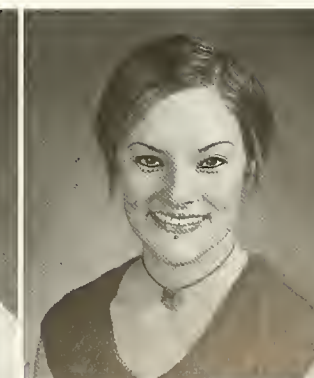
Kristen Baum
School of Arts & Sciences
Biology



Lindsey Bazzone
School of Arts & Sciences
Biology
English



Siobhan Beasley
School of Arts & Sciences
Philosophy



Sarah Beauchemin
School of Arts & Sciences
Art History



Geoff Roy, Chris Therrien, Dan Leber, Teresa Labbate, and Lisa Vassallo



Lauren Christie, Alycia Johnson, and Katie Gianatasio



Rob Rich and Michelle Reddy



Meghan Gorman



Kristen Faucetta and Saya Dempsey



Mike Hundgen, Matt Pierson, Matt Druchman, and Pat Downes



Becca Hurst and Rochelle Schneider



Joe Rotondi, Brad Quinn, and Casey Leber



Christian Kubie and Stephanie Iannucci



Liz Kenney and Ryan Collins



Jane Balas and Sheila Misra



Beth Ann Rutolo, Elise Poremski, Sarah Foster, Kujahl Valipour, Alicia Tildley, and Christina Colone



Luci Posillico, Andrea Casassa, and Laura Kebel



Brian Duggan, Andy Inocenti, Geoffrey Roy, and Will Cutrone



Tara Hovey, Casey Girardi, Catty Stevens, and Krysta Fiorillo



Emily Lattin and Sue Mulready



Katie Davis, Lindsay Jansen, and Sara Ann Mehlretter



James Moran, Lucy Bueti, and Scott Maffei



Meghan Dougherty, Caitlin Engler, and Subha Battu



Liz Hollinger, Shannon Donovan, and Christine Bourque



Andrew Beaver
School of Management
Finance/Marketing
Tech Mgmt



Caitlin Becker
School of Arts & Sciences
Communications
English



Mary Behymer
School of Arts & Sciences
History



Laura Belden
School of Arts & Sciences
History



Brian Belke
School of Management
Finance
Accounting



Alvin Bell
School of Arts & Sciences
Environment Geoscience



Brian Bell
School of Arts & Sciences
Economics



Melissa Bell
School of Nursing
Nursing



Heather Bello
School of Arts & Sciences
Philosophy



Catherine Bender
School of Arts & Sciences
Classics



Brian Beneke
School of Arts & Sciences
Chemistry



Akeya Bennett
School of Management
Marketing



Katherine Bennett
School of Management
Marketing



Lauren Bennett
School of Management
Marketing



Allison Bensley
School of Arts & Sciences
Communications
Philosophy



Bianca Berardi
School of Management
Accounting



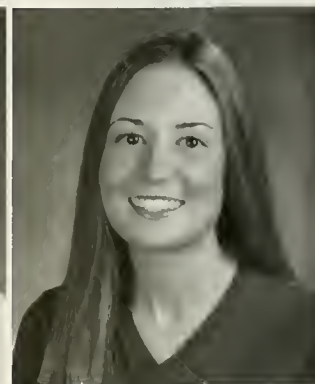
Luis Berdeja
School of Management
Human Resources Mgmt
Marketing



Nicholas Berger
School of Arts & Sciences
Political Science



Jillian Bernardo
School of Management
Marketing
Human Resources Mgmt



Raquel Bernier
School of Arts & Sciences
Biology



Laura Berntsen
School of Management
General Mgmt



Michael Berrini
School of Arts & Sciences
Economics
Philosophy



Julie Berrus
School of Management
Accounting



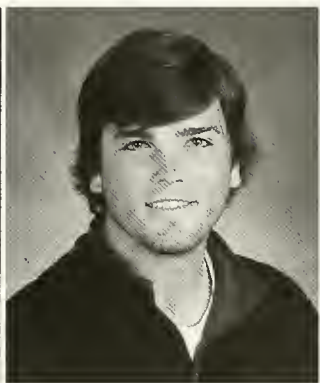
Halie Berson
School of Arts & Sciences
Communications



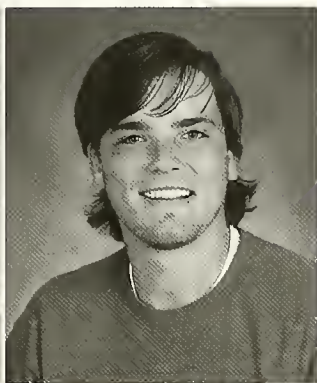
Joseph Bertelloni
School of Arts & Sciences
History



Alejandro Bettancur
School of Arts & Sciences
Psychology



Scott Billings
School of Management
Finance
Economics



Thomas Billings
School of Management
Finance
Economics



Christopher Birch
School of Arts & Sciences
International Studies



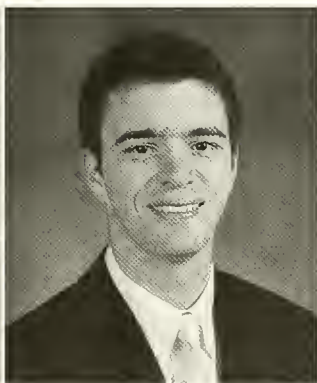
Mark Bisanzo
School of Management
Finance
Philosophy



James Bischof
School of Management
Finance
Marketing



Stephanie Bissonnette
School of Arts & Sciences
Chemistry



Curt Bitsoff
School of Arts & Sciences
History



Anthony Blaine
School of Arts & Sciences
Philosophy
Theology



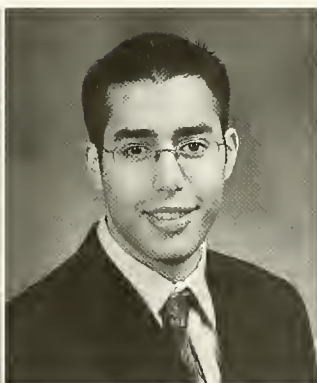
Patrick Blair
School of Arts & Sciences
English



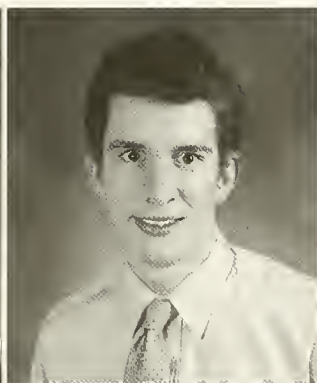
Amy Blais
School of Arts & Sciences
Psychology



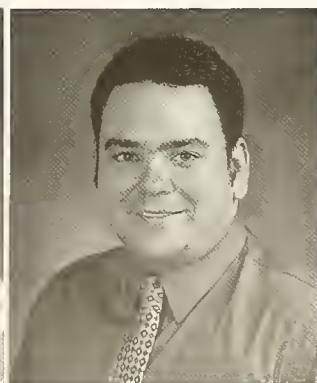
Mark Blakeney
School of Management
Accounting
Finance



Christopher Blas
School of Management
Finance
Human Resources



Matthew Blattner
School of Management
Accounting/Finance
Information Systems



Michael Bloch
School of Arts & Sciences
Communications
English



Jennifer Boarini
School of Arts & Sciences
Theater Arts



Christine Bocchieri
School of Education
Human Development



Martha Boero
School of Management
Finance
Accounting



Margaret Bogacki
School of Management
Marketing
History



Vanessa Bogosian
School of Arts & Sciences
Communications



Kari Bohlen
School of Education
Elementary Education
Human Development



Richard Boles
School of Arts & Sciences
History



Anthony Bommarito
School of Management
Marketing
Finance



Jeffrey Bonanni
School of Management
General Management



Natasha Bonhomme
School of Arts & Sciences
Psychology



Michael Bonsignore
School of Arts & Sciences
Political Science



Jennifer Bonyne
School of Management
Finance
Economics



Tracy Bookspan
School of Arts & Sciences
Economics



Ned Borgman
School of Arts & Sciences
Communications



Drew Bouchard
School of Arts & Sciences
Political Science
History



Kimberly Bouchard
School of Arts & Sciences
Psychology



Christine Bourque
School of Management
Accounting



Michael Bouton
School of Arts & Sciences
History



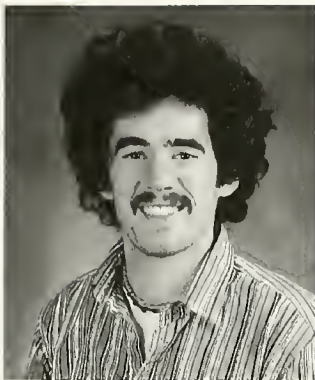
Joseph Bowden
School of Arts & Sciences
Political Science



Karen Boyce
School of Arts & Sciences
English



Elizabeth Boyle
School of Education
Elementary Education
Child in Society



Michael Bozza
School of Arts & Sciences
History



Caitlin Bracken
School of Arts & Sciences
English



Ilouise Bradford
School of Arts & Sciences
English
Spanish



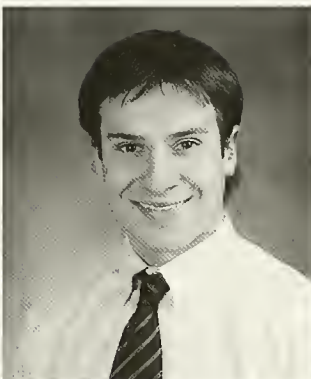
Michael Brady
School of Arts & Sciences
English



Lindsey Branca
School of Arts & Sciences
Communications



Peter Brancale
School of Arts & Sciences
Communications



Andrew Brassard
School of Arts & Sciences
English



Susan Breaznell
School of Arts & Sciences
Communications



Abigail Brennan
School of Management
Accounting



Kathryn Brennan
School of Education
Elementary Education
Communications



Kaitlyn Brenner
School of Management
Accounting
Finance



Eric Brenninkmeijer
School of Arts & Sciences
Economics



Lauren Brescia
School of Arts & Sciences
Communications



Luke Breslin
School of Education
Human Development
Communications



Carla Breton
School of Arts & Sciences
Hispanic Studies



Rachel Brewster
School of Arts & Sciences
Mathematics
Economics



Kara Brielmann
School of Arts & Sciences
Linguistics



Sara Brink
School of Management
Human Resources Mgmt



Ian Brissette
School of Arts & Sciences
Biochemistry



Marisa Brown, Kristen Faucetta, Monica Suarez, and Rupa Kumar



Sarah Rinehimer, Gretchen Ciampi, and Krysta Fiorillo



Kathleen DuLuca, Cait Sprague, Emily Dendinger, Danielle Esposito, Kate Walsh



Happy 21st Birthday!



Joanne Saglimbeni and Joel Tejada



Mark Switaj, Jane Balas, and Peter Gartland



Natalie Serock



Liz Adams, Shannon Donovan, and John Xeller



Kate McShane, Courtney Rose, Theresa L'abbate, and Maureen Welsh



Claire DeFilipis and Sarah Curley



Tara Shanes-Hernandez, Kelly Maher, Kari Bohlen, and Ingrid Wulezyn



Sue Mulready, Natalie Serock, and Ashley Jefferson



Susanna Dawson, Michelle Reddy, and Lindsay Albert



Pat Sullivan, Laura Coppola, Heather Speller, Cathin Dolan, Ann Perrin, and Kathleen Reilly



Molly Rotsch, Lane Marmon, and Jane Balas



Kelly Malone, Katie Gianatasio, Trang Nguyen, and Jess Cochrane



Susan Doughty, Alex Jung, Amy Racanello, and Chris Noble



Carly Fraser, Jessie Rosen, and Laura Terlouw



Lindsey Eulberg, Molly Stofen, and Jackie Rada



Girls night out to dinner!



Stephen Broadhead
School of Arts & Sciences
Political Science



Erin Brody
School of Arts & Sciences
Communications
Political Science



Kate Brody
School of Arts & Sciences
English



Christina Bronsing
School of Arts & Sciences
Theology



Renee Brooks
School of Arts & Sciences
English



Timothy Brosnan
School of Management
Accounting



Berkley Brown
School of Nursing
Nursing



Brittany Brown
School of Arts & Sciences
English



Malcolm Brown
School of Arts & Sciences
Mathematics
Economics



Margaret Brown
School of Arts & Sciences
History



Michelle Brown
School of Arts & Sciences
Biology A & S B.A



Sarah Brown
School of Education
Early Childhood
Child In Society



Jessica Browne
School of Education
Early Childhood
Child In Society



Kelly Brozyna
School of Arts & Sciences
Communications



Kathleen Brumm
School of Arts & Sciences
Psychology



Mary Brunell
School of Arts & Sciences
English



Dylan Bruno
School of Arts & Sciences
Psychology



Melissa Bruno
School of Arts & Sciences
Communications



Michael Bruyette
School of Arts & Sciences
Political Science



Georgiana Bryan
School of Arts & Sciences
International Studies



Paul Bryce
School of Arts & Sciences
History



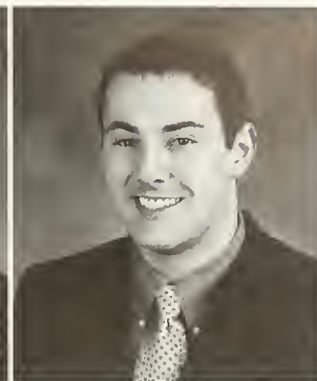
David Buchholz
School of Arts & Sciences
Biology



Bryce Buckley
School of Arts & Sciences
Economics
History



Laura Buckley
School of Arts & Sciences
Biology
A & S B.A



Richard Bucolo II
School of Management
Marketing
Finance



Lucy Bueti
School of Arts & Sciences
History
Communications



Christina Burgess
School of Arts & Sciences
Communications
Economics



Bonnie Burgett
School of Management
Finance



Brianne Burke
School of Arts & Sciences
Sociology



Caitlin Burke
School of Arts & Sciences
Communications



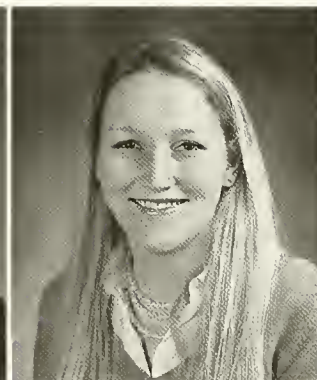
Christopher Burke
School of Arts & Sciences
Biology



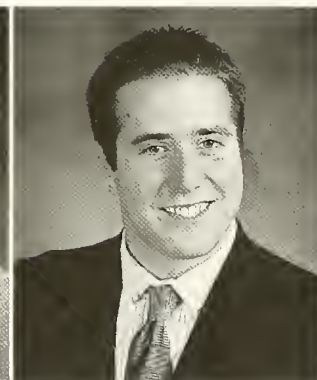
Danielle Burke
School of Arts & Sciences
Communications



Jared Burke
School of Arts & Sciences
Political Science



Kathleen Burke
School of Arts & Sciences
International Studies



Raymond Burke
School of Arts & Sciences
Theology



Eugene Burmester
School of Management
Marketing



Megan Burrow
School of Arts & Sciences
English



Giacomo Buscaino
School of Arts & Sciences
Psychology



Laura Bustos
School of Arts & Sciences
Communications
Sociology



Matthew Butler
School of Arts & Sciences
History



Kelly Byrne
School of Arts & Sciences
Psychology



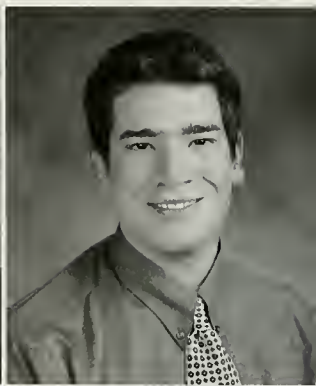
Robert Byrne
School of Management
Accounting



Amanda Cadin
School of Nursing
Nursing



Katherine Cadwell
School of Education
Human Development
Communications



Joseph Caffarella
School of Management
Finance



Michael Cagney
School of Arts & Sciences
Theology
Philosophy



Rebekah Cain
School of Education
Elementary Education
Human Development



Patricia Caira
School of Arts & Sciences
English



Jennifer Calabrese
School of Management
Accounting



Lauren Caldwell
School of Arts & Sciences
Biology A & S B.A



Mary Callaghan
School of Arts & Sciences
Communications



Brett Callahan
School of Arts & Sciences
Psychology



Robert Callan
School of Management
Finance



Elizabeth Callery
School of Management
Marketing



Elyse Calvo
School of Management
Marketing
Communications



Anthony Camilleri
School of Management
CSOM/Accounting
Philosophy



Sarah Camire
School of Nursing
Nursing



Renee Campo
School of Arts & Sciences
Communications



Marc Candido
School of Management
Accounting
History



Kelly Caniff
School of Education
Child In Society
Early Childhood



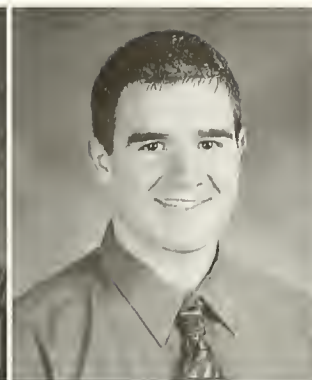
Caroline Cannizzaro
School of Arts & Sciences
History



Elizabeth Caouette
School of Nursing
Nursing



Jason Caperna
School of Arts & Sciences
Political Science



Nicholas Caputi
School of Arts & Sciences
Biology



Anthony Caputo
School of Arts & Sciences
Communications
Sociology



Andrew Cardona
School of Management
Finance
Accounting



Colin Carey
School of Arts & Sciences
Economics



Patrick Carey
School of Arts & Sciences
Mathematics
Philosophy



Sarah Carlson
School of Nursing
Nursing



Karen Carlucci
School of Arts & Sciences
Communications
Rom Lang-Hispanic Studies



Edward Carney
School of Arts & Sciences
Communications



Justin Carney
School of Management
Marketing



Jenny Carnival
School of Arts & Sciences
Communications



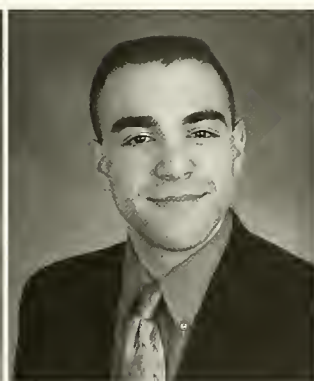
Sara Carpenter
School of Arts & Sciences
English



Erin Carr
School of Management
Marketing
Finance



Megan Carr
School of Arts & Sciences
Political Science



Jonathan Carreiro
School of Arts & Sciences
Political Science



Alexandra Carrey-Cooper
School of Arts & Sciences
Film Studies



Richard Carter
School of Arts & Sciences
Philosophy
Theology



Katherine Carttar
School of Arts & Sciences
History
Economics



Carly Fraser, Jessie Rosen, Katie Foley, and Laura Terlouw



Julie Zellman, Molly Stofen, and Amy Green



Heather Speller, Marla Schweitzer, Ann Perrin, Kathleen Reilly, and Lauren Marra



Meredith Demaina, Tim Vrieland, and Kelly Doyle



Jennifer Delmar and Kristin Aten



Jessica Cochrane, Lauren Christie, Alycia Johnson, and Meghan Gorman



Lisa D'Avella, Claire DeFilippis, and Sarah Curley



Briana Lugo and Christina Saglimbeni



Amanda Lalicato, Mark Switaj, Subha Battu, and Jane Balas



Kim Chapman, Samantha Warner, Emily Lattin, and Lindsey Scardino



Tess Casey, Kendall Hoekstra, Lindsay Jansen, and Noelle Hiller



Senior Girls at an Appalachia party



Monica Suarez and Rochelle Schneider



Colleen Thornton, Erin Reilly, and Caitlin Pletcher



Liz Gallery, Moira O'Connell, Spencer Heydt, Casey Girardi, and Emily McGinty



Mary Allison Timby, Chris Birch, Christina Wain, Jenna Riis, and Christine Bocieri



Mark Faga and Becky Musso



Caitlin Riley, Alicia True, and Veronica Korb



Chris Ignaciuk



Stephanie Iannucci, Colleen Hughes, and Lindsay Jansen



Laura Cartularo
School of Arts & Sciences
Biology



Andrew Carty
School of Management
Finance
Economics



Andrea Casassa
School of Arts & Sciences
English
Political Science



Alison Casey
School of Arts & Sciences
Political Science
Communications



Laura Casey
School of Arts & Sciences
Psychology



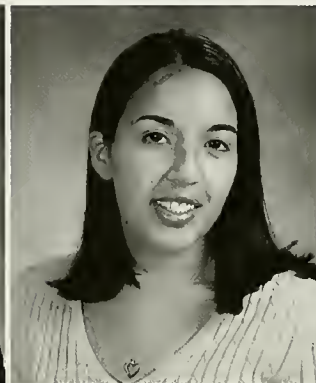
Theresa Casey
School of Arts & Sciences
Environment Geoscience



Valeria Castanaro
School of Arts & Sciences
History
Communications



John Castiglione
School of Management
Finance
Operations/Strategic Mgmt



Emilie Castro
School of Management
Marketing
Finance



Clelia Castro-Malaspina
School of Arts & Sciences
Communications
English



Leah Cataldo
School of Arts & Sciences
Rom Lang-Hispanic Studies
Economics



Sal Cataldo
School of Arts & Sciences
History



Amy Cebulski
School of Nursing
Nursing



Derek Cedar
School of Arts & Sciences
Economics



Laina Ceddia
School of Management
Marketing



Domenic Cedrone
School of Management
Finance



Lindsey Cei
School of Arts & Sciences
English



Nicole Centeno
School of Arts & Sciences
Biology



Lindsay Chalmers
School of Arts & Sciences
Communications



Emily Chambliss
School of Arts & Sciences
Sociology



Andrew Chan
School of Management
Economics



Christopher Chan
School of Management
Finance
Accounting



Henry Chan
School of Arts & Sciences
Economics



Christopher Chandler
School of Education
Human Development



Amie Chang
School of Arts & Sciences
Political Science



Charisse Chang
School of Arts & Sciences
English
Communications



Dinah Chang
School of Education
Elementary Education
English (LSOE)



Kai-Hsiang Chang
School of Management
Finance
Marketing



Kimberly Chapman
School of Education
Elementary Education
Math/Computer Science



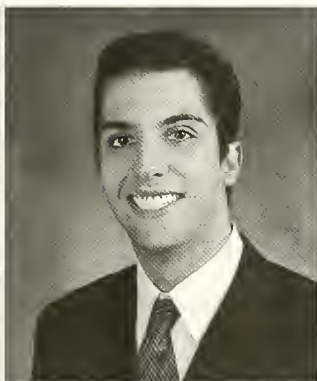
Jennifer Charlot
School of Arts & Sciences
Political Science
Communications



Ellyn Charters
School of Arts & Sciences
Communications



Azundai Chatman
School of Arts & Sciences
Communications



Christopher Chavaje
School of Arts & Sciences
Rom Lang-Hispanic Studies
Economics



Kristin Chellgren
School of Nursing
Nursing



Ka Cheng
School of Management
Marketing
Psychology



Allison Cherundolo
School of Arts & Sciences
Romance Lang-French
Communications



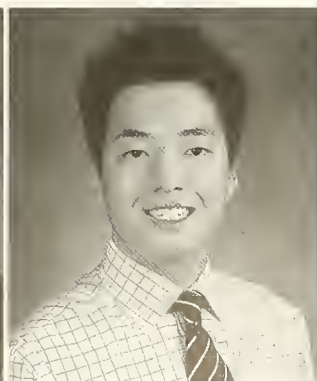
Geri Chich
School of Arts & Sciences
English



Jennifer Chimelski
School of Nursing
Nursing



Christine Cho
School of Management
Finance
Accounting



Edward Cho
School of Arts & Sciences
Economics



Derrick Chou
School of Management
Finance
Marketing



Owen Christensen
School of Management
Marketing



Lauren Christie
School of Education
Elementary Education
Human Development



Michael Christopher
School of Management
Finance
Accounting



Anna Chuang
School of Management
Accounting
Information Systems



Nari Chun
School of Management
Accounting



Gina Chung
School of Arts & Sciences
Studio Art



Gretchen Ciampi
School of Arts & Sciences
Communications



Maria Cicero
School of Arts & Sciences
Psychology



Alvaro Cifuentes
School of Management
Marketing



Erin Ciovacco
School of Education
Secondary Education
English (LSOE)



Stephanie Cizek
School of Arts & Sciences
Biology



Nora Clancy
School of Arts & Sciences
Sociology



Alexander Clark
School of Arts & Sciences
Romance Lang-French
Philosophy



Caroline Clark
School of Education
Elementary Education
English (LSOE)



James Clark
School of Arts & Sciences
Political Science
History



Kerri Clark
School of Arts & Sciences
Communications
Political Science



Julia Clause
School of Arts & Sciences
Communications
Rom Lang-Hispanic Studies



Ryan Clements
School of Arts & Sciences
English
Communications



Meghan Clinton
School of Arts & Sciences
Theater Arts
Economics



Jessica Cochrane
School of Education
Elementary Education
Math/Computer Science



Abbey Coffin
School of Arts & Sciences
Psychology
Communications



Rebecca Cohen
School of Arts & Sciences
Communications



Megan Coholan
School of Nursing
Nursing



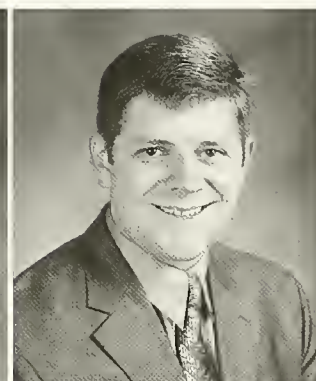
Christian Colabelli
School of Arts & Sciences
English



Brian Cole
School of Management
Finance



Ivy Cole
School of Education
Elementary Education
Sociology



Mason Cole
School of Arts & Sciences
History



Kevin Collins
School of Arts & Sciences
English
Philosophy



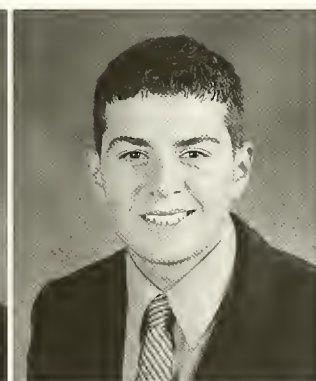
Christina Colone
School of Arts & Sciences
Economics



Richard Colucci
School of Management
Finance



Erin Comer
School of Arts & Sciences
Biology



Anthony Comprelli
School of Management
Finance



Lindsey Condon
School of Arts & Sciences
English



Christian Conesa
School of Management
Economics
Philosophy



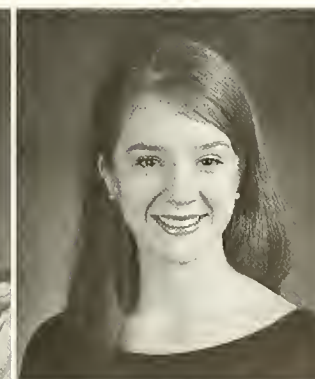
Brian Conley
School of Arts & Sciences
Political Science



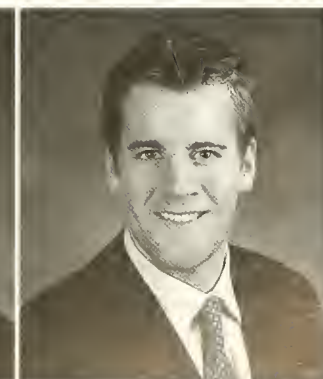
Jennifer Conley
School of Education
Human Development



Lindsay Conlin
School of Arts & Sciences
Communications



Alyssa Connell
School of Arts & Sciences
English



Kevin Connell
School of Arts & Sciences
Psychology
Economics



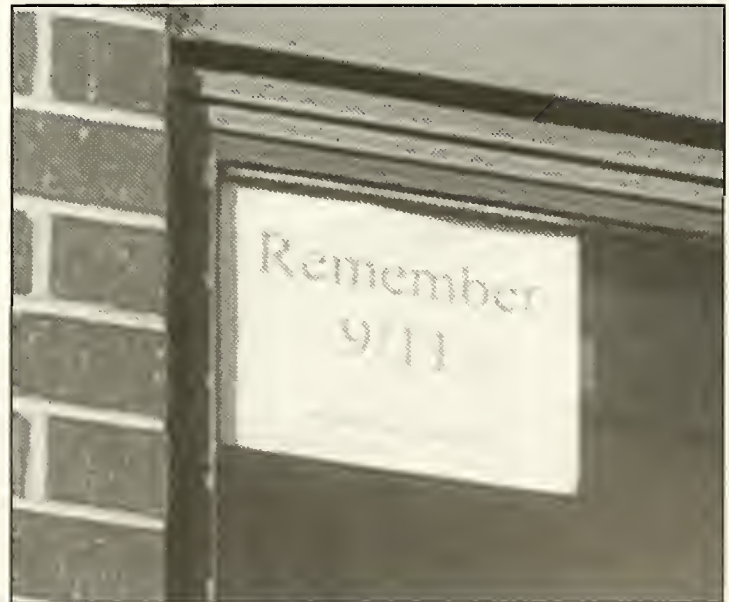
We Will Never Forget

“September 11th united this class, this school, and this country in a completely unique way.” - Christine Bocchieri, ‘05

Where were you on the morning of September 11, 2001? Only a mere week into our first year as college students, our lives were changed forever on that fateful Tuesday morning. Some people were directly affected by the tragedy, losing close friends and family members. Others knew people who lost a loved one. And still others did not know anyone who lost someone, but were still emotionally involved as citizens of the United States whose country was just attacked. Whichever category you fall into, it is safe to assume that you were affected that day in your own individual way. Chances are that you also remember the details of the day pretty precisely without trying too hard. I surely do....

I remember where I was when I found out what happened and who told me. I remember trying to call home to see if everyone I knew was okay and not getting through because the phone lines were all busy. I remember going to Devlin 008 to watch the live coverage and going to the prayer service on O'Neill Plaza at 12pm. I remember finally getting through to my mom at home in New Jersey and hearing the news that our good family friend worked in the South tower on the 95th floor and that no one has heard from him since the towers fell. I remember crying and hugging my roommate, whom I met less than two weeks earlier. I remember doing nothing for the rest of the day. I remember hearing back from my parents that they still had not heard from our friend yet and that they were all at his house with his wife and son, just waiting. I remember wanting so badly to be there and going to bed still not knowing if he was alive. I remember being in a daze for the next few days. I remember students chanting “USA” in the Mods on Friday and Saturday nights. I remember talking about the tragedy in classes rather than continuing with our regularly scheduled lectures. And lastly, after about a week or so, I remember finally having to accept that my friend was gone.

There surely are many stories like this one. The class of 2005 was put into a very unique position that day, which set the foundation for their Boston College experience as a unified community. As vulnerable college freshmen, we were living away from home for the first time and only starting to get to know our new friends. With our normal support systems miles away all over the country, we were forced to come together as a class to help one another grieve the loss of a friend or family member, or just to comfort each other at a time when we did not feel safe in our own country for the first time in our lives. No matter what September 11th, 2001, means to you or what memories, feelings, or emotions it evokes in you, the class of 2005 will always remember the continuing kindness, generosity, and support of their fellow classmates during and after this very difficult and confusing time.



Photos above by Angela Kim
Opposite page, Photo courtesy of Scott Murphy

“No familiar face was around to comfort you, but somehow, you could still find that comfort in the strangers around you. The BC community came together, and people from all different parts of the country were crying on each other’s shoulders and just being there for each other as friends.” - Justin Virojanapa, ‘05



Alicia True, Veronica Korb, Caitlin Riley, Sarah Curley, and Heather Matheson



Courtney Strong, Elizabeth Reeves, Kate Henry, Carolyn Rock, and Sarah Camire



Adam Kalt, Mark Armeno, Joe Ritacco, and Dan Shaw



Heather Speller, Laura Coppola, and Jenna Rus



Dominique Miller and Natalie Srock



Michelle Marchany and Stephanie Iannucci



Lindsey Scardino and Samantha Warner



Kaya Hazard and Yocelin Gonzalez



Kate Walsh, Kathleen Deluca, Zibby McCleary, and Danielle Esposito



Chris Gilmore and Jake Soumerai



Joseph Connolly
School of Arts & Sciences
Computer Science-A & S



Laura Connolly
School of Arts & Sciences
Communications



Matthew Connolly
School of Arts & Sciences
Philosophy



Rebecca Connolly
School of Arts & Sciences
Economics



Ryan Connor
School of Management
Finance



Ryan Connors
School of Arts & Sciences
Philosophy



Timothy Connors
School of Arts & Sciences
Communications



Emily Conroy
School of Arts & Sciences
Economics



Katherine Conroy
School of Arts & Sciences
Rom Lang-Hispanic Studies



Theron Cook II
School of Arts & Sciences
Economics



Anne Cooper
School of Management
Marketing



Lindsay Cope
School of Arts & Sciences
Psychology



Claire Copeland
School of Management
Information Systems



Laura Coppola
School of Arts & Sciences
History



M Elizabeth Cornell
School of Management
Accounting
Marketing



Macarena Corral
School of Education
Human Development
Psychology



Brian Corrigan
School of Arts & Sciences
History



Christine Cortellini
School of Education
Early Childhood
Human Development



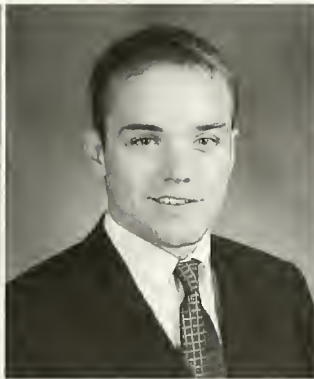
Jamie Cositore
School of Arts & Sciences
English



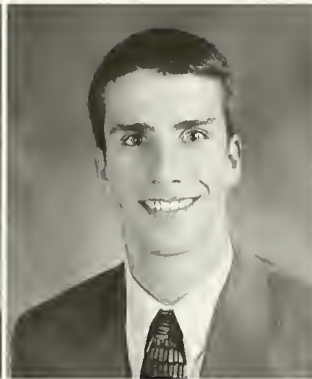
Ryan Costa
School of Arts & Sciences
History
Philosophy



Jaclyn Cote
School of Arts & Sciences
Economics



Stephen Cote
School of Arts & Sciences
History



Stephen Cottle
School of Arts & Sciences
International Studies
German



Ashley Coutu
School of Arts & Sciences
Communications



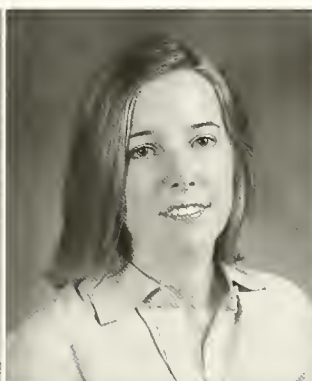
Ashley Cowgill
School of Arts & Sciences
Political Science
English



Patrick Cragan
School of Management
Finance



Ashley Crow
School of Arts & Sciences
History



Jennifer Croft
School of Arts & Sciences
History



Allyson Cronan
School of Education
Human Development
Communications



Drew Cronin
School of Management
Information Systems
Finance



Katherine Cronin
School of Arts & Sciences
Biology
English



Jacqueline Croteau
School of Nursing
Nursing



Elizabeth Crotty
School of Education
Elementary Education
English (LSOE)



Brendan Crowley
School of Management
Accounting
Finance



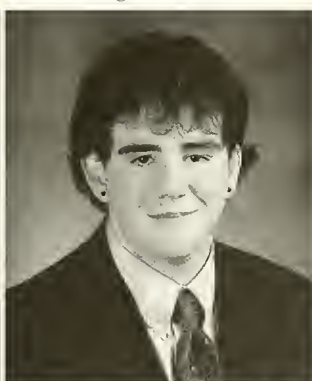
John Crowley-Buck
School of Arts & Sciences
Theology
English



Elisabeth Crupe
School of Arts & Sciences
Political Science



Elizabeth Cummings
School of Arts & Sciences
Sociology



John Curley
School of Arts & Sciences
Political Science



Matthew Curley
School of Management
Philosophy
Marketing



Sarah Curley
School of Management
Finance
Options Management



Emily Curran
School of Nursing
Nursing



Rhys Currie
School of Nursing
Nursing



Melissa Currier
School of Arts & Sciences
Communications



Kari Cushing
School of Management
Marketing
Finance



Alisha Cutler
School of Arts & Sciences
Biochemistry



Krista D'Agostino
School of Arts & Sciences
Theater Arts



Todor Dakov
School of Management
Marketing



Andrew D'Alessandro
School of Arts & Sciences
Sociology



Christine Daley
School of Arts & Sciences
Theater Arts



James Daley
School of Arts & Sciences
Economics
History



Lauren Dalrymple
School of Arts & Sciences
Studio Art



Austin Daly
School of Arts & Sciences
Psychology



Erin Daly
School of Arts & Sciences
Psychology



Michelle Daly
School of Arts & Sciences
Sociology



Gina Damico
School of Arts & Sciences
Theater Arts
Sociology



Peter Damilatis
School of Arts & Sciences
History
Rom Lang-Hispanic Studies



Kelly Damm
School of Arts & Sciences
English



Lauren Daniel
School of Arts & Sciences
Political Science



Laura D'Antonio
School of Management
Accounting
Finance



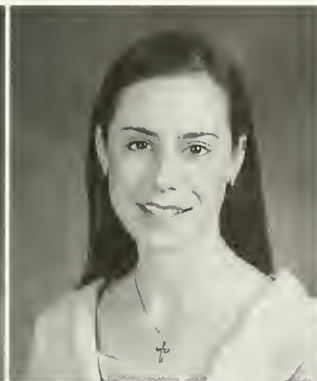
Iris Das
School of Arts & Sciences
Political Science
Communications



David Dauphinais
School of Arts & Sciences
History



Lisa D'Avella
School of Management
Operations/Tech Mgmt



Ann Davidson
School of Education
Human Development
Communications



Jonathan Davis
School of Arts & Sciences
English



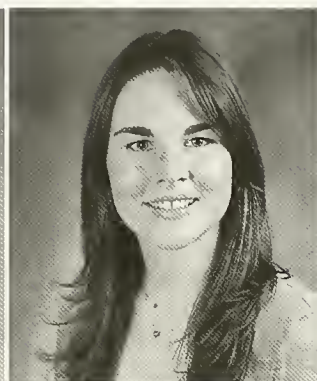
Katie Davis
School of Management
General Mgmt
International Studies



Lisa Davis
School of Arts & Sciences
Biology A & S.B.A



Sara Davis
School of Management
General Management



Susanna Dawson
School of Arts & Sciences
Theology



Lana De Angelis
School of Arts & Sciences
English



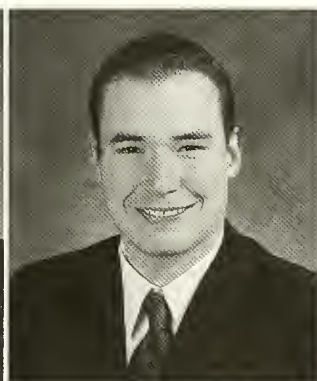
Claire De Filippis
School of Management
Information Systems
Finance



Heather DeFoer
School of Arts & Sciences
Biology



Joseph Deieso
School of Management
Operations/Tech Mgmt



Robert Delanders
School of Arts & Sciences
History
Communications



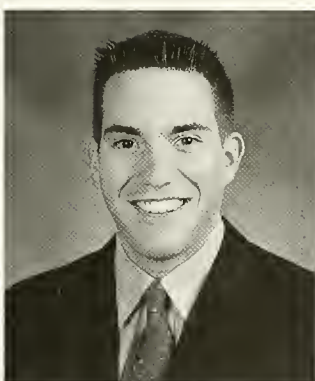
Eileen Delaney
School of Arts & Sciences
Biology
Philosophy



Jason Delaney
School of Management
Finance



Duncan Delano
School of Arts & Sciences
Environment Geoscience



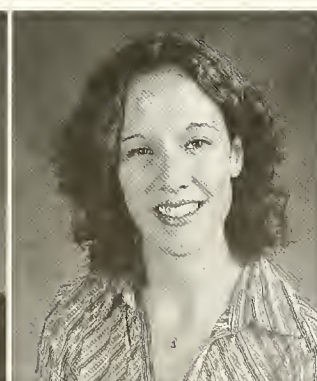
Christopher Delehanty
School of Management
Finance



Jerry Delorme
School of Arts & Sciences
Economics



Michael Dellamano
School of Arts & Sciences
English



Jennifer Delmar
School of Arts & Sciences
History



Tanesha Barnes, Mariam Mansury, and Helina Teklehaimanot



Katherine Lave, Lindsay Jansen, Colleen Gordon, and Deepa Pamidimukkala



Lucy Bueti and Mary Brunwell



Saya Dempsey, Rochelle Schneider and Monica Suarez



Christina Wain, Molly Behymer, Elizabeth Ethun, and Jenna Riis



Elizabeth Reeves and Kate Henry



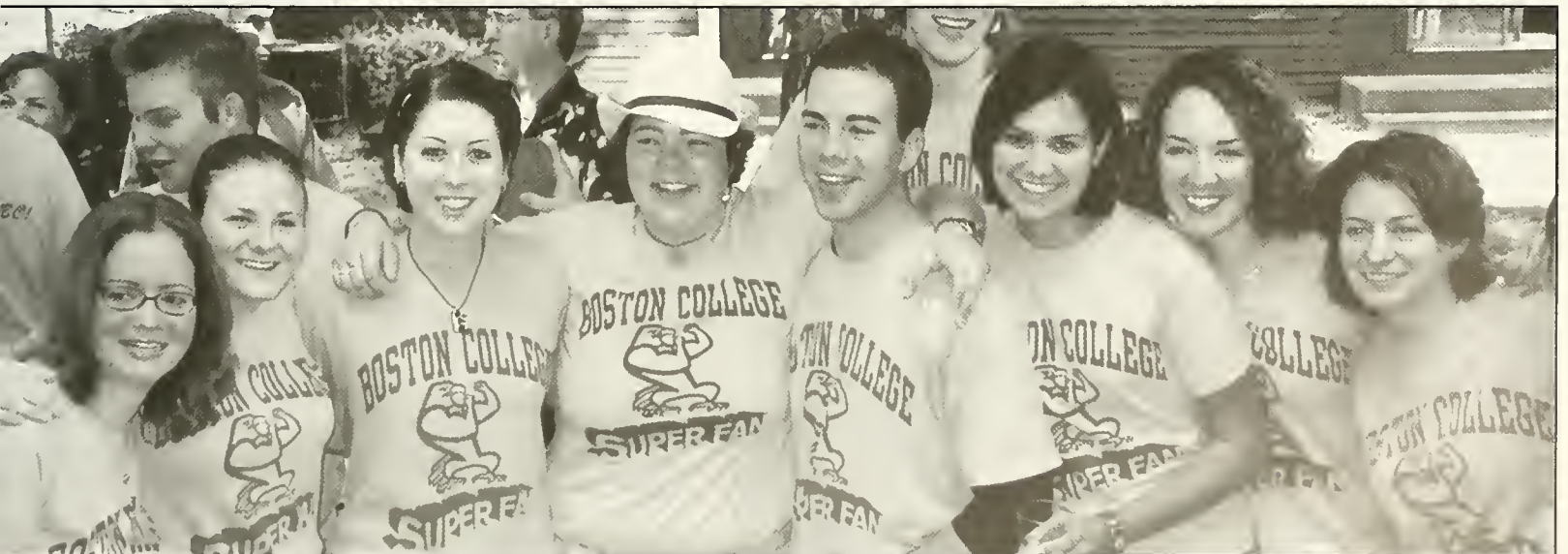
Luci Posillico, Brad Walbridge, Jennifer Hirsch, Melissa Tully, Laura Keibel, and Ellen Pyzik



The girls smile and show off their BC pride on a trip out to Boston.



Jessica Grimes, Katie Scally, Lindsey Scardino, and Samantha Warner



Allison Hart, Stephanie Bissonnette, Amanda Lallicato, Genevieve Doerr, Mark Switaj, Meghan Dougherty, Caitlin Engler, and Lizz Treadaway



Natalie Watts and Rachel Smith



Kathleen Deluca, Caitlin Sprague, Kate Walsh, and Zibby McClearly



Katie Cronin, Sabi Qureshi, Christine Mulligan, and Shannon Starkey



Steve Ayr and Owen Christiansen



Ryan Stephenson and Jane Balas



Veronica Korb, Allison Bensley, Sarah Curley, Alicia True, Curt Bitsoff, Heather Matheson, Caitlin Riley, and Clelia Castro-Malaspina



What gorgeous ladies!



Jessie Rosen and Carly Fraser



Christine Bourque, Matt Pierson, and Patrick Downes



Kelly Malone, Katie Gianatasio, Alycia Johnson, and Lauren Christie



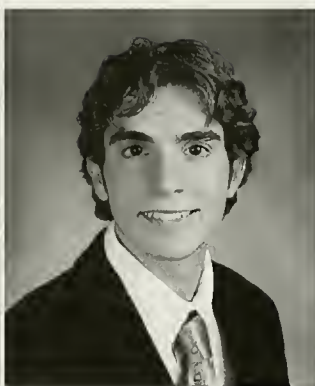
Michael Del Ponte
School of Arts & Sciences
Theology



Kathleen Deluca
School of Arts & Sciences
Psychology



Peter De Luca
School of Management
Economics-CSOM



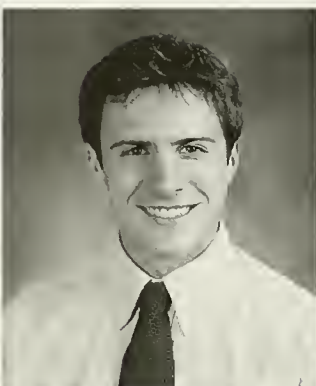
Peter Deluca
School of Arts & Sciences
Theology
Mathematics



Meredith Demania
School of Nursing
Nursing



Jusuf Demir
School of Education
Secondary Education
History (LSOE)



Jameson Dempsey
School of Arts & Sciences
Philosophy
Political Science



Saya Dempsey
School of Management
Accounting



Emily Dendinger
School of Arts & Sciences
Theater Arts
English



Matthew Denes
School of Management
Finance
Computer Science



Jiasen Deng
School of Management
Finance



Christine Denny
School of Arts & Sciences
Biology



Carrigan Denny-Brown
School of Arts & Sciences
Psychology



Katie Den Uyl
School of Arts & Sciences
Psychology
Communications



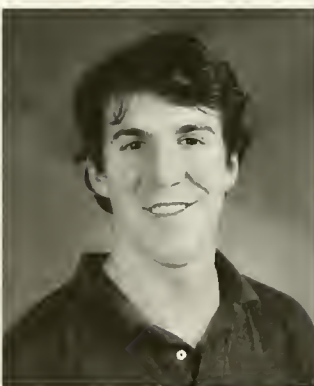
Ronald Derosa
School of Management
Marketing



Kathleen Desbois
School of Arts & Sciences
Communications
Sociology



Karen DeSena
School of Management
Accounting
Information Systems



Grant Desimone
School of Arts & Sciences
Psychology



Laura DeSisto
School of Arts & Sciences
Communications



Amy Desrosiers
School of Arts & Sciences
Sociology
Political Science



Thomas Dettore
School of Arts & Sciences
Political Science



Jessalyn Deveny
School of Education
Human Development



Euphemia Devincentis
School of Arts & Sciences
Communications



Kristen Devine
School of Management
Finance



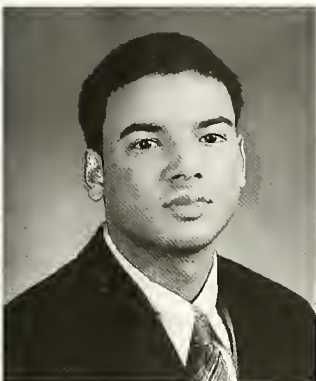
Kristy Devine
School of Education
Human Development



Michelle Devlin
School of Arts & Sciences
Political Science



Jessica Dewitt
School of Arts & Sciences
Economics



Parsram Dhanraj
School of Management
Finance
Economics



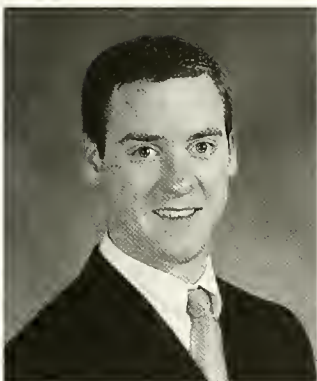
Dominick DiCarlo Jr
School of Management
Finance
Political Science



Aimee Digilio
School of Management
Accounting



Christopher Dillavou
School of Education
Human Development
Communications



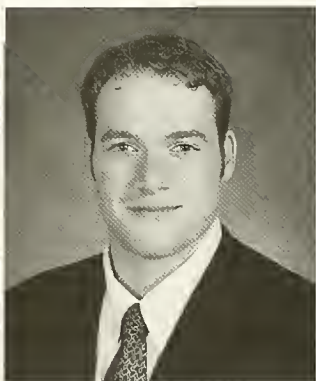
Timothy Dillon
School of Management
Marketing
Management



Kathryn Dilworth
School of Management
Marketing
Finance



Christopher Di Napoli
School of Management
Accounting



Robert Di Pano
School of Arts & Sciences
Economics
Philosophy



Matthew Dipaoli
School of Arts & Sciences
English



Elizabeth DiPardo
School of Arts & Sciences
History



Drew DiPasquale
School of Management
Marketing



Andrew Disalvo
School of Arts & Sciences
Environment Geoscience



Joseph Disalvo
School of Management
Finance
Accounting



Margaret Distasio
School of Nursing
Nursing



Virginia Di Tata
School of Arts & Sciences
Psychology



Matthew Dobrowski
School of Management
Finance



Erin Docherty
School of Education
Human Development
Elementary Education



Jenevieve Doerr
School of Arts & Sciences
Theology
International Studies



Alison Doherty
School of Management
Marketing
Accounting



Kerriann Doherty
School of Education
Human Development



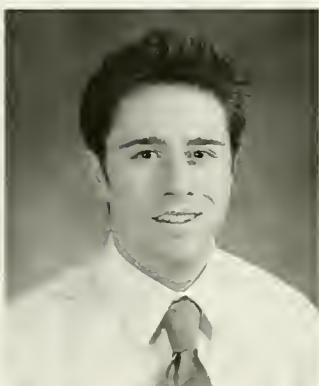
Caitlin Dolan
School of Arts & Sciences
Sociology



Ryan Dolan
School of Management
Accounting



John Dolce
School of Education
Human Development



Stephen Domeier
School of Management
Finance
Accounting



Elizabeth Donahue
School of Arts & Sciences
History
Communications



Nora Donaldson
School of Arts & Sciences
Sociology



Caitlyn Donnelly
School of Management
Finance



Erin Donnelly
School of Arts & Sciences
Biology



Megan Donnelly
School of Arts & Sciences
Communications
English



Peter Donovan
School of Management
Accounting/Finance
Information Systems



Shannon Donovan
School of Arts & Sciences
History



Nathan Doornekamp
School of Arts & Sciences
Political Science



Caitlin Doran
School of Arts & Sciences
Psychology



Matthew Doria
School of Arts & Sciences
Mathematics



Meghan Dougherty
School of Arts & Sciences
Theology
English



Susan Doughty
School of Education
Early Childhood
Math/Computer Science



Diana Dove
School of Arts & Sciences
Sociology
Rom Lang-Hispanic Studies



Rebecca Dow
School of Education
Human Development



Kaitlyn Dowling
School of Arts & Sciences
Communications



Kathleen Dowling
School of Arts & Sciences
Communications



Maureen Downes
School of Management
Accounting



Patrick Downes
School of Education
Human Development
Philosophy



Caitlin Downey
School of Management
Finance
Marketing



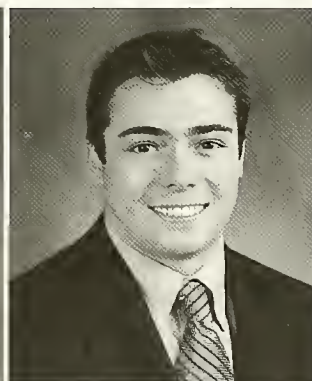
William Downey
School of Arts & Sciences
Communications



Jillian Downie
School of Arts & Sciences
Theology



Jennifer Dowty
School of Education
Elementary Education
Chemistry



C Doyle
School of Management
Marketing



Jennifer Doyle
School of Education
Elementary Education
Human Development



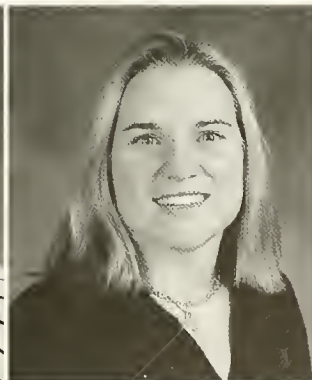
Kelly Doyle
School of Management
Finance
Philosophy



Elizabeth Driscoll
School of Management
Accounting
Finance



William Driscoll
School of Arts & Sciences
Communications



Clare Drosch
School of Arts & Sciences
Sociology



Matthew Druckman
School of Management
Marketing



Matt Meyer and Mark Switaj



Andrew McMahon, Casey Girardi, Blair Kanis, and Emily Hardy



Ellen Pyzik and Laura Kebel



Meghan Dougherty, Steve Cole, Emily Stanger, and Mike Ward



Caroline St. Onge, Rachel Smith, Michelle Devlin, and Natalie Watts



Leah Riviere and Monica Suarez



Traveling to Notre Dame!



Briana Lugo



Hanging around by the lake



Owen Christensen and Chris Therrien



Ariana Horton, Sarah Camire, Elizabeth Reeves, Kate Henry, Courtney Strong, Carolyn Rock, Rochele Schneider, Laurie Caldwell, Becca Hurst, and Christy Slavik



Lindsey Eulberg, Jackie Rada, Molly Stofen, and Kelly Hickman



Subha Battu and Jane Balas



Ready for the formal!



Stephanie Salgado and Jennifer Charlot



Doug Wakefield, Mike Hundgen, and Christina Bourque



Amy Racanello, Alex Jung, and Susan Doughty



Colleen Raleigh and Andrea Schuler



Dave Lemoine, Kelly Doyle, and Adam Markey



Look at those crazy seniors!



Mathew Dudley
School of Arts & Sciences
English



Johnathan Duff
School of Arts & Sciences
History



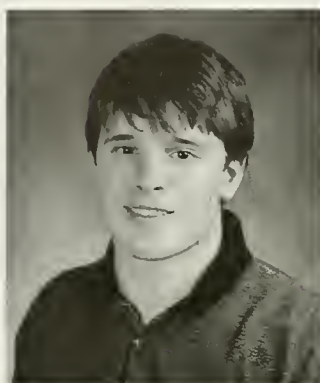
Max Duganne
School of Management
Finance



Brian Duggan
School of Arts & Sciences
Communications



Claire Dullighan
School of Management
Accounting
Marketing



Ian Dumanis
School of Arts & Sciences
Economics



Kathleen Dunigan
School of Arts & Sciences
English



Sara Dupuis
School of Management
Economics-CSOM
Human Resources Mgmt



Kelly Dusinberre
School of Arts & Sciences
Chemistry



Nicole Duva
School of Management
Marketing



Daniel Dwyer
School of Education
Secondary Education
English (LSOE)



Matthew Dyer
School of Arts & Sciences
History



Matthew Eakins
School of Arts & Sciences
Mathematics



Alexandra Easton
School of Arts & Sciences
English



Jody Ebanks
School of Arts & Sciences
Biochemistry



Andres Eboli
School of Management
Finance



Stephanie Eder
School of Education
Elementary Education
Human Development



Catherine Ellinwood
School of Arts & Sciences
Communications



Daniel Elliott
School of Arts & Sciences
Political Science
Philosophy



Matthew Ellis
School of Arts & Sciences
English
Theology



Brian Elwood
School of Arts & Sciences
Sociology
Psychology



Courtney Engel
School of Arts & Sciences
Studio Art



Caitlin Engler
School of Education
Elementary Education
American Heritages



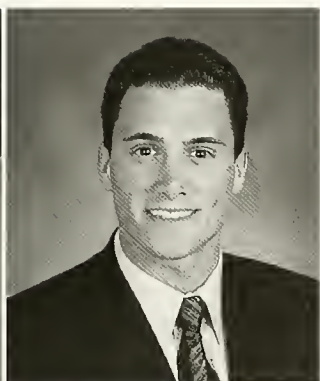
Ross Ericson
School of Arts & Sciences
Political Science



Natalia Esperon
School of Arts & Sciences
Communications



Danielle Esposito
School of Education
Human Development



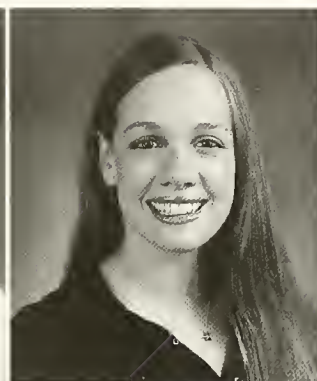
George Esposito
School of Arts & Sciences
Political Science
Economics



Elizabeth Ethun
School of Arts & Sciences
Theology



Lindsey Eulberg
School of Arts & Sciences
English



Vanessa Eulo
School of Nursing
Nursing



Sang Eun
School of Management
Finance/Accounting
Philosophy



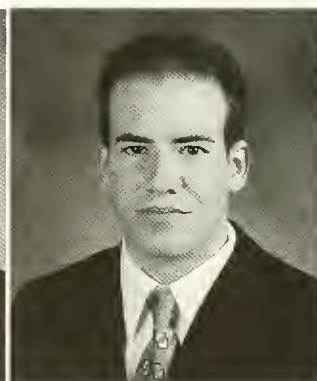
Gregory Evans
School of Arts & Sciences
Mathematics



Kellie Faircloth
School of Arts & Sciences
Biology



Andrene Fairweather
School of Arts & Sciences
Psychology



Christopher Fallon
School of Arts & Sciences
Economics



Ryan Fallon
School of Arts & Sciences
Economics



Amanda Fantry
School of Arts & Sciences
Biochemistry
Philosophy



Alexandra Farish
School of Arts & Sciences
English



Leslie Farish
School of Arts & Sciences
History



Bianca Farra
School of Nursing
Nursing



Megan Farrell
School of Arts & Sciences
International Studies
Theology



Matthew Fasano
School of Arts & Sciences
Communications



Kristen Faucetta
School of Arts & Sciences
Political Science



Courtney Fee
School of Management
Finance



Meg Feist
School of Arts & Sciences
Theology



Brian Felt
School of Arts & Sciences
Communications
Economics



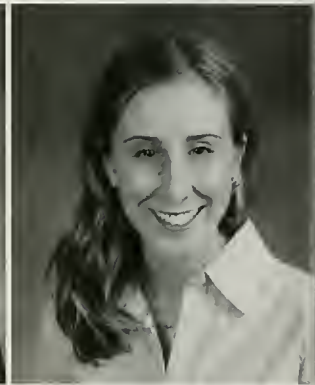
Mark Fennell
School of Arts & Sciences
Political Science



Emily Ferbert
School of Arts & Sciences
Communications
Psychology



Daniel Ferguson
School of Management
Finance



Johanna Ferguson
School of Arts & Sciences
Philosophy



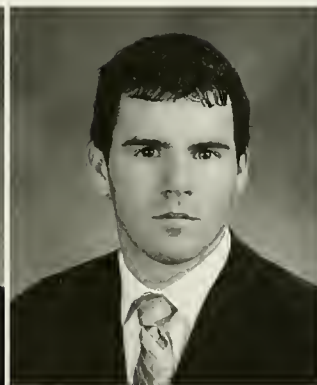
Kathryn Fernandez
School of Arts & Sciences
Biology



Raquel Fernandez
School of Education
Child In Society
Elementary Education



Francesca Ferrante
School of Arts & Sciences
History
Communications



Steven Figari
School of Management
Finance



Daphanie Figueiredo
School of Arts & Sciences
Social Science



Breanna Finneron
School of Arts & Sciences
Sociology



Mary Finsness
School of Arts & Sciences
History



Krysta Fiorillo
School of Education
Human Development
Communications



Elizabeth Firger
School of Arts & Sciences
Communications



Sara Firoozeh
School of Arts & Sciences
Political Science
Sociology



Naomi Fisher
School of Arts & Sciences
Biology



Colleen Fitzgerald
School of Arts & Sciences
Communications



Stephen Fitzgerald
School of Arts & Sciences
Sociology



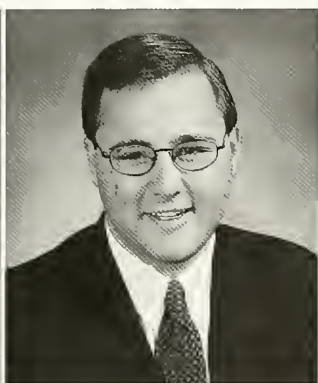
Timothy Fitzgibbon
School of Arts & Sciences
Political Science
Philosophy



Matthew Fitzsimons
School of Arts & Sciences
Communications



Sean Flanagan
School of Arts & Sciences
Computer Science-A & S



Michealaaron Flicker
School of Arts & Sciences
Philosophy
Political Science



Kathryn Flynn
School of Arts & Sciences
Communications
Theology



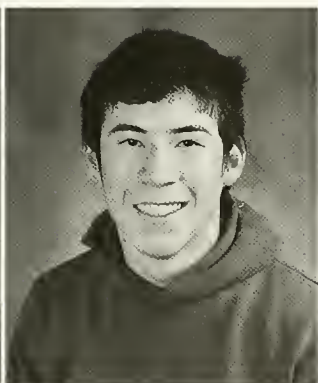
Lindsay Flynn
School of Nursing
Nursing



Michael Flynn
School of Management
Finance



Christopher Foerch
School of Arts & Sciences
Economics



David Foley
School of Arts & Sciences
History



Jennifer Foley
School of Management
Information Systems
Marketing



Kaitlin Foley
School of Management
Marketing



Tara Foley
School of Arts & Sciences
Political Science



Adelina Fontes
School of Arts & Sciences
Psychology



Thomas Forsythe
School of Arts & Sciences
English



Dorothy Fort
School of Arts & Sciences
History



Dominick Fortino
School of Management
Accounting



Sarah Foster
School of Arts & Sciences
History



Elizabeth Fox
School of Arts & Sciences
Romance Lang-French



John Fox
School of Arts & Sciences
Philosophy
Theology



Nicholas Fox
School of Arts & Sciences
Philosophy
Studio Art



Laura Frado
School of Arts & Sciences
Biology



Erin Fransen
School of Management
Finance
Rom Lang-Hispanic Study



Amy Franson
School of Arts & Sciences
Philosophy



Sara Franzen
School of Arts & Sciences
Theology



Andrea Fraser
School of Arts & Sciences
Biochemistry



Carly Fraser
School of Education
Human Development
History (LSOE)



Colin Fraser
School of Arts & Sciences
History



Scott Freeman
School of Arts & Sciences
Psychology



Cynthia Frelund
School of Arts & Sciences
Biology



Cristina Fua
School of Management
Finance



Lauren Fuentes
School of Arts & Sciences
Mathematics
Economics



Nicholas Funchion
School of Arts & Sciences
History



Katharine Furey
School of Arts & Sciences
English



Michael Fusilli
School of Arts & Sciences
Communications
Sociology



Michael Gabbert
School of Management
Marketing
Economics-CSOM



Krystal Gaboury
School of Management
Finance



Aandrea Galecki
School of Management
Finance
Theology



Kristin Gallagher
School of Arts & Sciences
Political Science



Hugh Galligan
School of Education
Secondary Education
English (LSOE)



Barbara Gallo
School of Education
Human Development



Jeffrey Gallotta
School of Management
Accounting



Charles Gangi
School of Arts & Sciences
History



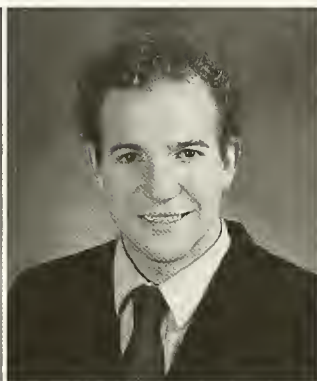
Susan Gao
School of Management
Marketing



Raffi Garcia
School of Arts & Sciences
Economics



Sukaina Garcia
School of Arts & Sciences
Psychology



Nicholas Gardino
School of Arts & Sciences
Philosophy



Megan Gargagliano
School of Arts & Sciences
Communications



Peter Gartland
School of Arts & Sciences
Psychology



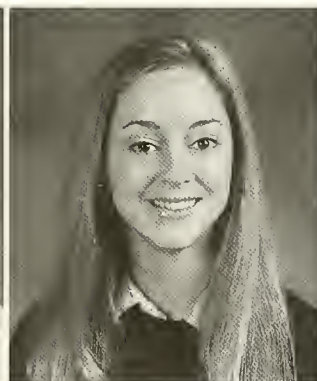
Jennifer Gartner
School of Education
Elementary Education
Theater Arts



Shannon Garvey
School of Education
Secondary Education
English (LSOE)



Heather Gatnarek
School of Arts & Sciences
Sociology



Alison Gauchat
School of Management
Finance



Danielle Gaudreau
School of Arts & Sciences
Political Science



Erin Gauthier
School of Management
Marketing



Margaret Gavin
School of Nursing
Nursing



Mindy Gayer
School of Arts & Sciences
Sociology



John Geiger
School of Management
Accounting



Theresa L'Abbate and Owen Christensen



Matt Druckman, Paige Harrington, Christine Bourque, and Amy Griffin



Lauren Christie and Alycia Johnson



Lindsey Scardino, Jane Balas, and Samantha Warner



Renee LeDoux, Carlin Dolan, Ann Perrin, and Jeff Nonnenkamp



Adamo Becerra and Stephanie Salgado



Ethan Schuler, Michelle Reddy, and Michael Sangalang



Nick Spinello, Jackie Rada, and Chris Chavaje



Happy Halloween!



Saba Qureshi, Kristin Aten, Jennifer Delmar, and Melissa Bruno



Benjamin Gent
School of Arts & Sciences
Economics



Nicholas Gentile
School of Management
Finance
Corporate Reporting & Analysis



Sean Geraghty
School of Arts & Sciences
Psychology



Meredith Gerard
School of Arts & Sciences
English



Tiffany Germain
School of Management
Marketing



Gregory Giacomelli
School of Management
Finance



Kathleen Gianatasio
School of Education
Human Development
Child In Society



Meghan Gibney
School of Management
Finance



Caitlin Gildea
School of Arts & Sciences
History



Lauren Gilfeather
School of Education
Human Development



Caitlin Gill
School of Management
Finance



Eileen Gillespie
School of Management
Human Resources Mgmt



Gretchen Gilman
School of Arts & Sciences
Art History



Christopher Gilmore
School of Arts & Sciences
Chemistry



Cassandra Girardi
School of Arts & Sciences
Communications



Marci Girvin
School of Education
Human Development



Danielle Gitlitz
School of Management
Accounting



Kyle Glascott
School of Arts & Sciences
Economics



Lauren Glaser
School of Education
Elementary Education
Human Development



Melissa Go-Alcantara
School of Management
Finance



Kristin Goddard
School of Arts & Sciences
Communications



David Goggin
School of Arts & Sciences
English



Jason Gold
School of Management
Finance
Marketing



Caitlin Golden
School of Education
Human Development



Sara Goldstein
School of Arts & Sciences
Theater Arts



Joseph Goljan
School of Arts & Sciences
Theater Arts
Economics



Crystal Gomes
School of Arts & Sciences
Theater Arts



Vera Goncalves
School of Arts & Sciences
Biology
Economics



Yocelin Gonzalez
School of Arts & Sciences
Communications



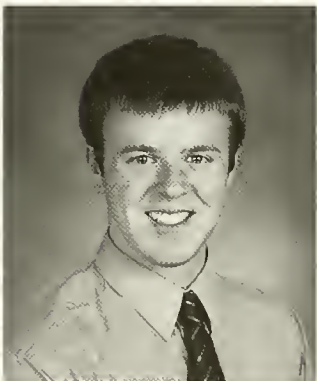
Laura Goodhue
School of Arts & Sciences
Art History



Patricia Googins
School of Arts & Sciences
Art History



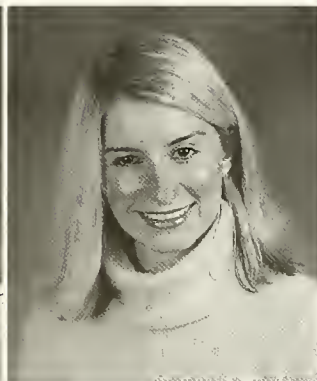
Colleen Gordon
School of Arts & Sciences
Mathematics



Thomas Gordon
School of Management
Accounting



Meghan Gorman
School of Arts & Sciences
Communications



Ann Marie Gormley
School of Management
Finance
Economics



Gregory Gorra
School of Arts & Sciences
History



Courtney Gosselin
School of Arts & Sciences
Biology A & S B.A



Abigail Gottfredson
School of Arts & Sciences
History



Kori Goulet
School of Management
Marketing



Erik Graham-Smith
School of Arts & Sciences
Theology
History



Robert Gramolini
School of Management
Accounting



Danielle Granville
School of Arts & Sciences
Political Science



Amy Green
School of Management
Accounting



Julia Green
School of Arts & Sciences
English
Rom Lang-Hispanic Studies



Margaret Green
School of Arts & Sciences
Economics



Nathaniel Greene
School of Arts & Sciences
Communications



Garrett Greer
School of Arts & Sciences
Sociology



Kevin Gregg
School of Arts & Sciences
Philosophy
History



Paul Gregory
School of Management
Human Resources Mgmt
Finance



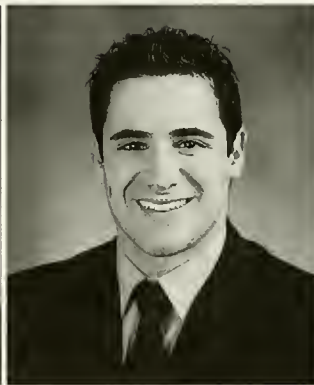
Amy Griffin
School of Arts & Sciences
Psychology



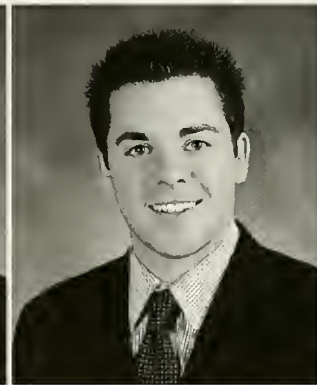
Edward Griffin
School of Arts & Sciences
Sociology



Emily Griffiths
School of Arts & Sciences
Psychology



Andrew Grillo
School of Arts & Sciences
Political Science



Christopher Grillo
School of Management
Finance



Jessica Grimes
School of Arts & Sciences
History



Kate Griswold
School of Arts & Sciences
Psychology



Benjamin Gritz
School of Arts & Sciences
Political Science
History



Deborah Gross
School of Arts & Sciences
English



Sara Groth
School of Arts & Sciences
Mathematics
Physics



Kimberly Gryncel
School of Arts & Sciences
Chemistry



Ernest Guadiana
School of Arts & Sciences
Mathematics
Psychology



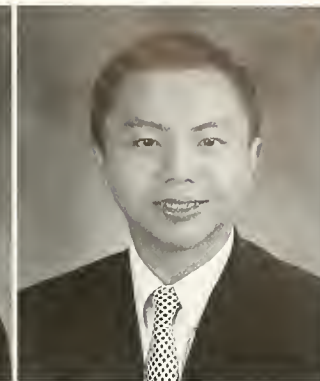
Suzanne Guerrieri
School of Management
Marketing
Finance



Thomas Guest
School of Management
Corp Report & Analysis
Finance



Kate Gunnery
School of Arts & Sciences
Mathematics



Lee Guo
School of Arts & Sciences
Biology



Sascha Gurevitz
School of Education
Elementary Education
Theology



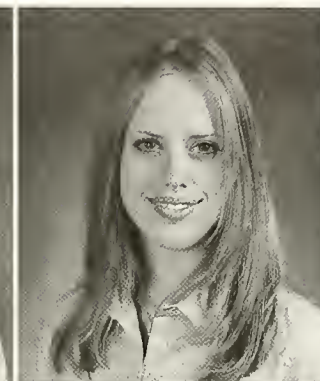
Brian Gutierrez
School of Arts & Sciences
English



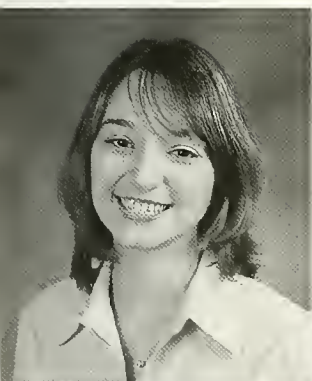
Eric Gyasi
School of Arts & Sciences
Political Science
History



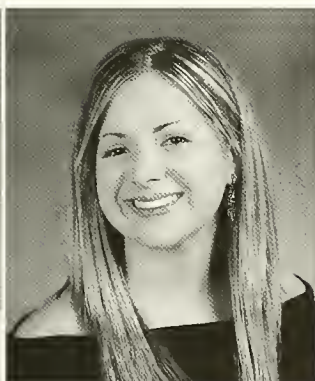
Sarah Ha
School of Arts & Sciences
Sociology



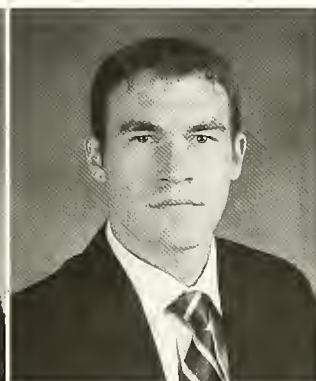
Hilary Haakenson
School of Arts & Sciences
Art History



Alyssa Hadley
School of Education
Secondary Education
English (LSOE)



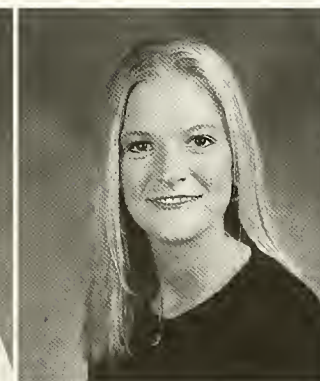
Stephanie Hadley
School of Education
Secondary Ed.
English



Patrick Haggerty
School of Arts & Sciences
History



Zachary Haigney
School of Arts & Sciences
Theology



Lindsay Halas
School of Arts & Sciences
Economics



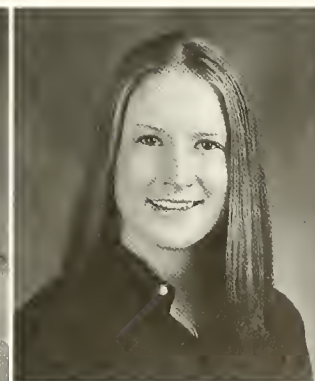
Anthony Hale
School of Arts & Sciences
Mathematics



Joseph Halli
School of Arts & Sciences
English



Meredith Halpin
School of Arts & Sciences
Biology



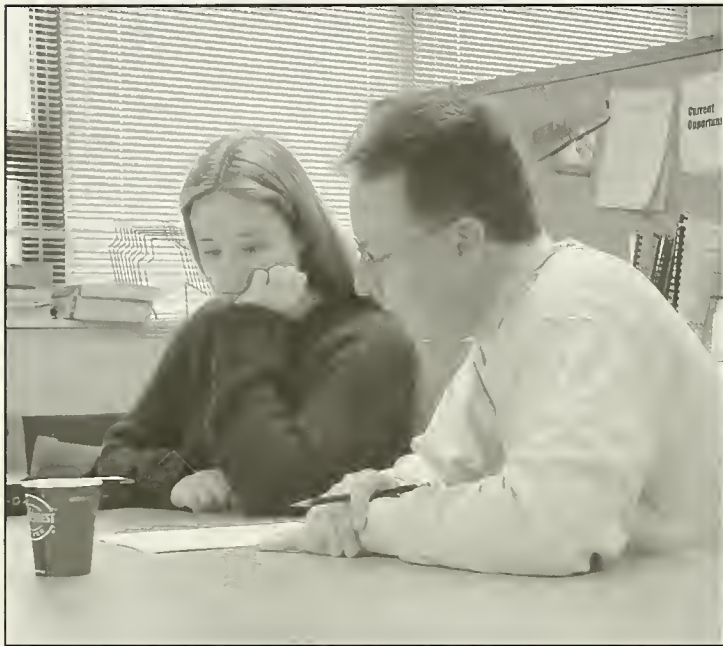
Kathleen Halvorsen
School of Arts & Sciences
Communications
Economics



Hrag Hamalian
School of Arts & Sciences
English
Biology A & S B.A

It's scary to think that we'll all have jobs soon and be in different places. I can't imagine not having my friends around. I'll miss being able to see them whenever I want.

- Saya Dempsey



Getting advice from the Career Center!

Graduation will mark the culmination of a multi-layer education here at Boston College. We are now pointed in the direction of the future, and though we may feel intimidated by the next chapter, I think we will be able to draw upon lessons from the past four years in the varied situations we will encounter as we continue on in our lives.

- Leah Riviere



All dressed up and ready for work



Seniors get ready for the business lifestyle!



Job searching at the Career Center!

Eagles Leave the Nest in Search of New Heights

As the class of 2005 comes to the end of their journey through Boston College, the lives of these seniors will branch out in a myriad of directions. Some will plan to attend graduate school, while others will prepare to enter the workforce. Still others may take the time to travel the world or serve our country by entering the military. Whatever paths these seniors choose to take, they share many of the same hopes and fears about what will change after graduation. Most notably, the fear of proceeding into the unknown and leaving the familiar behind strikes even the most ambitious seniors. Whether it's exchanging backpacks for briefcases or leaving Boston for Europe, it's always scary to have to face the real world, no longer having the comfort of Boston College watching out for you. However, counteracting that fear is the excitement of moving forward and beginning a new phase of life. Boston College has formed a strong foundation for every senior, on top of which they will be able to build successful life experiences. It has given each of them the education, life lessons, and confidence that will enable them to succeed in whatever they put their minds to. Without a doubt, the class of 2005 will take on their new challenges as ambitiously as they did four years ago in embarking upon the very journey they now have to end.



Starting jobs at the John Hancock building!



Mary Brunell, Adam Webster, and Colleen Fitzgerald



Jackie Rada and Molly Stofen



Elizabeth Reeves, Kate Henry, and Sarah Camire



Carolyn Rock and Courtney Strong



Natalie Serock, Dominique Miller, Chris Chowaje, and Amy Molden



Dave Samikkannu, Heather Speller, and Justin Virojanapa



Seniors at the Kells



Alicia True, Sarah Curley, Veroncia Korb, and Caitlin Riley



Maureen Traynor, Becca Hurst, Christy Slavik, and Maria Rodriguez



Casey Girardi and Krysta Fiorillo



Vanessa Hamblet
School of Arts & Sciences
Communications



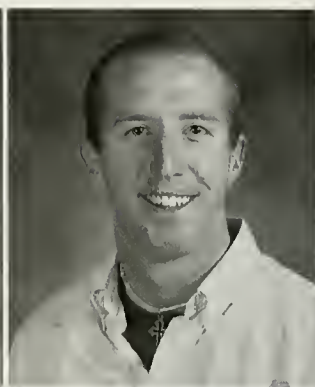
Shara Hammond
School of Arts & Sciences
Communications



Tyler Hancock
School of Management
Economics



Helen Hang
School of Management
Marketing



Matthew Hanlon
School of Arts & Sciences
Biology A & S B.A



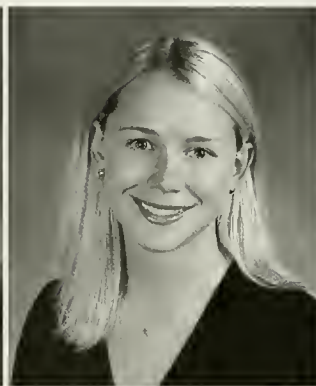
Edward Hansen
School of Arts & Sciences
English



Emily Harding
School of Arts & Sciences
Biology



Elizabeth Hardner
School of Management
Marketing



Emily Hardy
School of Arts & Sciences
English
Communications



Emily Hardy
School of Arts & Sciences
Communications
Psychology



Ryan Harmon
School of Arts & Sciences
Mathematics



Michael Harper
School of Arts & Sciences
History
Communications



Catherine Harrington
School of Arts & Sciences
Psychology



Cynthia Harrington
School of Nursing
Nursing



Erin Harrington
School of Management
Marketing
Finance



Lindsay Harrington
School of Arts & Sciences
Communications



Paige Harrington
School of Management
Marketing
Human Resources Mgmt



Allison Hart
School of Arts & Sciences
Communications



Matthew Hart
School of Arts & Sciences
English



Brooke Hartmann
School of Management
Marketing



Timothy Harvey
School of Arts & Sciences
Economics



William Harvey
School of Management
Finance
Corporate Reporting & Analysis



Elizabeth Hassan
School of Management
Marketing
Communications



Katherine Hause
School of Arts & Sciences
Sociology



Lauren Haverly
School of Education
Elementary Education
Math/Computer Science



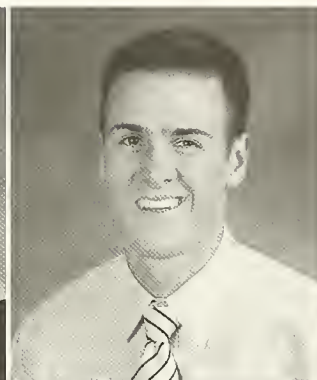
Sarah Hawes
School of Arts & Sciences
English
Communications



Christopher Hawk
School of Arts & Sciences
Philosophy



Tara Hayden
School of Arts & Sciences
History



Christopher Haydon
School of Management
Finance
Marketing



Matthew Hays
School of Management
Finance
Economics



Kaya Hazard
School of Education
Human Development



Kerry Healey
School of Management
Marketing



Katherine Healy
School of Arts & Sciences
Political Science



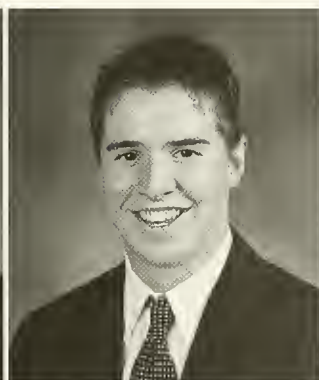
Thomas Heaney
School of Management
General Mgmt
Finance



Brittany Hebb
School of Arts & Sciences
Psychology



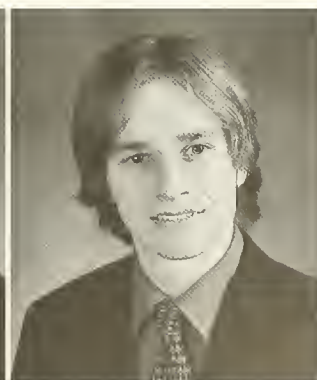
Danielle Hedderson
School of Arts & Sciences
Biology



Brien Hedstrom
School of Management
Marketing
Finance



Victoria Hellen
School of Management
Accounting



Michael Hemak
School of Arts & Sciences
Biochemistry



Lauren Hemenetz
School of Education
Elementary Education
Human Development



Kathryn Henry
School of Nursing
Nursing



David Herman
School of Arts & Sciences
Political Science
Communications



Katherine Herod
School of Management
Marketing



Lauren Hess
School of Education
Human Development



Matthew Hess
School of Arts & Sciences
History
Sociology



Spencer Heydt
School of Arts & Sciences
Economics



Kelly Hickman
School of Arts & Sciences
Theology
English



Geoffrey Higginbotham
School of Arts & Sciences
English



Daniel Higgins
School of Arts & Sciences
Psychology



Sean Hightower
School of Arts & Sciences
Communications



Brian Hill
School of Education
Human Development



Jonathan Hill
School of Arts & Sciences
Political Science



Shila Hill
School of Nursing
Nursing



Noelle Hiller
School of Arts & Sciences
Biochemistry



Justin Hillyard
School of Arts & Sciences
Philosophy
Political Science



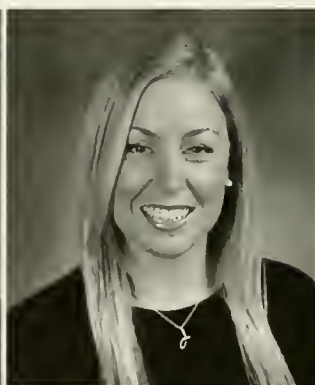
Wendy Hinckley
School of Arts & Sciences
Communications



Brigid Hinterberger
School of Arts & Sciences
History



Erik Hirs
School of Arts & Sciences
Communications



Jennifer Hirsch
School of Education
Human Development



Jesse Hochkeppel
School of Management
Sociology



Andrew Hodgens
School of Arts & Sciences
History



Kendall Hoekstra
School of Education
Elementary Education
Math/Computer Science



Denise Hoeffcker
School of Arts & Sciences
Rom Lang-Hispanic Studies



Richard Hoffmann
School of Arts & Sciences
Political Science



Kathryn Hogan
School of Arts & Sciences
Political Science



Mary Hogan
School of Management
Marketing



Brae Holdridge
School of Management
Finance
Corp Report & Analysis



Burnell Holland
School of Arts & Sciences
Communications
Political Science



Elizabeth Hollinger
School of Arts & Sciences
Communications
Economics



Eileen Holmes
School of Education
Human Development



Nicole Holt
School of Arts & Sciences
Communications



Jacqueline Horan
School of Arts & Sciences
Psychology



Sarah Horowitz
School of Arts & Sciences
Economics



Ariana Horton
School of Nursing
Nursing



Catherine Hough
School of Management
Accounting
Finance



Courtney Hovey
School of Nursing
Nursing



Tara Hovey
School of Arts & Sciences
Communications



Kyra Howell
School of Arts & Sciences
Biology A & S B.A



Colleen Hughes
School of Arts & Sciences
Political Science



Joseph Hummel
School of Arts & Sciences
English



John Wynne and Sean Ahearn



Saba Qureshi, Kristin Aten, Shannon Starkey, and Anne McLaughlin



Emily Patterson, Renee Tobiassen, Kim Gryncel, Maria Domestico, Tara Shanes-Hernandez



Jackie Rada, Molly Stofen, and Lindsey Eulberg



Jenni Leslie, Claire DeFilippis, Kate Henry, and Elizabeth Reeves



Ryan Stephenson, Michael Skvasik, and Mark Switaj



Christine Macmaster-Ho, Erica Lombardo, and Courtney Rose



Patrick Leeman and Sarah Curley



Casey Leber and Owen Christensen



Marcella Sosa, Lauren Christie, Katie Gianatasio, Kelly Malone, Trang Nguyen, and Jess Cochrane



Dana Miller, Laura Kebel, Melissa Tully, Andrea Casassa, Jennifer Hirsch, and Ellen Pyzik



Keyes 4th floor girls!



Joe Ritacco and Dan Shaw



Diana Fairchild, Meghan Dougherty, Cheryl Riethes, Genevieve Doerr, Meg Foest, and Alli Miller



Jim Rizzolo and Stephanie Bissonnette



Smile for the camera!



Lane Kirkpatrick, Krysta Fiorillo, and Gretchen Ciampi



Lindsey Fairweather, Caitly Stevens, Kristin Goddard, Laina Ceddia, and Erin Docherty



Emily Lattin, Rebekah Cain, Amy Molden, Shannon Garvey, Alison Doherty, Sue Mulready, Natalie Serock



Dax Kartson, Jenna Riis, Christina Wain, and Bill Driscoll



Michael Hundgen
School of Management
Finance



Sharon Hunley
School of Arts & Sciences
Biology



Christian Hunt
School of Arts & Sciences
History



Doyle Hunt
School of Arts & Sciences
Comp Sci A & S B.S



Matthew Hunt
School of Arts & Sciences
History



Samuel Huntley
School of Arts & Sciences
Comp Sci A & S B.S



Meghan Hurley
School of Arts & Sciences
Studio Art



Rebecca Hurst
School of Arts & Sciences
Biology



Justin Huvelle
School of Education
Human Development
History



Andrew Hymas
School of Arts & Sciences
Film Studies
Philosophy



Stephanie Iannucci
School of Arts & Sciences
Biology



Chizoba Ibeabuchi
School of Nursing
Nursing



Christopher Ignaciuk
School of Arts & Sciences
Political Science



Jehangir Ilahi
School of Arts & Sciences
Economics



William Imbriale
School of Arts & Sciences
!< empty



Roberto Impeduglia
School of Arts & Sciences
Economics
Theology



Andrew Innocenti
School of Arts & Sciences
History



Matthew Inserra
School of Arts & Sciences
Economics



Clare Inzeo
School of Arts & Sciences
English



Theology
John Iorio
School of Management
Finance



Diana Isern
School of Arts & Sciences
Political Science



Frances Izzo
School of Management
Finance



Catherine Jackson
School of Arts & Sciences
International Studies



Geoffrey Jacobson
School of Management
Economics-CSO
Finance



Matthew Jacobson
School of Management
Finance



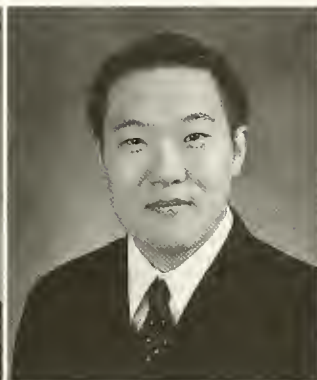
Megha Jain
School of Arts & Sciences
Economics



Silja James
School of Arts & Sciences
Physics
History



Jessica Jamison
School of Nursing
Nursing



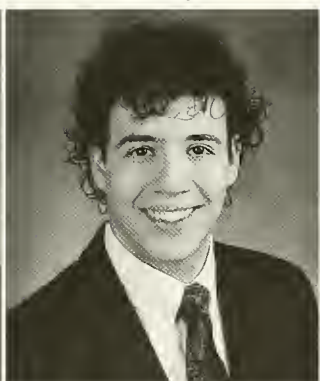
Patrick Jang
School of Management
Finance
Corporate Reporting



Benjamin Janse
School of Arts & Sciences
Biology A & S B.A



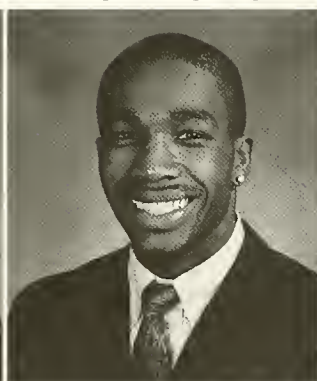
Lindsay Jansen
School of Arts & Sciences
Political Science



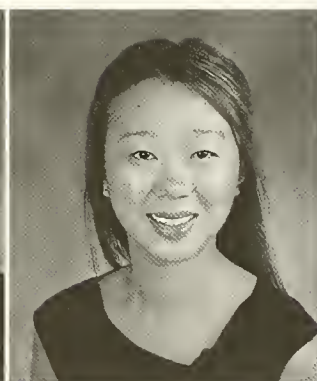
Carlos Jaramillo IV
School of Arts & Sciences
International Studies



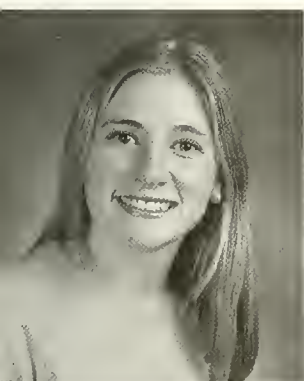
Kathryn Jefferis
School of Arts & Sciences
International Studies



Ashley Jefferson
School of Arts & Sciences
Communications



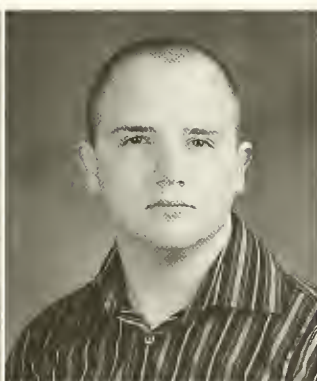
Eun Jo
School of Arts & Sciences
Sociology



Emily Job
School of Arts & Sciences
Biology
Rom Lang-Hispanic Studies



Sujit John
School of Management
Finance
Theology



Foster Johns
School of Arts & Sciences
English
Theater Arts



Alycia Johnson
School of Arts & Sciences
Biology



Christopher Johnson
School of Arts & Sciences
Sociology
History



Jessica Johnson
School of Education
Elementary Education
English (LSOE)



Philip Johnson
School of Education
Elementary Education



American Heritages
Jessica Johnston
School of Arts & Sciences
Theater Arts



Eugene Joly
School of Management
Accounting
Finance



Kayley Jones
School of Arts & Sciences
Communications



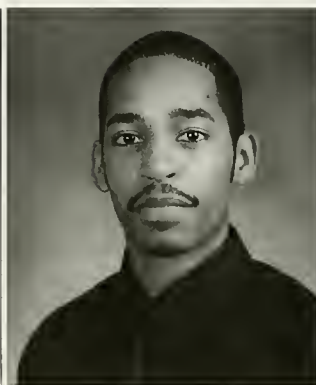
Ryan Jones
School of Arts & Sciences
English



Suzanne Jones
School of Arts & Sciences
Political Science



Mia Joo
School of Arts & Sciences
English



Jhonathan Joseph
School of Arts & Sciences
Biology A & S B.A



Daniel Joyce
School of Arts & Sciences
Computer Science-A & S



Matthew Joyce
School of Management
Marketing



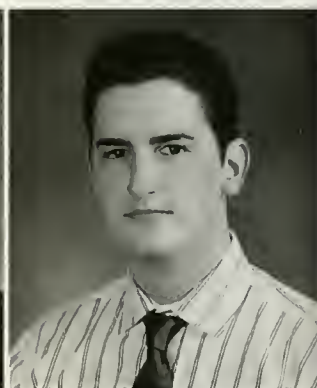
Courtney Judge
School of Arts & Sciences
English
Elementary Education



Krystal Juncosa
School of Arts & Sciences
History



Alexander Jung
School of Arts & Sciences
Music



Travis Kahn
School of Arts & Sciences
Film Studies



Nora Kaleshian
School of Nursing
Nursing



Adam Kalt
School of Arts & Sciences
Communications



Pauline Kam
School of Management
Finance
Marketing



Kathleen Kane
School of Nursing
Nursing



Michael Kane
School of Management
Finance



Blair Kanis
School of Arts & Sciences
Sociology



Robert Kao
School of Arts & Sciences
Biology



Dante Kappotis
School of Management
Marketing



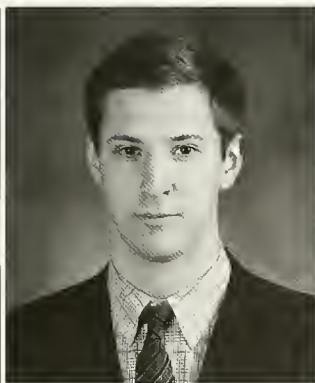
Alison Karniski
School of Arts & Sciences
Communications



Dax Kartson
School of Arts & Sciences
English



Nevi Kasa
School of Management
Finance
Marketing



Christopher Kaster
School of Arts & Sciences
Economics



Agnes Kasule
School of Arts & Sciences
International Studies



Anne Kawalerski
School of Arts & Sciences
Political Science
Communications



Katherine Kayatta
School of Arts & Sciences
History



Susan Kaye
School of Arts & Sciences
Communications
Romance Lang-French



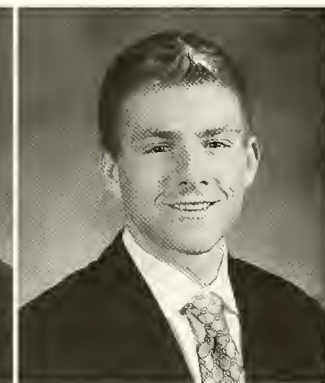
Emily Keane
School of Arts & Sciences
International Studies



Laura Kebl
School of Management
Information Systems
Operations & Strategic Management



Brian Keegan
School of Arts & Sciences
Mathematics



Jonathan Keephart
School of Management
Finance



Eileen Kelleher
School of Nursing
Nursing



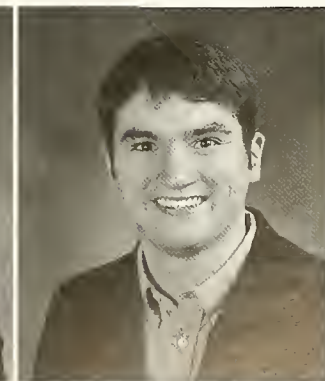
Virginia Kelley
School of Management
Accounting



Brendan Kells
School of Arts & Sciences
History



Bronwen Kelly
School of Arts & Sciences
Psychology



Christopher Kelly
School of Arts & Sciences
Philosophy



Laura Frado and Liz Hassan



Sarah Rinehimer, Jen Mosesian, Casey Girardi, Krysta Fiorillo, Catherine Ellinwood, Ian McBride



Kristy Lambrou and Elizabeth Marangell



Meg Lombardi, Cori Engler, Allison Hirt, Elizabeth Treadaway, Becky Musso, Amanda Lalicato, Subha Battu



Tim Harvey and Rich Bucolo



Amber Li and Kristi Pflanz



Jason Williams, Anne McLaughlin, and Amy Racanello



Will Steer, Ben Janse, Megan Treacy, Tara Shanes-Hernandez, Amaris Kinne, Ashley Couto, Heather Gatnarek



Hanging out at Kinvara



Katie Koruda, Lisa Mahoney, Danielle Gitlitz, and Erin McKay



Caitlin Riley and Veronica Korb



Lisa D'Avella and Sarah Curley



Ashley Lane, Kate Noonan, and Gretchen Gilman



Dan Saltus and Brian Smith



Jackie Rada, Lindsey Eulberg, Molly Stofen, and Amy Green



Rochelle Schneider, Monica Suarez, Kristen Faucetta, Saya Dempsey, Rupa Kumar, and Marisa Brown



Caroline St. Onge, and Michelle Devlin, and Natalie Watts



Krysta Fiorillo and Casey Girardi



Geoffrey Roy, Ed Clo, and Owen Christensen



Christina Saglimbeni and Casini Peralta



Thomas Kelly
School of Arts & Sciences
Biochemistry



Jessica Kenerson
School of Arts & Sciences
Communications



Edward Kennedy
School of Arts & Sciences
Communications



John Kennedy
School of Arts & Sciences
Communications
History



Kristen Kennedy
School of Management
Marketing
Human Resources Mgmt



Elizabeth Kenney
School of Arts & Sciences
English



James Kenney
School of Management
Finance



Timothy Kenny
School of Management
Marketing



Andrea Kenyon
School of Management
Finance
Accounting



Laura Kenyon
School of Arts & Sciences
English
Communications



Hilary Kerner
School of Arts & Sciences
Communications



Elizabeth Kerrigan
School of Education
Math/Computer Science
Elementary Education



Colleen Kiesel
School of Arts & Sciences
Communications



Jihun Kim
School of Arts & Sciences
History



Peter Kim
School of Arts & Sciences
Biology



Sara Kim
School of Arts & Sciences
Biochemistry



Yoona Kim
School of Arts & Sciences
Chemistry



Colin Kindgren
School of Arts & Sciences
History



Christopher King
School of Management
Finance
Marketing



Siobhan Kinlin
School of Arts & Sciences
English



Madonna Kinne
School of Education
Human Development
Hispanic Experience



Elisabeth Kirby
School of Management
Finance



Lane Kirkpatrick
School of Management
Marketing



Emilie Kitts
School of Arts & Sciences
Mathematics



Elisa Kjeldsen
School of Management
Marketing



DarienRae Klarman
School of Arts & Sciences
Economics
Mathematics



Rebekka Klausen
School of Arts & Sciences
Biochemistry



Maryellen Klein
School of Arts & Sciences
English



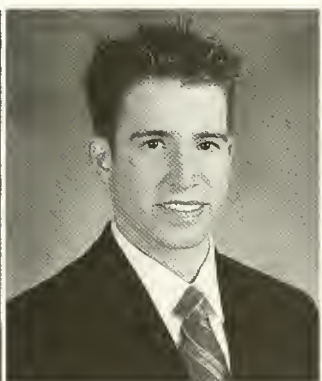
Erin Kline
School of Arts & Sciences
Communications



Emily Klopfer
School of Management
Accounting



Benjamin Knappmiller
School of Management
Economics-CSOM



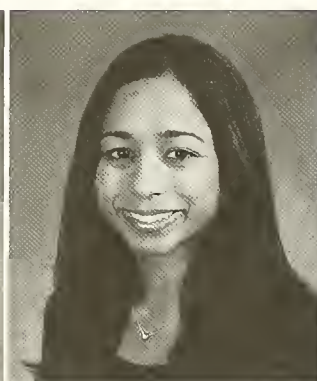
Brian Knowles
School of Arts & Sciences
Economics



Alexander Ko
School of Arts & Sciences
Psychology



Natalie Kocher
School of Arts & Sciences
Communications
Theology



Selma Koita
School of Arts & Sciences
Economics
Rom Lang-Hispanic Studies



Adam Kolick
School of Arts & Sciences
Classics
Theology



Briana Kolodziej
School of Arts & Sciences
English
Philosophy



Jennifer Kolucki
School of Arts & Sciences
Chemistry



Adam Koneman
School of Education
Human Development
Philosophy



Gabrielle Koo
School of Education
Human Development



Veronica Korb
School of Arts & Sciences
Economics
Communications



Katherine Koruda
School of Arts & Sciences
Biology



Brian Koscuizska
School of Education
Early Childhood
Math/Computer Science



Nicole Kouroubacalis
School of Arts & Sciences
Communications



Dyan Kozaczka
School of Arts & Sciences
Sociology



Christopher Krall
School of Arts & Sciences
Physics
Philosophy



Kirstin Kramer
School of Arts & Sciences
English



Marguerite Kranick
School of Arts & Sciences
English



Eva Krauss
School of Management
Marketing
Finance



Megan Krauss
School of Management
Accounting



Katharine Kreinbring
School of Arts & Sciences
English



Steven Krikorian
School of Arts & Sciences
Economics



Michael Krueger
School of Arts & Sciences
Communications



Ann Kryzanek
School of Arts & Sciences
Political Science



Christian Kubik
School of Arts & Sciences
Mathematics



Timothy Kuck
School of Arts & Sciences
Communications



Mathew Kuhnmuench
School of Arts & Sciences
History



Kerri Kulesza
School of Arts & Sciences
Psychology



Rupa Kumar
School of Management
Accounting



Erin Kushi
School of Management
Accounting



Michael Kusner
School of Management
Finance
Economics-CSOM



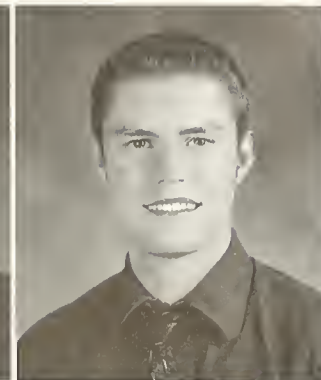
MaryChristine Kwiatek
School of Arts & Sciences
Psychology
Hispanic Studies



Theresa L'Abbate
School of Education
Elementary Ed.
Math/Computer Science



Todd Labbe
School of Management
Finance
English



Michal Lada
School of Arts & Sciences
Biology



Kristen Lainis
School of Education
Early Childhood Education
Mathematics



Amanda Lalicato
School of Nursing
Nursing



Matthew Lalone
School of Arts & Sciences
Biology



Chris Lam
School of Management
Finance
Philosophy



Katie Lamb
School of Arts & Sciences
English
Theology



Eimear Lambe
School of Arts & Sciences
Psychology
English



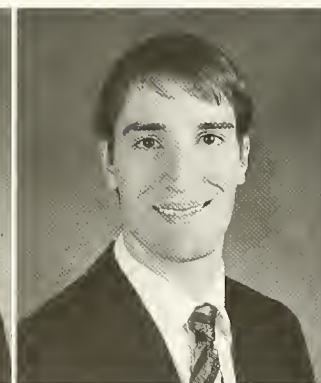
Kristy Lambrou
School of Arts & Sciences
History



Michael Lamonaca
School of Arts & Sciences
English
Economics



Sandra Landeo
School of Arts & Sciences
Communications



Eric Landers
School of Management
Management
Finance



Morgan Landes
School of Arts & Sciences
Communications



Bryan Landgraf
School of Arts & Sciences
Political Science
History



Jeremy Landry
School of Arts & Sciences
Communications



Ashley Lane
School of Management
Marketing
Finance



Jeffrey Lane
School of Arts & Sciences
Psychology
Theology



Kelly Lane
School of Arts & Sciences
Biology



Brian Langevin
School of Management
Accounting
Information Systems



Robert Langevin
School of Arts & Sciences
English



Heather Laplante
School of Arts & Sciences
Communications



Paul Lapreziosa
School of Arts & Sciences
Political Science
English



Joseph La Rocca
School of Education
Film Studies
Arts & Science



Catherine Larrabee
School of Arts & Sciences
Mathematics
Economics



Margaret Larsen
School of Education
Human Development



Erica Larson
School of Management
Finance
Human Resources Management



Emily Lattin
School of Education
Elementary Education
Child In Society



Regina Lauricella
School of Education
Elementary Education
English (LSOE)



Gregory Lauze
School of Management
Marketing



Cailin Lavallee
School of Arts & Sciences
Communications



Katherine Lave
School of Arts & Sciences
Biology



Nathan Laverriere
School of Management
Finance
Corp Report & Analysis



Elizabeth Lavin
School of Arts & Sciences
Sociology



Arthur Law
School of Arts & Sciences
Computer Science A & S B.S



William Lawrie
School of Arts & Sciences
History



Michelle Lawson
School of Management
Human Resources Mgmt



Richard Lawson
School of Arts & Sciences
English
Theater Arts



Matthew Lawton
School of Management
Finance



Christopher Layden
School of Arts & Sciences
Philosophy



Taylor Leahy
School of Management
Finance



Casey Leber
School of Management
Finance



Daniel Leber
School of Management
Finance



Allison Le Blanc
School of Arts & Sciences
Biology
Philosophy



Nicole LeClair
School of Arts & Sciences
English



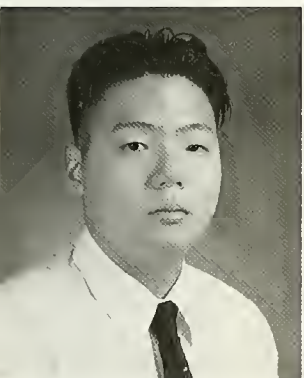
Renee Ledoux
School of Arts & Sciences
Psychology



Ahreum Lee
School of Arts & Sciences
Psychology



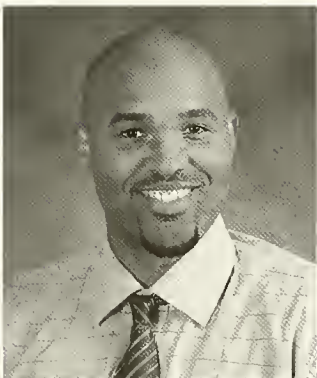
Ariel Lee
School of Management
Operations/Tech MgmtPolitical
Science



Daniel Lee
School of Management
Info Systems



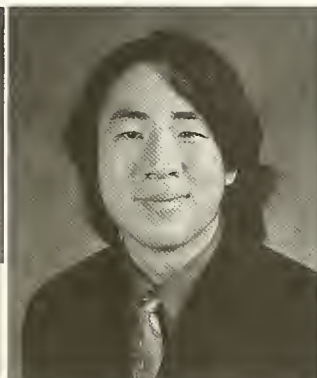
Dwight Lee
School of Arts & Sciences
Computer Science-A & S



Everett Lee
School of Arts & Sciences
History



Hana Lee
School of Arts & Sciences
Communications
Music



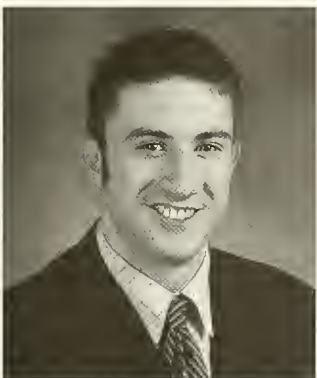
Jay Lee
School of Education
Secondary Education
Mathematics



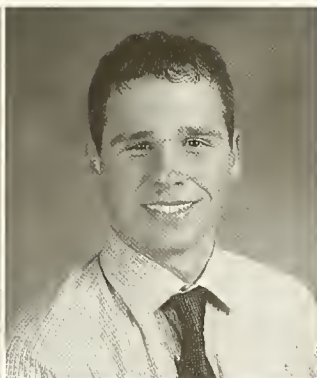
Jung Mi Lee
School of Arts & Sciences
History



Katherine Lee
School of Management
Accounting



Patrick Leeman
School of Arts & Sciences
Classics



Daniel Lefebvre
School of Management
Finance



Courtney Legath
School of Education
Secondary Education
English (LSOE)



Samantha Warner and Anya Ioffe



Meghan Dougherty, Jane Balas, and Amanda Lalicato



Jennifer Charlot, Nancy White, Stephanie Salgado, and Tanesha Barnes



Sue Mulready, Emily Lattin, Rebekah Cain, Alison Doherty, Jess Meisterman, and Shannon Garvey



Out to dinner at Applebees!



Susan Doughty and Amy Racanello



Molly Behymer, Jenna Riis, and Elizabeth Ethun



Greg Gorra



Steve Ayr, Joe Rotundi, and Brad Quinn



Lindsey Eulberg, Jackie Arko, Erika Ramberg, Jackie Rada, and Molly Stofen



Meghan Leiby
School of Arts & Sciences
Communications



David Lemoine
School of Management
Information Systems
Operations/Tech Mgmt



Erin Lenahan
School of Education
Human Development



Jonathan Lennon
School of Arts & Sciences
Political Science



Laura Lenth
School of Arts & Sciences
Biology



Jennifer Leslie
School of Management
Accounting



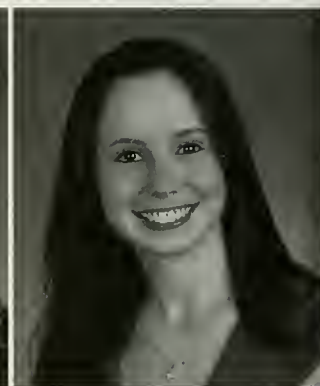
Adam Letize
School of Arts & Sciences
Biochemistry



Brendan Levine
School of Arts & Sciences
Sociology



Ashleigh Levison
School of Arts & Sciences
Biology



Rebecca Levy
School of Arts & Sciences
Psychology



Desmond Lewis
School of Management
Finance



Rachel Leyland
School of Arts & Sciences
English



Amber Li
School of Arts & Sciences
Biochemistry



Diana Li
School of Management
Marketing



Xin (David) Li
School of Management
Finance



Christopher Liberti
School of Arts & Sciences
Economics
Philosophy



Beth Libow
School of Arts & Sciences
Political Science



Kevin Lichtenberg
School of Arts & Sciences
Political Science



Emily Lilly
School of Management
Accounting



Ching-Hsueh Lin
School of Management
Marketing
Finance



Nina Lin
School of Management
Marketing



Michael Lincoln
School of Arts & Sciences
Psychology



Richard Lind
School of Management
Marketing



John Linden
School of Management
Information Systems



Megan Linnemeier
School of Management
Finance
Marketing



Joanna Lippert
School of Arts & Sciences
History



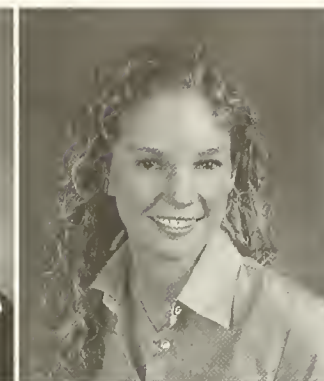
Matthew List
School of Arts & Sciences
Economics



Richard Lister
School of Arts & Sciences
English



Katherine Litrocapas
School of Education
Child In Society
Human Development



Joni Littleton
School of Arts & Sciences
Communications



Tina Lius
School of Management
Finance
Marketing



Christain Lizarbe
School of Arts & Sciences
History
Social Sciences



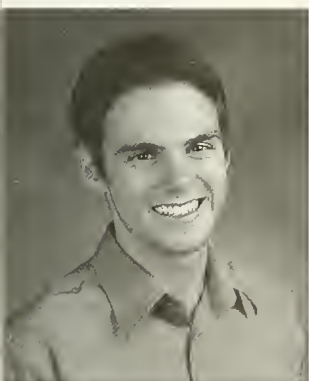
Priscilla Lloyd
School of Arts & Sciences
English



Christine Lobo
School of Management
General Mgmt
Marketing



Andrew Locke
School of Management
Finance



Alexander Lockwood
School of Arts & Sciences
Mathematics
Economics



Andrew Logan
School of Arts & Sciences
Comp Sci A & S.B.S



Elizabeth Logan
School of Arts & Sciences
Biology



Erica Lombardo
School of Management
Accounting



Allyson Long
School of Nursing
Nursing



Madeline Long
School of Arts & Sciences
Theatre Arts



Sue Looney
School of Management
Corporate Systems



Angel Lopez
School of Management
Accounting



Gregory Lorenzo
School of Arts & Sciences
Philosophy
History



Makaine Lozandieu
School of Arts & Sciences
Psychology



Joseph Lucci
School of Arts & Sciences
History



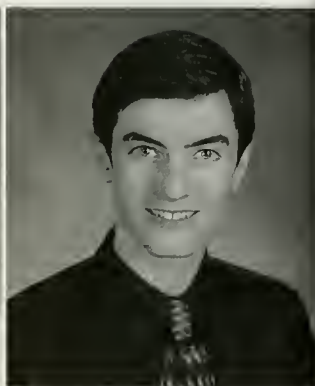
Briana Lugo
School of Arts & Sciences
English



Connor Lundy
School of Arts & Sciences
History



Brendan Lynch
School of Management
General Mngmt In School of
Management



John Lynch
School of Management
Finance/Operations/Tech Mgmt/
Accounting/Inf Tech



Kelly Lynch
School of Arts & Sciences
Communications



Jenny Lynn
School of Nursing
Nursing



Giao Mac
School of Management
Accounting



Joy Mac Dougall
School of Arts & Sciences
Communications



Kati Mac Gregor
School of Arts & Sciences
History



Daniel Macisaac
School of Management
Accounting
Marketing



Erin Mackay
School of Arts & Sciences
International Studies



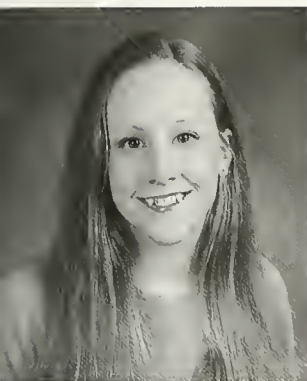
Brendan Mac Kenzie
School of Management
Accounting



Thomas Mackor
School of Arts & Sciences
Communications



Christine Mac Master-Ho
School of Arts & Sciences
Communications



Aili MacNally
School of Arts & Sciences
English



Courtney Madigan
School of Management
Finance
Marketing



Kerri Magee
School of Arts & Sciences
History



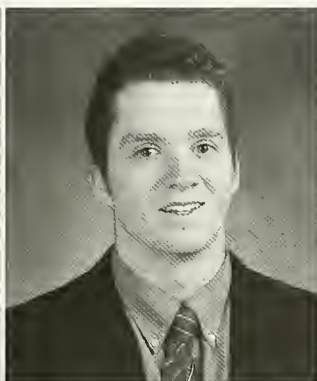
Kimberly Magee
School of Arts & Sciences
Economics
Political Science



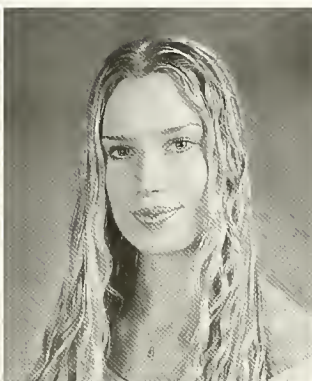
Rebecca Magnone
School of Arts & Sciences
Political Science
Communications



Kelly Maher
School of Arts & Sciences
Psychology



Andrew Mahoney
School of Education
Secondary Education
History (LSOE)



Anne Mahoney
School of Arts & Sciences
Sociology



Lisa Mahoney
School of Arts & Sciences
Biology



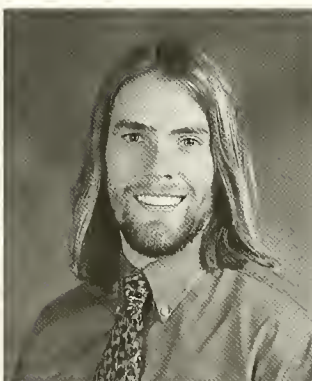
Suzanne Mahony
School of Arts & Sciences
History



Sara Mailander
School of Arts & Sciences
Economics
Rom Lang-Hispanic Studies



Elaine Mak
School of Arts & Sciences
Communications
Film Studies



Joseph Makley
School of Education
Human Development
History (LSOE)



Kelly Makovich
School of Arts & Sciences
Chemistry
Economics



Kyle Malesra
School of Arts & Sciences
Psychology



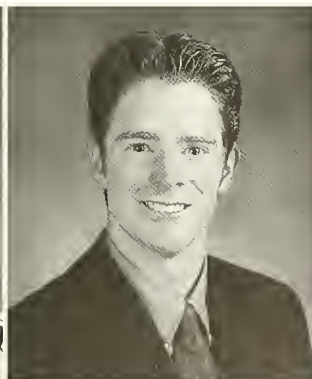
Sumit Mallick
School of Arts & Sciences
Philosophy



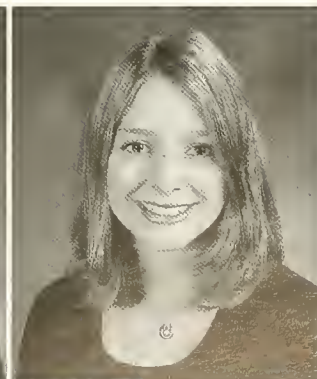
Sean Malloy
School of Arts & Sciences
Political Science



Kelly Malone
School of Education
Elementary Education
Human Development



Corey Manchester
School of Management
Marketing



Haley Mancini
School of Arts & Sciences
Economics
Theater Arts



Gregory Pavlov needs a break!

“Senioritis is a malfunction in your decision-making agencies, making you capable of blatantly ignoring responsibilities and leaving you fearless towards all consequences. Your body follows without question, reaching for any and every sign of good company and a good time. The best part is, senioritis is contagious - even without words, a simple conniving smile will do the trick in convincing a fellow senior to drop everything and just enjoy life.”

- Eun Jo



Matthew Powers



Katie Foley, Mike Hundgen, and Jessie Rosen

"It is really tough to concentrate when you know that it is your last year and you just want to be spending time with your friends. When it comes down to deciding between doing homework and going out, it's hard to make the academic choice."
- Rochelle Schneider



Joel Tejada

Seniors Fight to Fight Senioritis

It can hit at any time, whether it be just before final exams or just before the first day of classes. It's that sense of slothfulness that creeps into the brains of seniors and paralyzes them from caring about anything remotely academic. Manifesting itself in many forms, it includes constant television watching, extreme partying, or everyone's personal favorite: falling asleep at the library. While one kind of senioritis is caused by the laziness of embracing the end of homework and exams prematurely, another kind deals with the fear of entering the real world the following year and thus the desire to try to live it up as much as possible before real responsibility sets in. Whatever the causes, one recurring symptom of senioritis is the absolute lack of desire to do any type of "work," as many seniors are ending their lives as students forever. Instead of studying for that huge history test Tuesday night, many seniors will be seen partying at The Kells. Rather than work on that final paper, others will be caught watching old re-runs on MTV they've seen 25 times, or perhaps more honorably, having fallen asleep at the library in earnest attempt to work. No senior is safe from this highly contagious disease. Having become such an epidemic here at Boston College, it has left many to wonder, could there be any cure? The class of 2005 hopes not.



Amanda Cadin

"It is dangerous when you begin in September with the motto 'Live it like it's Senior Week all year long!'"

- Veronica Korb



Casey Mullen, Kelly Maher, Carrie McCabe, and Ingrid Wulczyn



Jackie Rada, Erika Ramberg, Clay Westrope, and Dave Thayer



Bundling up for a Boston winter!



Lucy Bueri and Jackie Horan



Sarah Curley, Caitlin Riley, Alicia True, and Veronica Korb



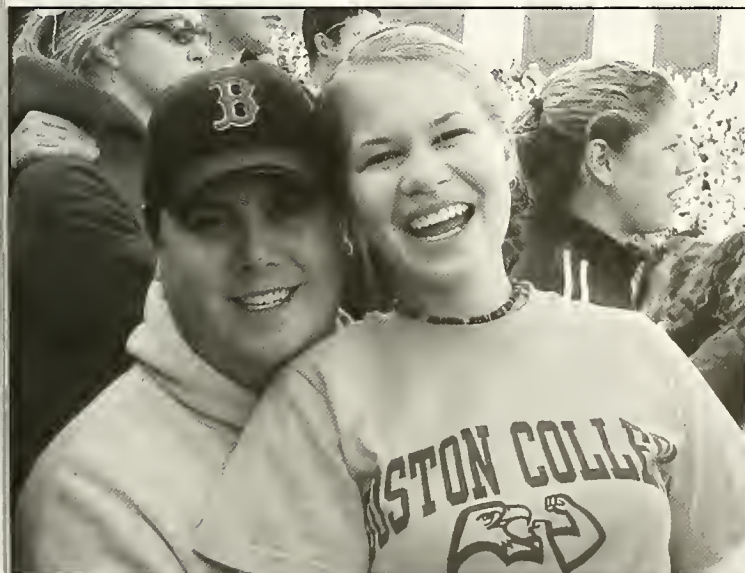
Dax Kartson



Ryan Stephenson, David Newton, Eric Stein, and Mark Switaj



Maria Schweitzer, Heather Speller, Laura Copolla, and Ann Perrin



Peter Brogowski and Jenna Riis



Rochelle Schneider and Monica Suarez



Christina Saglimbeni and Nancy White



Keriann Mangan
School of Education
Elementary Education
Human Development



Stephanie Maniscalco
School of Arts & Sciences
Mathematics



Vanessa Mapula
School of Arts & Sciences
Political Science



Courtney Mara
School of Education
Elementary Education
Human Development



Megan Mara
School of Arts & Sciences
Mathematics
Economics



Elizabeth Marangell
School of Education
Elementary Education
Math/Computer Science



Michelle Marchany
School of Arts & Sciences
Communications



Christine Marchese
School of Education
Elementary Education
Human Development



Dennis Marcickiewicz
School of Management
Marketing



Joanna Marino
School of Arts & Sciences
Communications



Laura Marino
School of Arts & Sciences
Communications



Adam Markey
School of Management
Computer Science-A & S
Mgmt Info Systems CSOM



Lane Marmon
School of Arts & Sciences
Communications



Stephanie Marquis
School of Arts & Sciences
Theater Arts



Lauren Marra
School of Management
Economics-CSOM



Ryan Marsh
School of Education
Human Development



Carolyn Martin
School of Arts & Sciences
Communications



Joseph Martinez
School of Management
Finance
Human Resources



Kathleen Martinez
School of Arts & Sciences
English



Natalia Martinez
School of Arts & Sciences
Psychology
Linguistics



Margot Martino
School of Arts & Sciences
Biology



Heather Matheson
School of Arts & Sciences
Political Science



Marissa Matteo
School of Arts & Sciences
History



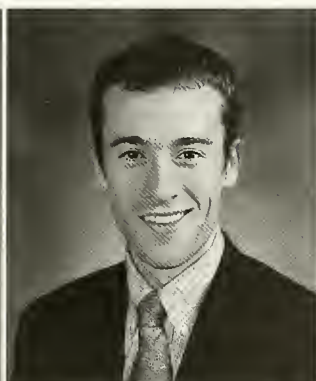
Anne Maxwell
School of Arts & Sciences
Art History



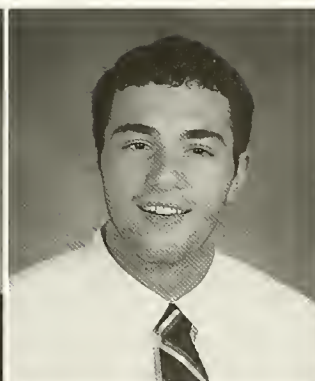
Christina Mayer
School of Arts & Sciences
Biology



Jason Mayer
School of Arts & Sciences
Chemistry



Joseph Mayerle
School of Arts & Sciences
Biology



David Mazza
School of Arts & Sciences
Political Science
Philosophy



Courtney Mazzone
School of Arts & Sciences
Psychology



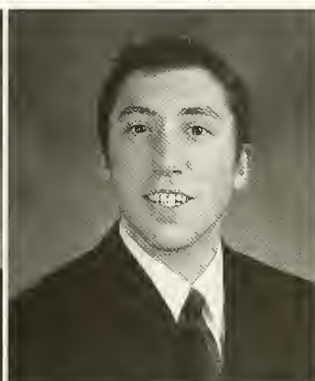
Peter Mazzone
School of Arts & Sciences
Communications



Emily Mazzulla
School of Arts & Sciences
Psychology



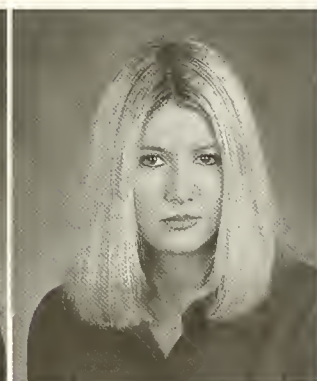
James Mazzuto
School of Arts & Sciences
Economics



Samuel McArdle
School of Arts & Sciences
Theater Arts



Sean McAvoy
School of Arts & Sciences
History
Film Studies



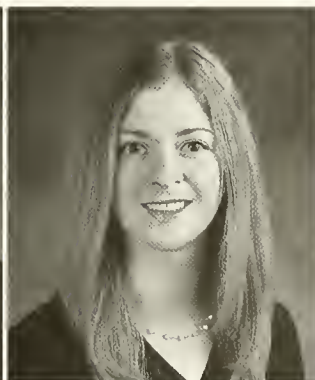
Meredith McBride
School of Arts & Sciences
Philosophy
Communications



Carolyn McCabe
School of Arts & Sciences
History



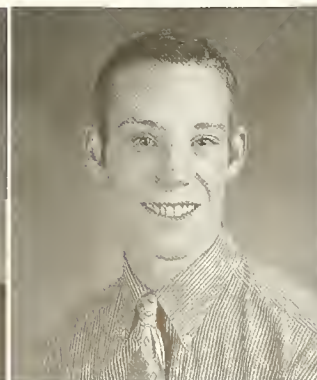
Douglas McCafferty
School of Arts & Sciences
History
Film Studies



Christine McCarthy
School of Arts & Sciences
Theology



Christine McCarthy
School of Arts & Sciences
History



Keith McCarthy
School of Management
Finance
Marketing



Preston McCaskill
School of Arts & Sciences
Political Science



Jeffrey McClain
School of Arts & Sciences
Biology A & S.B.A



Elizabeth McCleary
School of Arts & Sciences
English



Brittany McCormick
School of Arts & Sciences
History
English



Eamon McCormick
School of Management
Marketing



Trevor McCourt
School of Management
Finance
Corp Report & Analysis



Chris McCoy
School of Management
Finance
Corp Report & Analysis



Ian McCready
School of Arts & Sciences
Economics



Michael McCullough
School of Arts & Sciences
Economics



Lynne McCumber
School of Arts & Sciences
Communications



Erin McCutcheon
School of Arts & Sciences
Art History
English



Kathleen McDermott
School of Education
Human Development
English (LSOE)



Ashley McDonald
School of Arts & Sciences
English



Meghan McDonald
School of Nursing
Nursing



Sandra McDonald
School of Management
Marketing



Annemarie McDonough
School of Management
Finance



Susan McGee
School of Arts & Sciences
Psychology



Andrew McGlynn
School of Management
Accounting



Kevan McGovern
School of Arts & Sciences
Economics



Rory McGovern
School of Arts & Sciences
Political Science



Gavin McGrath
School of Arts & Sciences
Political Science



Katie McGrath
School of Education
Human Development



Bryan McGuinness
School of Arts & Sciences
Philosophy



Eric McIntyre
School of Management
Finance



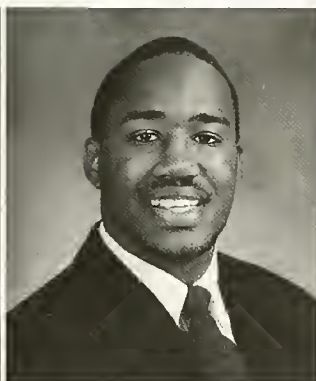
Eileen McKeever
School of Arts & Sciences
Psychology
English



Christopher McKinley
School of Arts & Sciences
Studio Art
Political Science



Kathryn McKinley
School of Arts & Sciences
English
Communications



Andrew McKinnon
School of Arts & Sciences
English



Melanie McKinnon
School of Management
Marketing



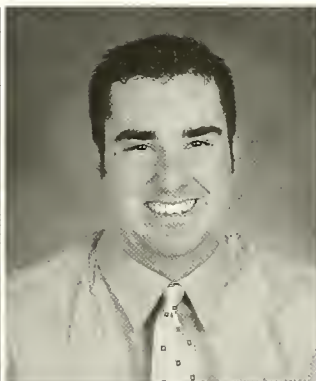
Noreen McLane
School of Arts & Sciences
History
Communications



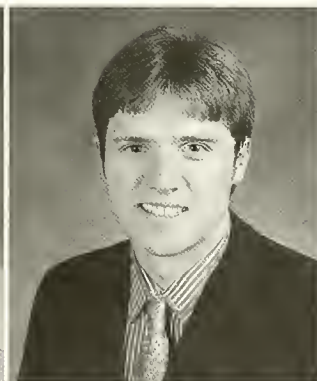
Anne McLaughlin
School of Education
Human Development



Cara McLaughlin
School of Education
Human Development
History (LSOE)



James McLaughlin
School of Arts & Sciences
Communications



Sean McLaughlin
School of Arts & Sciences
Political Science



Taryn McLaughlin
School of Management
Accounting
Finance



Justin McLean
School of Management
Marketing



Patricia McMahon
School of Education
Human Development
History (LSOE)



Alexandra McManama
School of Education
Human Development
Sociology



Colleen McManama
School of Management
Marketing
Human Resources



Meghan McManama
School of Education
Human Development



Joe Rotondi and Brad Quinn



Priscilla Lloyd and Lauren Glaser



Clare Inzeo, Lauren Baird, Katerina Paparsenos, and Heather Laplante



Michelle Daly, Kristin Goddard, and Erin Doherty



Steph Iannucci, Betsy Radtke, Regina Lauricella, Kate Walsh, and Kerri Magee



Molly Stofen, Lindsey Eulberg, and Jackie Rada



Rochelle Schneider and Erin Reilly



Carly Fraser, Katie Foley, and Jessie Rosen



Sarah Camire, Elizabeth Reeves, Courtney Strong, Carolyn Rock, and Kate Henry



Emily Lattin, Shannon Garvey, Alison Doherty, Rebekah Cain, and Sue Mulready



Laura Kebel and Luci Posillico



Sabrina Peter, Lindsay Jansen, and Erin Mackay



David Umbro



Alicia True and Veronica Korb



Christina Colone and Sarah Foster



Courtney Rose, Erica Lombardo, Christine Macmaster-Ho, Theresa L'Abbate, Maureen Welsh, and Kate McShane



Amy Molden, Tia Elliot, Dominique Miller, and Natalie Serock



Jane Balas and Allison Hart



Joel Tejada, Casini Peralta, Adamo Becerra, and Joanne Saglimbeni



Monica Suarez and Rupa Kumar



Courtney McManus
School of Arts & Sciences
Communications
Philosophy



Lindsay McMurray
School of Education
Human Development
English (LSOE)



Maria McNamara
School of Arts & Sciences
Communications



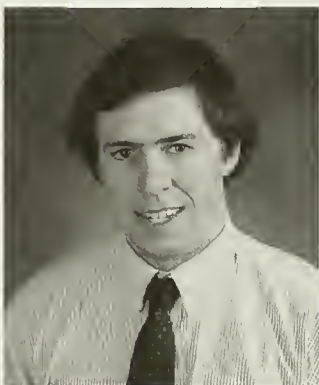
Katherine McShane
School of Arts & Sciences
Communications



Alexander McShiras
School of Arts & Sciences
International Studies
History



Sarah McSweeney
School of Education
Elementary Education
Human Development



John Mcweeney
School of Education
Human Development



Andrew Meagher
School of Arts & Sciences
Biochemistry



Tara Mechrefe
School of Arts & Sciences
English
Communications



Christopher Meehan
School of Arts & Sciences
Political Science



Jennifer Meek
School of Education
Elementary Education
Child In Society



Kimberly Mehl
School of Management
Accounting
Finance



Sara Mehltrittter
School of Arts & Sciences
Communications
Political Science



Julie Mehne
School of Education
Elementary Education
Human Development



Jessica Meisterman
School of Arts & Sciences
Economics



Guy Melamed
School of Management
Accounting



Eileen Melli
School of Arts & Sciences
Communications



Christopher Mello
School of Management
Accounting
Operations & Strategic Mgmt



Matthew Meloni
School of Arts & Sciences
History
Communications



Joseph Mendes
School of Arts & Sciences
English



Tamy-Fee Meneide
School of Arts & Sciences
Communications



Matthew Meringolo
School of Management
Finance
Marketing



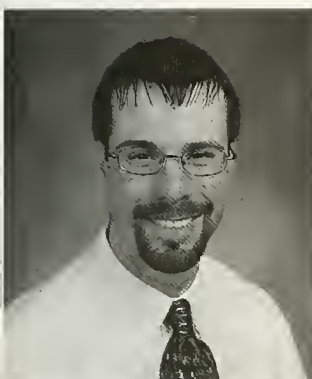
Valerie Merisier
School of Arts & Sciences
Communications



Alison Merrill
School of Arts & Sciences
Communications



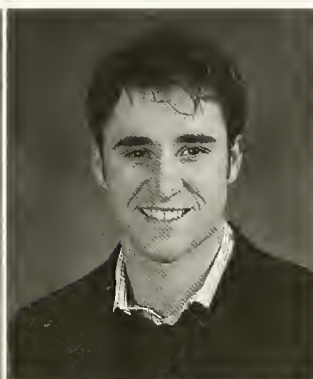
Jonathan Messier
School of Arts & Sciences
Political Science



Michael Messina
School of Arts & Sciences
Biochemistry



Nicole Messmer
School of Arts & Sciences
Communications



Neil Meulener
School of Arts & Sciences
English



Amy Meyer
School of Management
Finance



Charles Michna
School of Management
Marketing



Joseph Miele
School of Management
Information Systems
Human Resources Mgmt



Jennifer Mihal
School of Management
Finance
Marketing



Mary Mihalko
School of Arts & Sciences
History



Melissa Mihos
School of Management
Marketing



Stephanie Miles
School of Arts & Sciences
Economics



Aoife Millar
School of Arts & Sciences
English



Thomas Millar
School of Arts & Sciences
Political Science



Alexander Millard
School of Arts & Sciences
Biochemistry



Allison Miller
School of Nursing
Nursing



Christopher Miller
School of Education
Human Development



Dana Miller
School of Arts & Sciences
Political Science
Philosophy



Dominique Miller
School of Arts & Sciences
English



Elizabeth Miller
School of Arts & Sciences
History



Daniel Milligan
School of Management
Accounting
Finance



Barry Mills
School of Arts & Sciences
Economics



Heather Minnich
School of Management
Finance
Communications



Brian Misasi
School of Management
Accounting
Finance



Sheila Misra
School of Management
Accounting



Mark Mistovich
School of Arts & Sciences
Economics



Melissa Mita
School of Education
Elementary Education
Child In Society



Christine Mitchell
School of Arts & Sciences
Computer Science-A & S



Amy Molden
School of Arts & Sciences
International Studies



Matthew Monaghan
School of Management
Finance



Charles Mondora
School of Arts & Sciences
Economics



Michael Montani
School of Management
Finance



Ashlie Monteiro
School of Arts & Sciences
Communications
Sociology



Gina Montrone
School of Arts & Sciences
Communications



Kathryn Mooney
School of Nursing
Nursing



Monique Moore
School of Arts & Sciences
Communications
Hispanic Studies



Anne Mooser
School of Arts & Sciences
Rom Lang-Hispanic Studies
History



Jennifer Moquin
School of Management
Economics-CSOM
Marketing



John Moral
School of Management
Accounting



James Moran
School of Management
Marketing
Psychology



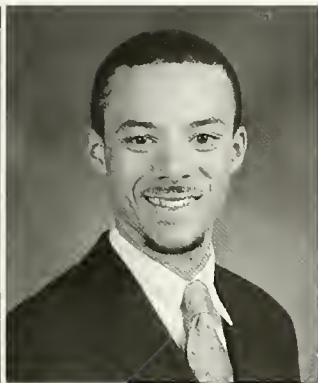
Stephen Morelli
School of Arts & Sciences
History



Veronica Morgan
School of Education
Human Development



Michael Morganti
School of Arts & Sciences
Biochemistry



Devin Morris
School of Management
Marketing



Jeremy Morrison
School of Arts & Sciences
Philosophy



Kerrie Morrison
School of Arts & Sciences
English



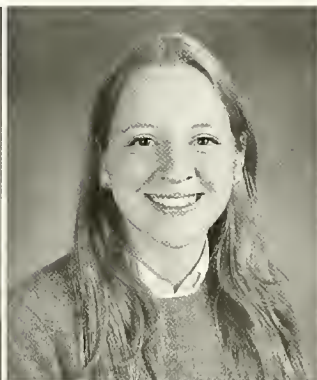
David Mosca
School of Management
Mathematics
Finance



Jennifer Mosesian
School of Management
Marketing



Darci Motoki
School of Arts & Sciences
Psychology
Philosophy



Lauren Mounsey
School of Arts & Sciences
Linguistics



Colin Moynihan
School of Management
Finance
Marketing



Michael Mucciolo
School of Management
Finance



Katherine Mueller
School of Management
Accounting



Dennis Mulgrew
School of Arts & Sciences
History



Casey Mullen
School of Education
Human Development
Communications



Christine Mulligan
School of Arts & Sciences
Biochemistry



Susan Mulready
School of Education
Elementary Education
Human Development



Alicia True and Sarah Curley



Jessie Rosen, Rob Swenson, Katie Foley, and Carly Fraser



John Geiger, Joe Cooper, and Curt Eitsoff



Amy Racanello and Susan Doughty



Having fun at the Dance Marathon!



Kathleen Deluca, Caitlin Sprague, Danielle Esposito, Kate Walsh, and Zibby McCleary



Lucy Bueti and Rakiya Watts



The girls of 347!



Joe Rotondi, Brad Quinn, Chris Therrien, and Dan Leber



Molly Stofen, Lindsey Eulberg, Erika Ramberg, Kelly Hickman, and Carolyn Amoroso



Mark Switaj, Amanda Lallicato, Darrel Swann, Meghan Dougerty, Colleen Walker, Steph Bissonnette, Alison Hart, Ryan Stephenson, Lizz Treadaway, Peter Gartland, and Jane Balas



Michelle Reddy, Lindsay Albert, and Sue Sullivan



Kate Bryan and Krysta Fiorillo



Sue Mulready, Jay Bischof, Omar Tanvir, and Emily Lattin



Nancy White



Rebekah Cain, Shannon Garvey, and Dominique Miller



Julie Alvin and Casey Girardi



Foster Johns and Rochelle Sxhneider



Hrag Hamalian and Erin Reilly



The girls in Parma, Italy!



Meredith Mulvaney
School of Arts & Sciences
Communications
English



Rafael Munoz
School of Arts & Sciences
Political Science



Jennifer Murillo
School of Arts & Sciences
Political Science



Joseph Muro
School of Management
Economics-CSOM
Finance



Colleen Murphy
School of Education
Elementary Education
English (LSOE)



Douglas Murphy
School of Arts & Sciences
Political Science



Edmond Murphy
School of Arts & Sciences
Computer Science-A & S



Jennifer Murphy
School of Arts & Sciences
Psychology



Kaitlyn Murphy
School of Management
Marketing
Finance



Michelle Murphy
School of Arts & Sciences
English



Ryan Murphy
School of Management
Marketing



Kiely Murray
School of Management
Operations/Tech Mgmt
Marketing



William Murray
School of Arts & Sciences
Sociology



Rebecca Musso
School of Education
Human Development
MSW



Marissa Myatt
School of Arts & Sciences
Communications



Erica Myruski
School of Nursing
Nursing



Stephen Naclerio
School of Arts & Sciences
Communications



Jennifer Nance
School of Arts & Sciences
Communications
English



Kathryn Napolitano
School of Arts & Sciences
Psychology



Alexander Nary
School of Management
Finance
Human Resources Mgmt



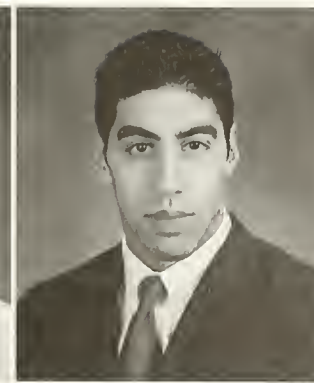
Mark Nasser
School of Management
Finance
Information Systems



Natasha Nathan
School of Arts & Sciences
Romance Lang-French



Elizabeth Neary
School of Education
Secondary Education
Rom Lang-Hispanic Studies



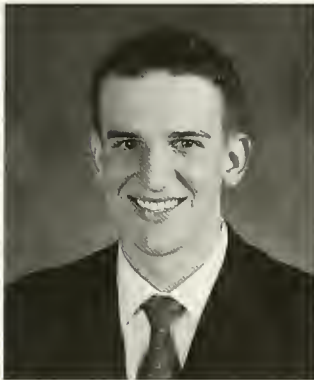
Sarosh Nentin
School of Management
Finance
Economics-CSOM



Samantha Nessralla
School of Nursing
Nursing



Christine Neu
School of Arts & Sciences
English



Thomas Neufeld
School of Management
Finance
English



Nilva Neves
School of Nursing
Nursing



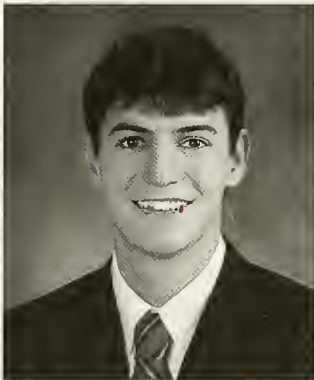
Kevin Newell
School of Management
Finance



Nicholas Newhall
School of Management
Marketing
Human Resources Mgmt



Eric Newman
School of Arts & Sciences
Economics



David Newton
School of Arts & Sciences
Economics



Anthony Nguyen
School of Management
Accounting
Finance



Trang Nguyen
School of Arts & Sciences
Communications



William Nichols
School of Arts & Sciences
Communications



Philip Nicosia
School of Management
Finance
Mathematics



Douglas Nidzgorski
School of Arts & Sciences
Communications



Christopher Noble
School of Arts & Sciences
Philosophy



Christopher Nofi
School of Arts & Sciences
Sociology



Caitlin Nolan
School of Arts & Sciences
Economics



Hannah Nolan-Spohn
School of Arts & Sciences
Environment Geoscience



Jeffrey Nonnenkamp
School of Management
Information Systems
Accounting



Christopher Noon
School of Management
Finance



James Noonan
School of Arts & Sciences
Psychology



Kathleen Noonan
School of Arts & Sciences
Communications



Robert Norberg, Jr.
School of Management
Finance



Mark Norcini
School of Management
Accounting
Finance



Daniel Northrop
School of Arts & Sciences
Communications



Jennifer Nowak
School of Arts & Sciences
Communications



Justin Nowell
School of Arts & Sciences
Mathematics



Stephen Oben
School of Management
Accounting
Finance



Bradley O'Brien
School of Arts & Sciences
Chemistry



Bridget O'Brien
School of Arts & Sciences
Art History



Daniel O'Brien
School of Arts & Sciences
Communications



Eamonn O'Brien
School of Management
Finance



John O'Brien
School of Arts & Sciences
History



Marianna Occhiuzzi
School of Arts & Sciences
Economics
History



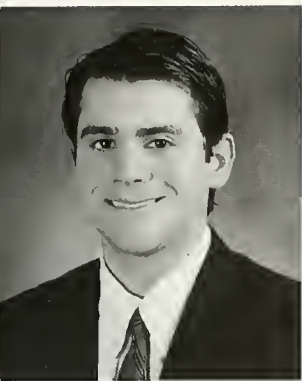
Elizabeth O'Connell
School of Education
Human Development
History (LSOE)



Lindsay O'Connell
School of Arts & Sciences
English



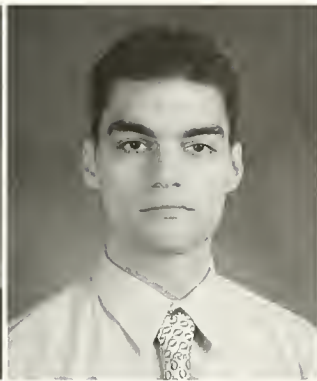
Moira O'Connell
School of Arts & Sciences
English



Jonathan Ofria
School of Management
General Management



Brian O'Hara
School of Management
Marketing



Matthew O'Hara
School of Management
Marketing



Jesse Ohrenberger
School of Arts & Sciences
Psychology
Communications



Sarah O'Hurley
School of Arts & Sciences
Psychology



Chiazor Okagbue
School of Arts & Sciences
Political Science



Erin O'Leary
School of Arts & Sciences
English
Philosophy



Scott O'Leary
School of Arts & Sciences
History
Philosophy



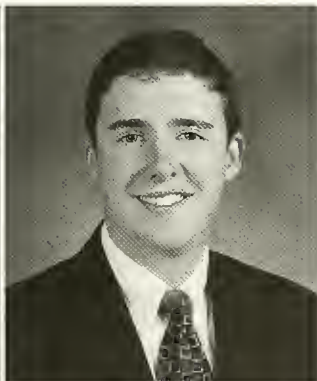
Thomas O'Leary
School of Management
Computer Information Systems



Eduardo Oledan
School of Management
Business Administration
Economics-CSOM



Kara Oliver
School of Management
Marketing



Charles O'Malley
School of Management
Finance
Marketing



Kevin O'Malley
School of Arts & Sciences
Chemistry
Philosophy



Emory O'Mealia
School of Arts & Sciences
History
Art History



James O'Meara
School of Arts & Sciences
Film Studies



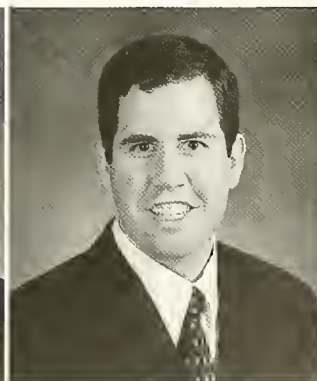
Courtney Omsted
School of Management
Accounting



Erin O'Neil
School of Nursing
Nursing



Jaime Onofre
School of Arts & Sciences
Philosophy
Hispanic Studies



Ryan O'Regan
School of Arts & Sciences
Economics



Erin O'Reilly
School of Education
Elementary Education
Math/Computer Science



Andrea O'Rourke
School of Arts & Sciences
Communications



Matthew O'Rourke
School of Arts & Sciences
Biology



Jennine Orphanides
School of Arts & Sciences
Art History



Kristen Orr
School of Arts & Sciences
Studio Art



Joel Ortiz
School of Management
Marketing
Finance



Keri O'Sullivan
School of Arts & Sciences
Psychology
Rom Lang-Hispanic Studies



Kristen Ozyez
School of Arts & Sciences
Communications



August Pabst
School of Arts & Sciences
History



Elizabeth Pabst
School of Arts & Sciences
History



Sarah Paladino
School of Management
Accounting



Kia Palmer-Sherwood
School of Arts & Sciences
Psychology



Deepa Pamidimukkala
School of Management
Finance



Christos Papapetrou
School of Arts & Sciences
History
Philosophy



Katerina Paparsenos
School of Management
Finance



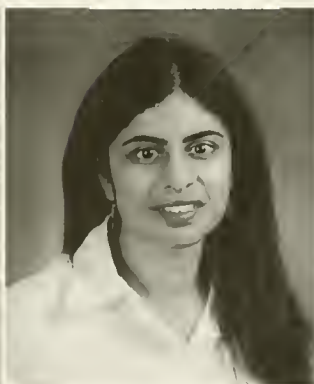
Emilia Pappas
School of Arts & Sciences
Philosophy
English



Sebastian Paquette
School of Arts & Sciences
Psychology



Debra Pare
School of Management
Accounting
Finance
Human Resources Mgmt



Coral Parikh
School of Arts & Sciences
Biology



Christina Parisi
School of Arts & Sciences
Communications
Philosophy



Edward Park
School of Education
Human Development
Theology



Kimberlee Parkins
School of Arts & Sciences
Economics
Communications



Carolina Parodi
School of Arts & Sciences
Criminal Justice
School Of Advancing Studies



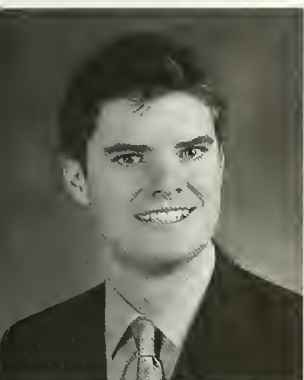
Jeffrey Parros
School of Arts & Sciences
Communications



F. Amy Pattavina
School of Arts & Sciences
Communications



Emily Patterson
School of Nursing
Nursing



Charles Paul
School of Management
Marketing
Information Systems



Gregory Pavlov
School of Arts & Sciences
Comp Sci A & S.B.S



Scott Pearson
School of Management
Finance



Genevieve Peebles
School of Arts & Sciences
Communications



Emily Pell
School of Nursing
Nursing



Julie Pellegrini
School of Arts & Sciences
Mathematics



Machael Pelosi
School of Arts & Sciences
Psychology



Julianne Penza
School of Arts & Sciences
Theater Arts
Sociology



Elena Pereira
School of Arts & Sciences
Hispanic Studies



Jennifer Perone
School of Arts & Sciences
Psychology
Theology



Ann Perrin
School of Arts & Sciences
Biology



Christopher Pesce
School of Arts & Sciences
Sociology
Political Science



Sabrina Peter
School of Arts & Sciences
Economics
English



Jessica Petersen
School of Management
Finance



Michael Petit
School of Arts & Sciences
Philosophy



Ed Hansen and Teresa Von Stamwitz



Jeffrey Gallotta, Sarah Curley, and Sean Aherne



Agnes Kasule and Alexis Rossi



Partying at Orkney



Stephanie Iannucci and Chris Mello



Ginny Kelley, Beth Libow, and Marci Girvin



Rob Delanders and Rich Bucolo



Molly Stofen, Lindsey Eulberg, Michelle Sanders, Kelly Hickman, and Jackie Rada



Mike Montani and Danielle Gitlitz



Girls at the beginning of senior year!



Katelyn Petralia
School of Nursing
Nursing



Sonya Petri
School of Arts & Sciences
Psychology



Richard Pevear
School of Management
Marketing
Finance



Kristina Pflanz
School of Arts & Sciences
Political Science



Kimberly Phair
School of Arts & Sciences
Mathematics



Patrick Phelan
School of Arts & Sciences
Political Science
History



Joshua Phelps
School of Arts & Sciences
Theology
Philosophy



Kathryn Phillips
School of Nursing
Nursing



Ryan Phillips
School of Arts & Sciences
Comp Sci A & S B.S



Christopher Phung
School of Management
Marketing



Currier Piatt
School of Arts & Sciences
Political Science
History



Matthew Pierson
School of Arts & Sciences
Theology
Philosophy



Mariah Pihonak
School of Management
Finance/Information Systems/
Corp Report & Analysis



Aretuza Pires
School of Arts & Sciences
Communications



Shenora Plenty
School of Education
Early Childhood
Human Development



Karolina Podlesna
School of Arts & Sciences
Communications
Economics



Kenneth Poggi
School of Management
Finance
Marketing



Tanya Pohl
School of Arts & Sciences
History



Carolyn Pohmer
School of Education
Elementary Education
Human Development



Renee Polcaro
School of Arts & Sciences
Biology



Kristen Pollizzi
School of Arts & Sciences
Biology



Nathaniel Poole
School of Management
Human Resources Mgmt
Finance



Liana Popkin
School of Education
Elementary Education/Child In
Society/Hispanic Experience



Michael Porco
School of Management
Marketing



Elise Poremski
School of Arts & Sciences
Biology



Quinton Porter
School of Management
Finance



Catherine Portner
School of Arts & Sciences
Biology



Lucia Posillico
School of Arts & Sciences
Communications



Grier Potter
School of Arts & Sciences
English



William Potter
School of Arts & Sciences
Communications



Matthew Powers
School of Arts & Sciences
History



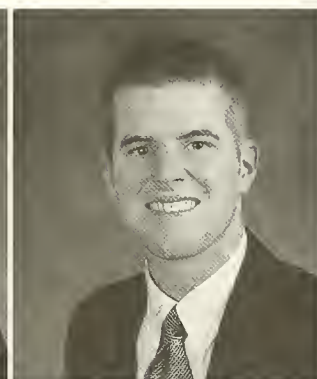
Dominique Pradella
School of Arts & Sciences
Psychology
English



Stephen Pratt
School of Arts & Sciences
Biology



Julie Predki
School of Management
Marketing



David Preziosi
School of Management
Marketing



Rachele Princiotto
School of Management
Finance
Marketing



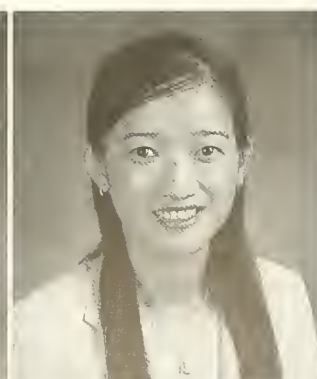
Daniel Pritchard
School of Arts & Sciences
English
Philosophy



Michael Protasewich
School of Management
Finance
Corporate Reporting



Ellen Pyzik
School of Arts & Sciences
Theater Arts
Communications



Kimngoc Quach
School of Management
Accounting



Caitlin Quinlan
School of Management
Accounting



Bradford Quinn
School of Arts & Sciences
Economics
Communications



Elissa Quinn
School of Arts & Sciences
Studio Art
Art History



Gillian Quinn
School of Arts & Sciences
Psychology



Sarah Quintana
School of Arts & Sciences
Psychology



Saba Qureshi
School of Management
Accounting



Shana Rabinowich
School of Arts & Sciences
English



Amy Racanello
School of Management
Corp Report & Analysis
Finance



Grier Raclin
School of Arts & Sciences
Theology



Jaclyn Rada
School of Arts & Sciences
English



Betsy Radtke
School of Arts & Sciences
Mathematics



John Rafferty
School of Arts & Sciences
Philosophy



Colleen Raleigh
School of Arts & Sciences
English



Robert Rametti
School of Education
Secondary Education
English (LSOE)



Christopher Randall
School of Management
Finance
Corp Report & Analysis



Genevieve Raseman
School of Arts & Sciences
History



Eugene Raux
School of Arts & Sciences
History
Sociology



Tracy Ravetto
School of Management
Accounting



Robert Ray
School of Arts & Sciences
English



Eric Recher
School of Management
Marketing



Lisa Reddy
School of Arts & Sciences
Psychology



Michelle Reddy
School of Arts & Sciences
Political Science
History



Stephen Reenock
School of Management
Marketing



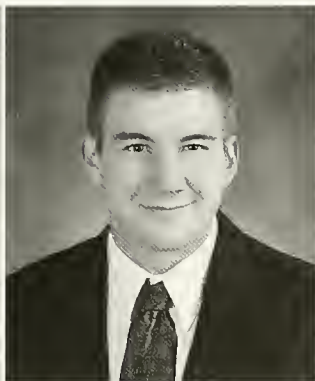
Elizabeth Reeves
School of Education
Elementary Education
Human Development



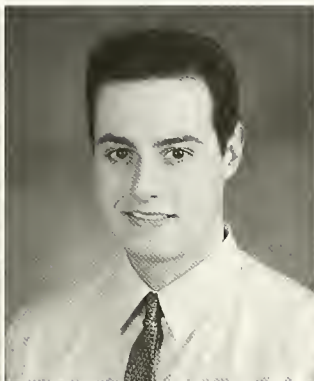
David Regan
School of Arts & Sciences
Economics



Erin Reilly
School of Arts & Sciences
English



Joseph Reilly
School of Arts & Sciences
History



Thomas Reilly
School of Management
Finance



Thomas Reinecke
School of Arts & Sciences
Communications
English



Jennifer Remis
School of Arts & Sciences
Communications



Anais Resseguier
School of Arts & Sciences
Philosophy



Abigail Rethore
School of Arts & Sciences
History



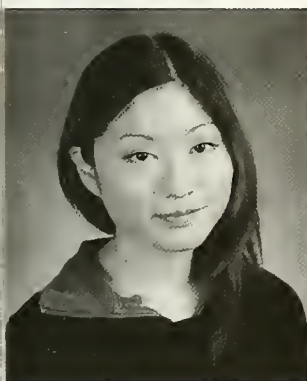
Flora Reyes-Jimenez
School of Management
Finance/Marketing
Philosophy



Courtney Reynolds
School of Education
Human Development



John Reynolds III
School of Arts & Sciences
Political Science
History



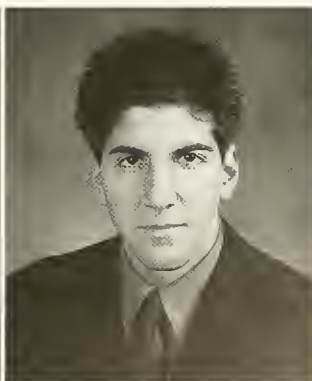
Jacqueline Rho
School of Arts & Sciences
Biochemistry



Christina Riccio
School of Arts & Sciences
Studio Art



Julia Rice
School of Arts & Sciences
Mathematics



Robert Rich
School of Arts & Sciences
Political Science
Economics



Peter Richards
School of Arts & Sciences
English

The friendships I have made at Boston College will last a lifetime. The stories we share and the experiences we have had... they will never be forgotten.

- Barbara Gallo



Elizabeth Marangell and Elizabeth Amento

Losing the housing lottery and getting the worst housing every time doesn't matter when you do it with great friends! Friends always have fun - whether its Newton, College Road, or Edmonds! It doesn't matter where you are but who you're with!

- Elizabeth Reeves



Sean Malloy, Garth Swensen, Rob Delanders, and Rich Bucolo



Duchesne West freshman year!



Rupa Kumar, Marisa Brown, Monica Suarez, Rochelle Schneider, Kristen Faucetta, and Saya Dempsey

Friends Forever

Moving away from home for the first time, leaving your family and high school friends, and knowing no one except for the handful of students you met at orientation can be a very intimidating situation. But throughout the first semester of freshman year at Boston College – or even during orientation – many students built a support system and circle of friends that will most likely last them the duration of their college experience. Graduating seniors can look at their friends in May of 2005 and see faces they have known all four years, as well as the faces of people they have met along the way. And not only do many friendships at Boston College last from start to finish, but they will most likely carry on into our adult lives as we go through life changes, start new jobs, get married, and have children. Boston College sets the foundation for friendships people will keep for a while, and while we cherish the times we had together during college, those good times will not end after graduation. Our friendships instead will continue to grow and mature for the rest of their lives.

“Friendships at BC have changed a lot for me, but similar to high school I finally found good ones who I will always keep in touch with. I’m so thankful for that!”

- Harper Yielding



Sarah Carlson and Kelly Doyle



Chris Ignaciuk and Kristen Faucetta



Brett Callahan and Mike Sherry



Lucy Buetti and Brian Duggan



Mark Switaj and Joe Bertelloni



Meghan Dougherty, Mark Faga, and Steph Bissonnette



6th floor Walsh and friends!



Elizabeth Ethun, Jenna Riis, and Mary Allison Timby



Heather Speller, Laura Coppola, and Jenna Riis



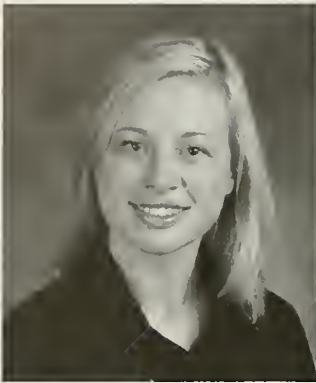
Emily Lattin, Anthony Monteiro, Natalie Serock, and Ashley Jefferson



Michael Fusilli and Jennifer Charlot



Erin Richardson
School of Arts & Sciences
Biochemistry
Theology



Julie Richardson
School of Arts & Sciences
Psychology
Pre-Med



Cheryl Riether
School of Arts & Sciences
Biology



Jenna Riis
School of Arts & Sciences
Psychology



Caitlin Riley
School of Arts & Sciences
Communications



Robert Riley
School of Management
Finance
Information Systems



Sarah Rinehimer
School of Arts & Sciences
Communications



Amanda Ring
School of Nursing
Nursing



Peter Ringlee
School of Arts & Sciences
Philosophy
History



John Ristuccia
School of Arts & Sciences
Computer Science-A & S



Joseph Ritacco
School of Arts & Sciences
Communications



Leah Riviere
School of Arts & Sciences
English



James Rizzolo
School of Arts & Sciences
English



Deborah Robb
School of Management
Finance
Marketing



Darcy Roberts
School of Education
Elementary Education
Biology



Mark Robinson
School of Management
Marketing



Carolyn Rock
School of Arts & Sciences
History



Nicholas Rodrigues
School of Arts & Sciences
Communications



Alexandra Rodriguez
School of Arts & Sciences
Economics



Eric Rodriguez
School of Arts & Sciences
Political Science
Philosophy



Maria-Paz Rodriguez
School of Arts & Sciences
Psychology



Daniel Rodriguez-Sains
School of Arts & Sciences
History



Katarzyna Rogala
School of Arts & Sciences
Psychology



Caitlin Rolfes
School of Arts & Sciences
English



Alexandra Rolin
School of Education
Human Development
Elementary Education



Stephen Ronan
School of Management
Information Systems



Joseph Roos
School of Arts & Sciences
Psychology



Jillian Ropar
School of Management
Accounting



Aaron Rose
School of Management
Mathematics
Accounting



Courtney Rose
School of Arts & Sciences
Economics



Timothy Rose
School of Arts & Sciences
Political Science



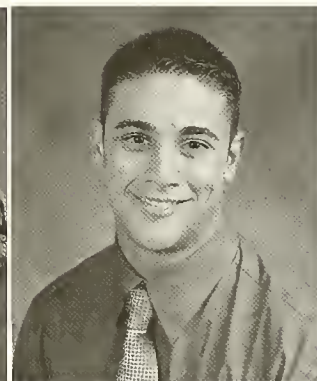
Jessica Rosen
School of Arts & Sciences
Communications



Patrick Ross
School of Management
Finance



Alexis Rossi
School of Education
Secondary Education
History (LSOE)



William Rossy
School of Arts & Sciences
Biology



Joseph Rotondi
School of Management
Finance



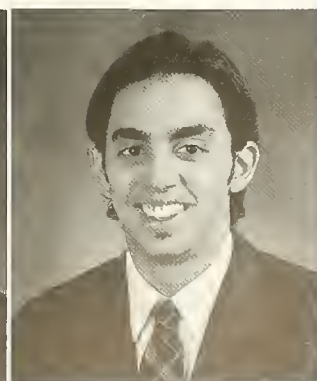
Molly Rotsch
School of Management
Marketing
Finance



Brendan Rourke
School of Arts & Sciences
History



Brian Roy
School of Management
Finance
Accounting



Geoffrey Roy
School of Arts & Sciences
History



Trevor Rozier-Byrd
School of Arts & Sciences
Political Science
Theology



Megan Ruane
School of Arts & Sciences
Communications



Keri Rubeis
School of Management
Accounting
Rom Lang-Hispanic Study



Katelyn Rubert
School of Arts & Sciences
Psychology



Grace Rubin
School of Arts & Sciences
Sociology



Alexandra Russell
School of Arts & Sciences
Sociology



Christopher Russo
School of Management
Finance



Mark Russo
School of Arts & Sciences
Mathematics



Beth Rutolo
School of Arts & Sciences
Biology



Tracey Ruzbarsky
School of Education
Secondary Education
History (LSOE)



Colm Ryan
School of Arts & Sciences
History



Emily Ryan
School of Arts & Sciences
Communications



Gail Ryan
School of Arts & Sciences
Sociology



Helen Ryan
School of Arts & Sciences
Communications



John Ryan
School of Arts & Sciences
Communications



Michael Ryan
School of Management
Finance
Marketing



Paige Ryan
School of Arts & Sciences
Psychology



Patrick Ryan
School of Management
Marketing



John Rybicki
School of Arts & Sciences
Political Science
Communications



Stephen Sadlak
School of Arts & Sciences
Economics



Christina Saglimbeni
School of Arts & Sciences
Economics



Sundeep Sahni
School of Management
Finance
Computer Science



Michael Saign
School of Arts & Sciences
Sociology



Sara Sairitupa
School of Arts & Sciences
English
Sociology



Agata Sajkiewicz
School of Arts & Sciences
Chemistry



Lauren Sakai
School of Arts & Sciences
Biology



Stephanie Salgado
School of Arts & Sciences
Communications



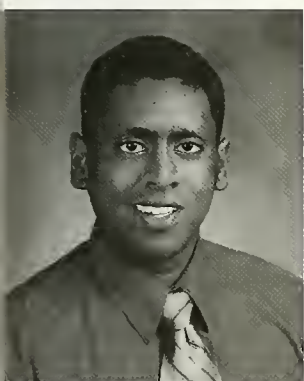
Daniel Saltus
School of Arts & Sciences
Political Science



Jeremy Salupo
School of Arts & Sciences
Theology



Christine Sama
School of Arts & Sciences
Economics
Music



David Samikkannu
School of Management
Finance
Accounting



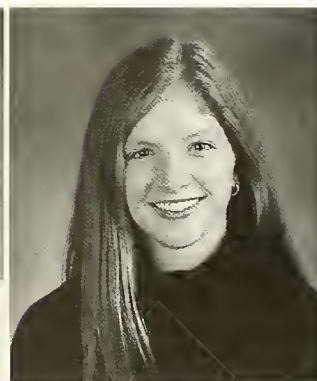
Katy Sammartano
School of Arts & Sciences
Communications



Erin Sanborn
School of Arts & Sciences
Sociology



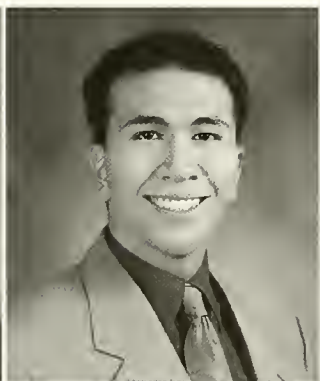
Lauren Sanchez
School of Management
Marketing
Human Resources Mgmt



Kerri Sanders
School of Arts & Sciences
Economics



Michelle Sanders
School of Arts & Sciences
English



Michael Sangalang
School of Arts & Sciences
Political Science
Communications



Katherine Saunders
School of Arts & Sciences
English



Elizabeth Savino
School of Management
Marketing



Eric Scaduto
School of Arts & Sciences
English



Katie Scally and Lindsey Scardino



Jeff Gallotta, Christine Bourque, and Sean Ahearn



Danielle Granville, Elizabeth Szabo, and Michelle Reddy



Owen Christensen, Casey Leber, and Joe Rotondi



Christine Gilbert, Jess Meisterman, Amy Molden, Emily Lartin, and Joanna Marino



Kristen Baum, Caroline St. Onge, and Rachel Smith



Jackie Rada, Lindsey Eulberg, and Molly Stofen



Krystal Gaboury, Elizabeth LaRose, Stephanie Iannucci, and Nell Curran



Heather Speller, Meri Demaina, Kelly Doyle, Ann Perrin, and Maria Schweitzer



Virginia DiTata and Erin Lenahan



Erin Docherty, Michelle Daly, Caity Stevens, Gillian Quinn, Kristin Goddard, and Laina Ceddia



46 Radner and Friends!



Jenevieve Doerr and Cat Portner



Brian Elwood, Andrea Schuler, Rob Rametti, and Erin Wohl



Gretchen Ciampi, Casey Girardi, Kate Bryan, Sarah Rinehimer, Emily Hardy



Kate Noonan, Kiki Sugno, and Jacqueline Tanzella



Christina Saglimbeni and Nancy White



Mike Hundgen and Jessie Rosen



Caitlin Pletcher, Lucy Buetti and Lauren Seery



Natalie Watts and Ann Marie Gormley



Michael Scahill
School of Arts & Sciences
Biochemistry



Katie Scally
School of Management
Marketing



Lindsey Scardino
School of Management
Accounting



Enfrodisia Schaff
School of Arts & Sciences
English
School Of Advancing Studies



Kelly Schaffer
School of Management
Marketing



Christopher Scheinberg
School of Arts & Sciences
Biology



Matthew Schiavo
School of Management
Accounting



Matthew Schimming
School of Management
Marketing
Finance



James Schiro
School of Arts & Sciences
English



David Schmidt
School of Management
Finance



Rochelle Schneider
School of Education
Human Development



Andrea Schuler
School of Arts & Sciences
History



Paul Schuler
School of Arts & Sciences
Psychology



Maria Schweitzer
School of Arts & Sciences
Psychology



Andrew Sclama
School of Arts & Sciences
History



Michael Scollan
School of Management
Finance



Michael Scopelliti
School of Management
Finance
Accounting



Kate Scott
School of Management
Accounting



Christopher Scully
School of Management
Finance
Marketing



Jennifer Scully
School of Arts & Sciences
Economics



Seda Sean
School of Arts & Sciences
Studio Art
History



Lauren Seery
School of Management
Accounting



Heidi Seidewand
School of Management
Marketing



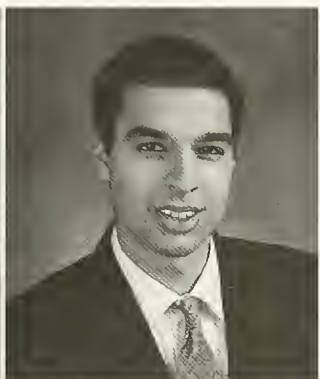
Natalie Serock
School of Arts & Sciences
English



Shenil Shah
School of Arts & Sciences
Biology



Tara Shanes-Hernandez
School of Education
Early Childhood
Human Development



Sami Sharif
School of Management
Finance
Computer Science



Kevin Shatzkin
School of Arts & Sciences
Political Science
History



Daniel Shaw
School of Arts & Sciences
Computer Science-A & S



Ali Shawaf
School of Arts & Sciences
Political Science



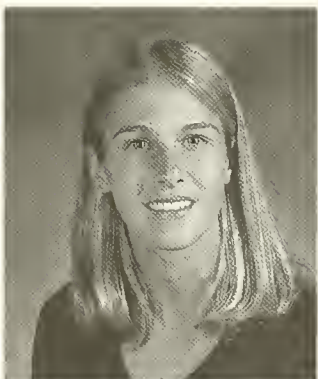
Christie Shay
School of Arts & Sciences
English



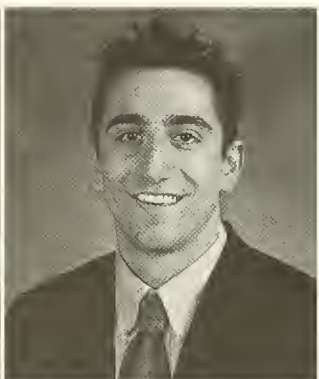
Katie Shean
School of Arts & Sciences
Psychology
Pre-Law



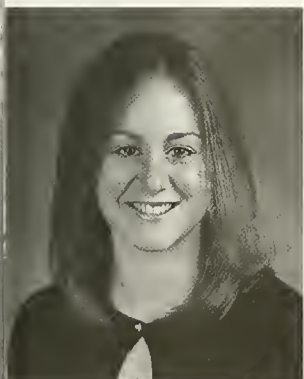
Blythe Shepard
School of Education
Secondary Education
Biology



Melissa Sherman
School of Arts & Sciences
Communications



Michael Sherry
School of Management
Economics



Lisa Shontell
School of Arts & Sciences
Communications
Psychology



Joshua Shteierman
School of Arts & Sciences
English



Philip Simbajon
School of Arts & Sciences
Theology



Grace Simmons
School of Arts & Sciences
Political Science
Philosophy



Daniel Simoes
School of Management
Operations/Tech Mgmt
Accounting



Elaine Simon
School of Nursing
Nursing



Sean Sittambalam
School of Arts & Sciences
Economics



Mauran Sivananthan
School of Arts & Sciences
Biology



Alex Skandalis
School of Management
Accounting



Thomas Skenderian
School of Arts & Sciences
Communications



Robin Skory
School of Arts & Sciences
Biochemistry



R Louis Skowyra
School of Arts & Sciences
English



Michael Skvasik
School of Arts & Sciences
Physics
Philosophy



Mary Slavik
School of Arts & Sciences
Romance Lang-French



George Smiltins
School of Arts & Sciences
History



Brian Smith
School of Arts & Sciences
Political Science
History



Dana Smith
School of Management
Finance



Lindsay Smith
School of Education
Elementary Education
Human Development



Rachel Smith
School of Education
Secondary Education
History (LSOE)



Kristen Snuck
School of Management
Finance
Marketing



Heather Sokolower
School of Arts & Sciences
History
Communications



Yumi Son
School of Management
Finance
Accounting



Sung Song
School of Arts & Sciences
Economics



Stephanie Sotomayor
School of Arts & Sciences
Psychology



Jacob Soumerai
School of Arts & Sciences
Biology



Catherine Spatola
School of Arts & Sciences
Communications



Mary Ann Speidel
School of Arts & Sciences
Economics



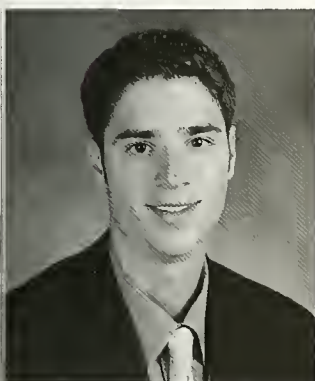
Heather Speller
School of Arts & Sciences
Psychology



Andrew Spillane
School of Arts & Sciences
English



Dave Spina
School of Arts & Sciences
Economics



Nicholas Spina
School of Arts & Sciences
Biology



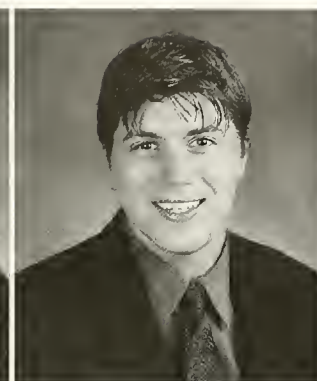
Nicholas Spinello
School of Management
Accounting
Finance



Laura Spokas
School of Education
Elementary Education
American Heritages



Caitlin Sprague
School of Arts & Sciences
Biology A & S B.A



Scott Sprinkel
School of Arts & Sciences
Studio Art



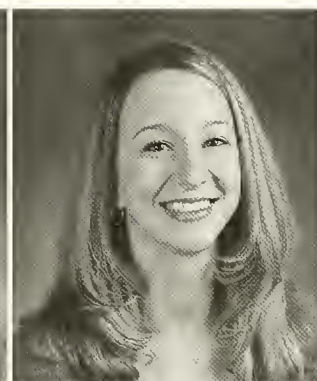
Gregory Stachura
School of Arts & Sciences
Computer Science-A & S



Emily Stanger
School of Arts & Sciences
Economics
Theology



Paige Stapp
School of Arts & Sciences
English



Morgan Statton
School of Nursing
Nursing



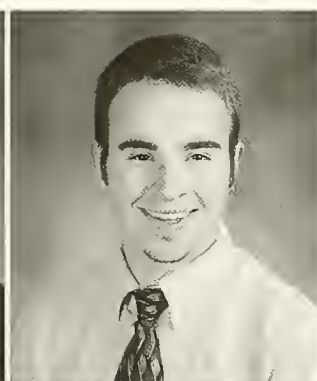
Jason Steen
School of Management
Marketing
Communications



William Steere
School of Arts & Sciences
History



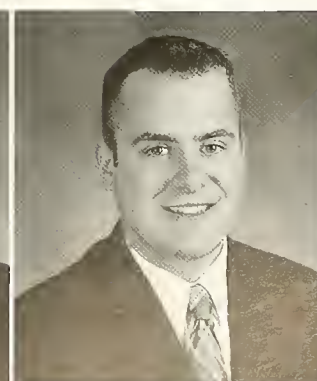
Eric Stein
School of Arts & Sciences
Political Science



Louis Steinberg
School of Education
Elementary Education
Math/Computer Science



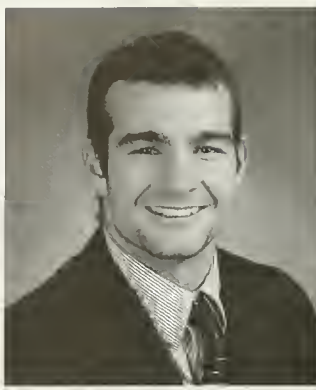
Julie Stella
School of Management
Marketing
Finance



Ryan Stephenson
School of Arts & Sciences
Mathematics



Caitlin Stevens
School of Education
Human Development



Wesley Stinson
School of Arts & Sciences
Environment Geoscience



Colin St. John
School of Arts & Sciences
Philosophy
Theology



Carley St Lucia
School of Arts & Sciences
Communications



Thomas Stocker
School of Arts & Sciences
Philosophy



Molly Stofen
School of Management
Marketing



Caroline St Onge
School of Education
Elementary Education
Math/Computer Science



Fowler Storms
School of Arts & Sciences
Theology



Elizabeth Stowe
School of Arts & Sciences
Psychology



George Strachle
School of Arts & Sciences
Psychology
Economics



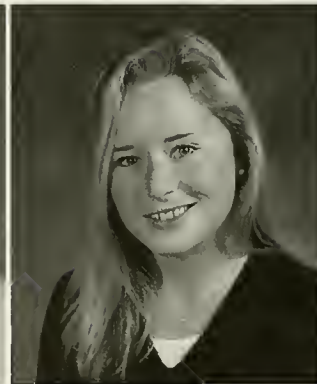
Michael Stratis
School of Management
Accounting
General Mgmt



Jonathan Strauss
School of Management
Finance CSOM



Courtney Strong
School of Nursing
Nursing



Katherine Stuebe
School of Arts & Sciences
Art History



Maria Suarez
School of Management
Finance



Monica Suarez
School of Arts & Sciences
Mathematics



Saki Sugano
School of Arts & Sciences
Political Science
Economics



Dong Suh
School of Arts & Sciences
Political Science



Beth Sullivan
School of Education
Elementary Education
Child In Society



Dennis Sullivan
School of Arts & Sciences
Chemistry



Kaitlin Sullivan
School of Management
Marketing
Finance



Patrick Sullivan
School of Arts & Sciences
Philosophy



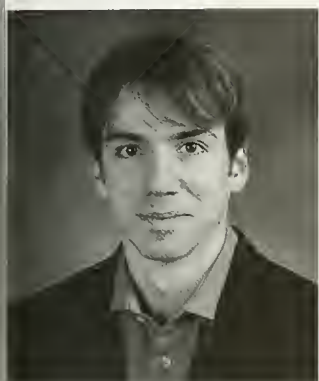
Ryan Sullivan
School of Arts & Sciences
English



Susanne Sullivan
School of Arts & Sciences
Theology



David Sun
School of Arts & Sciences
Chemistry



Miguel Suro
School of Arts & Sciences
Political Science
Philosophy



Darrel Swann
School of Arts & Sciences
Political Science



David Swanson
School of Management
Finance



Joanna Sweeney
School of Arts & Sciences
Psychology



Annie Swehla
School of Arts & Sciences
Music



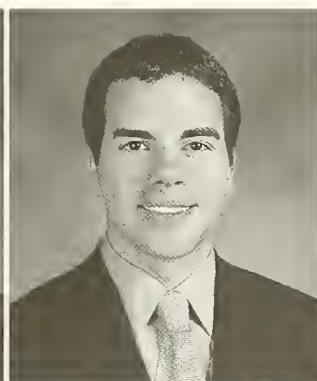
Garth Swensen
School of Management
Accounting
Finance



Katherine Swenson
School of Nursing
Nursing



Robert Swenson
School of Management
Economics



Mark Switaj
School of Management
Information Systems
Organizational Studies



Elizabeth Szabo
School of Arts & Sciences
Political Science



Matthew Sztuk
School of Arts & Sciences
History



Laura Szu-Tu
School of Management
Marketing



Minh Ta
School of Arts & Sciences
Economics



Matthew Taglia
School of Management
Accounting



Elizabeth Tampe
School of Arts & Sciences
Psychology



Lindsey Scardino, Samantha Warner, and Katie Scally



Natasha Bonhomme, Karen Thayer, Michelle Marchany, and Stephanie Iannucci



Andrea Schuler and Sherry Ou



Heather Speller and Tom Kelly



Emily Lattin and Natalie Serock



Christina Saglimbeni and Jennifer Charlot



Mary Allison Timby, Jenna Riis, and Christine Boccieri



Owen Christensen, Chris Therrien, and Matt Schiavo



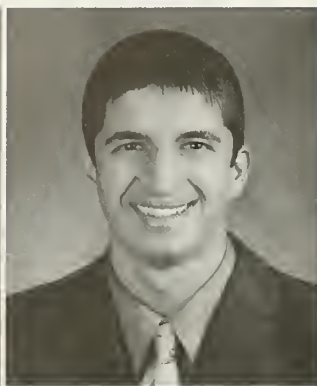
Jusuf Demir and Mike Gabbert



Kelly Hickman, Carolyn Amoroso, Jackie Rada, and Molly Stofen



Robert Tanguay
School of Arts & Sciences
Theology
English



Omer Tanvir
School of Management
Finance
Economics-CSOM



Luke Tarbi
School of Arts & Sciences
Political Science



Gregory Tarca
School of Management
Accounting



Erin Taylor
School of Arts & Sciences
Communications



Matthew Taylor
School of Management
Finance



Alex Temple
School of Management
Finance
Marketing



Robert Terenzi
School of Arts & Sciences
English



Laura Terlouw
School of Arts & Sciences
Philosophy



Kristen Terpenney
School of Education
Secondary Education
English (LSOE)



Amy Terrill
School of Management
Accounting



Brian Tevlin
School of Arts & Sciences
Biology



David Thayer
School of Arts & Sciences
Philosophy



Karen Thayer
School of Arts & Sciences
History



Christopher Therrien
School of Management
Finance
Accounting



Adam Thoelen
School of Management
Finance
Accounting



Christopher Thomas
School of Arts & Sciences
English



Stanley Thomas
School of Management
Marketing
Operations/Tech Mgmt



Holli Thometz
School of Arts & Sciences
Psychology



Mathew Thompson
School of Arts & Sciences
Sociology



Ly Tieu
School of Arts & Sciences
Communications



Alicia Tildsley
School of Arts & Sciences
Political Science



Mary-Allison Timby
School of Arts & Sciences
Physics



Leigh Tinquist
School of Management
Finance



Timothy Tiu
School of Arts & Sciences
Biology



Renee Tobiasen
School of Arts & Sciences
Economics



Erin Tobin
School of Education
Human Development



Peter Toepfer
School of Arts & Sciences
English



Sean Toland
School of Arts & Sciences
History



David Tollerud
School of Arts & Sciences
English



Shaun Tolson
School of Arts & Sciences
English
Communications



Anthony Tomaro
School of Management
Accounting
Finance



Paul Tomaszewski
School of Arts & Sciences
Biochemistry



Christopher Tomecek
School of Arts & Sciences
Economics



Marisa Toomey
School of Arts & Sciences
Biology



Marissa Toomey
School of Arts & Sciences
Communications



Rachel Topham
School of Management
Finance
Economics-CSOM



Christina Torres
School of Arts & Sciences
English
Communications



Lauren Toth
School of Management
Marketing



Katherine Trainor
School of Arts & Sciences
Communications
English



Lauren Trask
School of Management
Marketing



Megan Treacy
School of Arts & Sciences
Mathematics



Thomas Treacy
School of Arts & Sciences
Philosophy



Elizabeth Treadaway
School of Arts & Sciences
Psychology



Anne Trevethick
School of Arts & Sciences
Communications



Nicole Trincellito
School of Arts & Sciences
Mathematics



Heidi Trockman
School of Arts & Sciences
Communications



Meghan Troy
School of Arts & Sciences
History



Alicia True
School of Management
Finance



Jane Tsamardinou
School of Arts & Sciences
Communications
Sociology



Jennifer Tsang
School of Arts & Sciences
Communications



Christopher Tschlis
School of Arts & Sciences
Philosophy
Theology



Chrisanthi Tsingos
School of Arts & Sciences
English
Political Science



Anna Tudor
School of Arts & Sciences
Political Science
Philosophy



Melissa Tully
School of Arts & Sciences
Communications
English



Timothy Tully
School of Management
Marketing



Christine Tumanjan
School of Education
Elementary Education
Human Development



Moira Turner
School of Management
Accounting
Finance



Cathleen Twardzik
School of Arts & Sciences
English



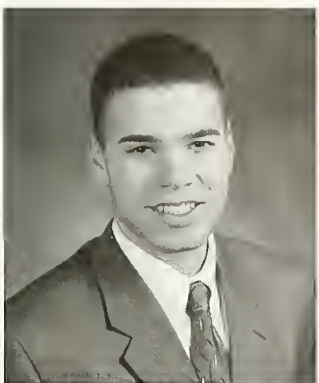
Andrew Tweddle
School of Education
Secondary Education
Mathematics



Julie Twomey
School of Management
Accounting



Erika Tyler
School of Management
Economics-CSOM
Finance



David Umbro
School of Management
Finance
Accounting



Francis Ustach
School of Arts & Sciences
Communications



Kajahl Valipour
School of Arts & Sciences
Psychology
Philosophy



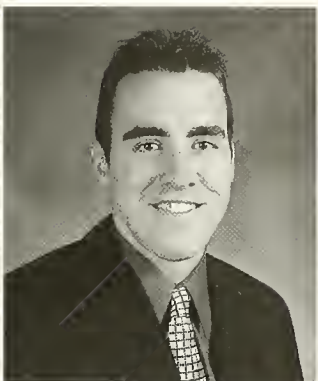
Kathryn Valvano
School of Arts & Sciences
Communications



Liam Van Loenen
School of Arts & Sciences
Studio Art
Art History



Jacqueline Van Meter
School of Arts & Sciences
Communications



Christopher Van Wart
School of Management
Finance
Economics-CSOM



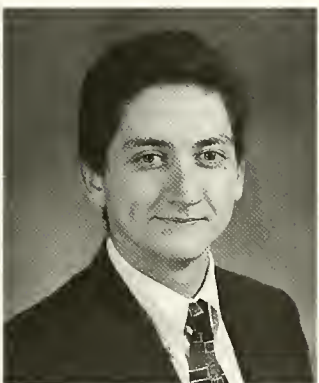
John Varanelli
School of Arts & Sciences
History



Arivee Vargas
School of Arts & Sciences
Sociology



Dana Vartabedian
School of Arts & Sciences
Mathematics



Maksim Vasershteyn
School of Management
Finance
Marketing



Elizabeth Vassallo
School of Arts & Sciences
English



Lisa Vassallo
School of Management
Marketing



Jacqueline Vega
School of Arts & Sciences
Sociology



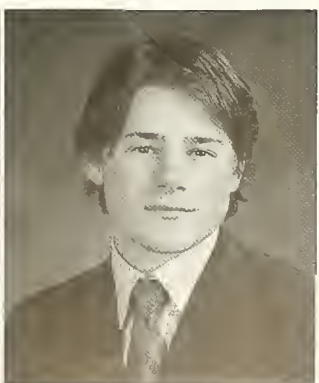
Marisa Ventura
School of Education
Human Development



Daniel Vera
School of Arts & Sciences
Classics



Alyssa Viano
School of Arts & Sciences
English



John Vick
School of Arts & Sciences
Art History



Jason Viger
School of Arts & Sciences
Mathematics
Economics



Adam Vinhateiro
School of Arts & Sciences
History



Justin Virojanapa
School of Arts & Sciences
Biology
Psychology



Christopher Vitale
School of Arts & Sciences
English



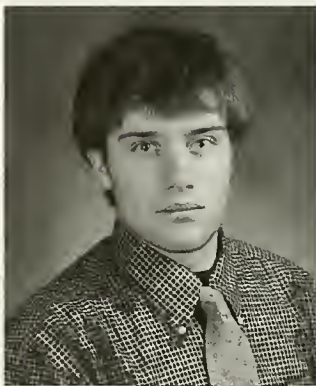
Jenna Vona
School of Education
English (LSOE)
Human Development/Theology



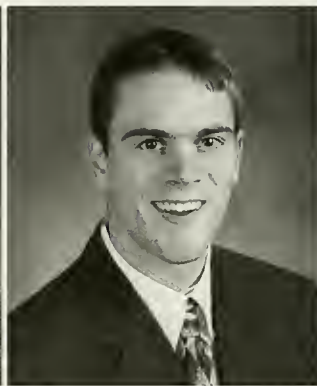
Craig Vonahn
School of Arts & Sciences
Communications



Teresa Von Stamwitz
School of Arts & Sciences
English



Jakob Von Trapp
School of Management
Finance



Brian Vozzella
School of Arts & Sciences
Biology



Brendan Vuolo
School of Management
Finance
Marketing



David Vuong
School of Management
Accounting



Nhi Vuong
School of Arts & Sciences
Communications



Robert Wabler
School of Arts & Sciences
History



Ryan Wade
School of Arts & Sciences
Studio Art



Christina Wain
School of Education
Elementary Education
Mathematics/Computer Science



Katherine Waite
School of Arts & Sciences
Romance Lang-French
Political Science



Douglas Wakefield
School of Arts & Sciences
Communications



Grace Wakim
School of Nursing
Nursing



Bradley Walbridge
School of Management
Finance
Accounting



Maciej Walczyszyn
School of Arts & Sciences
Chemistry



Elizabeth Walker
School of Management
Marketing



Dina Wall
School of Management
Marketing



Kelly Wallenberg
School of Management
Finance
Marketing



Andrea Waller
School of Arts & Sciences
Communications



Anne Walsh
School of Arts & Sciences
Biology



Carolyn Walsh
School of Management
Finance
Accounting



Emily Walsh
School of Arts & Sciences
International Studies



Gregory Walsh
School of Arts & Sciences
Economics
Philosophy



Kate Walsh
School of Arts & Sciences
Psychology
Communications



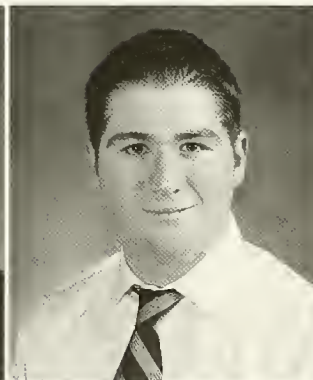
Kelly Walsh
School of Education
Elementary Education
Human Development



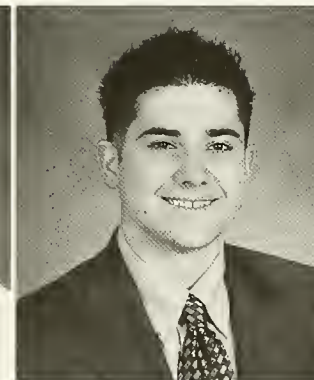
Mary Walsh
School of Arts & Sciences
Communications
Psychology



Torey Walsh
School of Management
Finance



William Walsh
School of Management
General Mgmt



Frank Walton
School of Arts & Sciences
Political Science



Ellen Wang
School of Management
Marketing



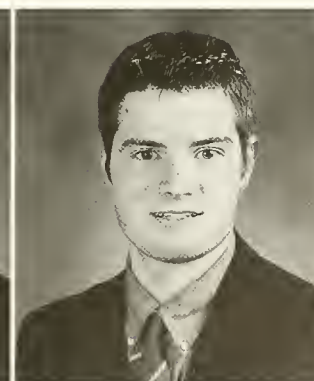
Julie Wang
School of Education
Secondary Education
English (LSOE)



Lulu Wang
School of Arts & Sciences
English
Film Studies



Alexandra Wappel
School of Arts & Sciences
Communications
English



Michael Ward
School of Management
Finance



Sara Ward
School of Arts & Sciences
Communications



Saya Dempsey and Mike Bozza



Lisa D'Avella, Danielle Burke, and Sarah Curley



Katie Hogan, Sheila Misra, and Jen Murphy



Jane Balas and Tim Gartland



Molly Stolen, Carolyn Amoroso, and Jackie Rada



Jackie Horan, Laura Cartularo, Courtney Baker, Matt Hunt, Jenn Delmar, Andy Innocenti, Marisa Brown, Katie McDonald, Rob Baubieri, Anna Tudor, and TJ Stocker



Caitlin Pletcher, Colleen Thornton, Laura Goodhue, and Emily Patterson



Casey Leber, Matt Schiavo, Owen Christensen, and Chris Therrien



Rochelle Schneider and Monica Suarez



Pete Brogowski and Molly Behymer



Laura Warmenhoven
School of Education
Early Childhood
Math/ Computer Science



Samantha Warner
School of Education
Elementary Education
Math/ Computer Science



Lauren Washam
School of Arts & Sciences
Political Science



Kelly Washington
School of Arts & Sciences
Political Science
English



Patricia Wasiolek
School of Arts & Sciences
Communications



James Watson
School of Arts & Sciences
English



Heidi Wattendorf
School of Arts & Sciences
Communications
Psychology



Natalie Watts
School of Education
Elementary Education
Math/ Computer Science



Rakiya Watts
School of Arts & Sciences
Sociology



Benjamin Webber
School of Management
Finance
Economics-CSOM



Adam Webster
School of Arts & Sciences
Political Science
Arts & Science



Lauren Weeks
School of Management
Finance
Marketing



Elizabeth Weiler
School of Management
Finance



Sabrina Weinstein
School of Arts & Sciences
Psychology



James Welch
School of Arts & Sciences
Communications



Nicole Wells
School of Management
General Mgmt



Maureen Welsh
School of Arts & Sciences
English



Katelyn Wendell
School of Education
Secondary Education
History (LSOE)



Qixiang Weng
School of Management
Marketing



Tiffany Wernig
School of Arts & Sciences
Political Science



Elana Western
School of Management
Marketing



Clay Westrope
School of Arts & Sciences
Psychology



Chace Wetzel
School of Arts & Sciences
Political Science



Kimberly Wheaton
School of Arts & Sciences
English
Philosophy



Allyson White
School of Education
Human Development
Hispanic Experience



Nancy White
School of Arts & Sciences
Communications
English



Tiffany White
School of Education
Human Development



Robyn Wicks
School of Arts & Sciences
English
Rom Lang-Hispanic Studies



Georg Wiese
School of Arts & Sciences
Biology
Theology



Tracy Wigfield
School of Arts & Sciences
English



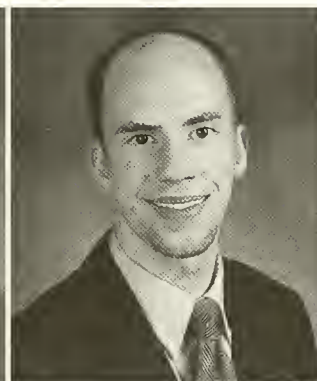
Elizabeth Wilber
School of Arts & Sciences
Art History



Stephen Wilkie
School of Arts & Sciences
English



Alexis Williams
School of Management
Accounting
Psychology



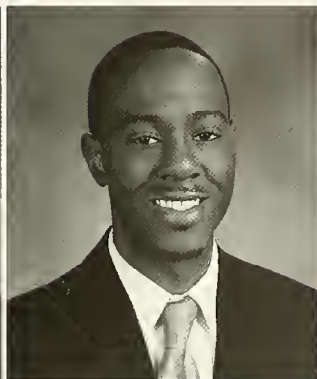
Jason Williams
School of Arts & Sciences
Communications



Jazzmen Williams
School of Education
Human Development



Katharine Williams
School of Education
Human Development
Elementary Education



Robert Williams
School of Arts & Sciences
Sociology
Political Science



Sarah Williamson
School of Management
Finance
Marketing



Julia Wilson
School of Management
Accounting



Angela Windy
School of Arts & Sciences
Environment Geoscience



Elizabeth Winkowski
School of Arts & Sciences
Political Science



Courtney Withey
School of Education
Human Development
English



Michael Wlodarczyk
School of Arts & Sciences
Communication



Erin Wohl
School of Arts & Sciences
Biology



Mark Wojtusiak
School of Management
Economics-CSOM
Finance



Elizabeth Wolf
School of Arts & Sciences
English



Sean Wondrack
School of Management
Finance



Angela Wong
School of Arts & Sciences
English
History



Diana Wong
School of Arts & Sciences
Mathematics



Farah Wong
School of Arts & Sciences
History



Katie Wong
School of Management
Accounting
Marketing



Lisa Wong
School of Management
Accounting



Joanna Wright
School of Arts & Sciences
Philosophy
French



William Wright
School of Arts & Sciences
Political Science



Jessica Wuebker
School of Arts & Sciences
German Studies



John Wynne
School of Arts & Sciences
Biology



John Xeller
School of Education
Secondary Education
English (LSOE)



Eliza Xenakis
School of Arts & Sciences
English



Christina Xenides
School of Arts & Sciences
International Studies



David Yaccarino
School of Arts & Sciences
Biology



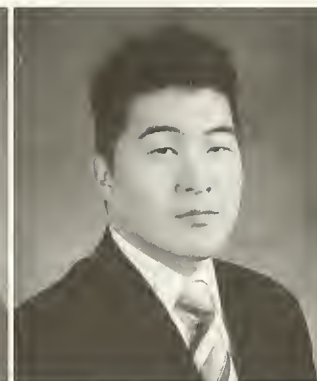
Michael Yaksich
School of Arts & Sciences
Sociology



Michael Yang
School of Management
Finance



Gail Yeilding
School of Education
Secondary Education
English (LSOE)



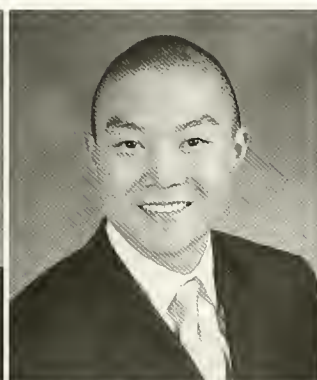
Henry Yi
School of Arts & Sciences
English



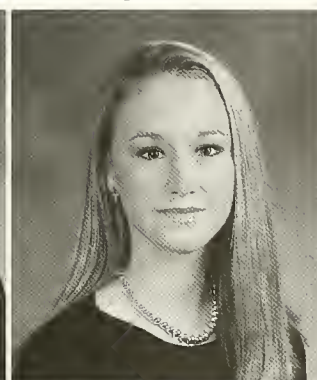
Meagan Yogi
School of Arts & Sciences
Theology



Christine Yoo
School of Arts & Sciences
Psychology



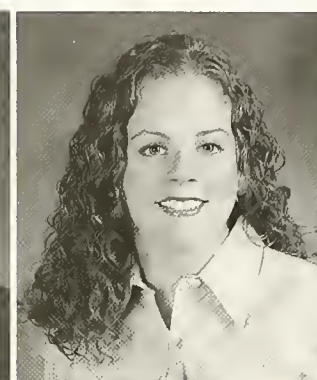
Paul Yoon
School of Arts & Sciences
Philosophy



Erica Young
School of Arts & Sciences
Economics
Political Science



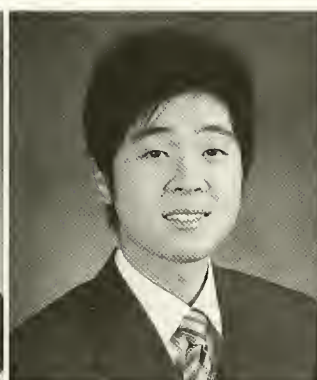
Travis Young
School of Arts & Sciences
Biochemistry



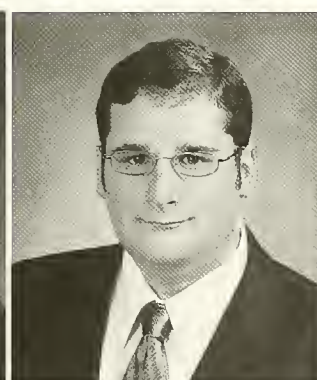
Jacklyn Yovankin
School of Arts & Sciences
Human Development



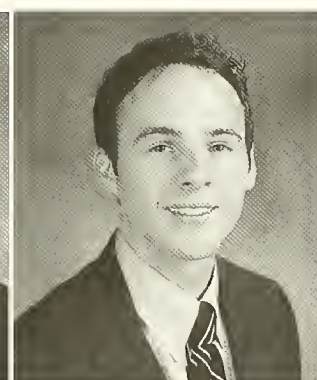
Jennica Yu
School of Arts & Sciences
Romance Lang-French



Paul Yu
School of Arts & Sciences
Computer Science-A & S



Brian Zaccheo
School of Arts & Sciences
Biochemistry



Andrew Zak
School of Arts & Sciences
Economics



Jacob Zambrzycki
School of Arts & Sciences
Computer Science-A & S



Lindsay Zanello
School of Education
Human Development
Sociology



Kelly Zanetich
School of Arts & Sciences
Psychology



Craig Zematis
School of Arts & Sciences
International Studies



Paul Zentko
School of Arts & Sciences
Economics



Matthew Ziparo
School of Arts & Sciences
Biology



Nathan Ziv
School of Arts & Sciences
Communications



Nina Zockoff
School of Education
Human Development



Edward Zuppio
School of Management
Accounting



“I can do no other than be reverent before everything that is called life. I can do no other than to have compassion for all that is called life. That is the beginning and the foundation of all ethics.”

- *Albert Schweitzer*

In Memoriam

Christopher J. Catanese

July 6, 1983 - July 6, 2004

*For giving us so much to remember,
touching our lives
with your inimitable smile and laughter,
thank you.*



Pope John Paul II

May 18, 1920 - April 2, 2005

*“I come as a pilgrim
of love,
of truth
and of hope.”*



Danielle Gitlitz and Keri Rybeis



The 206 family!



Alexis Rossi and Katie Scally



Ivy Cole and Denise Hoffecker



Kristi Pilanz, Laura Cartularo, Amber Li, and Sherla Misra



Anne McLaughlin and Jason Williams



Mark Switaj, Amanda Lallicato, Subha Battu, Meg Dougherty, Steph Bissonnette, Allie Hart



Annie Kryzanek and Chrissy Colone



Agnes Kasule



Superfans hanging out before the game!



Matt Meyer and Lauren Toth



Mark Mistovich and Omer Tandir



Paul Gregory, Selma Koita and Brenna Casey



Andrew Tweddle



Sarah Carlson and Alli Miller



Christine Denny and Mike Laveson



Liz Crupe, Sarah Hawes, Andrea Galecki, Abby Brennan, Annie Mooser, Carolyn Pohmer



Esther Kim, Liz Carmona and Mike Yaksich



Paul Gregory and Tony Blaine



Rob Swenson



Eric Gyasi and Jack Inserra



Christine Mulligan and Danielle Hedderson



Tara Shanes-Hernandez, Katie Bartel, Christine Cortellini, and Kari Bohlen



Heather Speller, Maria Schweitzer, and Laura Loppola



Kate Noonan, Phil D'Alonso, and Alyssa Viano



Christina Wain, Adam Konerman, and Christina Parisi



Natalia Esperon and Barbara Gallo



Garth Swensen, KC Brody, and Rich Bucolo



Tom Treacy and Greg Tarca



Kristin Goddard, Laina Ceddia, and Gillian Quinn



Senior girls having fun!



Trang Nguyen, Alycia Johnson, Lauren Christie, Meghan Gorman, Sarah Gately, and Jess Cochrane



Saya Dempsey, Rochelle Schneider, and Marisa Brown



Superfans ready for the game!



Kristen Fucetta, Monica Suarez, and Rupa Kumar



Darrel Swann



Adelina Fontes, Heather Laplante, and Katerina Paparsenos



Andrea Schuler, Diana Colangelo, and Allyson White



Michael Krueger and Kelly Hickman



Jackie Rada and Clay Westrop



Jessie Rosen, Carly Fraser, and a flock of eagles



Katie Mueller and Danielle Gitlitz



Michael Harper and Julia Clause



Brian O'Hara and Orkney



Happy Halloween!



Katie Cronin, Mike Ryan and Jody Ebanks



Allison Hart, Elizabeth Treadway, Amanda Lalicato, Caitlin Engler, Stephanie Bissonnette, Rebecca Musso, Subha Battu, and Meghan Dougherty



Amy Pattavina, Mike Yang, and Libby Norris



Veronica Korb and Dave Preziosi



Bobby Ray and Austin Da



Tanesha Barnes



Jeff Gallotta and Sean Ahern



The girl scouts of Boston College!



Eun Jo and Steve Vettori



Gina Chung and Curt Bitsoff



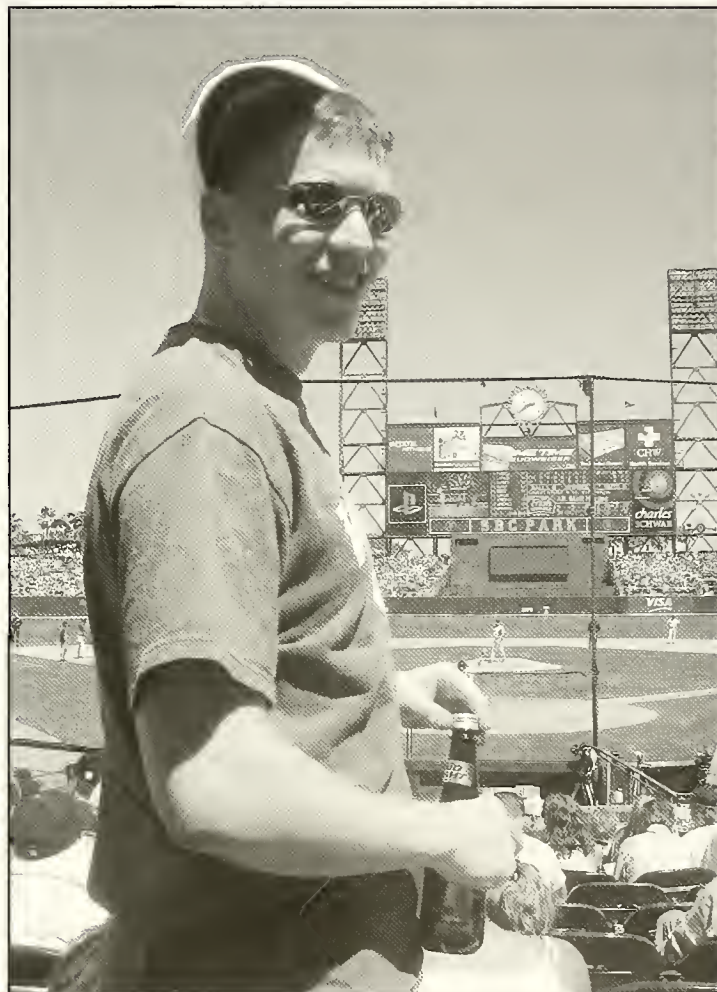
Carrie McCabe, Felly Maher, Elizabeth Driscoll, Casey Mullen, Katie Lamb, and Ingrid Wulczyn



Monica Suarez and Rochelle Schneider



Katie Scally, Alexis Rossi, and Kate Allegra



Tim Kuck



Joe Miele and Julia Clause



Meg Green, Nina Clarke, Rich Bucolo, and Rob Delanders

Camera Shy

JAMES ABELY

LISA ADDORISIO

MEGHA AGGARWAL

SEAN AHERN

MICHAEL AHERN

SUN AHN

ALI AL SHAWAF

KATHARINE ALLEGRA

ABIGAIL ALLEN

MATTHEW ALLEN

BENJAMIN ALTLAND

ELIZABETH AMENTO

NICOLE ANACLETO

SHERAR ANDALCIO

ADRIAN ANDERSON

MARK ANDERSON

JOHN ARBUCKLE

STEPHEN ARENA

AMAR ASHAR

MARIA AUCOIN

RYAN AURORI

NICOLE BACHMAN

CHRISTINA BALLOU

TRACY BARAHONA

JOHN BARANELLO

JOEL BARCIAUSKAS

MOLLIE BARKER

TANESHA BARNES

MEGAN BARNES

MARLINE BARROS

JEFFREY BASHAW

MATTHEW BATES

CLEA BAUERSMITH

ADAMO BECERRA

BRIAN BENESTAD

MEGAN BENSLEY

THERESA BERKERY

JOHN BIRELEY

MEGAN BITTER

MARI BLANES

NATALIE BLAZER

TIMOTHY BLENNER

VOJISLAV BOJOVIC

JORGE BONETTI

LINDSAY BORDEAU

ANNE BOTICA

AMY BOYLE

KRISTYN BRANNIGAN

MARC BRESLIN

MARY BRIDGES

BENJAMEN BRINKERT

JESSICA BRIZZOLARA

MICHELE BROCK

JOHN BROPHY

MARISA BROWN

SHANNON BROWNE

THOMAS BROWNLEE

TIMOTHY BULMAN

ANDREW BURNS

WILLIAM BUSACKER

COLIN CAFFREY

JAMES CAHILL

DANIEL CAJA

XENIA CALDERON

JEAN CALIXTE

JENNIFER CANESI

MICHAEL CARSON

BRENNAL CASEY

CIJI CASTRO

CHRISTOPHER CATANESE

JUNG-ĆĆWON CHAE

PHILIP CHAN

CHRISTOPHER CHAN

JENNIFER CHEN

ANDREA CHEN

LAN CHEN CHRIS CHIN

TODD CHING

CAROL CHOI

GINNY CHOW

LESLIE CHOY

KATE CHRISTIAN

KATHRYN CHUBRILO

YHOHAN CHUNG

ALVIN CINTRON

BRYN CIRILLO
 RYAN CLANCY
 ASHLEY CLAUSS
 AMY CLEMENTE
 AARON COITE
 DIANA COLANGELO
 CHARLES COLETA
 RYAN COLLINS
 PATRICK CONLISK
 WILLIAM CONNELL
 JACQUELINE CONNOLLY
 SHANE CONNOR
 MICHAEL CONRAD
 ELIZABETH CONWAY
 JOSEPH COOPER
 SHANNON COPE
 DANIEL CORREIA
 EMILY COYNE
 ERIN CRAIG
 SLATER CRAM
 EDWARD CRANE
 NELL CURRAN
 CHRISTOPHER CURREN
 THOMAS DADDARIO
 PHILIP D'ALONZO
 ELIZABETH DALY

KRISTINA DE ROSA
 JOSE DEGWITZ
 ERIC DEICHMANN
 SUSANA DEL VALLE
 MARGARET DELGADILLO
 MICHAEL DERDERIAN
 CHRISLAIN DESROSIERS
 LOUIS DEVITO
 ASHLEY DI SCHINO
 BRIAN DIFFLEY
 JAMES DOMBROWSKI
 MARIA DOMESTICO
 BRENDAN DONAHUE
 JEAN DONICS
 COLIN DONOHOE
 MOLLY DONOVAN
 JAMES DORAN
 ELIOT DORAZIO
 CHRISTOPHER DORIA
 BRIAN DOYLE
 ALEXANDER DRUMMEY
 DANIEL DURAND
 KATHERINE ENGELS
 JOSE ESTEBAN
 JOHN EWING
 RICHARD FERRARI

LISA FIELD
 MATTHEW FITZGERALD
 ADAM FITZGERALD
 GEOFFREY FLEMING
 RYAN FLEMING
 CAITLIN FOLEY
 GUILFORD FORBES
 MICHELE FRANGELLA
 EMILY FREY
 GABRIELA FULLON
 SEAN GAFFANEY
 HUGH GALLAGHER
 SARAH GATELY
 JAMIE GEIGER
 ERIK GEORGE
 LAURA GERATY
 DIANA GIBSON
 CHRISTINE GILBERT
 EVAN GLOVER
 RISHABH GODHA
 NAVROZE GODREJ
 KATHERINE GOLLON
 ALEXANDER GOMELSKY
 CHRISTINA GONZALEZ
 KIMBERLY GORDON
 ANN GORGA



Camera Shy

STEPHEN GRAHAM

CHARLES GRANDSON

MICHAEL GREELEY

IAN GREENWALT

CHRISTOPHER HAAS

TERESA HAMM

GEORGE HANA

ABIGAIL HANLON

ALESSANDRA HAREWOOD

PATRICE HARRISON

EDWARD HARRY

REHANUL HASSAN

NATHANAEL HASSELBECK

CHRISTOPHER HATHY

NOLAN HAVERN

MEGHAN HAYES

RAYMOND HENDERSON

JENNIFER HENNING

ALICIA HEREDIA

ENA HILAIRE

JESSICA HILB

ABBY HILLINGER

LYDIA HODGE

ERICA HOLLOT

MARLENA HOLT

SEONGSIN HONG

TIMOTHY HUELSKAMP

PAUL HUGHES

AHRIN HUH

MARK HU

JOCELYN HURLEY

ANYA IOFFE

CHRISTOPHER JACKSON

KYLE JAVES

ZACHARY JAZLOWIECKI

ANAICA JOSEPH

MARTSYL JOSEPH

REGINE JOSEPH

MATTHEW JOURNALIST

HANA JUNG

CHARLES KALONZO

MATTI KALTIAINEN

RAVI KALWANI

AMIN KAMRAN-RAD

MARGARET KANG

KRISTIN KANTIANIS

ELENA KARLGUT

DOROTHEA KASTANAS

REBECCA KATZ

BRENDAN KEMEZA

COLLEEN KENDRICK

KATHRYN KEPPLER

YUNSEON KIM

SANG KIM

SUSANNE KIM

HELENA KIM

SUHGENIE KIM

JESSE KIRDAHY-SCALIA

MATHIAS KIWANUKA

TIMOTHY KLUG

GLORIA KNIGHT

HEESEUNG KO

DAVID KOHA

ANDREW KONDRAT

SAMANTHA KORBAY

JOHN KORPICS

STEPHEN KOZA

ROSS KRENTZMAN

RAYNA KUMAR

KATHERINE KWOH

ELIZABETH LA ROSE

KARLA LABBE

MELANIE LAHTONEN

JILLIAN LANDRY

TIMOTHY LARKIN

MICHAEL LAVESON

BENJAMIN LAWRENCE

PAUL LECHTENBERG

WONWOO LEE

MIN LEE

LAMI LEE

SHARON LEE

JENE LEE

HYUNJOO LEE

ALEXANDER LEGER

LAWRENCE LESTER

ROBERT LEWIS

EDWARD LIN

CRISTINA LOPEZ

JOSE LOPEZ

JULIA LOVE

MARGOT LUBIN

JUSTIN LUBKIEWICZ

PUI LUK

BETHANY LUONGO

KEITH MAC DONALD

KEVIN MAC DONALD

MELISSA MACASKILL

SCOTT MAFFEI

APRIL MAGUIRE

RINA MAJMUDAR

MATTHEW MALLOUK

MATTHEW MALONEY

ADAM MALONEY

CRAIG MANGUM

ANDREW MANNIX

MARIAM MANSURY

RACHEL MANZIONE

TENG MAO

LINDSEY MARICH

JAKE MARSELLO

ANNE MARTEN

ANASTASIA MATERNOVSKAYA

BRENT MATHEWS

DANIEL MATULICH

IAN MCBRIDE

NORA MCCARRON

BRENDAN MCCARTHY

LINDSEY MCCLENAHAN

KATHERINE MCDONALD

EMILY MCGINTY

BRIAN MCGLINCHEY

DANIEL MCINNES

MEGHAN MCCLAUGHLIN

MAREIKA MCCLAUGHLIN

ANDREW MCMAHON

TERRY MCMULLEN

PETER MEE

KELLY MEEHAN

KEVIN MEENAN

ERINA MEGOWAN

GABRIELLA MERCEDES

RICKY MERRITT

MATTHEW MEYER

LEAH MIDDLETON

CAROLYN MIESOWICZ

ANGELA MILERIS

ROBERT MILLER

PASHA MIRAZIMI

JONATHAN MISIEWICZ

ADAM MISTLER

MOHAMED MOHAMED

ANTHONY MONTEIRO

RYAN MORGAN

RYAN MOSES

RAFAEL MOTA

BRIAN MUEHRCKE

JOHN MUELLER

JOHN MULLENHOLZ

CHRISTOPHER MUNO

ANNE MURPHY

ROBERT MURRAY

PAUL NEUBAUER

DAVID NEYLON

THIEN NGUYEN

GAELE NGUYEN

DON NGUYEN

DRUDYS NICOLAS

MICHAEL NOLAN

LINDSAY NOLAN

MORGAN-LEIGH NORMAN

BRENDAN O'BRIEN



Camera Shy

ANN O'CONNELL

KATHERINE O'CONNOR

MYUNG-KUHL OH

MATTHEW O'HARE

TERRENCE O'NEILL

SARA ORR

PEI-CHUN OU

JOSHUA PALMER

KRISTINE PALMER

ANDREW PARK

SUNG PARK

HOWARD PARK

ALYSON PARKER

KARAN PATEL

RADHY PENA

ALEXANDRA PENCE

CHRISTOPHER PEREZ

LAURA PETILLO

LAN PHAM

MARGARET PHOENIX

JAVIER PIGGEE

BRYCE PINKHAM

ABRAHAM PINON

MICHAEL PLEASANTS

CAITLIN PLETCHER

BRENDAN PORATH

WILLIAM POWELL

ALLISON POWER

RADHIKA PRABHU

BEN PROCTOR

KRISTIN PRUESER

MALCOLMN PRYOR

SOFIA PUENTE

ELISABETH PULVERMANN

HARRY QUAO

CURTIS RANDALL

MEGHAN RAO

SAPNA REDDY

MARGUERITE REID

MELISSA RICCI

ASHLEY RICHARD

LUIS RIVERA

DANIEL RODRIGUEZ

PETER ROONEY

DAVID ROSENBERG

JULIA ROSETTI

RYAN RUTZKE

DANIEL RYAN

CARLOS SAGARDIA

JOANNE SAGLIMBENI

LUIS SANTIAGO

DAVID SANTOSO

KEVIN SANZ

RICHARD SANZO

HILARY SARGENT

JILLIAN SAVOY

STEPHANIE SAYWARD

MICHAEL SCHAINFELD

ELIZABETH SCHARETG

EILEEN SCHEUCH

ANNA SCHLEELEIN

JASON SCHUMACHER

MELISSA

SCHWARTZMANSTUBBS

SUSAN SEO

ANN SEXAUER

GUILLAUME SEYNHAEVE

RYAN SHANNON

RYAN SHANNON

SAMUEL SHAW

MONIKA SHAW

KEVIN SHEPARD

DANIEL SHIMKO

DANIELLE SHOOT

GEOFFREY SHUDTZ

JAMES SHUSTER

JEREMY SILVERMAN

CATHERINE SIMPKINSON

LEANA SIOCHI

OMAR SIVORI

KEEGAN SKIDMORE

BRANDON SLAUGHTER

CHRISTOPHER SMITH

CARL SMITH

COLIN SMYTH
 ANDREW SNOPKOWSKI
 JAMES SOARES
 JOHN SOBOLEWSKI
 ALYSA SORAN
 THOMAS SORRENTINO
 MARCELA SOSA
 LATHDA SOULATHA
 JACK SOUSA
 BRIAN SPANG
 JOSEPH SPECE
 ROBERT SPIGAI
 HARROLD ST JUSTE
 SHANNON STARCK
 ALEXANDER STEPHENS
 ANDREW STEVENSON
 ERIC STOFFEL
 RICHARD SUH
 ANAND TALWAR
 JANAYE TAYLOR
 MELINDA TEIXEIRA
 JOEL TEJADA
 KATHERINE THOMAS
 COLLEEN THORNTON
 MICHAEL TIERNAN
 CHARLES TINGUE

JONATHAN TONG
 ANDY TONG
 LAUREN TRABOLD
 LAP TRAN
 CHRISTOPHER TRAN
 MAUREEN TRAYNOR
 PEDRO TREBBAU
 JEREMY TRUEBLOOD
 ELIZABETH TUMOLO
 CATHERINE TUTTLE
 BRANDON TWICHELL
 OBIAGELI UKADIKE
 GLENN VALLACH
 MARJOLEIN VAN PARIDON
 ARIANA VARGAS
 ALEXANDER VASQUEZ
 CHRISTIAN VAZQUEZ
 TARA VECCHIONE
 KEVIN VETIAC
 MICHAEL VIGLIONE
 TIMOTHY VREELAND
 CALVIN VY
 SHARON WAI
 MATTHEW WALDRON
 TANISHA WALDRON
 ALEXANDER WANG

NIDA WASEEM
 KATHRYN WATERS
 JERMAINE WATSON
 JEANNE WELSH
 KATHLEEN WICKS
 HARRY WILCOX
 ALEX WU
 INGRID WULCZYN
 DANIEL YANG
 EMILY YEOMANS
 HABTAMU YOHANNES
 JAE-WON YOON
 JAMES YOSHIMURA
 JESSICA YOUNG
 VINCENT YU
 JONATHAN YUNG





Alexis Rossi and Agnes Kasule



All dressed up in Rubenstein!



Anne McLaughlin



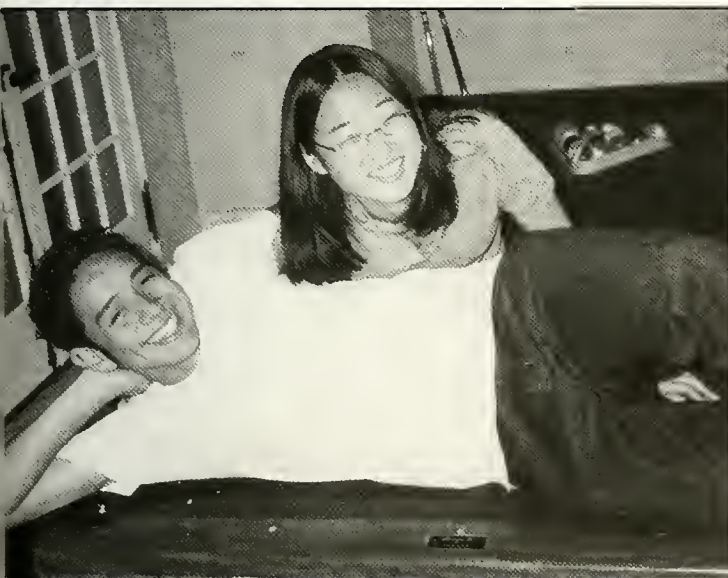
Owen Christensen and Chris Therrien



Katie Cronin, Mike Ryan, and Jody Ebanks



Joanne and Christina Saglimbeni



Eric Ares and Jen Tsang



Ann Perrin, Bekka Klausen, Heather Speller, Maria Schweitzer, and Laura Coppola



Ivy Cole and Monica Suarez



Matt Bates, Shawn Malloy, Garth Swensen, Rich Bucolo, and Rob Delanders

Words of Advice

from the Class of 2005...



Caity Stevens, Laina Ceddia, and Erin Docherty

"You must go abroad! I went to Italy for the entire year, and it was the best decision I made at BC. Being able to experience another culture in that type of setting is an amazing experience. It's an opportunity that should be taken advantage of by all"

- Marisa Brown

"To all the freshmen, watch out when you are down in the Mods because all the houses look the same"

- Jeff Gallotta



"Try to secure a job before senior year starts so you can have fun all year and not worry about what will happen after graduation!"

- Rupa Kumar



Scuba-diving in Australia!



Seniors enjoying their last year together!

“These next few years will greatly affect the kind of person you will become. Approach every new endeavor with an open mind and an open heart”

- Matt Lawton

“Try to go into Boston as much as you can while you’re here, especially if you’re not staying in the Boston area after graduation. You probably won’t realize how much you’re going to miss it until it’s almost too late.”

- Monica Suarez



Photo courtesy of Bob McGrath



PATRONS & BENEFACTORS

Edited By:

Lindsey Scardino

Matthew Deibel

The extraordinary lives we are all living while at Boston College would not be possible without immense help from parents, families, faculty, staff and administration. Similarly, our ability to document a year in the life of Boston College students in this 92nd edition of Sub Turri would not have been possible without the wonderful generosity of our patrons and benefactors. Their kind donations have allowed us to present the highest quality publication. More importantly, their support has acted as a great encouragement to the Sub Turri staff and has demonstrated that our seemingly endless hours of hard work are appreciated. For these things, we extend our sincerest thanks to the men and women whose names appear on the following pages. *Marisa Fusco*



Platinum Benefactors

David & Jana Agliano
Blythe Argenbright
The Billings Family
The Billings Family
Judy XK Gao and Kenneth Bonnet
Joe and Ellen Bowen
Jack & Melissa Bradley
Bob & Kate Burke
Dr. Yasmin Caballero
John & Mary Anne Callahan
Ed and Jan Caldwell
John & Linda Carter
Dan Ciauri
Richard & Anne Colucci
Timothy & Debra Connors
Karen P. Daly-Rossi
Lydia, William & Jonathan Fabbrokeephart
Dennis and Ann FitzSimons
The Fleischer Family
Martin D. Gavin '69 CGSOM '74
Mr. & Mrs. Joseph C. Grasso
Mr. & Mrs. Anthony Grillo
Andrea & Bart Guerreri

Mr. & Mrs. Robert F. Harper
Richard & Helen Haydon
Mr. & Mrs. David B. Henry
Bruce and Sue Herman
Tom and Ginny Hughes
Paul R. & Eileen P. Hymas
Mr. & Mrs. John W. Johnston
Bob & Dee Jordan
E. Michael Joye
Lawrence & Joyce Lacerte
Robert K. LaRocca
Frank & Joanne Lavin
Mary Jo & Don Layden Jr.
Mario and Natalia Maffei
Kathy & Bob Mahoney
Mr. & Mrs. Aurelio Martinez
Daniel J. Mayer MD
Anthony & Patricia Mazzone
Mr. And Mrs. Robert D. McNeil



Linda and Allen Meyer
Barry Anthony Mills, M.D.
Mr. And Mrs. Eugene J. Montrone
Chuck & Sue Moran
Rick and Cherie Neu
Cathy & Robert M. O'Brien
Brian & Maura O'Connor
Louis A. Perrotta, M.D.
Steven & Kathy Pidgeon
Tom & Sue Pohmer and Family
Dr. Tom '80 and Cheryl Bellisimo '82 Russo, 'P08
Patrick J. Ryan
John P. Ryan '71 & Jeanne-Marie Dever Ryan '71 & Family
Dr. & Mrs. Rene Rodriguez - Sains
The Sasso Family
James and Tomasina Schiro
Janet & Peter Simon
John & Andrea Skandalis
Mr. & Mrs. Brian Steller
Gary & Nancy Swensen
Therese Militana Valvano
Mary Anne & Jim Walsh
David and Judy Williams
Lynda Youngworth, M.D. and Scott Wright
Mimi C. Yu



Gold Benefactors

Dr. & Mrs. Brian and Kathy Aurori

John J. Breslin

Vince & Robyn Caponi

Carney Family

Peter and Leslie Ciampi

Ray & Paula Doherty

Jeanne & Mike Eulberg

John & Carol Gabelli

Kevin & Rita Gill

The Hemak Family

Hillman Family

Tzu Cheg & Pheng Fan Kao

Mr. & Mrs. Michael J. Kincade, Sr.

Mr. & Mrs. Michael J. Markey

Theresa McKeever

Mrs. Maureen Mitchell

Bob. & Kathy Mosesian

Mr. & Mrs. Gerard Muldoon

Ed & Kathy Napleton

The Orr Family

Gary W. Rada

Abigail Lyn Rethore

Dr. & Mrs. David M. Rodgers

Mr. & Mrs. Frank J. Roney

Melissa J. Sherman

Saki Sugano

Eric & Cynthia Svenson

Christopher W. and Patricia A. Tomecek

Mr. & Mrs. Gilbert Vega

Donald & Ellen Vuolo



Silver Benefactors

Bob and Teresa Akerblom

Charles Asiedu

John and Sheila Bell

The Berg Family

The Bertelloni Family

Richard & Christine Bouchard

James H. Collins, DMD '70 & Michele Plasse-Collins '72

James P. Conley

Mr. & Mrs. Francis P. Crotty

Dave and Maureen Doran

Daniel and Kathy Druckman

Family of Matthew Ellis '05

Mr. & Mrs. Goldthwaite

John, Mary & Sean (2006) Hanlon

Traci Ryan Hummel

Brian & Patty Keck

Anonymous

Kyu Y. Lee

Mrs. Patricia Lister

Donald & Kathleen Marshall

Daniel and Faith McCready

Mr. & Mrs. Daniel McKinley

Chris & John McLaughlin

Christopher ('74) and Jayne ('75) Mehne

Tom & Oona Noon

The O'Dor Family

The O'Grady Family

John & Patricia Pavlov

Mr. & Mrs. Philip Polcaro
Tod J. Poremski, M.D.
Susan Callaway Pratt
Ed & Bernice Richards
Ida M. D'Emilia - Perrault
Vincent & Christine Sama
Paul & Judy Switaj
Vassallo Family
Laura & Tom Von Ahn
Amy & Michael Ward
Douglas and Arlene Weeks
Hilary Weismann
Mark & Cheryl Wolfe
Kent & Dotsy Zirkle



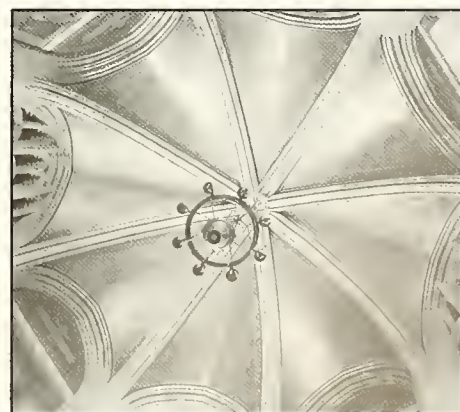
Patrons

Pat & Bill Ahearn
Robert & Cheryl Amoroso
Joan Anastasi
Jane & Bob Anspach
Frank & Rebecca Antonacci
Alex and Denise Archer
John & Joanne Arizzi
Diana Gloria Armada
Rod & Kathy Armstrong
William E Arnault
Mr. & Mrs. Daniel Baker
C. Thomas & Anna Barletta
Mr. and Mrs. Stephen Barlow
Peter & Elena Barrett
James and Lesley Barrile
Robert & Carol Bartlett
Proud Parents of Brian Belke
Peter and Susan Bennett
Richard and Bonnie Berg
Mr. Anthony Bernardo
Nyck Bernier (2007)
Barbara Bertucio
Thomas & Susan Bisanzo
Glenn and Carole Bolles
Mr. and Mrs. Peter M. Bonanni
David and Kathy Bonyne
Michael T. Bourque
Mr. & Mrs. Michael Bradley
Christopher & Iretta Brennan
Michael & Margaret Brennan
Joe and Mary Jane Brink
Mr. & Mrs. Robert Brissette
Margaret & Douglas Brown
Mr. & Mrs. Stanley E. Brozyna
Samuel and Deborah Bruno
Diego & Marian A. Bueti
Bill & Gail Burke
Mr. & Mrs. Raymond Burke

Thomas & Cynthia Burns
Dr. & Mrs. Giacomo J. Buscaino
Muriel & Bill Cagney
Nancy Calenda
Stuart & Sandra Campbell
Jeffrey Leverich & Leigh Ellen Caro-Leverich
Jane & Dennis Cates
Jay & Kit Cei
David & Marie Chalmers
Jung S. Chang
James & Leslie Chapman
James & Leslie Chapman
Michelle & Gerry Chauvin
David & Lorene Chellgren
Marianne Chellgren
Raymond and Joanne Chevallier
Jeanette & Alvaro Cifuentes
Bernie and Andrea Clark
Mr. And Mrs. Thomas J. Clark
Sharleen & Mike Cole
Barry and Ann Connell
Joseph and Marcia Connolly
Claire R. Cook
Mr. & Mrs. Bruce Corrigan, Jr.
Kevin & Terry Coughlin
Kevin and Donna Cronin
Laura and Kevin Currier
Chantal A. Curtis
Mr. & Mrs. Robert Cushing
James and Rosemary Daley, II
Bob and Joanne D'Ambrosio
Erick and Ildiko Davis
Peter and Joanne Deleso
Frances Delmar
Geraldine & John DeLuca
Peter A DeLuca
Mr. & Mrs. Frank Desena
Mr. & Mrs. James Dillavou

Mr. & Mrs. James DiStasio
 Mr. & Mrs. Donn C. Dolce
 John O'Connor Donley
 Kaitlyn Dowling
 Mrs. Janet Dowling Sands
 Mr. & Mrs. Driver
 Mary Lou & Wayne Dudley
 James and Barbara Dunigan
 Paul '69 & Anne Maroney Dwyer '70
 David and Judy Easterbrooks
 Nicolas & Sandra Easton
 Nancy & Ed Eder
 Mr. & Mrs. David Elliott
 Marge & Gene Elwood
 William R. Ericson
 Barbara Fabiani
 Mr. & Mrs. James E. Fagan, Jr.
 Gary and Patricia Fernando
 Ted and Carline Fontaine
 Dominick A. Fortino
 Edward F. & Erin L. Fox
 Mr. and Mrs. John Fridirici
 Diana and Matthew Funchion
 The Galacki Family
 The Gallotta Family
 Thomas M. and Mary M. Garvey
 Peter & Anna Marie Coady
 Kenneth And Veronica Gentile
 Patricia J. Ghaul & Richard
 John and Kathleen Gillespie
 Dr. and Mrs. Richard Gillis

Dr. & Mrs. Paul Gilman
 Kevin Gipson
 Casey Girardi
 Dr. & Mrs. Bob Goins
 Camille & Scott Goodby
 Mr. & Mrs. Thomas Gordon
 Roy & Donna Gosselin
 Helen and Lawrence Green
 Barbara & Peter Greenwalt
 Michael & Mary Jane Gregory
 Dennis M. Griffin MD (67) and Maura Jane Griffin (NC68)
 Grosart Family
 Claudia Pascale
 Phillip and Peggy Hanel
 Barbara & Tom Hanlon
 Debbie and John Harmon
 Michael Culhane Harper
 Mr. & Mrs. Thomas Harrington
 Kathy and Matt Hart
 Bill and Patty Hawk
 Robert & Phyllis Hayes
 Dr. & Mrs. Michael Hayman
 Robert L. & Sherrin J. Hebb
 Laura Hanlon
 Timothy and Mary Hodgens
 Stephen F. Holodak
 Eileen and David Hovey
 Sharon L. Iannucci
 Peter & Laura Inserra
 Mr. & Mrs. John Iorio
 Gary and Gloria Jacobson



Patrons

St. John Family
John & Glennis Jones
Robert & Jeanne Joy
The Kane Family
John & Carol Kanis
Pamela Bocchio Kaye
Pamela Bocchio Kaye
Mr. & Mrs. Tim Keel
Meeja & Kujung Kim
Robert P. Kochel
Michael Korb
Michael Korb
Barbara & Mark Koruda
John and Anne Krahner
Jeffrey & Melissa Kuck
Mr. & Mrs. John Kwiatek, '75
Mrs. Alicja Lada and Mr. Andrzej Lada
Dr. & Mrs. Richard J. Lambert
Mr. & Mrs. Gilbert A. Lamonaca
Ashley Lane
Chuck '70 & Shirley Lanzieri
Mr. & Mrs. Eugene C. Laplante .
Lapreziosa/Becker
Ernie & Helen Lareau
Bradley & Barbara Lauderdale
Lee Dong Koo
David Lemoine & Mary Cotter - Lemoine
Stephen & Grace Lennon
Robert & Julie Lepri
Mr. & Mrs. Edward Lewandowski
The Lewis family
Michael & Christine Liberti
The Lindner Family
Jane & Cliff Long
The LoPresti Family
Rosemarie & James Lynch
Mary Beth and Terry Lindsay
Kevin & Sharon MacKenzie

Courtney Bevin Madigan
Joseph B. Magnone
Mr. and Mrs. Edward Maher
Emily A. Mahony
Arlene K. Malone
James & Leah Marmon
Carl & Terri Matteo
Charlie and Judy McBride
Brian and Gail McCabe
John T. McCafferty
David & Jeanne McClain
Shami & Daniel McCormick
Michael & Bernadette McCormick
Gloria G. Ybarra
Mr. & Mrs. Kevin McCullough Sr.
William J. McGee
Jeff McPheeters
Angelo & Pat Messina
Mr. & Mrs. Christy J. Mihos
Barry Anthony Mills, Jr.
Mr. and Mrs. Ronald Misasi
Euse and Sue Mita P '99 '01 '05
Erland Modesto
Ana Maria Goicoechea
Min Young Moon
Mr. & Mrs. Thomas M. Mooney, Jr.
Brad & Susan Mounsey
Jack and Jo Moynihan
Wilberth & Grettel Murillo
Chris & Linda Murphy
Mr. & Mrs. Raymond G. Murphy
Tom & Ann Murray
John & Christine Murray
Arnie and Cathy Nance
Jeffrey and Susie Naylor
Simon & Julia Newton
Mr. & Mrs. Richard C. Nolan
John and Jan Nowak

Louis & Rhoda Obermeier
 Thomas & Jennifer O'Brien
 Mr. & Mrs. Jerome F. O'Brien
 Elaine and John O'Brien
 Dr. & Mrs. John B. O'Connell
 Mr. And Mrs. Michael O'Leary
 Jose & Leila Oledan
 Michael & Carol Oliver
 Charles E. O'Malley (2005)
 Erin Michelle O'Reilly
 Mark & Janis Orrico
 Mr. & Mrs. Henry W. Orvin
 Paparsenos Family
 Mr. & Mrs. Richard Pare
 Mike & Ann Patten
 Marshall & Miriam Paul
 The Penniman Family
 Dr. & Mrs. Milton A. Perez
 Kent & Susan Perrin
 Brian and Candace Phelan
 Richard & Colleen Powers
 Jonathan Sean Rao
 Ian C. Read
 Dr. Timothy M. Reddy
 Carol Pilarski-Remis
 Ramon & Diane Reyes
 Steve and Norah Roberts
 Anonymous
 Dr. & Mrs. Rene Rodriguez - Sains
 Dr. & Mrs. Rene Rodriguez - Sains
 Mr. & Mrs. John C. Barber
 Ed & Mary Ronan

Jim & Maggie Rountos
 Gerald & Ann Rourke
 Dr. & Mrs. Johnny B. Roy
 Mr. & Mrs. Ronald Rutolo
 Chuck and Linda Ryan
 Colm P. Ryan
 Louis and Linda Saltus
 Michelle D. Sanders
 Rosa Santis
 Steve and Mary Saunders
 Patrick & Mary Scally
 Schirling Family
 Mr. & Mrs. Scopelliti
 Heidi Seidewand
 Denis & Laure Seynhaeve
 Timothy and Karen Sheely
 Mr. & Mrs. Douglas Sherer
 Jules Shteierman, Magda J. Shteierman
 Ray Skowyra & Marianne Short
 Jerry and Betsy Smith
 Darryl R. Smith M.D.
 Dr. & Mrs. G Sonpal
 Soskin Family
 Thomas & Linda Spina
 Catherine and Charles St. Lucia
 David & Mary Stein
 Mark & Julie Steinhafel
 Susan and Kevin Steinhauer
 David & Cheryl Strassman
 Jorge M. Suro Ballester
 Ernest & Candace Sutcliffe
 Mr. & Mrs. H. Tadros



Patrons

Mary and Fred Tarca
In Memory of Elizabeth Largay Terenzi

Amy Terrill

Frank & Joanne Thoelen

Michael & Barbara Tichenor

Mark & Sheila Tincher

The Tobiassen Family

JoAnn & Theodore Tomaszewski

Mr. & Mrs. James R. Toth

The Richard Tranter Family

The Treadaway Family

Twomey Family

Iquo Ukpong's Mother

Jeanmarie & John Varanelli

Diana & Nishan Vartabedian

Edward & Jean Vozzella

Ingrid & Malcolm Wain

Deborah and Samuel Watts

Stephen & Suzanne Weiss

Robert Williams Jr.

Ms. Pamela Wilson & Dr. H. Michael Byrne

Angela Windy's Mother

Anthony Wlodarczyk

Buddy and Penny Wolf

Mr. & Mrs. Kenneth Wondrack

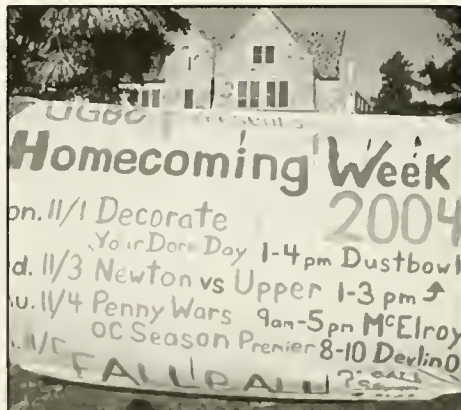
Chung - Shish Wong

Mirta I. Valdes

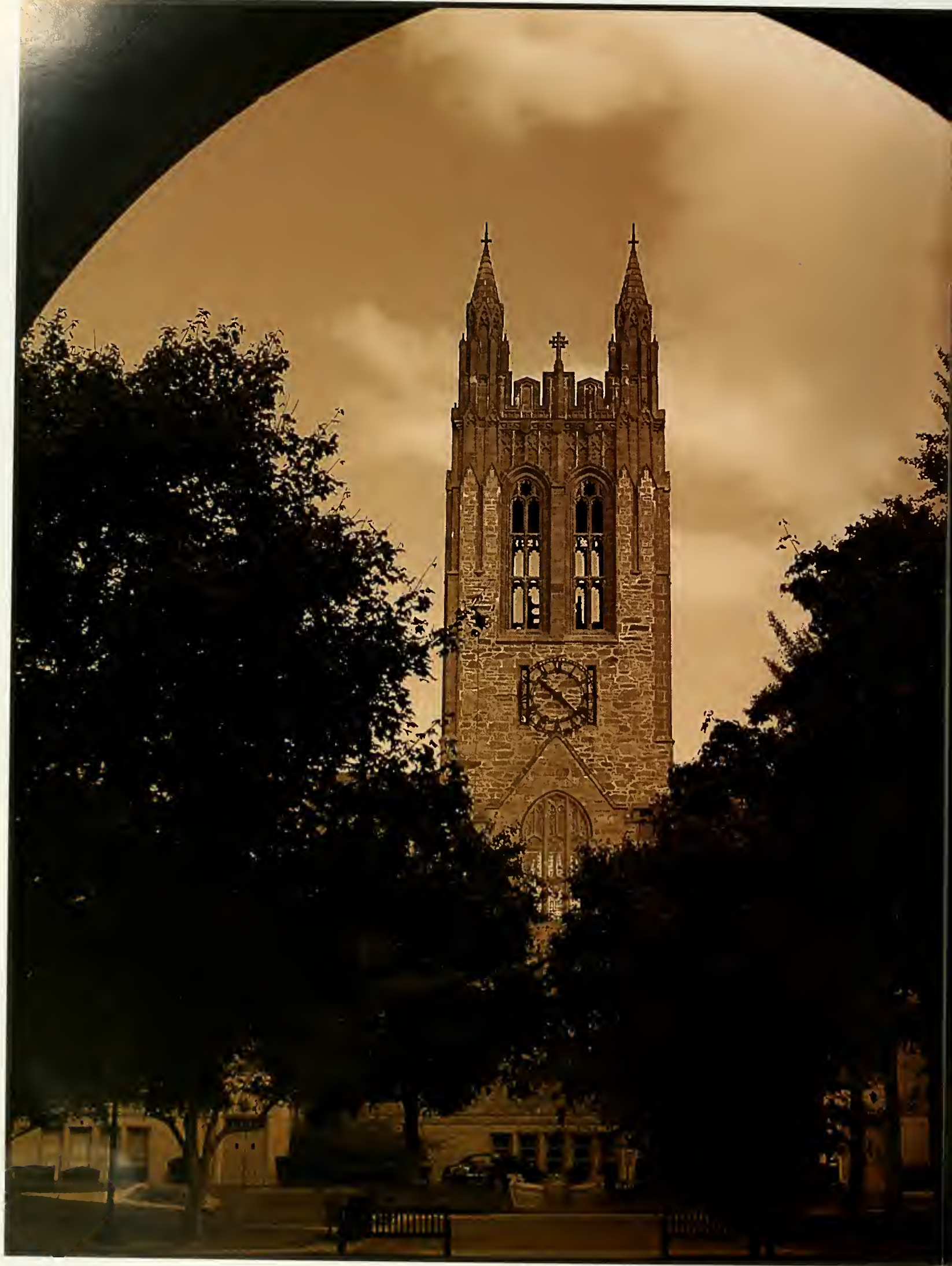
Refugio G. & Julia Zepeda

Ellen Burke Zockoff (GAS '71)

Gerard and Sarah Zopfi







CLOSING

Edited By:

Myra Chai

Marisa Fusco



apturing a year at Boston College in 504 pages is a daunting task. There are certain days that seem like they would require 504 pages! The preceding pages are simply a small sampling of what it meant to attend Boston College in 2005. How can one accurately encompass what it means to be a Boston College student? For nearly nine months the campus is filled with unforgettable events that are worthy of recording, whether they include the whole school or just a couple of the closest of friends on a late night away from the cold. There are no words, there are no pictures that can replicate the excitement of a game at Alumni Stadium or Conte Forum, the energy of an orchestra or a capella concert, the communal understanding during the finals crunch. Therefore, the academics, student life, organizations, sports and senior moments and memories are meant not to depict everything that it means to be an Eagle. Rather, they are to serve as a foundation for our own distinctive stories; they should act as a springboard for the rehashing of events for many years to come. We opened with advice from St. Augustine and we close with similar advice from Henry David Thoreau. May both serve not only as excellent reminders of your life at Boston College but also as foundations for your life to come. *Marisa Fusco and Myra Chai*



For Boston

For Boston, For Boston,
We sing our proud refrain!
For Boston, For Boston,
'Tis Wisdom's earthly fane.

For here all are one
And their hearts are true
And the towers on The Heights
Reach to Heav'n's own blue.
For Boston, For Boston,
Till the echoes ring again!

For Boston, For Boston,
Thy glory is our own!
For Boston, For Boston,
'Tis here that Truth is known!

And ever with the Right
Shall thy heirs be found
'Tis time shall be no more
And thy work is crown'd.
For Boston, For Boston,
For Thee and Thine alone!



Hail! Alma Mater!

Hail! Alma Mater!
Thy praise we sing.
Fondly thy mem'ries
'Round our hearts still cling.

Guide of our youth,
Through thee we shall prevail!
Hail! Alma Mater!
Hail! All Hail!

Lo! on the Heights,
Proudly thy tow'rs raised for the Right.
God is thy master,
His law thy sole avail!

Hail! Alma Mater!
Hail! All Hail!



If you have built castles in the air,









your work need not be lost;

that is where they should be.









Now put foundations under them.



The Foundations of SUB TURRI

The 2005 edition of Sub Turri has been, in many ways, a foundation of sorts. The beginning of the year saw the major renovation of our office, two new Editor-in-Chiefs assumed their positions, the staff was mainly comprised of new members, and the layout of the book changed as well. The changes reflect a growth on the part of the publication, which hopes in every way to be better than ever before. Lastly, this book would not have been possible without the time and effort of those whose names appear on this page. Through countless hours they have strived to put out a 504-page publication that reflects the best of their creativity and passion.

Co-Editors In Chief: Myra Chai and Marisa Fusco

Managing Editor: Jessica Lee

Photography Editor: Heather Page

Business Editor: Lindsey Scardino

Assistant Business Manager/Website Designer: Matthew Deibel

Marketing Manager: Suzanne Guerreri

Academics

Kathleen Ahearn, Editor
Carolyn Dorazio, Editor
Samantha Fontellio

Organizations

Dori Miller, Organizations
Vy Vy Vo, Organizations
Annie Chor, Photo Manager

Copy

Pamela Harvey
Alicia True

Student Life

Elizabeth Ethun, Editor
Nhu Huynh, Editor
Annie Lu, Photo Manager
Kerri Clark
Lara Philipps

Seniors

Erin Klewin, Seniors
Rochelle Schneider, Seniors
Veronica Korb

Business

Mark Armeno
Ashwinder Dhillon
Joseph Dolginow
Natalie Fogiel
Inna Shaykevich

Sports

Claire Markham, Editor
Katherine Modzelewski, Editor
Aubrey Timm, Editor

Photo

Christopher Brown
Julie Burgess
Katie Farrell
Angela Kim
Melissa Koski
Andrew Logan
Heather Matheson
Carolyn Ward

Marketing
Kelly Kross



Academics

Carolyn Dorazio

Co-Editor

"Do you know who I am? I don't know how to put this, but...I'm kind of a big deal. People know me."

Really? No, not really. Huge thanks to Kat—I couldn't have asked for a better co-editor...you rock! Thanks to Myra and Marisa for being awesome editors in chief and for all the delicious food! And for those of you who didn't notice, Academics is definitely the coolest section.

Congrats to my senior friends!! I'll leave you all with some words of wisdom from my favorite show, Seinfeld:

"You know, Elaine, very often we cannot see the forest for the trees."

"Yeah, I don't know what that means."

Kathleen Ahearn

Co-Editor

So when I received my application for Sub Turri for the second time this summer I thought, maybe it wouldn't hurt to sign up for a club where I was actually making a commitment that would force me to DO something with my free time. Have to admit I had reservations, yearbook in high school took up my life, there were laughs, cries, and even a few good slaps (it was four girls tied up in an office smaller than ANY dorm room.) My experience this year however was far more enjoyable, Sub Turri gave me the opportunity to meet a bunch of awesome girls, and to work together to create something that we are all truly proud of. The Academic Section isn't exactly the most popular or most exciting section of the book but we gave it all we had. Carolyn thanks so much for working with me this year, not only were you a great co-editor, but a good friend. Marissa & Myra, thanks for all your help and guidance, you guys put together an awesome staff and an amazing book. So anyway, I hope you all enjoy and if you don't...Carolyn did everything, it was all her I swear!

Student Life

Elizabeth Ethun

Co-Editor

I wanted to simply turn in a drawing of a stick figure of myself, but I couldn't so instead it's just words. Nhu is the best person ever. I remember when I was a freshmen on the staff, and I was the one who did all the work, so it could be that that's just how it goes in the natural order of things. But in this case, that is not the case. I was a lazy senior, and Nhu was just a good editor. Anyway, we bonded though, over different cultural histories, random food we found around the office, and just because we were awesome. Our staff was awesome too. Ya'll rock. I'm also from Texas, and that rocks too. The editors in chief totally rocked this year as well. Marisa and Myra, ya'll were great! So thanks to everyone. Have a great year next year and I'll see ya'll later! :)

Nhu Huynh

Co-Editor

I would like to thank my co-editor, Elizabeth Ethun, student life staff - Alicia True, Kerri Clark, Lara Philipps, and Annie Lu, and EIC's Marisa Fusco and Myra Chai for such an excellent year. I would like to acknowledge that despite the slower than a sloth computer, and stupid printer, the Student Life section managed to create some kick ass spreads. I thank and love my parents and my boyfriend, Junho "the Gangsta squared" Hong, for their support. Shout out to the nine hundred people in my family, Ding Dong, Don, Wayne, Tia, and Ton. Nail Top in G-Burg, hollah. And the 'ola of love, lots of love. Mad love to Symphony Sushi, Caterpillar Maki, and GYE Yearbook Camp, yea that's right. Down with the system, up with Perspectives. I miss my Honda Accord. I wish the dining hall had more rice, and less chicken. Shout Out to Burtonsville, MD and drive-thru Starbucks. Lastly, thanks to my roommates and Cheverus, who take the best pictures. Shout to Lee Pellegrini and Mr. Hecht for providing me information and pictures to use in the spreads.

Organizations

Dorothy Miller
Co-Editor

Vy Vy Vo
Co-Editor

I can't believe that this year is almost over. As an editor of the Organizations section, I had NO idea how much work would be going into this book. From emailing, to calling, to handing out flyers, the organizations have definitely been difficult to get in touch with. I want to thank my co-editor, Vy Vy, for all the late hours she put in and the beautiful pages she has made. You've done an EXCELLENT job! Of course, I'd also like to thank Myra and Marisa for being so understanding and helpful to me and each staff member. Good Luck to all the Seniors!

Organizations is without a doubt the most difficult section in the yearbook. However, I have for the most part enjoyed the experience as a freshman. Thank you to my co-editor Dori for making the endless phone calls and hunting down every club with me. I also want to thank the Sub Turri staff, especially Myra and Marisa for putting up with me and for always understanding. I couldn't have done it without you. Even at the point of freaking out, I continued to put those hours in like it was my job, but I definitely enjoyed being a part of Sub Turri. To all my friends at BC, you all are what keeps me going here. Thanks for the many laughs and good times, which I'm sure there are many more to come. To my family and friends from home, thank you for keeping me sane and for all your support. I miss and love you all.

"Though miles may lie between us, we're never far apart, for friendship doesn't count the miles, it's measured by the heart."

Sports

Katie Modzewelski
Co-Editor

Claire Markham
Co-Editor

Aubrey Timm
Co-Editor

I'd like to thank everyone on the Sub Turri staff, especially Myra and Marisa, for making my first year on yearbook so enjoyable. It has been amazing to work on such a friendly and talented staff. I'd also like to thank Aubrey and Claire for being amazing co-editors. Long hours in the Sub Turri office were always interesting, but we somehow managed to pull everything together in the end. Even if it meant I had to come all the way from Newton for a 15 minute meeting, it was a lot of fun and a great experience for my freshman year. I'd also like to thank my parents and brother for always being there for me and supporting me in everything I do. And finally, thanks to all of my amazingly supportive friends here at BC and at home.

Thanks to Myra and Marisa for all the help, encouragement, and, above all, the patience. Katie and Aubrey—you were so dedicated and so talented, I learned a lot about yearbook from the two of you and I would have never survived without everything you did. The teams got all the recognition they deserved because of you two—I know this year was only the start of an amazing time at BC for both of you. For the ladies of Walsh 224, there aren't enough words to say how much I love you girls. We are, and will always be, wholly inappropriate and loving it. Finally, thanks to everyone in Chi-town—Kyle most especially—for enduring the late night phone calls when deadlines were swiftly approaching. Here's to beautiful memories and bright futures—Best of luck to the class of 2005!

I have had a wonderful experience this year on the Sub Turri staff. I feel lucky to have joined such a productive and well organized club as a freshman. I would like to thank Myra and Marisa for giving me the opportunity to be a Sports Editor. You have done a fabulous job and should be very proud of this book! Thank you to Katie and Claire for being the best co-editors ever. You girls really stepped up to the plate and made our section great. I am looking forward to future collaboration with you. Thank you to my parents for your support and sending me to BC. Also, thank you to all my friends here. We may have only known each other for half a year, but I know our friendship will last much longer. Thanks for all of the great times!

Seniors

Erin Kewin

Co-Editor

Working on the Senior section this year has been such a great experience for me and so much fun! Having the largest section to work on has been tough at times, from collecting candid photos to getting quotes, but it has all been worth it, and I could never have done it without my awesome co-editor! Rochelle, thanks so much for working so hard to make this section great and for being a great friend, I am going to miss you so much next year! Thanks also to Marisa and Myra for doing a fantastic job running everything this year and for being such great editors to work with, not to mention chat with in the office. Always many thanks to my amazing family, for always supporting and encouraging me in all that I do, and to all of my friends, both at BC and home, for giving me many reasons to smile!

Rochelle Schneider

Co-Editor

Working on the yearbook with such a great group of people has been one of the best experiences I've had at Boston College. I've made some good friends, and I'm sad to leave everybody! To Erin, I hope you have as much fun with the yearbook in the next two years as we did these past two years. To Marisa, I'm going to miss gossiping with you in our lovely, clean office. And to Myra, you're insane for doing everything that you do, but that's what I love about you! Keep in touch, girls! I would also like to say "HI!" to all of my friends! Can you believe we're graduating already? From the people I met on my first day here back in Keyes North to everyone else I've met throughout the years, each one of you has made my time here at Boston College that much better. It's been a fantastic four years, and I wish you all – as well as the rest of my fellow graduates – the best of luck! "Forget regret, or life is yours to miss. No other road. No other way. No day but today." - Jonathan Larson

Photography

Heather Page

Editor

*Managing
Editor*

Jessica Lee

First and foremost, Sub Turri, we're done! Myra and Marisa, you guys were the best EICs ever. The "thank yous" should come next, because without these people here, my first semester probably would've consisted of lone late-night food runs and crying over exams on my own. The '08 girls – dramas and bubble teas, boys and shopping – and the '08 guys, 3 more long and enjoyable years to come. The 1705 boys – thanks for including me in your nightly fiascos and making me feel like the "6th roommate." Edmond's guys, we loved your oven and the rest of KSA, you guys made freshman year awesome. To my roomie and Rej, you guys made dorm-life just that much more bearable. So here's my tribute to the past year and a nod to the one to come.

"Be kind, for everyone you meet is fighting a harder battle"
– Plato

Business

Lindsey Scardino
Manager

I cannot believe that four years have come and gone so quickly. The memories made and friendships formed will last a lifetime. I'd like to thank the 2005 Business Staff (the best yet) for all their help this year. To my fellow 2005 graduates, I would like to wish you all the best of luck and much happiness and success in all your future endeavors!

Web Site &

Business
Matthew Deibel

I wasn't like every other kid, you know, who dreams about being an astronaut, I was always more interested in what bark was made out of on a tree. Richard Gere's a real hero of mine. Sting. Sting would be another person who's a hero. The music he's created over the years, I don't really listen to it, but the fact that he's making it, I respect that. I care desperately about what I do. Do I know what product I'm selling? No. Do I know what I'm doing today? No. But I'm here, and I'm gonna give it my best shot. Thanks everybody for making my first year a blast, especially Myra (who never sleeps, spends her life doing yearbook and a dozen other things), Marisa (who has nothing better to do with her life except dedicate it to yearbook) and Lindsay (who teaches me everything). Looking forward to next year.

Graduate Intern

Susan Phudd

I've truly enjoyed the past two years working with the yearbook. Having never worked with a yearbook before, jumping in as the grad intern for the yearbook was a potentially daunting prospect, but I was welcomed with open arms. Thank you Marisa and Myra for all your wonderful work as EICs. Lindsey, it's been great working with you this year and getting to know you better. Mer, thank you for being such a wonderful supervisor and friend. To all of the Sub Turri staff, it's been great getting to know you during my office hours. I wish all of you the best of luck and success in your continued time at Boston College, and in your lives afterwards. I leave you with some words of advice on the meaning of success in one of my favorite poems by Ralph Waldo Emerson. Please take these words to heart as you try to find your own success in life.

To laugh often and much;
to win the respect of intelligent people
and the affection of children;
to earn the appreciation of honest critics
and endure the betrayal of false friends;
to appreciate beauty; to find the best in others;
to leave the world a bit better,
whether by a healthy child,
a garden patch
or a redeemed social condition;
to know even one life has breathed easier
because you have lived
This is to have succeeded.
- Ralph Waldo Emerson

Editor-in-Chief

Marisa Fusco

If I had to pick one thing that Sub Turri has taught me it is that you have to expect the best and prepare for the worst and hopefully the end product will be closer to the former. I am exceptionally proud of this book and what we have done throughout the year. Though there were certainly ups and downs, and sometimes more downs than ups, the outcome was a yearbook that, in my humble opinion, will stand the test of time and I am extremely grateful for being a part of it.

To the 2005 staff of Sub Turri, a million thanks are owed to you. Being a first year EIC on a college yearbook is a daunting task to say the very least and I appreciate your support, enthusiasm and tremendous dedication. You should all be very proud of what you have done.

Myra, you never cease to amaze me. You are perhaps the most talented and energetic person I have ever known. Thank you for being a great friend to endure the insanity with. From battle scars on our first days as EICs to font issues to gossiping to 17 hour days in the office, we have certainly been through a lot together. This book would not have been what it is without your hard work. Thank you for everything, especially for finalizing everything while I was in Belfast. You are amazing and the foundations have certainly been laid for a wonderful friendship. By the way, what are we going to do next year??

Taylor, Lizabeth and Jay, life at BC simply wouldn't be the same without you. Thank you for all your encouragement, for listening to me complain, for understanding why I couldn't spend more time with you and, most importantly, for always making me laugh. I couldn't ask for better friends or better excuses not to do work. I love you girls! To all my other amazing friends at BC and elsewhere, you are my strength. Each and every one of you brightens my life whenever you are a part of it and for that I am eternally thankful. To my family, I did it! Sometimes that meant that I lost touch and sometimes it meant that we drove each other nuts even with many miles between us but I can only hope that the outcome, this book and my yet-to-be determined future, makes you proud.

And Matthew, it is truly impossible to give you proper thanks in a few short sentences but I take comfort in the fact that you understand me and understand that you enrich my life mind, body and spirit every single day. You are amazing and my life as it is would not be possible without your unwavering faith in me and in our relationship. I love you more than I have ever found the way to say to you.



Editor-in-Chief

Myra Phai

It's hard to believe that it's been an entire school year since the debacle that was the Sub Turri office in late August and now after a seemingly bigger and cleaner room yet another yearbook has been published.

To Marisa. I can't believe we pulled this thing off. How are we honestly going to one-up this one? Maybe next year we should hit up Lower again over some froyo and brain storm some ridiculous themes and then, BAM, next thing you know, it'll be the best thing EVER – again. It's remarkable how well we got along...can you imagine that 17-hour shift if we didn't? By the time you read this, you'll already be in Belfast, so I hope the last couple of months have been amazing. I know I'm going to miss our daily chats and daily rants, but I'll deal. If not, you'll be getting a lot of emails.

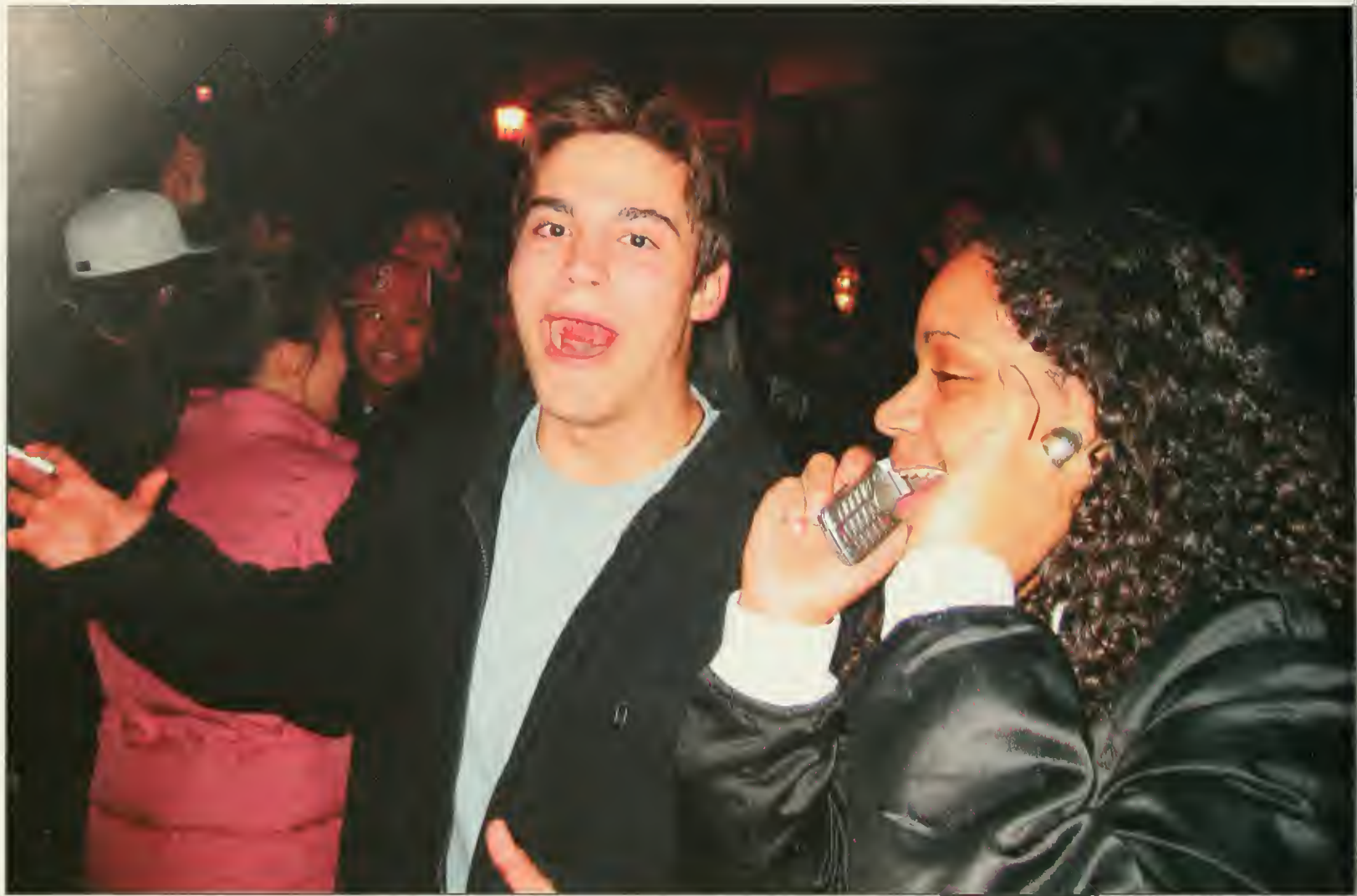
To the staff. You guys were fabulous. I seriously couldn't have asked for a better and funnier group. The deadlines were hard but the late night/early morning freak attacks and my perpetual life in the office were worth it. Thanks for enduring the long hours and my freak attacks. I hope you're as proud of this book as I am and know that none of this could have been possible without the combined effort of everyone on staff.

On behalf of M^2: To Mer, thank you for all the advice and guidance during our weekly meetings. To Susan, the answering machine would have certainly exploded without you. And Peter, you were absolutely amazing this past year. This book would not have been possible without your countless hours working with Marisa and I.

To Katharine, Cara, Beth, Megan, and Asia. What can I say, it's been an incredible two years and there are so many memories I don't even know where to begin. Thanks for listening to me rant about orgo and stalkers, for preserving my sanity, for smacking me down when I tried to join another club, for making me laugh, and for just always being there for me. Welch 214 time was a bit limited this year, but the times we spent together were amazing/ridiculous. Love you guys so much! To the rest of my amigos at BC, from 4Boston, Appalachia, Ghana, SAP, Dance Marathon, and everywhere else, I wouldn't be where I am today if it wasn't for you. Lunch dates, orgo bashing fests, O'Connor laughs, etc., it was all worth it 100 times over. To my LA'ers, you guys mean everything to me. What would I do honestly do without your perpetual smackdowns? And finally to my family. Thank you for keeping me humble, for checking up on me when I disappear off the face of the earth, and for being supportive of everything (well, almost) that I do.

So that's it. I hope you've enjoyed this book as much as we did creating it.





The Foundations of 2005 AT BOSTON COLLEGE

So what was the launching point of the year for you? Was it the way you stood outside Copley Square on a cold November night and waited for the election results? Was it the way you stared incredulously at the more than fifty-one inches of snow that fell in Boston before you madly dashed outside and swam in it? Was it the way you believed in a Sean Williams “block” party and later stormed Conte after the Syracuse game?

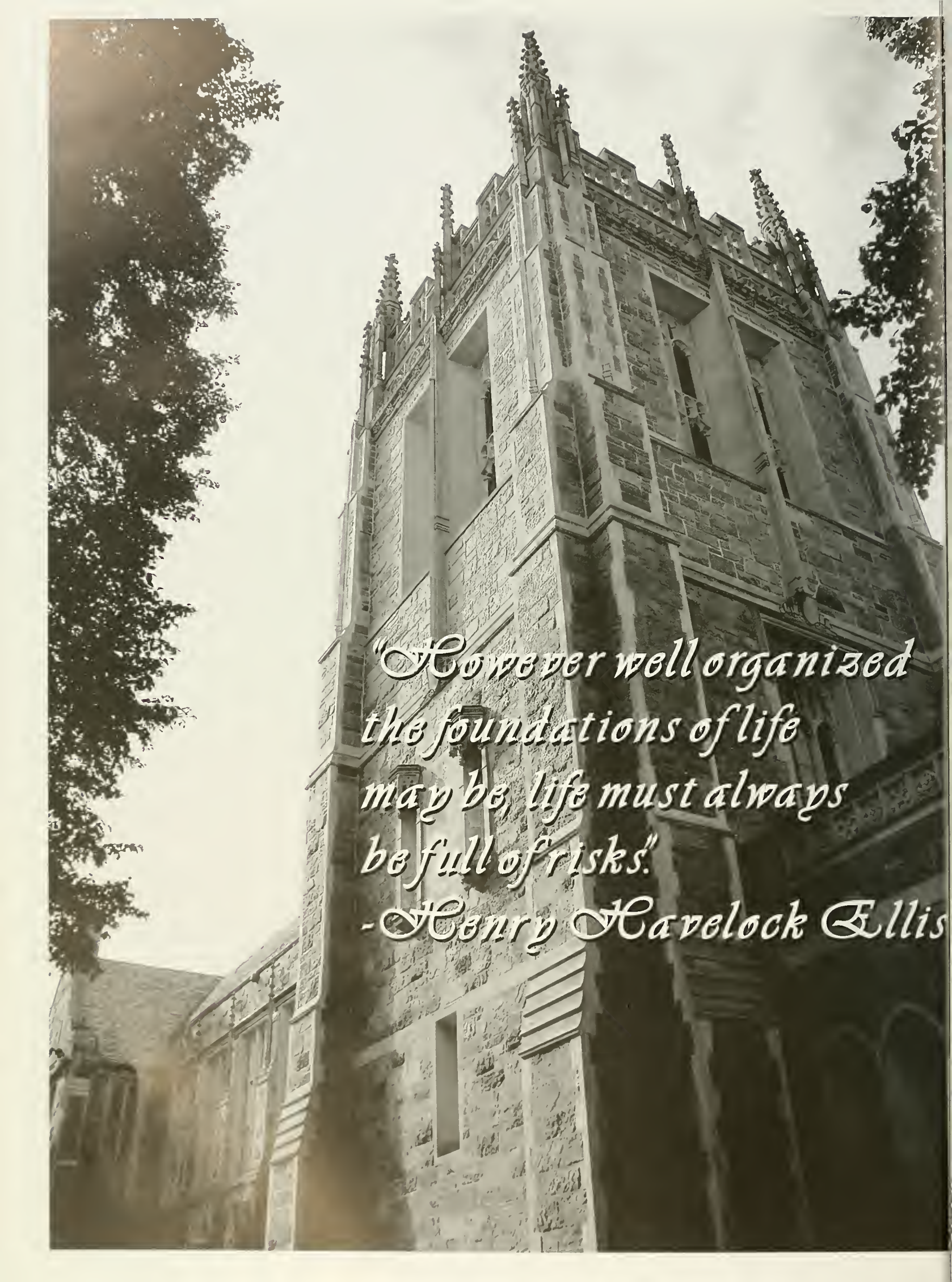
When we think about it, 2005 cannot be attributed to just one event, one launching point, it was something more. More than any other year in the city’s recent history the country and the world focused on Boston. Kerry’s presidential run and the Democratic National Convention brought thousands to American’s historical city. We believed in the Red Sox made a country believe and, admit it, laughed and cried after that classic Nike commercial. Crowded around a TV with our closest friends we rushed Lower then Kenmore Square. We watched the beginning of a Patriots dynasty and watched our own dynasty in the making. Can you remember the last time Conte Forum sold out for a basketball game? We dreamt Shakespeare through vibrant color and quotes. Democrats

and Republicans alike, we listened to Howard Dean. And then we brought it back home and voted for our next UGBC President and Vice President.

The year itself brought about significant changes. Fixed prices for salads and frozen yogurt sparked complaints, but as the signs in the dining halls proudly stated, we never knew how much a salad would cost from day to day. Plans for the Brighton campus officially began as a variety of options ranging from graduate housing and extra parking to new administrative buildings and a student center to take its place were tossed around. A new Philippines service trip marked the farthest country a school-sponsored trip has ever ventured. And finally students pushed harder and harder for a new Ethnic Studies major while the Asian Studies program added higher level courses in Chinese for students.

As Seniors left their second home, they hoped to focus less on the tragedy of 9/11 that brought them together freshmen year and more on the renewed hopes for peace, the hopes for an even greater BC than the one they first came to. They embarked forward and worked for bigger causes than they’d ever known but remembered too that it was, always, always for Boston. Myra Chai





*"However well organized
the foundations of life
may be, life must always
be full of risks."*

- Henry Havelock Ellis

Colophon



The 2005 Sub Turri, Volume 93, was printed by Jostens Printing and Publishing in Winston-Salem, NC. The representative was Peter Greer and the Creative Accounts Manager was Rick Brooks. The book, "Foundations," was a 504-page Spring publication with a press run of 2100 copies. The publishing cost of the book was approximately \$140,000. The book sold for \$80 until March and \$85 after, shipping and handling included.

The office of Sub Turri is located at 103 McElroy Commons, Chestnut Hill, MA, 02467. The office phone number is (617) 552-3493 and the email address is subturri@bc.edu. The website can be found at <http://www.bc.edu/subturri>.

All clubs and organizations were allowed to submit descriptions and photos. Each group was allotted equal space with the exception of the largest groups on campus. Various Current Events photos were reprinted with permission from the Associated Press. All photos from the History section were taken from archived Sub Turri volumes.

The staff would like to extend its deepest gratitude to the following individuals for their help and support during the production of the 2005 book: Peter Greer for his tireless enthusiasm and wealth of knowledge, Sandy Moses for her patience and understanding throughout proofs and submissions, Bob McGrath for his wonderful portrait and student life photos and the tasty snacks, Erin and Isabel of McGrath Studios for their kindness and treats throughout the fall, Rick Brooks for yet another year of beautiful artwork, Mer Zovko for her moral support and guidance in and out of yearbook, and Susan Chudd for her help with the Business staff. Additionally this book would not have been possible without the generous donations of the Platinum, Gold, and Silver benefactors and patrons.

Design

The cover and endsheets were designed by Rick Brooks of Jostens' Creative Accounts with assistance from the Editors-in-Chief and Peter Greer. All other designs were created by the Sub Turri staff using Adobe InDesign 2.0.2 and Adobe Photoshop CS.

The cover uses High Gloss Litho 478 base material printed in True Life Color and grained with "Pebble" with an overall Matte OPP UV application. Photos were taken by Bob McGrath and treated in Photoshop CS by Myra Chai. Theme and date are AYT Kendall Script, embossed and screened with Gold #327. Spine is Goudy Old Style, embossed and screened in Gold #327. The Cornerstone is embossed, fully modeled to different levels and silkscreened to register using a special mix stone color to create a 3D effect. Photos in the History sections were treated by Myra Chai using Photoshop CS. The folio was created in Photoshop under the guidance of Peter Greer and incorporates the cornerstone of the oldest building on campus. The opening two signatures were printed on 100 true dull stock paper with gloss UV coating on photos. The remainder of the book is printed on 80 dull stock paper and sewn using sixteen page signatures rounded, backed, and bounded with black on black headbands. Endsheets were printed in Warm Gray 403 on Cottonwood using cornerstones from the cover.

Photography

The Sub Turri photography staff took all photographs unless otherwise indicated. McGrath Studios, Inc. 8 Elm St., Suite 2, Braintree, MA, 02184, took all senior portraits. McGrath Studios was contracted by Boston College to be the official photographer for the 2005 Sub Turri.

Photos were taken using a variety of cameras and lenses manufactured by Nikon, Canon, Quantum, Sony, and Mamiya. These include Nikon D70, Nikon D1, Nikon N75, Nikon N90S, and Sony CD Mavica.

Bob McGrath and Myra Chai took Opening, Closing and Divider page photographs. All images are the exclusive property of the Sub Turri and may not be reproduced without prior written consent.

Color & Spot Color

There are 19 color multiples in the book. Spot colors vary by section.

Cover: Duotone converted to Process, Black and Pantone 499, 26.340%; History: Desaturate and Saturation 27; Maroon: 41% Cyan, 100% Magenta, 92% Yellow, 51% Black; Gold: 0% Cyan, 18% Magenta, 83% Yellow, 0% Black.

Typography and Graphics

All body copy is 12pt. Goudy Old Style. Captions are 8pt. Old Style and photo and copy credits are 8pt. Old Style Italic. The folio section names and number are 10pt. Goudy Old Style. Headlines vary by section:

Opening, Closing: AYT Kendall Script

Dividers: AYT Lynn

Academic: Turn of Mind

Organizations: AYT Return To Earth

Student Life: AYT Hodgepodge

Sports: AYT Cornell

Seniors: AYT Cornell

Benefactors: Goudy Old Style T

Copyright Information

The 2005 Sub Turri is copyrighted to Myra Chai and Marisa Fusco. No portion of this publication may be reproduced without the prior written consent of Sub Turri.

